

Faculty of Science and Technology

Feed Back Analysis Report

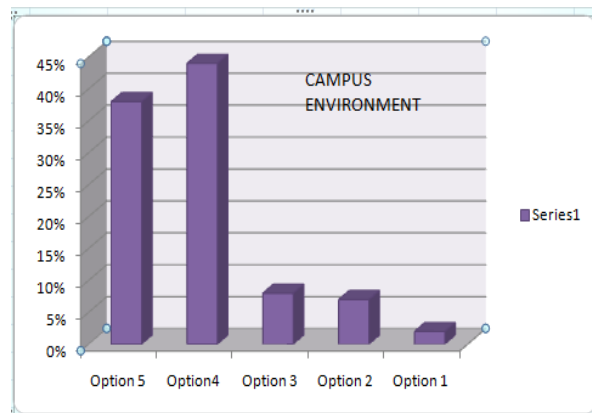
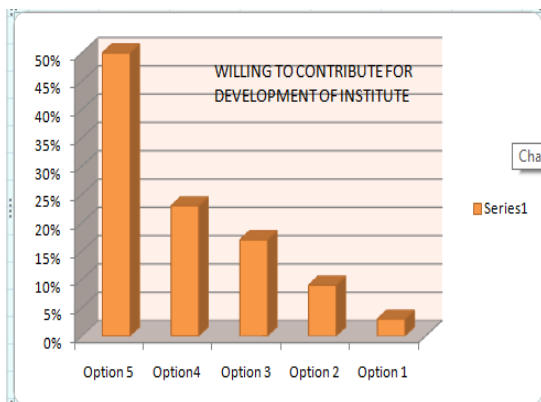
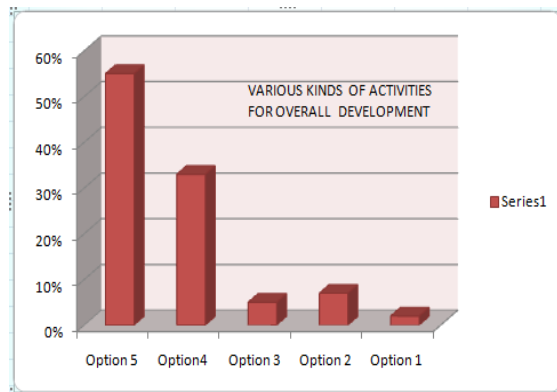
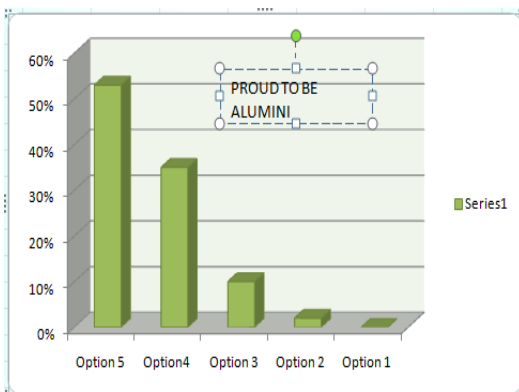
2023-24

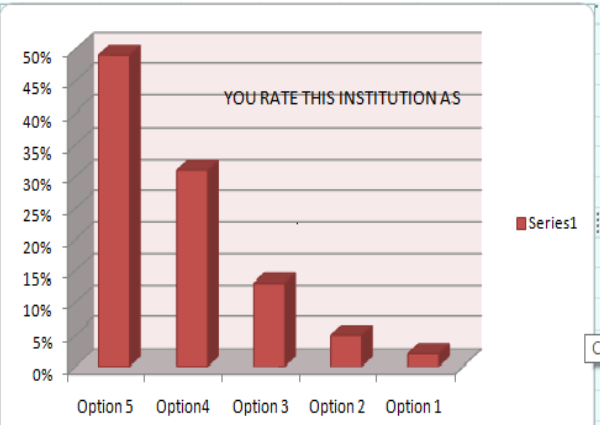
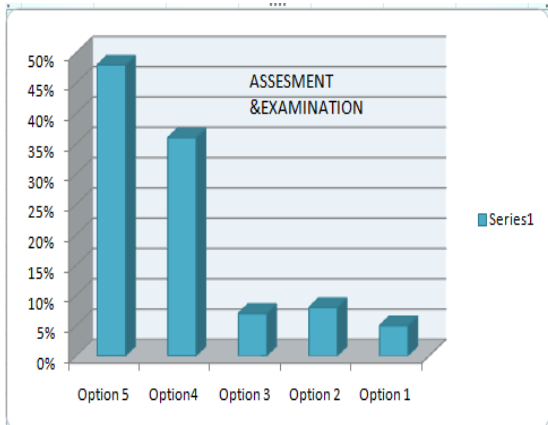
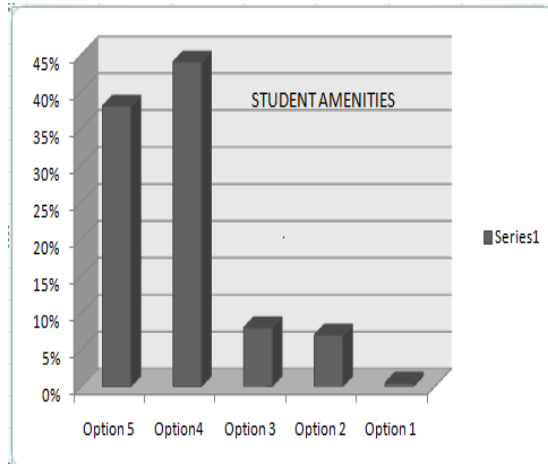
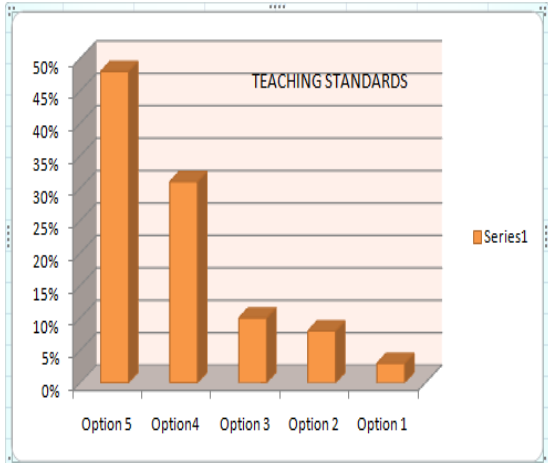
- Alumnae Feed-Back Analysis
- Teachers Feed Back Analysis
- Students Feedback Analysis for Commerce
- Students Feed Back Analysis for BBA
- Students Feed Back Analysis for BBA
- Students Feed Back Analysis for BCCA
- Students Feed Back Analysis for M.Com
- Students Feed Back Analysis for B.Sc
- Students Feed Back Analysis for Applied Electronics & Software Technology
- Students Feed Back Analysis for BID
- Students Feed Back Analysis for Home Science
- Employer's Feed Back Analysis.
- Students Feedback Analysis for Humanities

