YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Lady Amritbai Daga College for Women of Arts, Commerce and Science And Smt. Ratnidevi Purohit College of Home Science & Home Science Technology

- Name of the Head of the institution   Dr. Pooja Pathak

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   0712 2247192 2246623

- Mobile no   9371674304

- Registered e-mail   ladcollege2018@gmail.com

- Alternate e-mail   pathakpooja63@gmail.com

- Address   Shankar Nagar, Nagpur-440010(M.S.) India

- City/Town   Nagpur

- State/UT   Maharashtra

- Pin Code   440010

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**

- Name of the IQAC Coordinator   **Dr. Archana Masram**

- Phone No.   **8208348841**

- Alternate phone No.   **0712 2246623 2247192**

- Mobile   **08208348841**

- IQAC e-mail address   **icclad2022@gmail.com**

- Alternate Email address   **amg123321@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://ladcollege.ac.in/aqar-2020-2021/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ladcollege.ac.in/wp-content/uploads/2021/10/Academic-calander-SENIOR-COll.-2021-2022-2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**Nil**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.11**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.10**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**A**	**3.04**	**2023**	**20/02/2023**	**19/02/2028**

6.Date of Establishment of IQAC   **26/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines　　Yes

- Upload latest notification of formation of IQAC　　View File

9.No. of IQAC meetings held during the year　　04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* The statutory Audit is performed by M/S Inamdar & Co., Nagpur Every year during the period of May to July

*Breast Cancer Awareness Programme (Fitness Literacy Year 2021-22)

*Under the agies of Fitness Literacy Year: Laughter club and Pledge for Fitness Activity

*Management of the college organized an offline interaction staff: 'Mission College Reopens: the Way Forward.

*Library Day was celebrated by organizing an online webinar on INFLIBNET and N -List Awareness program *Webinar on Career Opportunities for BSc and MSc students and Awraeness about Clinical research: R&D Cell and Clinomic

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
* Student Support through all steps right from taking admission to graduation and further.	* Started Student's friendly admission & Counselling process by framing SoPs for admission..
* Developing requisite competencies amongst students of the college.	*Conducted Skill based courses at Department level as well as in Collaboration with external agencies
* Inculcating a Value System among the Students.	* Imparted value education through NSS and conducted various Guest lectures and Seminars to impart the value education among the students
* ICT-based teaching and learning.	*Coducted Special ICT workshops to train the teachers to conduct online classes & Non teaching staff for administrative work.
* Contributing to National Development.	* Conducted various programmes through NCC as a contribution in Nation Building.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management	27/04/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Lady Amritbai Daga College for Women of Arts, Commerce and Science And Smt. Ratnidevi Purohit College of Home Science & Home Science Technology
• Name of the Head of the institution	Dr. Pooja Pathak
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• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440010
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• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Dr. Archana Masram**
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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management	27/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/01/2023

15. Multidisciplinary / interdisciplinary

L.A.D. is a multidisciplinary College having Science & Technology, Commerce & Management & Humanities.

Commerce & Management has a set-up of diversified courses like BBA and BCCA along with B. Com. & M. Com.

The Faculty of Science & Technology includes wide- ranging courses that offer students to opt for Biological Sciences, Material Sciences & Chemical Sciences. Along with this, B. Sc. Home Science, Interior Designing, Cosmetic Technology and Applied Electronics & Software Technology, inclusive of the AICTE run programme, Hotel Management and Catering Technology are offered. Out of these, Cosmetic Technology, Human Development & Hotel Management & Catering Technology have Research Centers to cater the research avenues for Scholars.

The Faculty of Humanities offers a plethora of options that are practical oriented subjects and skill based.

The College encourages co-curricular aspect to enhance students' and teachers' ability to explore into several areas of disciplines.

Through the Women's Studies Cell, in affiliation with the Lifelong Learning and Extension, RTM Nagpur University, Nagpur initiated a Certificate Course in 'Gender Sensitization' to understand gender, thus enhancing integrated and interdisciplinary approach to understand the social and cultural structures.

16.Academic bank of credits (ABC):

The Academic Bank of Credits will be introduced for all students as per the UGC guidelines. All the students will be oriented regarding ABC process to benefit through the various channels available and to be utilized to stay connected with Higher Education at different levels (Certificate/ Diploma/Degree, etc.)

17.Skill development:

The College believes in making the Students explore their skills either through regular curriculum or through extracurricular or co- curricular activities. Through the different Cells and Committees of the College, the Students are provided opportunities to delve into the skills. The 'Sarvangkash',

Outside College Activities Cell motivates Students to participate IN Elocution / Debate Competitions, PowerPoint Presentations, etc. Eleven Students participated for auditions at *Akashwani*, Nagpur. Two Students were selected to go on air on 26 December 2021 at "# AIR Nxt", 'a talent hunt programme of the Youth, By the Youth and For the Youth.'

In 2021- 2022, the Faculty of Commerce and Management conducted Skill based 30 Hrs. SkEd Courses in April 2022.

The Department of English initiated an online 'Soft Skills Certificate Course' from 5 July 2021 to 5 August 2021)

The Department of Interior Design conducted '*Kruti*' Workshop.

The Postgraduate Students of the Department of Cosmetic Technology have written Research Papers and published them in journals, thus enhancing the research skill.

Various Departments conducted-

1. PPT presentations in the classrooms to enhance presentation skills of Students.
2. Essay Writing Competition
3. Cricket Coaching Camp

Online/ Offline Yoga orientation Program

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has Marathi and Hindi as a medium of instruction for B. A. and Marathi for B.Com. Similarly, Sanskrit, Urdu and Persian languages can be opted as Second Language by the Students of Traditional Courses. The Students seek knowledge of Indian Culture/ Tradition through these languages.

Apart from these regular curriculum based subjects, the College celebrated *Hindi Diwas*, *Marathi Pandharwada*, etc. online in this session by organizing lectures and inviting Resource Persons from different fields to enhance integration of Indian Knowledge system.

