Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**WOMEN'S EDUCATION SOCIETY'S LADY AMRITBAI DAGA COLLEGE FOR WOMEN OF ARTS, COMMERCE AND SCIENCE AND SMT. RATNIDEVI PUROHIT COLLEGE OF HOME SCIENCE AND HOME SCIENCE TECHNOLOGY**
Name of the head of the Institution	**Lady AmritbaiDaga College for Women of Arts, Commerce and Science And Smt. Ratnidevi Purohit College of Home Science & Home Science Technology,**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07122246623**
Mobile no.	**8888836283**
Registered Email	**ladcollege2018@gmail.com**
Alternate Email	**principal@ladcollege.ac.in**
Address	**Shankar Nagar**
City/Town	**Nagpur**

State/UT	Maharashtra
Pincode	440010

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pooja Pathak
Phone no/Alternate Phone no.	071222512039
Mobile no.	9371674304
Registered Email	ladiqac17@gmail.com
Alternate Email	pathakpooja19@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ladcollege.ac.in/lad-college-aqar-2019-20/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ladcollege.ac.in/wp-content/uploads/2021/05/ACADEMIC-CALENDAR-2019-20-PDF.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	0.0	2003	21-Mar-2003	20-Mar-2008
2	A	3.11	2011	08-Jan-2011	07-Jan-2016
3	A	3.10	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	25-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meetings of IQAC are conducted and minutes are uploaded on college website.	05-Jul-2019 1	40
Health Literacy Year was celebrated in 2019-20 as a Distinctive feature and various activities were conducted throughout the year	22-Jun-2019 180	1500
The National Level Conference on New Guidelines for Assessment and Accreditation was successfully organized. There was an Academic Collaboration with NAAC without any financial involvement	21-Sep-2019 1	170
Online feedback collected from Students, Teachers, Alumni, Parents and Employers, analyzed and Action Taken Report presented to CDC and included in minutes	30-Jan-2021 1	650
IQAC Coordinator, Co-Coordinator and a few committee members attended a workshop on the theme Filling AQAR Online	04-Dec-2019 1	5
National Seminar Health is Wealth	14-Dec-2019 1	800
Webinar on Research paper writing: Dos & Donts	30-May-2020 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings with HoDs and Criteria Heads to review the progress of IQAC work. Celebration of Health Literacy Year as a distinctive feature of college.

CPE funds were utilized in timely transparent and efficient manner.

The Human Right Cell of L.A.D. and Smt. R.P. College for Women conducted 6 weeks certificate course on "Water Conservation Right to Safe and Clean Water" and 12 weeksDiploma course in Water Conservation and Water Audit Techniques approved by R.T.M.N.U., Nagpur under Lifelong Learning and Extension.

Round Table Conferences were conducted by P.G. Departments : HMCT, Cosmetic Technology and Fashion Design.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To review perspective plan	**6 monthly review of Perspective plan was taken by IQAC CoordinatorsTo celebrate 20192020 as Health Literacy Year**
To celebrate 2019-2020 as Health Literacy Year	**Health Literacy Year was celebrated by conducting various activities**

To conduct a National Conference on Health as theme	A National level Conference entitled 'Arogyam Dhanasampada' was organized
To develop online feedback forms for 'Employers' category	Online feedback forms for Employers category were developed and sent to employers
To utilize CPE grants	CPE grants utilized
To review perspective plan	6 monthly review of Perspective plan was taken by IQAC Coordinators
To organise Pat on the back for two consecutive year 2018-19, 2019-20	Pat on the back for two consecutive years 2018-2019, 2019-2020 .was organised.
Online teaching training program for staff	Online teaching training programs were conducted for the staff of L.A.D. College from March 2020 till June 2020
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
MANAGEMENT	**21-Apr-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**28-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college is having Master Software for admission and fees collection process by online process. Also there is a software tally which has been used to maintain accounts and all financial records of college. The college is linked up with state government's official portal i.e. DHE MIS. The college sends all the related information regarding students and teachers to this. And that information has been kept with this portal. College shares and uploads information with government website to maintain**

transparency. This information can be used to know about students and staff, also financialinformation related to fees and salary has also been shared with this portal. College uses the web portal HTE Sewarth for staff salary. All these softwares have been maintained by college administrative staff and controlled and monitored by Registrar and Principal of the college. Any kind of information related to students could be searched by using the master software. This software is used by office staff for admission process. Also, the status of students could also be checked by this software. This kind of information has been used for the admission, results, transfer certificate after passing final year. College uses mater software for this to maintain and update all kind of information regarding students. College office shares all this information regarding students after a student gets admitted into a particular faculty or class by sharing this information in hard copy. There is no such provision to access this information online through LAN or internet or website. Though the college is having MIS partially we are in the process to upload all the related information on website as well as shared through LAN or to maintain DBMS with respective or concern teachers and heads of the departments,so that it is possible to have any kind of information on their fingertips whenever they want.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College designs a well-planned semester curriculum for respective syllabus. As we are an affiliated college, the syllabus is given to us from the RTMNU. But the faculty has full freedom to adopt student centric strategies for better delivery of teaching learning process. The following methods are being used in the college. At the beginning of session Lesson Plans are prepared with time frame and teaching methodology. The academic calendar is prepared well in advance and uploaded on the college website. • All teachers of the department use a combination of PPT, film, and audio visual aids as teaching tools. Teaching and Evaluation went online from March 2020 onward due to the countrywide lockdown as a result of the global pandemic COVID 19. • Group Discussions, Bridge Courses were conducted to make Teaching Learning process