Alumnae Feed-Back Report 2023-24

In the faculty of Science and Technology total 606 alumnae feedback forms were received in the session 2023-24. On the basis of analysis 55-60% of the alumnae feel proud to be LAD Alumnae .Overall 65% alumnae rated 5 points for various activities organized, campus environment, teaching standards and student amenities.50 to 55% alumnae were ready to contribute for the alumnae association welfare. Majority of the alumnae rated 4& 5 points for various activities conducted in the campus, various assessment and examination systems acquired in the institution. 60 to 65% alumnae rated 5 points to the Institution.

Alumnae Feed Back Analysis 2021-22

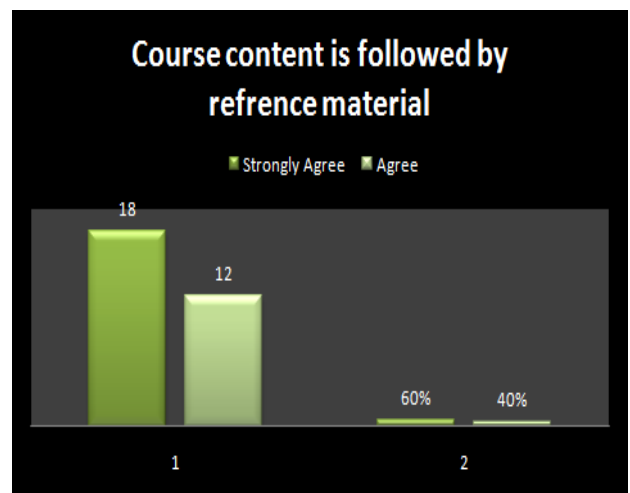
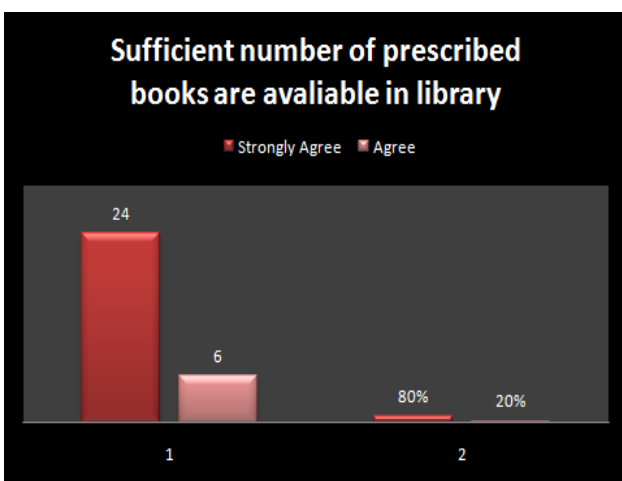
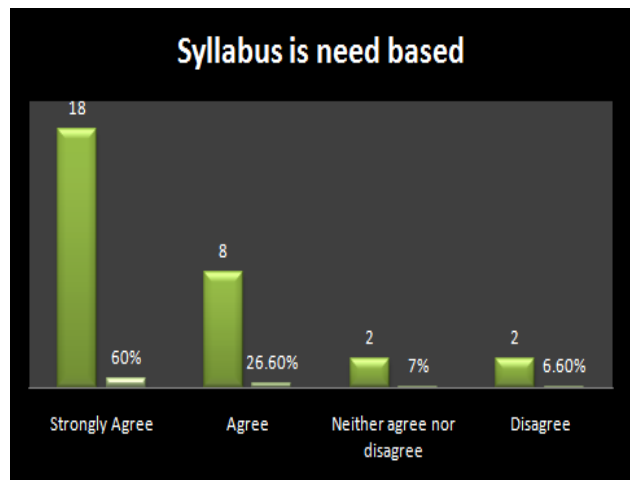
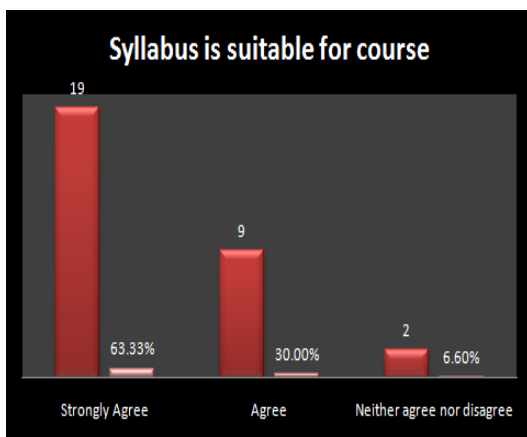




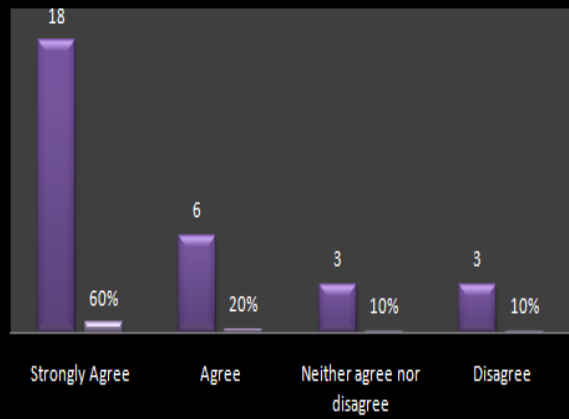
Teachers feed-back Report 2023-24

In the faculty of science and Technology total 53 teachers filled the feedback forms. According to 60 to 65% teachers syllabus was suitable for course, need based & course content is followed by reference material. 80% teachers strongly agree for the sufficient number of prescribed books related to syllabus was present in the library. 85 to 90% teachers strongly agree that they had freedom to adopt new techniques for teaching as well as for testing and assessment of the students. 55% teachers strongly agree and 25 % agree that teachers get sufficient time to complete all the topics in the syllabus and conduct examination. Few teachers neither agree nor disagree and few teachers left it unanswered. For infrastructural facilities like canteen, Wi-Fi, etc. 60 % teachers were happy, 20% were satisfied and remaining were neither agree nor disagree.