Certain Days as per the Government Resolution (GR) are celebrated dedicated to freedom fighters, etc. that helps in gaining knowledge of Indian Culture and Tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The girl Students of the College are motivated to explore beyond the prescribed syllabus and curriculum. Each teacher tries to make her Student be an individual and self-sufficient. The enterprising skill through each curriculum is induced. Students are given opportunities to undergo internships and prepare themselves to become a professional in any field of their choice.

All the Departments try to provide an outcome based Education through various pedagogies for example; the Department of Nutrition provides Students an opportunity to cook an item, calculate its nutritious value, sell the product in canteen and learn about the profits or loss they have incurred. Training & Placement Cell conducts placement drive for the students to provide better employment opportunities. This way the Students are able to explore their skills for being competent professionals.

20.Distance education/online education:

Teachers have been instrumental in gaining knowledge through online process. They have sought knowledge beyond their subject to enhance their personal abilities and transfer their knowledge in an interdisciplinary or multidisciplinary dimension. Few teachers have completed their online FDPs and Refresher Courses.

Many teachers have created YouTube Syllabus based videos to connect with students and larger audience.

Students have been motivated to join MOOCs to enhance their knowledge base.

Extended Profile

1.Programme

1.1   1080

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2929**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **840**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1054**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **68**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **138**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1080**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**2929**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**840**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1054**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**68**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**138**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**94.89**
4.3 Total number of computers on campus for academic purposes	**200**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An effective curriculum delivery involves the teachers, the students and the planning of teaching process. Prior to the beginning of academic session I.Q.A.C. and college committee planned college academic calendar with reference to the university calendar. Adhering to the lines of institutional calendar, the departmental calendar was prepared. Pogramme specific activities for curriculum enrichment are planned at the department level along with schedule of internal assessment. Course wise planning is handled in the lesson plan.

The core faculty is capable of imparting knowledge and the vacant posts are taken care of by the adhoc and contributory teachers appointed from time to time. The college has a good infrastructure enriched with smart boards, LCD projectors and computer labs to ensure effective curriculum delivery. The curricula for all Programmes offered by the college, is as per the R.T.M Nagpur University Syllabi are implemented as per

University guidelines. The curriculum is taught as per the theory and practical lectures prescribed. This session included hybrid mode of teaching. Bridge courses were conducted by different departments for the entry level students. An effective curriculum delivery requires effective planning which was actuated through the mechanism of time table, lesson plans, teacher's diary, and course completion certificate.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/1.1.1-Final-suppor-docs-merged-21-22link-signed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar was phased in three levels. The first level was the university calendar, the second was the college level calendar and the third was at the level of each faculty or department. The university calendar mentions the extent and duration of the session, schedule of admission procedures, and schedule of university examinations. The calendar of the college was in synchronization with the calendar of affiliating university. The institutional calendar mentions the college level activities. The details regarding the curricular, co-curricular and extracurricular activities along with the dates of sessional examination were mentioned at the faculty or department level calendar. The schedule prepared by college examination committee for internal assessment was followed. 20% internal marks are allotted for theory and practical exam as per the marking scheme of the university. The assessment was undertaken in the form of sessional exams, assignments, seminars, presentations, field work and workshops through online mode for winter session and offline mode for summer session. The other student centric activities mentioned in the institutional calendar were respected. Due to the pandemic, the internal assessment mode shifted from physical assessment to online assessment however the calendar was still followed with some delays in the exam schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/1.1.2-suppor-docs-signed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

616

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is blended with activities for students all round development. The cells and committees of the college like Women's Studies Centre, NSS, Jagruti Cell, Training and Placement Cell, conduct co-curricular and extracurricular activities.

Human Values were imbibed, through curriculum related programmes like celebration of various days e.g "Marathi Bhasha Gaurav Diwas" and "Constitution Day" were organised. To Honour our great leaders "Shivaji Jayanti", and "Lokshahir Annabhau Sathe Jayanti", were celebrated. During the first week of October, the college celebrates "Daan Utsav", Workshop on "Poshana Aharache Mahatva ani Shikshan," for women of Pipaldhara and Nagzhari, and Online Lectures were organised.

To inculcate Professional Ethics workshop on "Making Floor

Cleaners", and "Multiplying Wealth: Investments and Income Tax Return" and Guest Lecture on "Crypto Currency and Impact of Covid-19 on Secondary Market" were organised.

Gender Sensitisation was celebrated through organising Workshop on "Women Skill and Entrepreneurship Development", Certificate Course in "Gender Sensitization", were organised.

Environment awareness was brought through undertaking of "Hands-on Learning Workshop on Tourism, Study Projects Environment and Health", students projects on "A Project on Climate Change and Livelihood Security: A Study of Village Pipaldhara", were undertaken.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

81

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

434

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ladcollege.ac.in/wp-content/uploads/2023/05/Merged-FB-R-all-W-Index-N-signed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ladcollege.ac.in/wp-content/uploads/2023/05/Merged-FB-R-all-W-Index-N-signed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2904

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

716

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College is one of the academically enriched women's colleges in central India and has completed 90 years of progressive existence. Through academics performance in previous examination and participation in classroom, Slow and Advance learners are identified. Thereafter diverse methodologies are applied for students having different learning abilities.