more effective Screencast/ Videos and PPTs were shown to students,Model samples were prepared. • Students were regularly encouraged to write research papers in the classrooms also encouraged to read subject-related magazines, journals and newspapers as resources for discussions in classrooms. • Internet and Websites were used by the teachers to give additional and current developments taking place in subject. • Regular reading activity of value-based and spiritual articles from newspapers, magazines, followed by discussions were held. • Bridge Courses like Use of Measuring Instruments (Vernier Callipers, Screw Gauge, Travelling Microscope, Physical Balance, Telescope, Voltmeter, Ammeter, Multimeter). • The students were introduced to use of instruments and glassware required during Practicals. • Training of Micro scale Technique experiments were given to teachers and students. • A Blood Group Detection Camp was organized for College students on No Profit-No Loss basis. Students of the Department were trained to conduct the camps and conduct such experiments on large scale. • Short films, documentaries, etc. based on syllabi were screened under the banner of Cinecon Club. Non- Academic Programs Developed or Designed • Undertook Psychological Health Survey of L.A.D. College (both Campuses) as an activity for Health Literacy Programs 2019- 2020, in which B. A. Semester V students helped in Data Collection, Scoring of Psychological Tests and preparation of Statistical Tabulation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Blood Bank Orientation Programme' in collaboration with Dr. Hedgewar Blood Bank, Shivaji Nagar, Nagpur.(Biochemistry)	Nil	29/07/2019	30	Yes	Yes
Skill Development Certificate course on DTP (English, Hindi and Marathi) in September 2019.(Departments of Electronics, History and Jagruti Cell of the College organized)	Nil	01/08/2019	90	Yes	Yes
A Week long certificate course -SkEd	Nil	05/08/2019	6	Yes	Yes

Level – II on 'Investment Career Oppor tunities in Securities Market and Mutual Fund' (COSMMF)-(De partment of Commerce and Management					
SkEd Level III Certificate Course on 'Investment and Career O pportunities in the Stock Market'	Nil	02/03/2019	5	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	HUMAN DEVELOPMENT	01/06/2019
MSc	FASHION DESIGN	01/06/2019
Mtech	Cosmetic Technology	01/06/2019
Mtech	HOTEL MANAGEMENT	01/06/2019
MA	HOME ECONOMICS	01/06/2019
MA	POLITICAL SCIENCE	01/06/2019
MCom	Master of Commerce	01/06/2019
MSc	Biotechnology	01/06/2019
MSc	Home Sc. Extension	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Under SkEd the	29/06/2019	10

Scholarship Committee had started the 3 months Help Desk Course in Digitalization of Application for Govt. Scholarship		
Preparation of Book Marks on the theme "Environmental Issues and its Impact on Health" (Geography)	11/07/2019	51
Applied Electronics-"Samwad" workshop on Communication Skills	07/08/2019	12
Voter's Awareness Campaign 'Voter's awareness programme (Practical exposure of VVPAT and EVM Machine)	28/08/2019	50
Applied Electronics-14 September to 28 December 2019 (Every Saturday – 3 hours) – Skill Education Course in 'Campus Recruitment Training(CRT) Communication Skills' in association with Swatz Image Consulting, Nagpur	14/09/2019	27
Department of Interior Design conducted Skill education (SkEd) programmes in Paper craft, Terracotta Pottery and MDF accessory making	02/12/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Department of Zoology: Conducted a project on syllabus based Specimen Card preparation for the students of B.Sc. Semester V in August 2019.	94
BSc	Applied Electronics Projects under Development: An Automatic Water Sprinkler was designed and developed for the B.Tech building garden	5

| BSc | 3) Botany Department: students collected the rare species of plants and submitted the report likewise(from 22.01.2020 to 1.02.2020) | 64 |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1) In the faculty of Science and Technology total 275 alumnae feedback forms were received in the session 2019-20. On the basis of analysis 60-65 of the alumnae feel proud to be LAD Alumnae .Overall 60 alumnae rated 5 points for various activities organized, campus environment, teaching standards and student amenities.35 to 40 alumnae were ready to contribute for the alumnae association welfare. Majority of the alumnae rated 4 5 points for various activities conducted in the campus, various assessment and examination systems acquired in the institution. 60 to 65 alumnae rated 5 points to the Institution. 2) In the session 2019-20 total 85 parents feed-back forms were received. About 50 to 55 parents gave excellent and very good response for college, carrier orientation program, student's progress monitoring program. As well 70 of parents were happy and stated very good for teacher competence, commitment of the teachers. Excellent (60-65) feedback was given by the parents for community extension program and different support services (canteen, student activity centre, recreational room, sports, library, internet, etc)provided by the college. About 55 parents showed very good response for infrastructural facility and security arrangements. Good response (50) was observed for value added programs and institute sensitive issues for changing educational, social scenario with respect to market demand. About 60 parents gave very good remark for parent teacher communication. 3) Student feed-back analysis 2019-20.Total 135 feed-back forms from B.Sc were received or the session. About 60 students strongly agreed that the course was very much relevant and syllabus also very well covered college library also had sufficient reading material.82 students said that the internal assessment should be based on both assignments and midterm test instead of any one.65 students strongly agreed that the course was easy and manageable. Feedback from students towards teachers was also on positive side.60to 65 students agreed that teachers complete their syllabus in time, had good subject knowledge and come well prepared for the class. 60 and more said that teachers are punctual in the class and inspired students by teaching and clear classroom communication.65 to 70 students agreed that teacher encourages the participation and discussions in the class, shows friendly and helping nature. Maximum students(55) said teachers are available in the department. Only 45 students showed satisfaction for evaluation and examination system and rest were not satisfied. Employers Feedback for faculty of commerce and Science and technology, total 18 responses were received. 50 students were very well

prepared for the job and show good communication skills, 45 students were excellent in managerial skills. 65 students were ready to contribute to achieve the goal of the company. 70 of students had very good impression on the employers. Overall, 50 have shown ethical values like punctuality , honesty and sense of responsibility.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA AND BCCA	240	206	127
BTech	COSMETICS TECH	30	121	29
BTech	APPLIED ELECTRONICS	30	13	5
BHMCT	HOTEL MANAGEMENT	30	30	22
BID	BACHELOR INTERIOR DESIGN	30	148	30
BSc	HOME SCIENCE	120	77	48
BSc	SCIENCE	250	398	201
BCom	COMMERCE	340	446	276
BA	ARTS	360	501	298
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2693	298	75	9	84