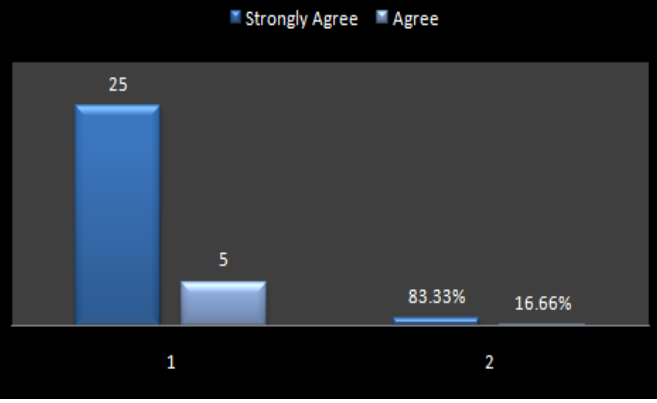
Teachers Feed-Back Analysis 2023-24



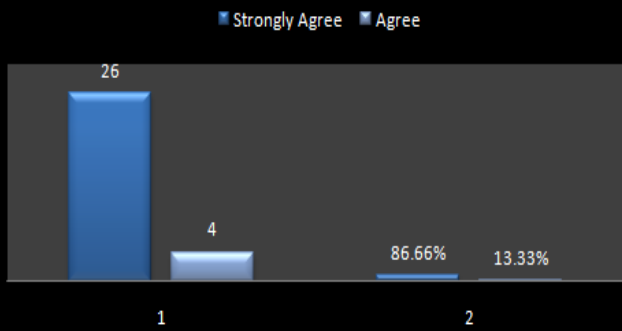
Infrastructural facilities



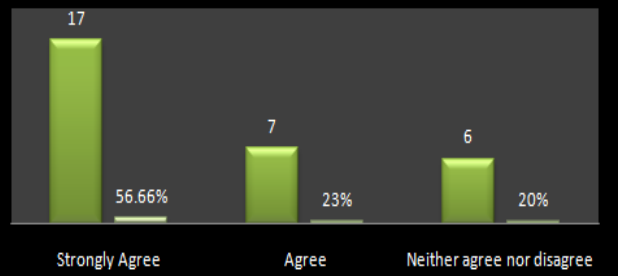
Administration is teacher friendly



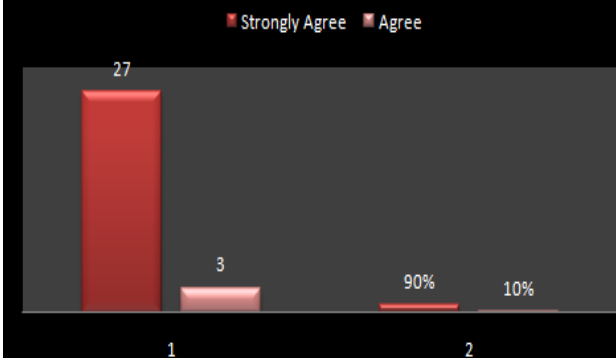
Freedom to adopt new techniques of teaching



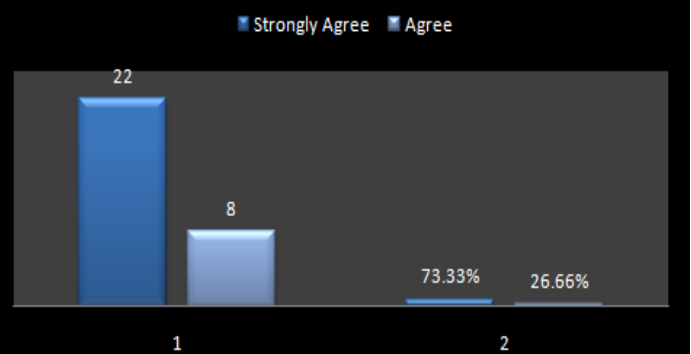
Proper time is available for coverage of all units in syllabus and to conduct exam



Freedom to adopt new techniques for testing & assesment of students



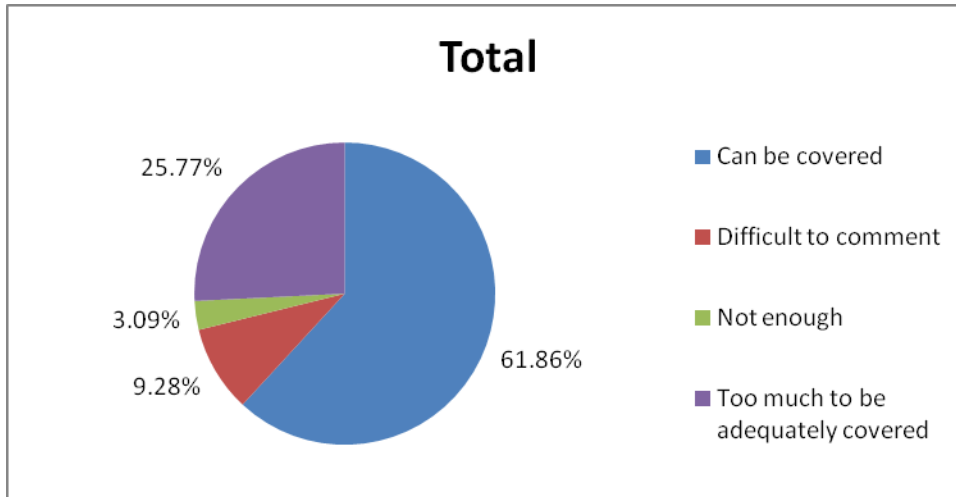
Environment in college is conducive to teaching and research