In-class pedagogy:-

- **For better understanding, learning and engaging the class, audio-video, activities, text were used to deliver the content.**
- **Short projects, home assignments, research projects, group discussion enhances students writing and presentation skills.**

- **Question bank, reading materials, notes were provided to students for simplicity of the content.**
- **Bridge course correlates previous semester with current semester.**

Out-Class pedagogy:-

- **Skill development programs enhanced student's experiential learning ability.**
- **Study tour, industrial visits, survey helped for real world experience, updated information and knowledge in that subject.**
- **Interactive sessions, Guest lectures, internships, to develop academic qualities.**
- **Advance learners were motivated for self-learning programs through MOOC organized by other institutions.**
- **Encouragement for extracurricular activities (intra-collegiate, intercollegiate, University level) like Elocution, Parliament house, quiz, poster, dance, song competitions.**
- **Training and Placement Cell conducted career guidance programs for students.**
- **During pandemic, faculty members were always available to students through ICT.**

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/2.2.1-Link-Additional-Info-singed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
42 :1	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a dynamic platform to students for learning spark, thinking out of box, advanced and practical knowledge about content by adopting learner-centric pedagogies. Few are:-

- The teaching-learning process was augmented by discussion in class, peer-learning, group activities and screening of films/videos.
- Participatory learning through field visit, field survey, and Industrial visits helps them to correlate the syllabus with real life working pattern of corporate sector.
- Short projects, case studies, research projects develop critical and analytical approach towards the real world issues with problem solving attitude.
- Flannel cut-outs, method demonstration, T. V. and radio script, puppets were prepared to improve the presentation skills of students.
- Seminar, quiz, Home assignments were one of the student centric methodologies which develops presentation and writing skills and also presence of mind.
- MoU give an opportunity to work as an Intern to get a platform for career launch. Also specialized Guest lectures, interaction with professionals.
- ICT tools and applications are used as problem solving methodologies. Software like LabView, MatLab etc were used. Virtual platforms for blended learning and flipped classroom
- The college continuously organizes programs for Interview skills, how to crack competitive examination through various organizations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/2.3.1-Link-Additional-Info-D-sign-PP.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT became part and parcel of teaching-learning process. The

College has a Wi-Fi Enabled Campus. The college has smart classrooms with digital boards & LCD projectors.

The library provides smooth accessibility to e-resources like SHODHGANGA, INFLIBNET, National Digital Library, E-PG Pathashala etc, Photocopier machine is available for the students in Library Premises.

Online resources of learning are used for teaching in innovative way such as Massive Open Online Courses(MOOCs), YouTube channels. Teachers also used Power Point Presentations enabled with animations to improve the effectiveness of the teaching-learning process.

Online classes has helped in continuing effective teaching - learning. Google classroom is used to manage and post course related information, learning material, quizzes, lab submissions and evaluations, assignments, etc. by the teachers of various departments. For teaching practical subjects like Accountancy, Mathematics, Statistics etc., in online mode, teachers used online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc.

The college has Conference Hall and College Auditorium equipped with multimedia facilities. Well-equipped computer laboratories are available for the students in the college. The labs are updated with new software like Autocad, MatLab, LabView, Ride, Proteus, C, C++, JAVA, Php, My SQL, DBMS, Tally, VB.NET, C#.NET, Python, HTML.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1182

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institution is an affiliated college, it maintains and follows pattern of internal assessment as prescribed by the university. Every department tells students about outline and pattern of internal assessment.

Internal assessment carries 20 percent weightage and 80 percent weightage by university examination. Apart from evaluating and assessing students following major techniques were used-

- Home assignment was given to students to enhance their writing skills and make them habitual of expressing concepts in writing.
- Research Project helps to develop their innovations and creativity in their concerned domain to make them equipped for developing research aptitude.
- Class tests / Surprise tests/Open book test are taken.
- Seminars /PPT presentation to develops presentation skills.
- Viva /Oral test are taken to their enhances communication skills.
- Designing of survey was done to develop research insight in students to make them capable of finding solutions to the various problems of the society.
- Practical examination are also conducted.
- Drawing and model submissions are also conducted.
- Poster making activities are also arranged to develops creativity and innovations
- Garment making assignments, Tech-Pack, Report writing etc was assigned to students.
- Study tour to develop the practical aspect of the

syllabus. Attendance and punctuality was also taken into consideration.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/2.5.1-Link-Additional-Info-D-signed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The procedure followed for the examination (External and internal) includes-

§ Date of submission of Examination form to the University is informed to students well in advance. Generation of admit cards and their distribution is done as per schedule displayed on the students Notice board and website of the college.

§ After providing admit cards, students are asked to check their details, subjects chosen and medium of instruction for any mistakes.

University level:

At Institution level, examination related grievances raised by the students are effectively communicated to the University for needful actions. Thereafter university's response was communicated to the students.

College level:

As a part of evaluation internal assessment was conducted by every department Internal Assessment includes Home Assignment, Class Tests, Projects, seminars, and performance in departmental activities. To create confidence in students for university examination preliminary examination was conducted. If a student is not able to appear for examination due to medical emergency or any other reason re-exam is taken for that student as per norms, provided that she submits application with proper documents requesting the same. Evaluation is done by the subject teachers and then students are told about their mistakes and ways for improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/2.5.2-link_for-additional-information-D-SIGNED.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has displayed the program outcomes and course outcomes on the college website for all the stakeholders and scope is mentioned in college brochure. Program and course outcomes are closely related to the content of the syllabus.

At the beginning of each semester, every departmental faculty communicates to student about the program outcomes and course outcomes and career opportunities related with them. The same were communicated to all the students with effective scientific and practical application, Such as-

§ Training and Placement Cell with their career opportunity and job prospectus activities effectively communicated the program and course outcomes.

§ Bridge courses conducted in each semester very well percolated the program and course learning outcomes.

§ Study tours successfully communicates learning objectives.

§ Seminars, Guest lectures and workshops were also the mechanisms to notify program and course outcomes to the stakeholders.

§ Alumnae were also provided as an example for program and course outcomes. Preparation of questionnaire,

§ SkEd (Skill Education), value added courses, certificate courses were also the effective mechanisms adopted to deal with percolating the outcomes.

§ The celebration of special days was also one of the methods adopted.

§ Internship

§ Project work etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/2.6.1_LINK_PO-CO-D-Signed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college continuously evaluates performance of students through various assessment methods as prescribed by the University. .

At start of the session, syllabus and question papers pattern was discussed with. Thereafter internal assessment and evaluation system was explained to the students to keep Internal assessment transparent. Opportunity was given to the students through project work so that they can synthesize knowledge from various areas of learning and applies it critically and creatively. They are assessed according to their overall performance in the particular semester.