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
84	84	3	22	8	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring scheme of our institution is an individualized form of counselling and guidance activities. The main

purpose is to fulfil the needs of the students to have a friend, a counsellor on the campus. The scheme is aimed at fostering a better rapport between the students and the teachers at a personal level. Under this scheme the students are categorized based on the streams of subjects and also according to their core subjects. They are divided into groups of 10-15 students per batch. A teacher mentor is appointed to pertain to every group. Every department maintain their own format for entering the data. Regular meetings are held between the mentor and the mentee. During the counselling, various personals, psychological and other problems of students are discussed. Mentoring system also takes care of students' interests in placements, different entrepreneurship opportunities and competitive examinations for higher studies. Guidance related to competitive examinations like CAT, UPSC, MPSC entrance examination and different universities' PG courses is discussed during mentoring sessions. Information regarding employment opportunities and self-employment is also provided.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2991	84	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
138	84	54	1	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2019-20	31/10/2019	07/12/2020
BCom	Nill	2019-20	31/10/2019	07/12/2020
BSc	Nill	2019-20	31/10/2019	07/12/2020
BSc	HOME SCIENCE	2019-20	31/10/2019	07/12/2020
BTech	AP.ELE, BID, COSMETICS, HMCT	2019-20	31/10/2019	07/12/2020
BBA	BBA BCCA	2019-20	31/10/2019	07/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated institute, university reforms are followed by the institute. Continuous Internal Evaluation is done on the basis of performance in class tests, assignments, presentations, regularity of attendance, participation of students in different activities like competitions, workshops, seminars, sports etc. At the start of the session, the syllabus of the course

and its question paper pattern is discussed with the students by the subjective teacher. Then internal evaluation system is explained by the subject teacher to the students. Internal assessment is transparent. It is conducted by the department/college before university examination on the basis of completion of syllabus. Warning is issued to the students having attendance below 50 so that they can take efforts to improve their performance in academics or attendance. Opportunity is given to the students through project work so that they can synthesise knowledge from various areas of learning and apply it critically and creatively. Seminars are arranged for the students and short and long study tours are organised by the departments every year. They are assessed according to their overall performance in the semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College being an affiliated institution, the academic calendar notified by the RTM Nagpur University is followed. Our academic calendar provide important information about examination dates, assessment, co-curricular activities, submissions, semester based and annual based examination. Before the announcement of every semester, respective departments prepare their own teaching plans. Students are informed about time table and academic calendar well in advance. Time table of regular lectures is prepared as well as displayed on the notice boards. The institution strictly adheres to the academic calendar for the conduct of CIE (Continuous Internal Evaluation). Examination committee conducts examination for the students. Many departments organise classroom seminars, workshops and paper presentation activities to evaluate the student's attainment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ladcollege.ac.in/wp-content/uploads/2019/12/Programme_Outcomes_-1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	ARTS	171	170	99.41
Nill	BCom	COMMERCE	215	212	98.60
Nill	BSc	SCIENCE	157	154	98.00
Nill	BSc	HSC	38	38	100
Nill	BSc	AP.ELE	13	13	100
Nill	BID	BID	32	32	100
Nill	BSc	COSMETICS	32	32	100
Nill	BHMCT	HMCT	8	8	100
Nill	BBA	BBA	52	52	100
Nill	BCA	BCCA	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://ladcollege.ac.in/wp-content/uploads/2021/05/STUDENT-SURVEY-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	90	CHITNAVIS CENTRE, NAGPUR	0.5	0.5
Students Research Projects (Other than compulsory by the University)	1095	DST	27.35	0
Any Other (Specify)	13	MINISTRY OF TOURISM	7	0
Any Other (Specify)	730	AICTE	13.19	13.19
Minor Projects	730	UGC	1.5	0
Minor Projects	730	UGC	3.75	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A one day Workshop on Impact of G S T on Indian Tax System and Digital Banking of India . A one day Workshop on Pradhanmantri Mudra Yojana	Department of Economics	18/01/2019
Seminar on abroad education abroad scholarships	'Global Reach- Institute for Abroad Education'	19/08/2019
Seminar on competitive examinations	collaboration Training and Placement Cell	21/08/2019
Patent System in India	Department of Cosmetic Technology and Department of Library Sciences	25/08/2019
Symposium on Essentials of Nutrition in Sports Performance	Department of Sports and Physical Education and Department of Food and Nutrition association	31/08/2019

	with Nutrition Society of India , Nagpur Chapter	
Workshop on Mushroom cultivation	Department of Botany	13/09/2019
National Level Conference on "New Guidelines for Assessment and Accreditation"	L.A.D. R.P. College for Women Nagpur received Academic Collaboration without financial grant from NAAC vide letter NAAC/Seminar/SS_DIR/2019 dated 9th September 2019	21/09/2019
One Day Seminar on "We Create Chemistry"	Dept. of Cosmetic Technology	25/09/2019
Introduction to the raw materials used for cosmetics	Department of Cosmetic Technology	25/09/2019
Seminar on 'Interview Skills'	Faculty of Commerce and Management	10/10/2019
Seminar on 'Financial Market Awareness cum Career Guidance'	Faculty of Commerce and Management	09/12/2019
One day Seminar on AarogyamDhanSampada : A Lifelong Treasure	L.A.D. Smt. R.P. College for Women, Nagpur	14/12/2019
Seminar on 'Corporate Expectations'	Faculty of Commerce and Management	10/12/2019
Seminar on '21st Century's Career Opportunity'	Faculty of Commerce and Management	11/12/2019
Seminar on 'Personality Development, Interview Skills and Group Discussion'	Training and Placement Cell	19/12/2019
'Workshop on Aptitude Test'	Faculty of Commerce and Management	20/12/2019
Seminar on 'New Trends in IT Companies'	Faculty of Commerce and Management	24/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
INSPIRE Fellowship	Debarti Gupta	INSPIRE fellow of (Dept of Science Technology)	20/12/2019	Fellowship For enrolling in pure science in UG program
R.T.M.N.U	ShrutiJambhulkar	R.T.M. Nagpur University	09/08/2019	BEST NSS VOLUNTEER
R.T.M.N.U	Namrata Singh Baghel	R.T.M. Nagpur University	28/01/2020	BEST NSS VOLUNTEER
R.T.M.N.U. Best Student Award	Dilpreet Kaur Sokhi	R.T.M. Nagpur University	04/08/2019	BEST STUDENT