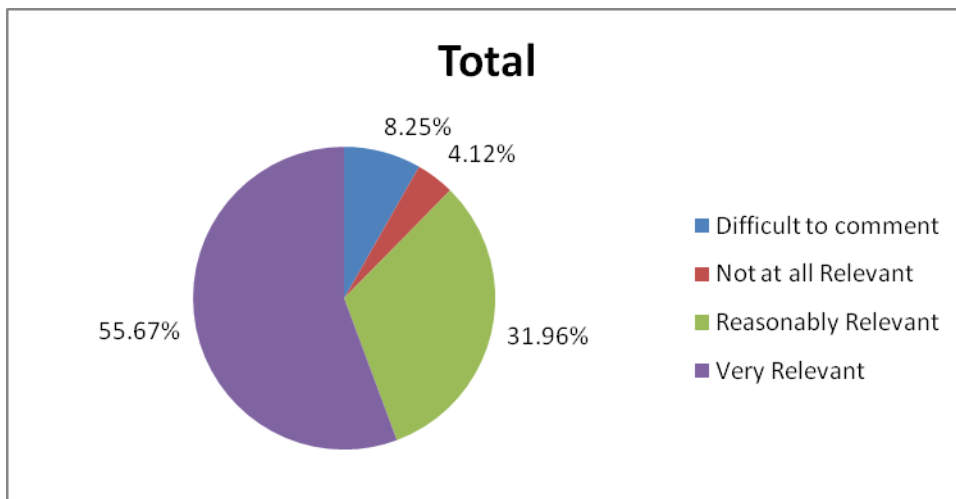
Faculty of Commerce and Management
Student Feedback Report 2023-24 (B.Com.)

In the student feedback analysis 2023-24, from the Course B.Com, a total of 112 Students filled the feedback form. As per 62 % of students course content can be covered and 26% students opine it is too much to be adequately covered. Course content was relevant as per 88% of students. Recommended reading material was adequate as per 88% of the students. All the students opined that internal assessment was based on mid-term test, assignments and projects. 93% of students found the course content manageable & easy.

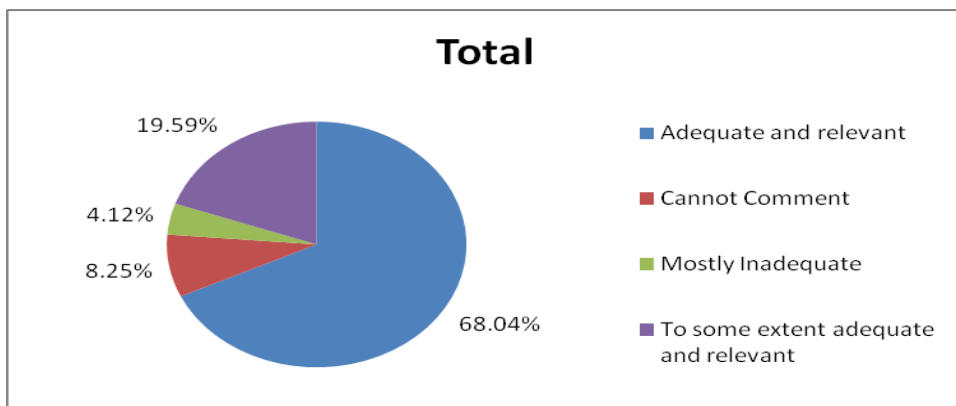
Syllabus of all subjects was completed in time as opined by average 90% of the students. Teachers have subject knowledge was the opinion of 92% of the students. Teachers communicate clearly and inspire felt around 92% students. As per 84% of students teachers were punctual and 91% students opined that teachers come prepared for class. As per 91% of students, teachers encourage for participation and discussion in class. Teachers use teaching aids, handouts, give suitable references make presentations and conduct seminars was the opinion of around 85% students. 92% students opined that teacher's attitude towards students was friendly and helpful. Teachers were accessible both in the department and online according to around 87% of students. Fair and unbiased evaluation was done by teachers as per 84% students.



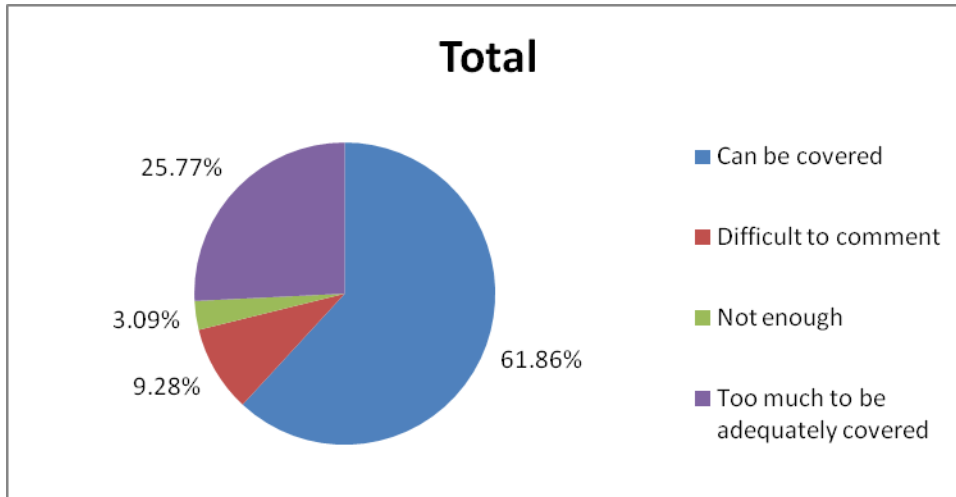
2.[Relevance of the course in the overall structure of program]



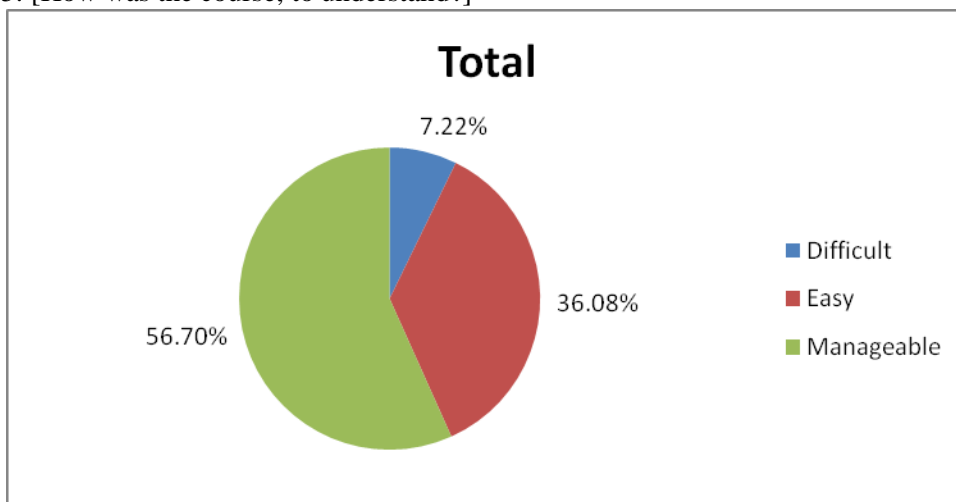
3. [Recommended reading material was adequate]