The evaluation methods for measuring attainment are as follows:

1. Internal Assessment : It is having 20% weightage in overall evaluation of student's performance.

Continuous Internal Evaluation of students was done on the basis of performance in—

· Class tests/open book test,

· Home Assignments,

- **Preliminary Examination,**

- **Seminars,**

- **Project work,**

- **Viva/oral**

- **Simulation, case studies, role play**

- **Quiz,**

- **Poster making, Design a survey,**

Internship: Students are motivated to go for internship, projects, fieldwork etc.

Placements:. The final year student through Training and Placement Cell gets an opportunity of placement in various organizations or Institutions.

2. University Assessment: It is having 80% weightage in overall evaluation of student's performance. Over all, the method of measuring the level of attainment of program outcomes and course outcomes is based on Performance in University examination and Internal assessment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://ladcollege.ac.in/wp-content/uploads/2023/04/2.6.3-Annual-Report-TR-Sheets-signed_compressed-website.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1026

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ladcollege.ac.in/wp-content/uploads/2023/04/2.6.3-Annual-Report-TR-Sheets-signed_compressed-website.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ladcollege.ac.in/wp-content/uploads/2023/05/NAAC-Student-Satisfaction-Survey-2021-2022-498-responses.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovations:

- **The biannual Kruti Exhibition is organized to exhibit and sell the innovative full scale models of furniture. The students of B.ID Semester IV make accessories such as wall hangings, artefacts, flower vases, pen holders etc. using waste materials like paper plates, newspapers, broken and disfigured crockeries, plastic bottles, tins, etc.**

Creation of Knowledge:

- **Swaprakashan -The LAD Bulletin "Tarang" was published.**
- **Jabber Wocky- Online E-Magazine was published by the Department of English.**
- **The PG departments as per their curriculum allot research projects to the students for creation of knowledge. Many**

of them publish their research in reputed research journals, thereby disseminating the knowledge.

Transfer of Knowledge:

- Research Journal Vol.17 No.1 and 2. (Half yearly double blind peer review journal of Science, Arts, Social Science, Commerce, Home Science and Home Science Technology with an ISSN number 0974-031) was published.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://ladcollege.ac.in/wp-content/uploads/2023/05/3.3.1-main-file-1-URL-Ajay-Sir.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

years.

Educational videos for Gokul Balwadi: The P.G students of Department of Human Development made educational videos on topics such as stories for children on community helpers, exercises for children, safety measures during pandemic and maintaining hygiene during pandemic, etc. and shared with the parents who belong to under privilege strata (through Gokul Balwadi). This helped the parents to understand many concepts and they extended their thanks for guiding them. Few of the links have been provided as an additional information in tab provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

419

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

45

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response-

- **The infrastructure of the college ensures adequate facilities for academic activities and research.**
- **The college has two Campuses one is situated at Shankar Nagar and another at Seminary Hills.**
- **This institution has an ICT enabled rooms, Seminar Halls for conducting seminars, association meetings, paper presentations, and various teaching-learning activities.**
- **Our vast Library with a built up area of 4900 sq.ft. at Shankar Nagar campus and 3110 sq.ft. at Seminary Hills campus provides access to 72944 books and 33 journals**

including back volumes, and it is automated with SOUL 2.0 (Software for University Libraries) software and we have subscribed 21 e-books additionally 6000 Journals and 1,35000 books are available through N-List. Access to e resources INFLIBNET (Information and Library Network) ,NLIST (National Library and Information Services Infrastructure for Scholarly Content), NDL (National Digital Library of India) are also available.

- At Shankar Nagar campus 26 laboratories including PG Department of Biotechnology and at Seminary Hills Campus 28 Laboratories including three Research labs - PG Departments of Cosmetic Technology, Human Development, Hotel Management and Catering Technology which has all facilities required for the students of UG,PG & Research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/4.1.1-Academic-Facilities-SIGNED.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response-

Details of Auditorium & Seminar Halls for cultural activities –

- Shankar Nagar campus has one Big Auditorium Justice Bhavanishankar Niyogi Hall having Accommodation capacity of 1000 students as well an additional Conference Hall (closed auditorium) having capacity of 200 students. Similarly Seminary Hills Campus has D. J. Deshmukh Hall having capacity of 300 students.
- The Department of Physical Education & Sports

Grounds Available and Measurements

1. Basketball Court - 1 (About 50-60 Students use the court regularly)

Length 28 meters

Width 15 meters

1. Kho Kho ground - 1 (About 15-20 Students use the court regularly)

Length 29 meters

Width 16 meters

1. Volleyball Court - 1(About 15-20 Students of Volleyball and Throwball each use the

court regularly)

Length 18 meters

Width 9 meters

1. Cricket Pitches -2 Half Pitches (one Cement and one Normal)

Length 10. Meters(About 20-25 Students use the court regularly)

Width 3.05 meters

1. Gymnasium Hall :

Length 18 meters

Width 9 meters

- Table tennis Table (About 15-20 Students use the court regularly)
- Chess (About 10-15 Students use the court regularly)
- Carrom (About 30-35 Students use the court regularly)
- Karate (About 10-15 Students use the court regularly)
- 12 Station Gym (Not in use as it is now outdated and not repairable)
- 2 Electronic Tread Mills
- 1 Rowing Machine
- 1 Electronic Bicycle
- 1 Cross Trainer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/4.1.2-Sports-Facilities-signed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/4.1.3-Smart-Classrooms-signed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.90203

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
QLM 4.2.1

Library Automation

College is having a library at both the campus. Both the
libraries Shankar Nagar and Seminary hills are Fully automated
with SOUL 3.0 ILMS Software. Earlier in the year 2004 Shankar
Nagar library was partially automated with SOUL 2.0 software
now, the software is upgraded into SOUL 3.0 in the year 2021.