An intercollege art competition conducted by India Peace Center.	Sakina Bohra	India Peace Centre	21/09/2019	INTERIOR DESIGN
An Intercollegiate art competition conducted by India Peace Center. The Topic Was "Climate Action for Peace ."	Arohi Tirpude	India Peace Centre	21/09/2019	INTERIOR DESIGN
Best Creativity in Vidharbha Master Chef competition.	Vishakha Dhore	Dainik Bhaskar	10/08/2019	HMCT
Oral Poster Presentation	Dr. Archana Masram	Bajaj College of Science, Wardha	03/03/2020	EDUCATIONAL SCIENCE
Best Performer in Sports among city colleges. K.C. Bajaj Trophy for service to Sport	Dr.DeepaliKotwal	Sports Journalism Association of Nagpur (SJAN)	29/12/2019	SPORTS

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Cosmetic Technology	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	9.93

International	HOME ECONOMICS	1	Nill
International	Department of Philosophy	3	7.03
International	Department of Interior DesigN	1	6.42
International	Department of Cosmetic Technology	31	6.61
International	Department of Hotel Management	2	4.91
International	Faculty of Commerce Management	4	6.61
International	Department of Library sciences	1	4.91
International	Department of Biochemistry	2	1.64
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Applied Electronics	1
Department of Interior Design	2
Department of Human Development	1
Department of Commerce Management	6
Department of Biotechnology	2
Department of Electronics	1
Department of Physical Education	1
Department of Political science	2
Department of Economics	2
Department of English	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	23	23	23
Presented papers	10	6	6	6
Resource persons	Nill	6	6	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
"Helping Hand"	NSS Unit I LAD College	2	10
Voter's Awareness Campaign	NSS Unit I LAD College	2	50
University level Anti-Tobacco Workshop	RashtrasantTukadojiMaharaj Nagpur University, Nagpur Sambandh health foundation (SHF)	2	2
Vrikshdindi environmental awareness rally	NSS wing of RashtrasantTukadojiMaharaj Nagpur University, Nagpur on 02 July 2019	1	35
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best NSS Volunteer Award at the ceremony organized by RTM Nagpur University	Best NSS Volunteer Award	RashtrasantTukadojiMaharaj Nagpur University, Nagpur on 09thAugust 2019.	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AVHAN a State	State level	Training Camp	2	2

Level Disaster Management Training Camp for NSS volunteers	Government of Maharashtra	for NSS volunteers		
Blood donation and HIV Awareness camp was organized on	Blood Bank of Super Specialty Hospital.	Blood Donation	6	24
Mega Swachhta Pakhwada National Level	N.S.S. –I	Cleaning of Departments, campus office	35	200
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A Project on "Neurodegenartion recovery in Drosophilla Melanogaster", a student of Biochemistry is an INSPIRE fellow.	02- L.A.D. college for Women, Nagpur & Dr. Ambedkar College , Nagpur	Department of Science Technology	Nill
		[View File](#)	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Memorandum of Understanding (MoU) between LAD Smt. R. P. College For Women, by	Nill	Nill	Nill	Nill	Nill
		No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Memorandum of Understanding (MoU) between LAD Smt. R.	01/09/2019	Development of Cosmetic Products for the industry	2

P. College For Women, by			
A MoU was signed with Gadget the Career Tool	01/08/2019	Skill development Training program for various competitive examinations such as Banking, Railway Recruitment Board, Staff Selection Commission and general interest courses to the students for personal development .	11
BID (Renewed MOU)2	Nill	Seminars , Talk shows, Workshops, Inspection by the Authorities	129
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL 2.0	**Partially**	**2.0**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**212**	**6**	**212**	**6**	**2**	**25**	**187**	**100**	**0**
Added	**7**	**0**	**0**	**0**	**0**	**4**	**3**	**0**	**0**
Total	**219**	**6**	**212**	**6**	**2**	**29**	**190**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.5	**5.9**	**4.5**	**3.3**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

General Maintenance is done by the college by AMCs and need based maintenance. The heads of Departments are responsible for cleanliness and maintenance of their departments and laboratories. Librarian looks after the

maintenance of the library premises. The Registrar looks after the maintenance of the office infrastructure. An infrastructure maintenance committee conducts periodical inspection of the classrooms and recommends the maintenance steps. The canteen committee reviews the maintenance of the canteen facilities. The SQAC volunteers also report maintenance requirements from time to time which are also taken care. The SQAC volunteers also conduct awareness drives and display posters of toilet etiquettes for the benefit of the student community. Budget and expenditure for maintenance for academic facilities (From annual budget for 2018-19 and audited expenditure of 2018-19)