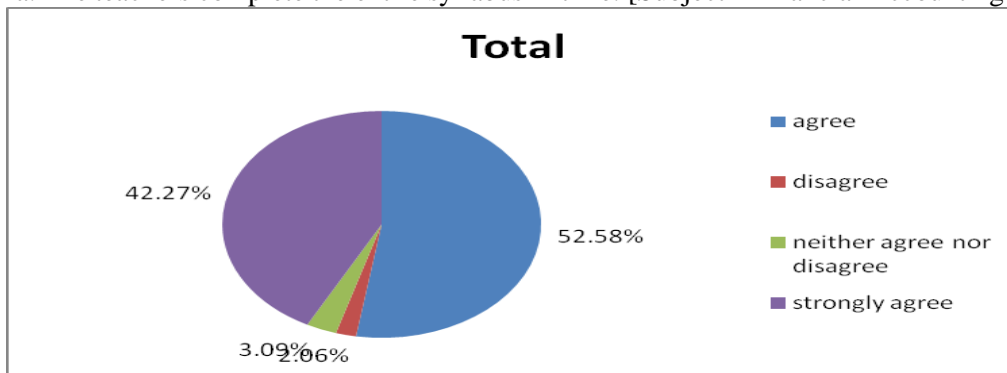
4.[Internal assessment was based on]



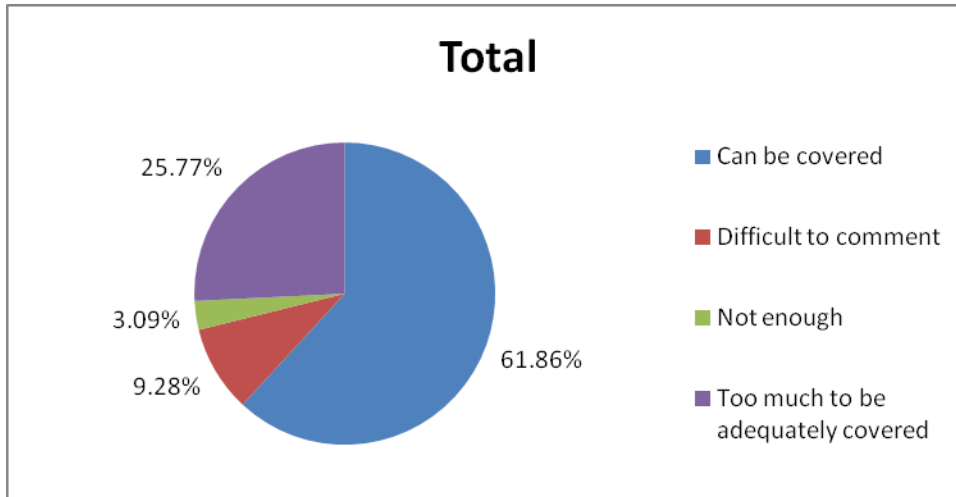
5. [How was the course, to understand?]



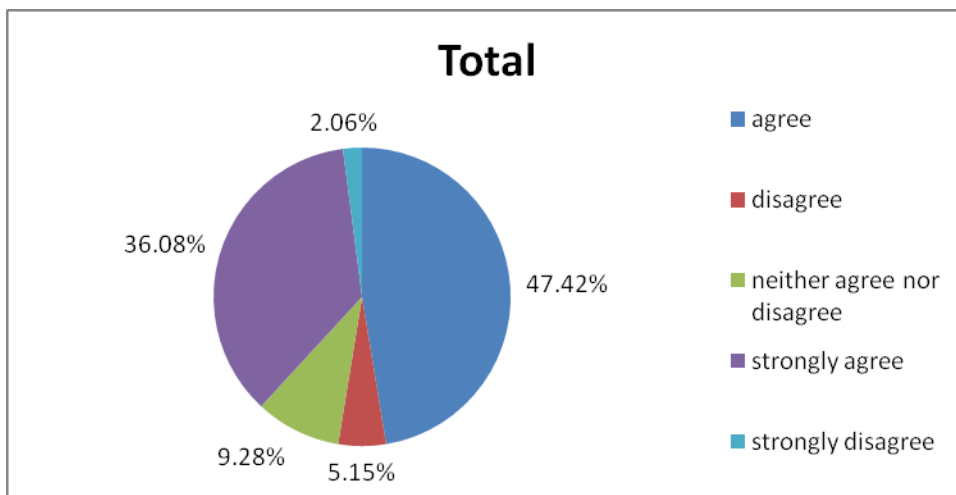
1a. The teachers complete the entire syllabus in time. [Subject - Financial Accounting II]



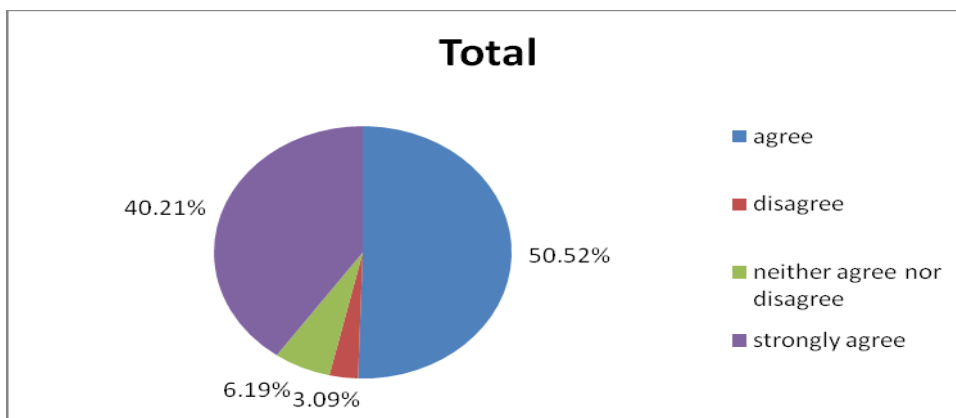
1a. The teachers complete the entire syllabus in time. [Subject - Monetary Economics II]