ILMS Software

2020-21

Name

SOUL 3.0

Nature of automation

Fully Automated

Version

3.0

Year of Automation

2021
```

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InVrd3loQW4xS1R6eSswb0tTYm1CcXc9PSIsInZhbHVlIjoiRTdKQTZzb0VFM0RWZzd0YjlhaEwybUZ1Sm1PTHgraWh4K0hMUmZEMEpJMDVUSjFHWVltSmEwdkNFUWhpek5XNCIsIm1hYyI6IjY5ZDQyNjU5MzI2ZmU2YjU5ZDA5ZmVkMmU3NDBmYWJmMmBjODM4YmU1NjljMjAxNTAzZDhhNTJhOWNmYjE5MDYiLCJ0YWciOiIifQ==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.60852

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response-

- Wi-Fi internet facility provided to all teaching staff (Shankar Nagar & Seminary Hills) on 31.07.2020.
- The college has the following hardware & Software related facilities:
- 05 computer lab room with 243 desktops equipped with high end facilities. Additional 22 desktops are installed for administrative purpose.
- The College has following licensed software:
- 07 with Windows operating systems & MS Office Software-2020.
- 135 Paper licenses of Microsoft office.
- 138 Paper licenses of Microsoft Windows.

Systems as per requirements of the course curriculum.

- The college library is partially automated with 01 server, 13 desktop systems in Shankar nagar, 01 server, 03 desktop systems in Seminary hill's college.
- Bar code equipment for handling books issue and return.
- 30 LCD multimedia projectors installed at both the campuses.
- 2 Orell Digital language lab installed in the Shankar Nagar College 01 Server + 09 Teacher console & seminary hill's college 01 Server + 02 Teacher console.

The college has the following additional digital facilities:

- LG Make Signage electronic display notice board at Both

the campuses.

- **ERP system software CMS has been added to the college website for student - teacher interaction and communication.**
- **The college website is maintained and upgraded regularly under an annual maintenance contract. It has different portals with latest updates.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/4.3.1-IT-Facilities-signed.pdf

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.9296274

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response-

- Laboratory, library, sports complex, computers, classrooms etc. General Maintenance is done by the college by AMCs and need based maintenance on call basis.
- College Development Committee (CDC) are responsible for decision-making for upgradation and maintenance of the same.
- Maintenance ICT facilities outsourced. Laptops/desktops, licensed software, CCTVs, and ACs are maintained/upgraded based on annual maintenance contract or on call basis.

- Support Facilities Cleanliness/sanitation of the entire premises is maintained by college personnel and monitored by Cleanliness Committee.
- The college cafeteria at both the campuses caters hygienic food to staff and students. The canteen works under supervision of Canteen Committee.
- To instill adherence to policies for safeguarding college property and for maintaining discipline on campus, details of members of the Admission Committee, Grievance Redressal Cell, Discipline Committee, and Anti-ragging Committee are displayed at the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/4.4.2-Maintenance-signed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

209

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ladcollege.ac.in/wp-content/uploads/2023/05/5.1.3-Additional-Info-Signed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1243

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As 2021-2022 was also partly a Pandemic year, online classes continued into the second session till March 2022. Student clubs and committees could not function at optimum efficiency. Despite the restrictions, some programmes were conducted online. Student participation in all cells, committees, book clubs, film clubs, sports and cultural activities was online. The Department of Chemistry conducted a hands-on onsite detergent and floor cleaner making workshop in March 2022.

The college worked closely with the students during 2021-2022 on various committees. The Prize Distribution Committee roped in students to help prepare short videos of prize winners. The Outside Activities Cell ensured student participation in online competitions during Pandemic. Students of Department of English worked online to organize, and facilitate and publish the college's first E magazine, Jabberwocky from May 2021 to July 2021. The magazine was uploaded to the college website in July 2021. Various projects and teaching pedagogies were facilitated during this Pandemic year with student feedback playing a vital role in bettering online teaching. The Book Club went online.

NSS volunteers worked on the field and off to help peer group interaction to allay Pandemic trauma and anxiety. They helped in online counselling sessions.

Peer group mentoring was done to help weaker students understand online classes, how to use mobiles, how to create email ids , how to use whatsapp grous etc.

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/5.3.2-AQAR-21-22-ADDNL-INFORMATION.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

441

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumnae Association of our college is not registered . Even then, the alumnae are very active in their contribution to the college. Various Alumnae are associated with the college via thesubject teachers and coordinate with them in various academic and extra-curricular activities. They share their expertise, experience and knowledge with the current students and other former students through the Alumnae Association. The main objective of this Association is to develop reengage our past students in the growth and development of our institution.We are building a large data base through teleconferencing, online forums, to increase alumnae participation. We invite them to participate in conferences, seminars, as resource persons for

guest lectures etc.Nupur Namjoshi, Interior Designer, AVN Associates , Indore 452007 was invited for the Annual Prize Distribution Function held on 3 January 2022. Zohra Master and Armaity Debara were invited by the Department of English to give a book review and a session on Soft skills respectively.

To acknowledge their contribution, the college, in association with the Alumnae Association, celebrated 90 Years of Existence of the college in a year-long programme, "Navrang". Several programmes were conducted under the aegis of Navrangover the year 2021-2022, resulting in "Wall of Art," Green Nook- the Meditation Space, a Souvenir, various competitions, cultural programmes and an increase in the database of alumnae.

An amount of Rs 2,62,501/- was contributed to the collegeby the alumnaeduring the year financial year 2021-2022. This amount is being utilised for college development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has vision to develop the institute in to a brand name for excellence in academics and empower the women with higher learning and research capabilities through dynamic and value based education for global competency and strength of character.

Mission of the college is to foster higher education in women and there by enlighten and empower them.

The institutional goals consolidate its mission of disseminating quality education to a maximum number of women.

Department of Lifelong Learning & Extension of RTM Nagpur University, Nagpur has accepted and approved the proposal sent by Women's Study Centre of our College on 29th December 2021.