https://ladcollege.ac.in/wp-content/uploads/2021/05/4.4.2.-procedures-and-expenditures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students' Aid Fund	105	63950
Financial Support from Other Sources			
a) National	Help the Blind foundation sponsorship to the blind students	8	74000
b)International	Nill	Nill	Nill
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	07/08/2019	95	Jaycees, Swatz Image Consulting
Soft skill development(BBA)	30/12/2019	21	Mentors
Bridge courses	15/07/2019	322	In House
Yoga, Meditation	21/06/2020	50	In House
Personal Counselling	15/07/2019	40	Samadhan Cell, In House
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	JAM	70	899	1	60
2019	Coaching	300	236	Nill	3

	for Competitive Exam				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	**Nill**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Nill**	**International**	**Nill**	**Nill**	**Nill**	**Nill**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has received complete schedule for conducting elections of Students' Council from the RTMNU (from 6th July to 14th Sept). The date of the elections and counting was 14th September, 2019. Dr.Rijuta Bapat and Dr. Rosalin Mishra were appointed as coordinator and co-coordinator respectively for smooth conduct of elections, along with a committee. The Co-ordinator informed that, Students' Council Elections as per prior notice were scheduled on 14th September, 2019. She also informed that postponement information has been referred via Newspaper by the notification of Maharashtra Government on WhatsApp Group that they will be held later. But no information on RashtrasantTukadojiMaharaj Nagpur University, Nagpur website or through any letter. The committee suggested to write a letter to RashtrasantTukadojiMaharaj Nagpur University, Nagpur regarding the schedule of Students Council Election for the session 2019-20. Director Student Council, RashtrasantTukadojiMaharaj Nagpur University, Nagpur vide notification no. 218 dated 28th August 2019 informed that as per Govt. of Maharashtra order no. vipin 2019 prakra vishi-3 dated 14.08.2019 the student council election has been postponed upto 30th November 2019.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Organized one day Intercollegiate workshop on Personality Development along with the Department of Zoology and Department of Human Development on 16-02-2019 where Swaima Ahmed, an Alumna conducted a session.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College was established in 1932 and is run by Women's Education Society, Nagpur, a philanthropic organisation committed to the cause of Women's Empowerment through Education. The college being permanently affiliated to RTM Nagpur University follows all such norms laid down by University as well as the Government of Maharashtra and UGC at both academic and administrative levels.The institution promotes decentralisation as well as participative management at the strategic and functional levels. The Principal is the Head of the Institution and is supported by the Management. Principal is the Chairperson of the IQAC and she takes all the administrative decisions in coordination with the governing body. She is assisted by two Vice Principals, one for each campus. There are two supervisors to assist the Vice Principals. The Heads of the various departments work under the guidance of the supervisors and take care of the daily running of the departments, both administration and academics. The college office is headed by the Registrar. Strategic level: The Principal, Governing Body, College Development Committee and the IQAC are involved in defining policies and procedures, devising guidelines and rules

regulations pertaining to admission, examination, discipline, grievance redressal, support services, finance, infrastructure etc. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Functional decisions are implemented through the administrative staff, teaching, laboratory staff and students. Teaching Faculty members are given representation in various committees/cells and College Development Committee and Nonteaching staffs are represented in the College Development Committee. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Various committees are formed to look into specific activities like admission committee, timetable committee, purchase committee, cultural committee, cleanliness committee, hostel committee, feedback committee, mentor committee and many more. Each committee has a convenor, co-convenor and members. Non-teaching staff and student members are also included in many committees and are encouraged to play an important role in different activities through their active participation in different committees which reinforces further decentralization.Special working committees are formed whenever any big activity like national seminar etc. is to be organised. There are two NSS units, one for each campus with a separate coordinator for each. The sports department is in charge of the sports and NCC. The non-teaching staff report to the Heads of the Departments and Registrar. Their involvement and cooperation in implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. In the end of each academic year, the committees have a meeting and prepare the report of last year. They plan the activities for the next session. They are all included in the academic calendar which is followed in letter and spirit.The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College has the admission committee monitored by the teaching and the non-teaching staff. The admission of students is transparent and strictly, merit based. The online schedule provided by the RTMNU is followed. The entire process is closely supervised by the admission committee and office staff wherein the student admission process starts from the verification, enrolment, remittance of Institutional fees until the issue of Identity Card. After this, if any seats are vacant, the spot admission system is followed. Some Departments conduct entrance examinations for aptitude testing. The HMCT Department recognised by AICTE give admission to students based on CET. For PG courses, the online admission process is in accordance to the guidelines provided by the

	competent authority of the University. College is the Facilitation centre for the admission. Research centres admit the students based on their PhD Entrance Test score (PET) and it also depends on the availability of the vacant seats and guide/ supervisor.
Industry Interaction / Collaboration	The final year students of many departments do internships in industries regularly. MOUs with government and non-government organisations give opportunity to the students to have industry-academia collaboration. MOUs with Gadget- The Career Tool and The Mentors -has been signed. Training and Placement Cell of the College coordinated many programmes and the students get an opportunity to be placed in various institutions. This helps the outgoing students. Every year 'The Lotus Foundation" provides the H.G. Kamal Passi Merit Scholarship to two students of Department of Cosmetic technology for doing M.Tech in Cosmetic Technology. The department of Hotel management and catering technology of L.A.D. college in collaboration with Sir GangadharraoChitnavis Memorial Medical Research Trust , has conducted four batches of training program of three months duration with placement from January 2017 onwards. The name of the training program is Hospitality operations training'
Human Resource Management	Contributory staff members were appointed on CHB for fulfilling the workload as per the new guidelines received from the university for this advertisement, subject experts and selection interviews were taken and a total of 257 were interviewed out of them 193 were selected. 128 were asked to join, out which 100 candidate'shad joined.47 were with NET/SET/PhD as approved candidates and management appointed the rest- 53 without NET/SET/Ph.D. as other eligible candidates were not available. Scholarship Committee has started a three months Help Desk course in 'Digitalization of Application for Government Scholarship' from 29th June 2019.
Library, ICT and Physical Infrastructure / Instrumentation	Regular updating of library resources and maintenance of physical infrastructure is followed. In the year 2018-19, the college received CPE