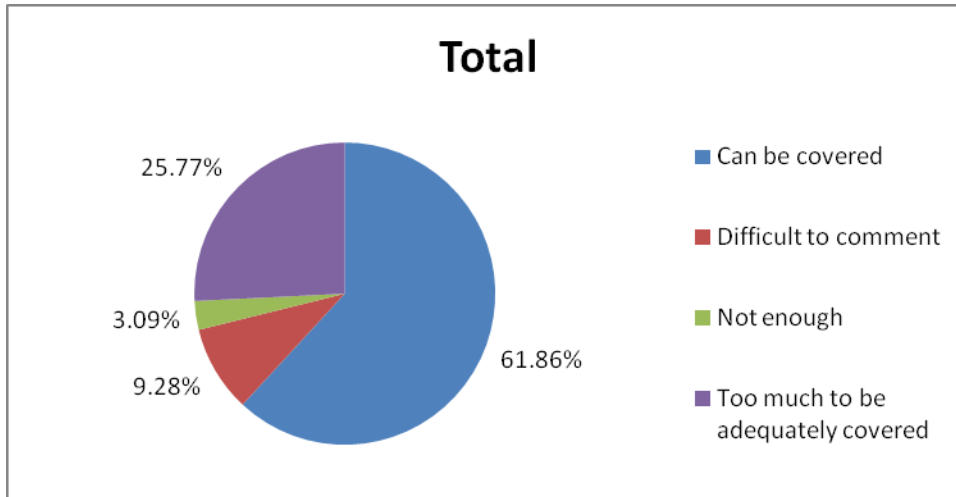
1a. The teachers complete the entire syllabus in time. [Subject - Organisational Behaviour]



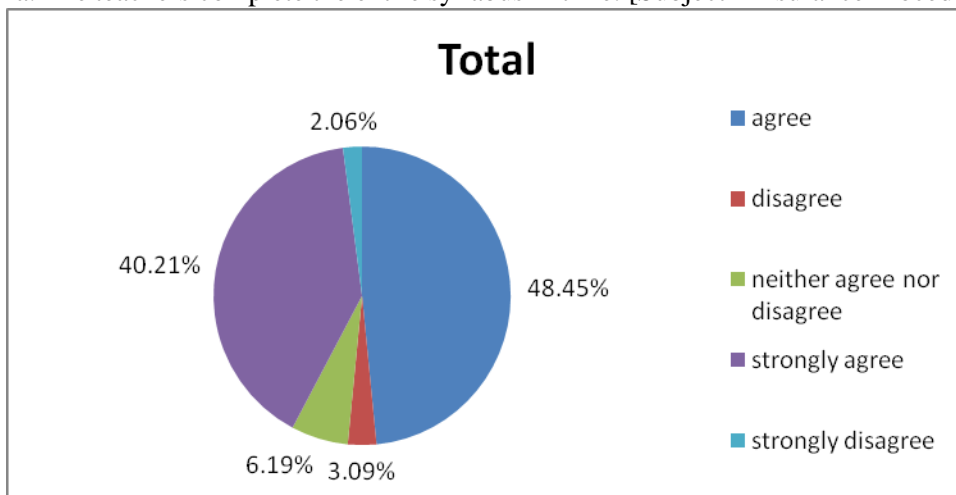
1a. The teachers complete the entire syllabus in time. [Subject- Banking Procedures and Practices]



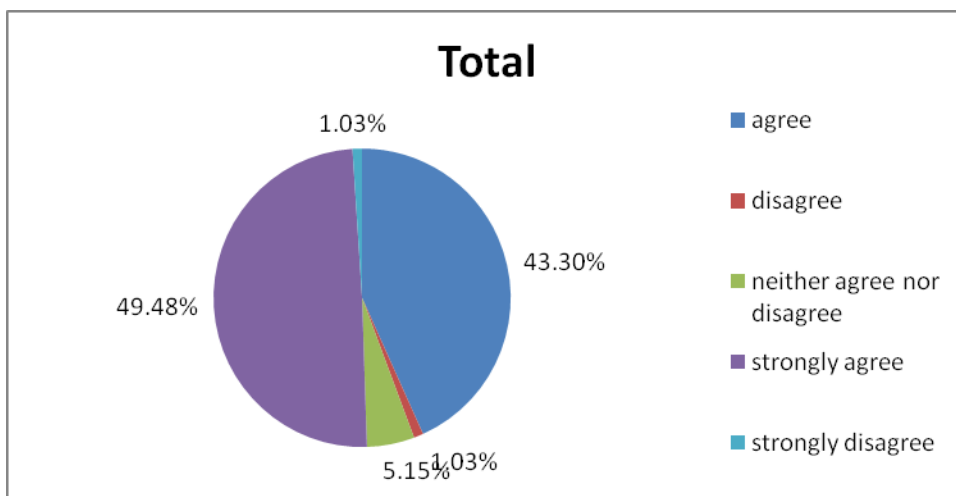
1a. The teachers complete the entire syllabus in time. [Subject- Secretarial Practices]



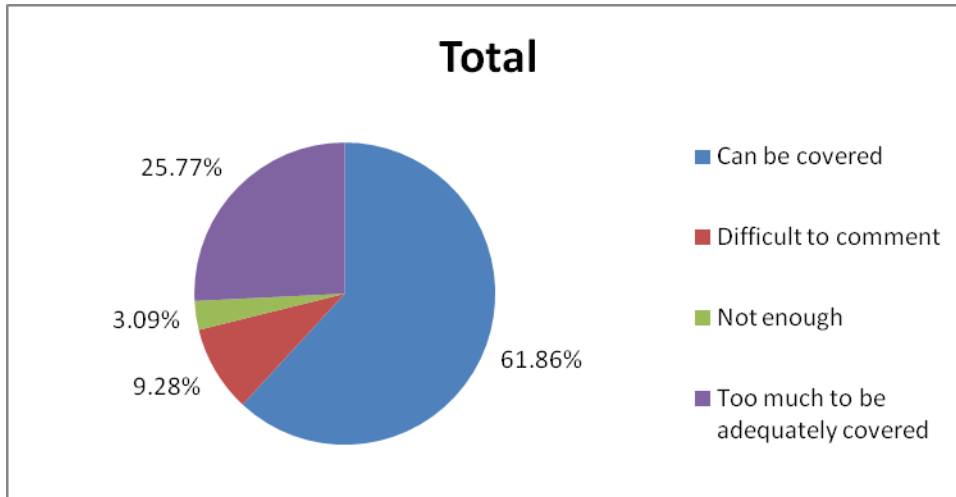
1a. The teachers complete the entire syllabus in time. [Subject - Insurance Procedures and Practices]



