

## NAAC AQAR 2021-2022

## Key Indicator 2.2- Evaluation Process and Reforms

2.2.1 The institution assesses the learning levels of the students and organizes special

Programmes for advanced learners and slow learners

#### **INDEX**

- Peer Learning
  - Field visit,
- • Workshop, Student assignment
  - Internship



# NAAC AQAR 2021-2022



# Peer Learning-Seminar Presentation



**Posters Competition** 



# NAAC AQAR 2021-2022



Peer Learning-Puppet presentation



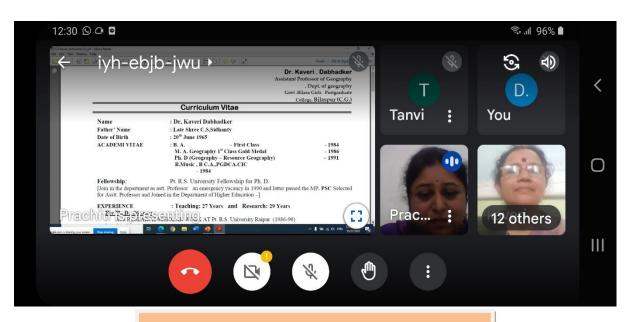
Field Visit-Village Survey



### NAAC AQAR 2021-2022



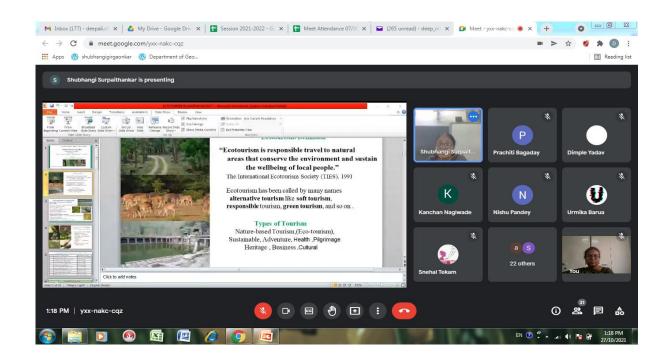
Field Visit-Village Survey



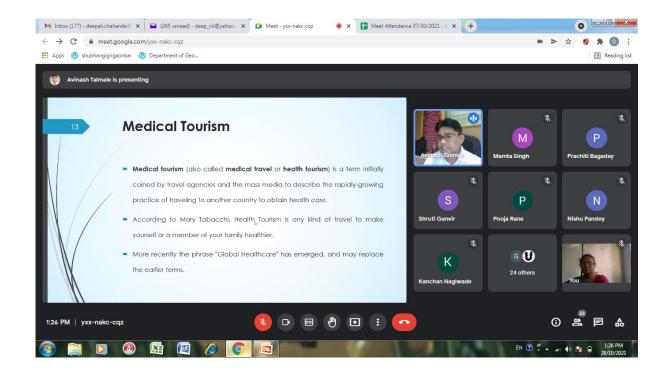
Workshop on Geomorphic features



#### NAAC AQAR 2021-2022



# Workshop on Tourism, Environment and Health

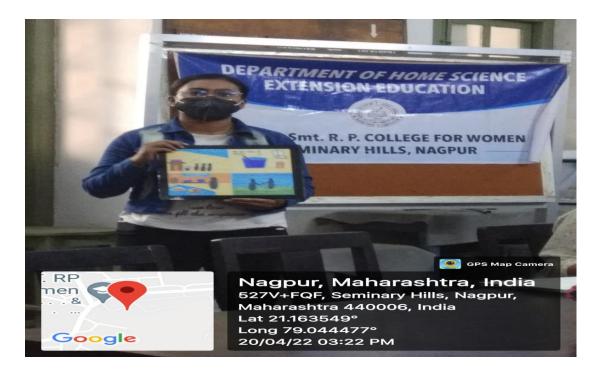




#### NAAC AOAR 2021-2022



# Students Assignment Sheet





#### NAAC AQAR 2021-2022

YASHGROUP.IFL (INVENTION FOR BETTER LIFE) Hingna City, Dhangarpura Sq.,Near Main Bus Stop, Hingna, Nagpur-441110 Center ID No:- 102064801903



Date: 03 May 2021. Yogita A Khubele

#### **Experience Letter**

#### Dear Yogita,

This is to certify that Yogita Khubele was working with us from October 5, 2021, to April 15, 2022. She was working as a Java Developer Intern with us.

On behalf of the company, I can attest that She was a very dedicated and hardworking individual. She always completed her tasks on time and was among the best intern in our company. During her months of employment with us, She proved his capability and contributed to the company's success and growth.

Her job role and responsibilities are to developed project on client side She works on technology like HTML5, CSS3, TypeScript, JSE, JEE and REST API include the same as that is needed for the mentioned position. I can assure you that She will prove himself to be a great asset towards any company.

Wish you best for your future!

Sincerely Bhushan Patil YashGroup.IFL Pvt. Ltd. Contact: 7972228230. Sofar

**Authorized Signature** 

l accept the above certificate, and will begin on: 15/04/2022

# Students Internship





**Peer Learning**