The teachers were promoted to apply to the Faculty Development programs under the aegis of RUSA and also for financial assistance under various schemes like DST-CURIE, STAR College and MODROB etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College was established in 1932 and run by Women's Education Society, Nagpur, a philanthropic organization committed to the cause of Women's Empowerment through Education. The college being permanently affiliated to RTM Nagpur University follows all such norms laid down by University as well as the Government of Maharashtra and UGC at both academic and administrative levels. The institution promotes decentralization as well as participative management at the strategic and functional levels. The Principal is the Head of the Institution and is supported by the Management. Principal is the Chairperson of the IQAC and she takes all the administrative decisions in coordination with the governing body. She is assisted by two Vice Principals, one for each campus. There are two supervisors to assist the Vice Principals. The Heads of the various departments work under the guidance of the supervisors and take care of the daily running of the departments, both administration and academics. Teaching Faculty members are given representation in various committees/cells and College Development Committee and Nonteaching staffs are represented in the College Development

Committee. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2022/03/2021-2022-Coordinators-Conveners-Members.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning:

The teachers are given freedom to follow innovative methods for TL process. They are encouraged to use ICT and e-resources. Other teaching processes like outcome based, participatory, interactive, group discussions, role play, etc. are used to encourage the students to participate in the learning process. Special attention is given to slow learners as well as advanced learners by engaging extra classes and remedial teaching. Need-based Bridge courses are conducted by teachers immediately after admission. Home assignments are regularly given to students for continuous assessment. Teachers to complete the course prescribed in the syllabus conduct extra classes, if necessary. Subject related workshops, training programs, add on courses are conducted regularly. The students are encouraged to enroll for MOOCs and Swayam courses. College had applied for the certificate course on Gender Sensitization under the Department of Life Long Learning and Extension, RTMNU, Nagpur for which the approval has been received. To address the student needs whether academic or non-academic, the college has established a strong mentoring system. The grievance redressal cell is formed to constantly monitor and address the student grievances.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2022/07/PERSPECTIVE_PLAN_2016-2021-19-7-2022.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the college i.e. Women's Education Society plays the pivotal role of laying down most of the policies, both academic and governance for the effective functioning of the college as per the guidelines received from the government and the university. The policy matters are effectively addressed by the Principal to maintain the academic standards of excellence.

The Vice- Principals facilitate the academic functioning through the supervisors of the faculties and respective heads of the various departments.

For the administrative purpose the Registrar under whom there is administrative staff delegated with specific jobs in the office and class IV staff for other general errands.

The Registrar is ably supported by Chief Accountant's officer. Deputy Accountant and Junior Accountant clerk for dealing with the financial matters.

The Principal has constituted various committees and cells comprising of teaching and non-teaching staff of the college to deal with academic and curricular activities which are coordinated by IQAC and CDC of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ladcollege.ac.in/wp-content/uploads/2022/03/6.2.2-organogram-upload.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: The Staff Council envisions a number of programs during the year. The staff council also provides a forum for the staff to showcase their talent and to voice their opinions and ideas. Several health schemes are floated from time to time in association with reputed hospitals for general check-ups and health issues. Besides these staff picnics, lunches and get together are a routine part of the institutional practices. College conducted a survey of COVID 19 vaccination status of teaching staff and students. A special vaccination drive was undertaken by college in collaboration with Nagpur Municipal Corporation. Non-teaching: The 'Maitra Cell', for the non-teaching staff organizes various activities for the welfare of its members. Besides the credit cooperative society specializes in loans and fixed/recurring deposits for its employees with representation from both teaching and non-teaching staff. The

college has also a Group Saving linked insurance scheme of LIC of India, Nagpur for the staff. Children of teaching and non - teaching staff are admitted on priority to college programs. College conducted a survey of COVID 19 vaccination status of non - teaching staff and students. A special vaccination drive was undertaken by college in collaboration with Nagpur Municipal Corporation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teachers:

Every year the teachers at the end of the session have to fill

PBAS: Performance Based Appraisal System forms and also Confidential Report. PBAS is required for placements of the teacher for attaining next level of promotion. The confidential report filled by the teachers at the end of the session is indicative of performance with respect to lectures/ practical's, attendance of students and results. Also it assesses the performance of teachers with respect to managerial skills, administrative skills, personal academic achievements, interaction with external agencies.

Performance Appraisal System for Non-Teaching staff:

The non –teaching staff performance is assessed on the basis of following :

Industry and application, Capacity to work done by subordinates, General intelligence, relation with public and colleagues, administrative ability including judgment initiative and convincing ability, technical / professional ability, Integrity and character and Special / important work done during the assessment year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is following standard procedure of audit under the standard procedure. A committee is comprising of The Treasurer, Women's Education Society, The Principal, L.A.D & Smt. R.P. College for Women, The Registrar, L.A.D & Smt. R. P. College for Women, Chief Accounts Officer(CAO) and the Auditors M/S V.R. Inamdar& Co, Nagpur, Chartered accountant are the main persons/organizations involved in the smooth implementation of the Audit procedure. Also the institute is having Statutory audits from Auditor General (AG), Joint Director (JD) office on periodical basis. The AG has completed the Audit up to the

financial Year 2018-19. The JD has completed the assessment up to the financial year 2010-2011. The audit is supervised by the Secretary, WES, The Treasurer, WES and The Principal, L.A.D & Smt. R.P. College for Women.

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/Audited-Statement-2021-2022_signed-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,59,304

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is having student's fees (Government grant) as a major source of income for mobilization. The mobilization of funds is done departmentally / stream wise by asserting the expenses for a financial year and the budget is prepared which covers all the necessary expenses required to be made during the year. As a standard procedure on the basis of budgeted amounts, the departments concerned raise their requirements by applications which are duly approved by the Principal of the Institution and then the department prepares comparative statement of the parties interested in the work / supply and