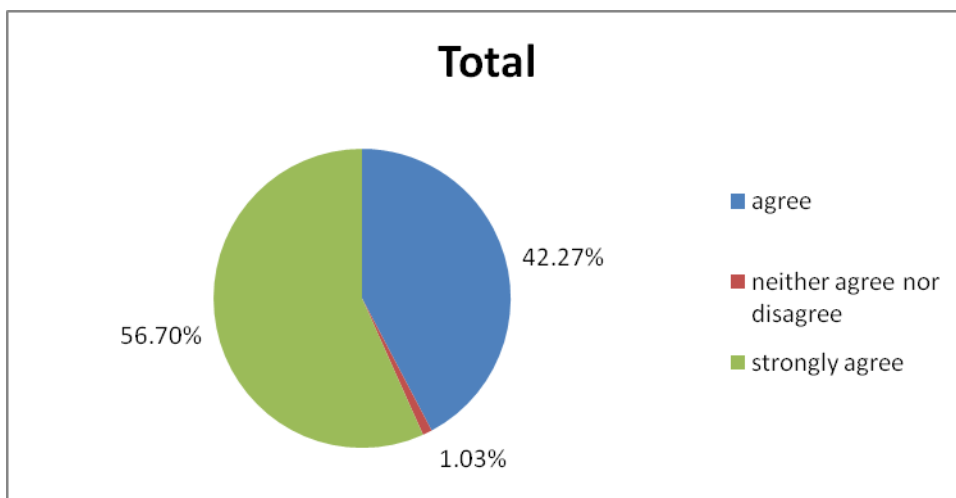
1a. The teachers complete the entire syllabus in time. [Subject - Compulsory English]



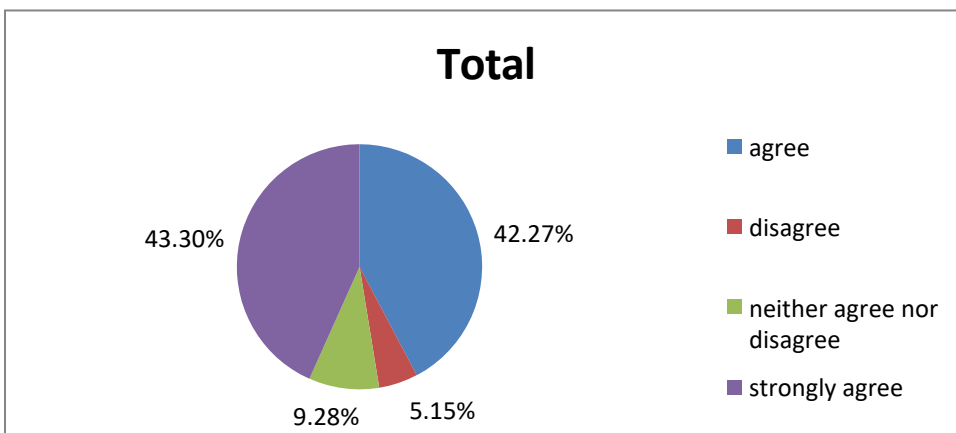
2 a. The teachers have subject knowledge [Subject - Financial Accounting II]



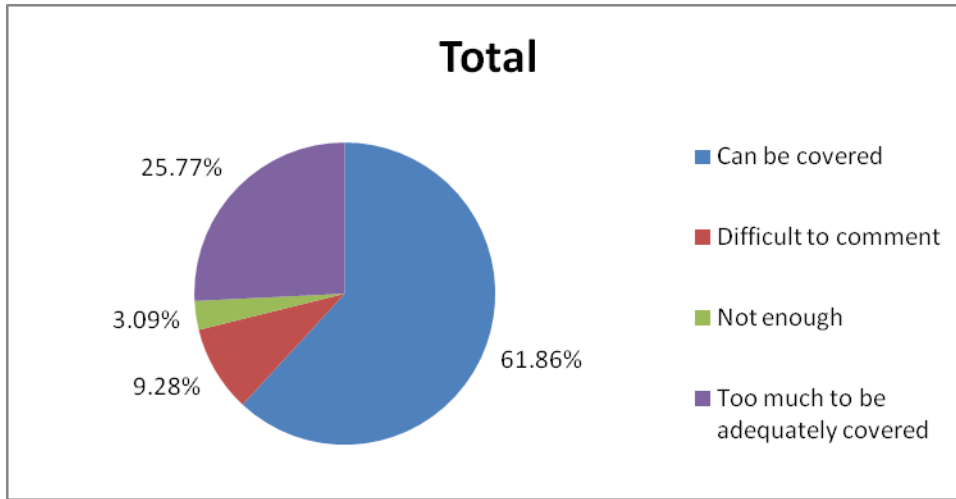
2 a. The teachers have subject knowledge [Subject - Monetary Economics II]



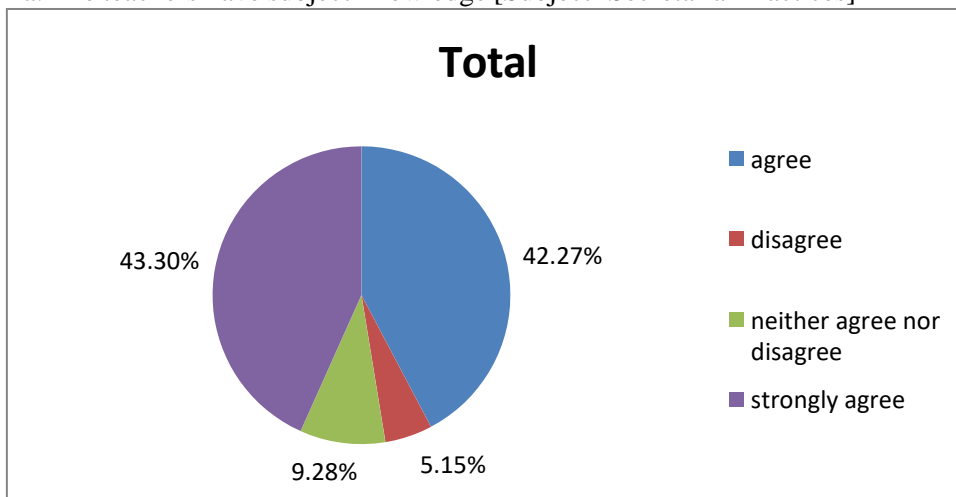
2 a. The teachers have subject knowledge [Subject - Organisational Behaviour]