	grants, which were utilized for making library more ICT enabled by purchasing computers, relevant software like SOUL2, etc. he college has subscribed to N List to get access e learning resources. Which facilitates6000 e journals and 1,35,000 e books and other national and international e resources and data bases. There are total 43 national and 3 International Journals subscribed by college for both the campuses. College has an e resources section through which students and teachers get access to all the e-resourcesthat are available openly and freely. Library conducted the orientation program for students and teaching staff on E resources at the commencement of the session. Library conducted book reviews program every month under the Book Club in which students and teachers participate. Book deposit scheme is practiced in the library during examination time to help the needy students to use books by depositing a nominal amount that is refundable after books are returned.
Research and Development	As per new UGC norms/guideline governing Ph.D. degree there are three Research Centers approved by RashtrasantTukadojiMaharaj Nagpur University, Nagpur. The centers are active enough to conduct IPR seminars, projects etc. for the post graduate students of the college. The faculty members encourage the PG and UG students to participate in research-oriented competitions like Avishkar. Two students, Miss Siddhi Deshpande and Miss Debarti Gupta had submitted applications under Scholarship for Higher Education (SHE) component of the scheme, Innovation in Science Pursuit for Inspired Research (INSPIRE) and both are recipients of the INSPIRE Scholarship for the years 2017 and 2018. The teachers are encouraged to apply for projects to various funding agencies and publish in UGC recognized journals. The college facilitates teachers attending seminars/conferences to present their research.
Examination and Evaluation	L.A.D Smt. R.P. College is affiliated to RTM Nagpur University. All the University guidelines for the examination and evaluation are systematically followed. The college

	facilitates online exam related work including the uploading of the internal marks etc. Apart from the university final examination, the college conducts sessional exams and preliminary exams during and at the end of the session. Continuous Internal Evaluation system is followed in all departments by regular assignments and activities. Some departments follow bi-monthly evaluation system to address weak and irregular students. The student progression records are maintained with the heads of the departments in a transparent manner. The parents are informed of their wards progress in the PTA meetings.
Teaching and Learning	The teachers are given freedom to follow innovative methods for TL process. They are encouraged to use ICT and e-resources. Other teaching processes like outcome based, participatory, interactive, group discussions, role play, etc. are used to encourage the students to participate in the learning process. Special attention is given to slow learners as well as advanced learners by engaging extra classes and remedial teaching. Need- based Bridge courses are conducted by teachers immediately after admission. Home assignments are regularly given to students for continuous assessment. Teachers to complete the course prescribed in the syllabus conduct extra classes, if necessary.Subject related workshops, training programs, add on courses are conducted regularly. The students are encouraged to enrol for MOOCs and Swayam courses. To address the student needs whether academic or non-academic, the college has established a strong mentoring system. The grievance redressal cell is formed to constantly monitor and address the student grievances.
Curriculum Development	The syllabus given by the RashtrasantTukadojiMaharajNagpur University is followed. The teachers, who are members of various university bodies, take active part in curriculum development of their subjects. Besides these, skill based and value based certificate courses are conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The academic calendar of the college is prepared and uploaded on the website to plan the college academic and co-curricular activities in a transparent manner. All the notices are circulated by e-mails and on WhatsApp for faster communication as well as hard copies are displayed. IQAC has an integrated SMS service and all the important templates/ proforma and notices /events are circulated via email. Meetings are held and decisions are taken with proper discussions.
Administration	DHE MIS portal linking with college is functional. Digital Notice display system for students and others at both the campus is operational. Required and necessary documents of expenditure and income are uploaded on the related Govt. fund online portals. Regular exercise of uploading the scholarship data on Govt portal is done
Finance and Accounts	Maintenance of the college accounts through Tallyis undertaken and Sevarth portals are operational. Fully computerised Office and Accounts section is functional. Online receipt of the salary fund from the Govt is operational.
Student Admission and Support	Full automation of student admission through online admissions, online feedback through Google forms, group SMS and email to students for exam forms and fee payment. Online admission (https//admission.ladcollege.ac.in) including online payment gateway is available. Student's database is maintained in the office through a software and academic clearance is done.
Examination	Exam centre is linked with university exam portal for question papers, attendance of students, uploading of internal exam marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shivani Balkundi	SOUL 2.0 Installation	Nill	4500

		and Operations by INFLIBNET Centre, Gujrat			
2019	Dr. Ruta Dharmadhikari	Workshop on 'Training of Teachers for Student Induction Programme by UGC WRO	Nill	3308

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
69	69	63	74

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Staff Council envisions a number of programmes during the year. The office bearers take turns biannually and are unanimously proposed. The staff council honours staff, felicitates the retired by presenting them with a memento and a scroll of honour. Besides congratulations, felicitations and condolences are a part of	The 'Maitra Cell', for the non-teaching staff organizes various activities for the welfare of its members. Besides the credit co-operative society specializes in loans and fixed/recurring deposits for its employees with representation from both teaching and non-teaching staff. The college has also a Group Saving	Participation by the staff and students in the cultural programmes in Cultural fests- AURA and other events is also a measure of the positive energy generated by the institution. Students are always mentored and supported in the college. Platform is made available for any performance or skill of any students. Scholarship

the institutional culture. The staff council also provides a forum for the staff to showcase their talent. The college staff room has both a T.V. with cable connection for recreation and a computer with internet. Several health schemes are floated from time to time in association with reputed hospitals for general check-ups and health issues. Besides these staff picnics, lunches and get together are a routine part of the institutional practices.	linked insurance scheme of LIC of India, Nagpur for the staff. Children of teaching and non-teaching staff are admitted on priority to college programmes.	committee comprising college staff helps to identify weaker sections and provides support and concessions.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Audit of the Institution is a regular feature and a standard procedure is followed. A committee that includes Treasurer, Principal, Registrar, CAO (Accounts) and the college Auditor- M/s V.R. Inamdar Co Nagpur do the Internal Audit. The institute is also having Government Audits done by Auditor General (AG), Joint Director (JD) Office from time to time. The audit in respect of AG has been completed in the financial year 2018-2019. The assessment audit done by JD is completed up to 2010-2011 financial year. All the audits are carried out under supervision of Secretary WES, Treasurer WES, M/s V.R. Inamdar Co (Chartered Accountants), Nagpur and Principal, L.A.D Smt. R. P. College for Women.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