then only the expenditure is made.

Funds generated during the year 2021-22 is as follows-

- SQAC Contribution from Mrs. Sangeeta Maini for the College Development -20,000
- Gadget Gurus Registration fees for Online Classes of Skill education -15000
- Contribution from Alumnae+ Sponsorship 90 Years Celebration 262501 +50601 = 313102
- As a Registration Fees for Dr. Kamala Narayan Memorial Lecture 11,202

Total of Rs. 3, 59,304 Collected in the year 2021-22.

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2023/05/15-5-2023-6.4.2-funds-generatd-dsign.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of college has taken initiatives in creating Standard Operating Procedures for:

Online Admission procedure of RTMNU: After receiving the admission schedule from RTMNU, the committee members drafted a complete SOP for smooth conduction of admission procedure. Due to COVID pandemic, a special vigilance committee of teaching and non – teaching staff was constituted and was operational till the admission procedure was conducted. Care was taken that not a single student faced any problem during the admission procedure when the COVID pandemic was at its peak by following all COVID norms suggested by local authorities and Government.

Documentation process: IQAC team initiated the process of following specific protocol for documentation of administrative work, writing applications, reports of activities (College and

Departmental and outside college) for maintaining records properly. This initiative has been taken considering the ongoing documentation process for 4th Cycle of NAAC and SSR. Apart from the regular documentation work, importance of evidence in the form of Geo- tagged photographs (wherever required) was emphasized.

During the documentation process the importance of flow of documents through proper channel was given priority.

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/admission-notices-2021-22/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Process: The session 2021-22 was full of challenges due to the COVID 19 pandemic which led to changes in teaching learning process. Due to declaration given by Government of Maharashtra and RTMNU regarding online mode of teaching with respect to strict lockdowns, the challenge was accepted by college by introducing online teaching pedagogy to faculty members. The college created G- Suite platform for the smooth conduction of online classes by teachers. In addition to regular teaching the platform was used for conducting workshop, webinars, and talk shows on a regular basis. The students got used to appearing for online examinations both internal and at University level. This has led the students to actively and confidently participate in online competitions at college and inter – collegiate level.

Structures & Methodologies: The College is multi-faculty and multi-disciplinary. Each program and each course was provided with an individual mail id and password for smooth conduct of classes. The students were given Google Classroom platform to submit their assignments, projects and drawing submissions. ICT teaching pedagogy was successfully utilized by every faculty. Evaluation methods were based on Google forms for internal assessment and University examinations

File Description	Documents
Paste link for additional information	https://ladcollege.ac.in/wp-content/uploads/2022/03/2.6.1.PO-CO-for-website.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ladcollege.ac.in/wp-content/uploads/2022/03/LAD-College-ANNUAL-REPORT-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has strived to achieve equity and gender sensitization by catering to the diverse nature of its stakeholders and the issues confronting them in Society. These are reflected in activities ongoing throughout the academic session.CCTV was installed for surveillance in both campuses.,instituted an Anti-Ragging committee.,an excellent

common room -'Virangula,' toilets, sanitary napkin vending machines and other facilities, and on-campusavailability of doctors and aGirls hostel in the college premises. The collegehas a well-established counselling centre for students. Samadhan Guidance and Counselling Centre.. Students are provided with a sports wellness centre. Various departments hold personality development workshops, career counselling workshops, lectures and opportunities to participate in tournaments, debates and many other extracurricular activities at all levels.Clubs like Cinecon film club, khoj club exists for interactive and exploratory work, SPANDAN -- the wall magazine and the college-Urmi, and other departmental magazines like Kruti, Busy Bee, Jabberwockky have been initiated.The opportunity to avail a huge knowledge reserve exists in the form of library facilities. SQAC floats programmes for enhancing students' quality and honing other survival skills Felicitating students for their academic excellence also adds and builds their confidence levels to confront life situations.

File Description	Documents
Annual gender sensitization action plan	https://ladcollege.ac.in/wp-content/uploads/2023/05/S-NEW-AQAR-21-TO-22-7.1.1-QlM-LINK.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ladcollege.ac.in/wp-content/uploads/2023/05/S-2021-AQAR-7.1.1-QlM-LINK-OF-EVIDENCES-signed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institutes' commitment to instill awareness and sensitivity as well as to bring about a change in the perception and attitude of the stakeholders as well as contribute to the cleaning of the environment while reducing its environmental footprint is an on-going practice. Environmental issues are always given prime importance thus at various levels activities were undertaken although restricted in capacity and effectiveness due to online mode. The institute acknowledges the role of every stakeholder in impacting the environment, public health and natural resources. It has therefore worked to tackle this issue at source in the best way possible by on campus activity through managing waste, create eco-friendly environment and educate all stakeholders. Students and staff are educated on waste management practices through lectures, notices and circulars displayed on campus. Mechanisms, devices and facilities have been provided on both campus. Organic and inorganic waste segregation at source , waste conversion at source to minimize the sewage load on city collection grid (bio-toilet),using recycled and converted waste on campus and treating chemical waste from labs and convert to inert liquid before being discharged into municipal sewer lines are some of the implemented practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute endeavours to provide an inclusive environment and help in learning through situatedness which it fosters through :

Uniformity : Attention to structures of inequality has been

addressed through adoption of uniform for students studying various programmes. This helps to bridge the socio-economic divide and thus makes the learning environment inclusionary. The faculty is being mindful that the admitted students are from various strata of society and regions addresses this diversity. At the same time approach to both the curricular and co-curricular needs of the students are focused upon through aspects and activities undertaken and always with complete fairness and parity.