114078861.52

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RTMNU-Subject Expert Committee for the continuation of the Self-	Yes	IQAC and Vice-Principal and Principal

		Financed Courses		
Administrative	Yes	Expert Committee visit for CPE – Fund allocation and scrutiny. Reports are sent to UGC and the expert committee External Team visited to do the Audit from 2010 on 21-9-2019 AG(Accountant General) Maharashtra government.	Yes	Director/ CAO Principal IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The first meeting of the Parent Teacher Association(Senior College) was held on 25.01.2020. The Faculties of Science Technology, Humanities and Commerce Management had a combined meeting with the parents. More than fifty parents attended. The following was the nature of interaction:- • Convenor Dr.KakoliUpadhyay welcomed the parents and teachers attending the meeting and apprised them of the need for an interaction with parents via the PTA and asked them to contribute to the growth of the institution via fruitful contributions in the form of suggestions, feedback and active participation. • She also introduced the parents of First Year students to all the facilities the college provides and how they must encourage their wards to take benefit of the prestigious academic institution. • Vice Principal Mrs.RadhikaYelkawar spoke about the importance of attendance and taking the examinations seriously for good performance. • Dr.ChitraLade , Supervisor(Science Faculty) stressed the importance of good behavior and proper eating habits. • Dr. D. Titarmare, Supervisor(Humanities and Commerce Faculty) gave information about the Sports facilities in the college. • Dr. D. Sridevi informed the parents about NAAC and the requirement of Parents' Feedback. • The parents were asked to give their suggestions or grievances, if any. • One parent suggested the Parking Space has to be properly maintained as her daughter has complained about the difficulty in movement due to the uneven ground in the parking area. • One parent praised the way the College conducts regular classes and expressed her happiness. • The parents then had interactions and discussion with the individual teachers of the subjects their wards were offering. 2. Department of Interior Design had organized Parent- Teacher Meet 2019-20 on 12thOctober 2019 in D.J. Deshmukh hall, Studio II and III at seminary hills campus. Parents of BID Sem I, III and VII were invited by giving invitation. Parents of outstation and chronic students were called telephonically. Parents were present in large number. They were informed about the attendance and academic progress of the students during this meet. 3. The department of HMCT conducted Parent teachers Meet for the second semester and the sixth semester students in the month of April 8,2019. The parents were briefed about the industrial training to be taken by the students.Dr. NandituSapra instructed the parents regarding the code of conduct and expectation from the parents during the training of their wards.Dr CharutaGajbhiye and other staff of the department, Ms RupalDeshmukh, and RashiSalpekar too were present at the meeting.

6.5.3 – Development programmes for support staff (at least three)

1. International Yoga Day programme : 21st June, 2019 Principal, Dr. DeepaliKotwal formally inaugurated the Health Literacy Year - 2019-20. Students training programme was conducted for International Yoga Day 2019 from 18th June to 20th June 2019.Students andteaching and support staff of the college actively participated in the programme. Ms. VaishaliGabhane fromPatanjaliYogSamiti Yoga conducted the Session. A lecture Cum Demonstration on Pranayam was arranged on the occasion.The speaker was by Er. Sanjay Khondge, Section Engineer / Hydrology project Division, Nagpur. He interacted with staff and made them understand benefits of Pranayam. 2. Health Literacy workshop One day workshop on Naturopathy as an Alternate medicine organised by Maitra cell on 28/02/2019 for non - Teaching staff of the college. Dr. YogeshUikey and Dr. Vilas Patil were the Resource Persons. 3. Participation in cultural programme. • Non-teaching staff participated enthusiastically in the organizing committee of AURA 2020, the Intercollegiate Cultural Festival of the College. More than fifty percent of the non-teaching staff worked in the organizing subcommittees of the Festival and participated in the Group Singing, Solo singing Fashion Show during AURA 2020. • The College organizes the annual Ganesh Festival and Navratri Garba Festival and holds SatynarayanPooja at the small Shiva Temple located on the Shankar Nagar campus. Various competitions were organized during these Festivals. These socio-cultural activities are for the non-teaching staff as well as students, to broaden their cultural reciprocity. • The college organized an interactive and participative Personality Development session with reputed Lifeskills Trainer Amar Damle, Associate Professor, Binzani Mahila Mahavidyalaya, through the Maitra cell of the college. The non-teaching staff greatly benefited from the session and applied the interpersonal skills they learned in their daily work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Tree Plantation program was organized on 13th July 2019 by Staff and Students of L.A.D. college in GokulBalwadi Seminary Hills, Nagpur. • One-Day Symposium on Essentials of Nutrition in Sports Performance was organized on 31st August 2019. • The National Level Conference on "New Guidelines for Assessment and Accreditation" was successfully organized on 21st September, 2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Protection of Women's Right and Sexual Harassment in the light of Recent Rape Cases	07/03/2020	07/03/2020	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	11
Rest Rooms	Yes	13
Scribes for examination	Yes	13
Special skill development for differently abled students	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A Poster Competition on Plastic Free Campus and Surrounding was organized by

Cleanliness Committee with a purpose to spread awareness among the students, on 12th October 2019.The topics for the competition were- 1.Substitute for Plastic. 2.Plastic: Danger to Environment 3. Plastic Pollution Awareness 4.My Plastic Free Life 5. Say No To Plastic 2.University Organised VrikshaDindi environment awareness rally on 2nd July 2019. 35 NSS Volunteers along with programme officer of our college participated in it. 3. Mega SwachhtaPakhwada National Level 17thSeptember to 2ndOctober 2019 Cleanliness Drives at L.A.D. College Campus on 19th September 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two Institutional Best Practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link. 1)Gram VikasYojana i) Goal: 1)To impart knowledge and awareness, related to health and hygiene and 2) To empower the opportunity-disadvantaged women from rural India, by creating an enabling environment and ensure / obtain financial sustenance. ii) The Brief :Empowering women is a vision of the institute. So this becomes a major thrust area for most programmes, academic and non-academic. This is one such programme evolving for more than a decade. Women in India and especially those in rural areas need the means to sustain themselves and their families financially in this ever-growing competitive world. Hence the Institute, through its various departments, collectively gives inputs and helpthem in establishing their financial sustainability. A healthy mind and body create a healthy family is one the belief the institute follows and therefore endeavours educate where it would make a difference the most, the womenfolk. iii)The practice: In the adopted village by the institute, staff and students disseminate knowledge and hands-on experience by conducting workshops identifying a product or two for each session or meeting organized in the village for a group of women of all ages. Womenfolk are given sponsored or donated materials and equipment as an initial contribution by the staff of the college or other allied stakeholder organization so as to minimize initial financial strain on the frugal resources of the Village. Various skills and crafts such as paper bag production, rakhi making, candle making, jewellery making have been taught, and the group of women undertaking training have been encouraged to sell them and helped by the institute to identify potential market, packaging and accounting. iv) Evidence of success: The feedback received from the trainee women hailing from Village Harankhuri (60 km) and Mahurjhari (25 km) and their customers is encouraging. v) Problems encountered, and Resources required :Access to the community is sometimes difficult due to the agrarian nature of the occupation. Most women are involved in Agricultural practices and have little time to spare. However, their enthusiasm for some products was encouraging. Other problems: • Commuting to the city: the potential market is another issue which needs to be dealt with • Family support : The reluctance from some families in villages is another obstacle and lastly lack of resources: It is still an ongoing process for entrepreneurship skills and potential market to develop. 2) PAT ON THE BACK :serves as a Recognition of Excellence, Commitment, Achievements,Encouragement, and Motivation. Performance in Programmes, Recipients of Awards and Endowment prizes ofmajor stakeholders viz. Students and Staff (Teaching and Non-teaching / administrative) are appreciated. i) Goal : Schemes for awards of excellence for faculty , administrative staff and students who have excelled in academics, co-curricular activities , research and sports have been instituted to give an impetus to excel, to boost morale and create an enabling and a sustained atmosphere by providing appropriate rewards and encouragement for good performers, and inspiring and guiding others to be good performers as well. ii) The Context: For the college students excelling in all arenas academic, sports as well as the non-academic in which they were active participants as a team or

individuals and excelled is a step towards their empowerment which will play a huge role in boosting their self-confidence and building self-esteem. And for the faculty working with the college it is equally important if not more so hence whether it is recognising the achievements or acknowledging their commitment to the institute therefore is a win-win situation for both. Commitment, dedication and sincerity are attributes which are becoming obsolete in current times and thus it has been a practice to recognize and acknowledging the dedicated service of the staff to the institute which fosters a progressive environment and signals a progression towards excellence. iii) The Practice: There are three programmes in place till date in which this recognition takes place 1) 15th August NCC cadets are felicitated for their achievements in various camps at regional , state and national level. 2) The 3rd of January every year, which marks the birth anniversary of SavitribaiFule , the pioneer and ideal of women's education in India- students are felicitated and given endowment prizes for their achievements in academic, sports and co-curricular activities at the university and college level. Also this day the teaching and non-teaching Staff who have completed 25 years in the institute are acknowledged and felicitated. 3) Pat on the back which is a recent addition held on founders' day is a programme to felicitate extraordinary work by students, alumni, teaching and non-teaching staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ladcollege.ac.in/wp-content/uploads/2021/05/7.2-BEST-PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This year 2019-2020 was declared as the Health- Literacy year .The fact that approximately 80 million Americans have limited health literacy, which puts them at higher risk for more reduced access to care and poorer health outcomes. Consequently, low health literacy is related to reduced use of health care, outcomes, costs, and disparities in health outcomes among persons of all ages (Berkman et al., 2011). If this is the case with the most developed nation, one can only hazard the situation in the rest of the world. The above fact-finding warranted a close examination of the state of affairs, revealing that there is a lack of overall health literacy amongst people. Hence, our institute dedicated the year 2019-2020 as the Health Literacy year and followed it up with numerous health-related programmes to create awareness. A cell was set up to spearhead and conduct activities related to this theme commencing with……. 1) The international Yoga Day held on 21st June , 2) Symposium on Essentials of Nutrition in Sports Performance 3) Workshop onGandharwa yoga and education 4) An intercollegiate health awareness survey 5) An intra collegiate health awareness survey 6) Book caféactivity and 7) The zenith of this endeavour was the National Seminar on ArogyamDhansampada held on 14 December 2019 at L.A.D. College Nagpur. The title aptly underlines the Hindu philosophy Health is an individuals greatest wealth. The Seminar had 16 Subthemes and scholars pan India presented papers which are published as .a compendium of a selection of papers double-blind peer-reviewed and revised on health-related issues and concerns.

Provide the weblink of the institution

https://ladcollege.ac.in/AQAR/

8.Future Plans of Actions for Next Academic Year

• Full-fledged Digital Resource Centre • Thrust on online 'SWAYAM' Courses for students • Research Projects with External Funding • More Career Oriented

Programmes • Collaborative Research Activities • Organisation of MOU's/ tie-ups with Industries / Institutions • Skill Education Courses • Academic / Administrative / Green / Energy Audit