Open communication: Employees can express their disapproval, approval, and criticism. The leadership (management) views the information / grievances objectively, without bias and resistance. New ideas are considered with an open mind, the atmosphere of trust and respect without limiting convictions exists. The leadership looks for the dialogue and ensures that employees can contribute optimally. The dialogue is interactive and outcome focused with the work environment also encourages employees in terms of personal growth. Inclusiveness is leading a team or organization without ego and fear. Everyone is allowed to be there, which ensures true inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness about issues and problems in the society and imbibing a sense of responsibility towards the society in students is the focus of various programmes conducted by the departments and NSS units of the college. The topics are meticulously selected and relevant. The core ethical values such as Integrity, including Exercising good judgment in professional practice; and adherence to ethical principles . Honesty and truthfulness; fairness; and sincerity , responsibility, reliability, dependability as also accountability and trustworthiness, Self-Discipline, acting with reasonable restraint; and not indulging in excessive behavior.

Charity, kindness, caring and compassion ,tolerance ,goodwill ,empathy, fidelity, faithfulness to professional life ,

allegiance to the public trust, loyalty to employer, firm or agency and loyalty to the profession.

Moral sensitivity, character building , judgement and motivation is one of the focus by engaging students through inspiring guest lectures and seminars. The concept of social responsibility is inculcated through activities which emphasizes ethical behaviour in that it requires understanding, identifying and eliminating unethical economic, environmental, and social behaviours.

During this second year of the pandemic online activities were undertaken in hybrid modes which were successful. Regular programmes Voters pledge, international yoga day and Constitution day were conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ladcollege.ac.in/wp-content/uploads/2023/05/S-AQAR-2021-7.1.9-QlM-Link-to-supportive-docs-corre.pdf
Any other relevant information	https://ladcollege.ac.in/wp-content/uploads/2023/05/S-AQAR-2021-7.1.9-QlM-Link-to-Relevant-Info.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all national, and international events and celebrations on designated days with great verve and enthusiasm.It does this by synchronizing its academic calendar with that of the RTMNU University and the Central, State, and Local Government directives and circulars from time to time

The college encouragesstudents to imbibe their culture and foster it by celebrating festivals like Ganesh Chaturthi and others. This helps foster bonds across the diverse student population and builds religious and cultural tolerance. The college organizes exhibitions to commemorate these days like the Sarvadharma Granth bhet which is organized on the 15th of August and showcases the religious diversity of our country.

The college organizes exhibitions or displays to commemorate these days like the Sarvadharma Granth bhet which is organized on the 15th of August and showcases the religious diversity of our country. The college regularly organizes different activities for inculcating the values of tolerance and harmony in cultural diversities. These activities have a very positive impact on society,s cultural and communal thoughts directly. The institute pays tribute to its Founders, thus D Laxminarayan Day, Founders' Day (Shri Y M Pathak), and Teachers Day are observed with zeal, ceremony, and decorum.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: SKILL EDUCATION

Objective: Bridge the gap between academics and practice in order to satisfy the core needs of students whilst meeting the needs of society and the professions or workforce

Context: Attaining a degree is a sign of formal education but does not guarantee individual growth, social stability or financial security. Skill education responds to global reality and learner's aspirations.

Practice: This practice is aimed at giving hand on experience on various lifelong learning aspects, learning life skills, teamwork, and survival skills or aspects.

Evidence: The program has been running successfully in many departments.

Title: MAKE A DIFFERENCE

Objective: Create awareness, sensitize, and empower students enabling them to connect with the Community and foster a symbiotic existence.

Context: Celebrating Joy of Giving Week in the first week of October is the initiative wherein exposure to the community through the joy of giving and sharing thereby providing a bridge between givers and takers.

Practice: Community Connect as a practice has been followed for many years and has evolved and emerged as the larger focus of

the institute i.e. to make a difference.

Evidence of success: Students developed competence, shared responsibilities, sensitivity, understanding, and tolerance.

File Description	Documents
Best practices in the Institutional website	https://ladcollege.ac.in/wp-content/uploads/2023/05/S-AQAR-2021-7.2.1-EVIDENCE-FILES.pdf
Any other relevant information	https://ladcollege.ac.in/wp-content/uploads/2023/05/S-2ND-AQAR-2021-7.2.1-EVIDENCES-BEST-PRACTICES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute's commitment to instil sensitivity and usher social transformation by providing inclusive innovative quality education through co-curricular activities and meeting the expectations of the stakeholders is an ongoing process. Taking a step in this direction the college has focused on a specific issue;social or environmental. This year it was "FITNESS LITERACY YEAR 2021 – 2022" wherein activities, programmes, and workshops related to the issue were held. This year it proved to be prognostic given the pandemic situation prevailing all over the world. While undertaking most activities overall Fitness was its focus and involvedall stakeholders along with community engagement, sensitization and awareness programmes, imparting knowledge and skills outside the classroom in the hybrid format as per guidelines.

The year, amid the lockdown, in an online meet held in May 2021 was declared as the 'FITNESS LITERACY YEAR 2021 – 2022 ' correlating its significance to the pandemic of COVID- 19. Activities which followed were all online, successful in impact, and content and equally well received. The events were offline and online events like webinars, surveys, and competitions for all stakeholders. Keeping with the tradition and ethos of the year, which were effectively captured in a calendar.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Quality Initiatives (for students):

1. organizing entry-level coaching classes/camps for competitive examinations.
2. Start new Postgraduate courses.
3. Increase the number of skill-based training programs for students.
4. Conduct soft skills andallied training programs.
5. Encourage students to take up MOOCs.
6. Organizing student exchange programs.

Quality Initiatives (Teaching faculty and Non-teaching staff)

1. Organizing International and National conferences /Seminars.
2. Workshops for teachers on professionalism.
3. Teacher exchange programs.
4. Computer Training programs for laboratory staff.
5. Training programs for Administrative staff.

Research and Development:

1. Start an interdisciplinary Research center and activities.
2. Increase Publications by the Staff.
3. Apply for financial assistance under various schemes like DST CURIE, Star College, MODROB, etc.

Infrastructure :

1. Maintenance and repair of the college classrooms/ laboratory/ buildings on both campuses.
2. Replacing the old tube lights / Bulbs in the whole college with LEDs and energy-saving devices
3. Installing of Solar panels for the illumination of playgrounds, walkways, and parking areas.
4. To enhance the infrastructure for the Sports and Gymnasium hall for all.

Computerization:

1. Augmenting computers with the latest configuration for administrative purposes and for teaching and learning
2. Increasing the number of smart classrooms on both campuses
3. Buying licensed software for safe and secure working.