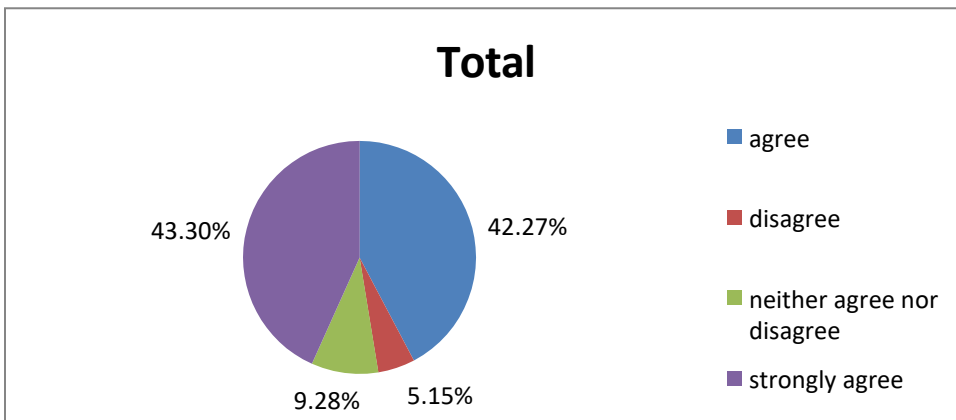
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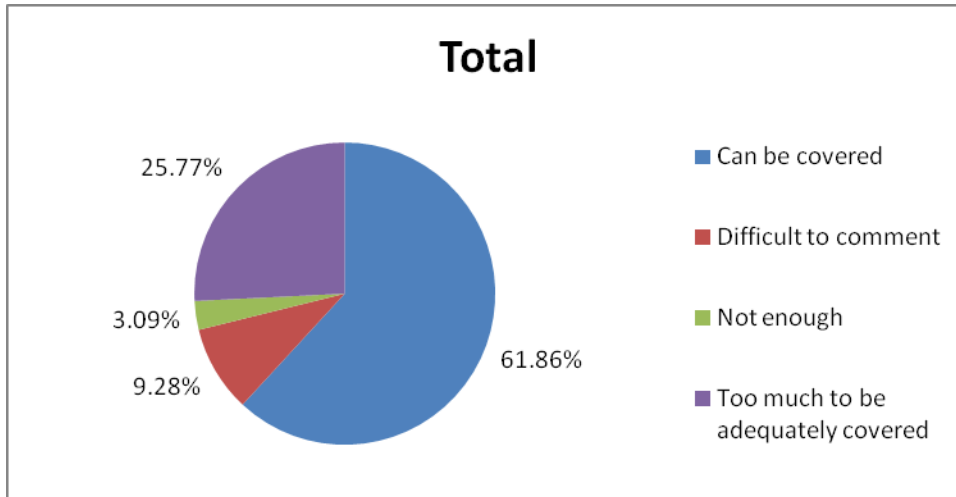
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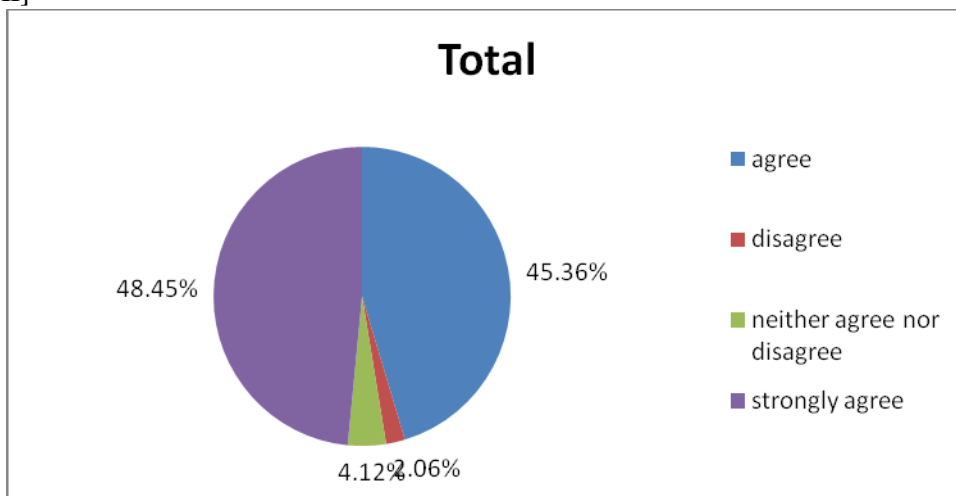
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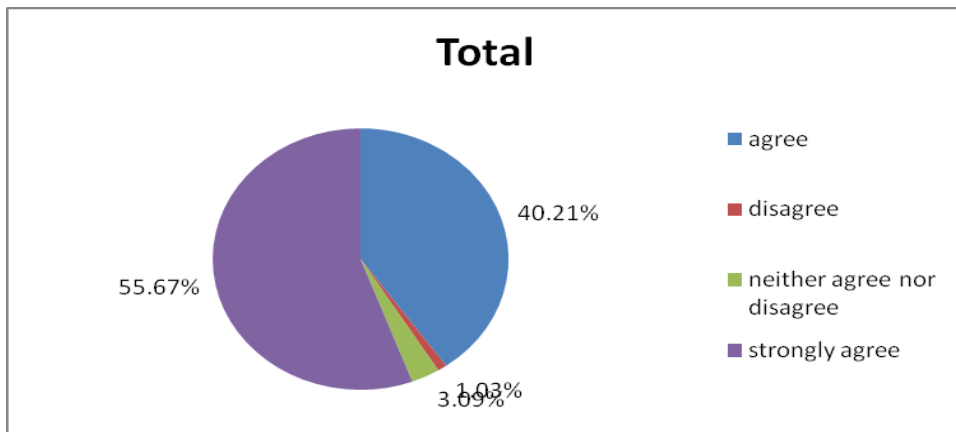
2 a. The teachers have subject knowledge [Subject - Compulsory English]



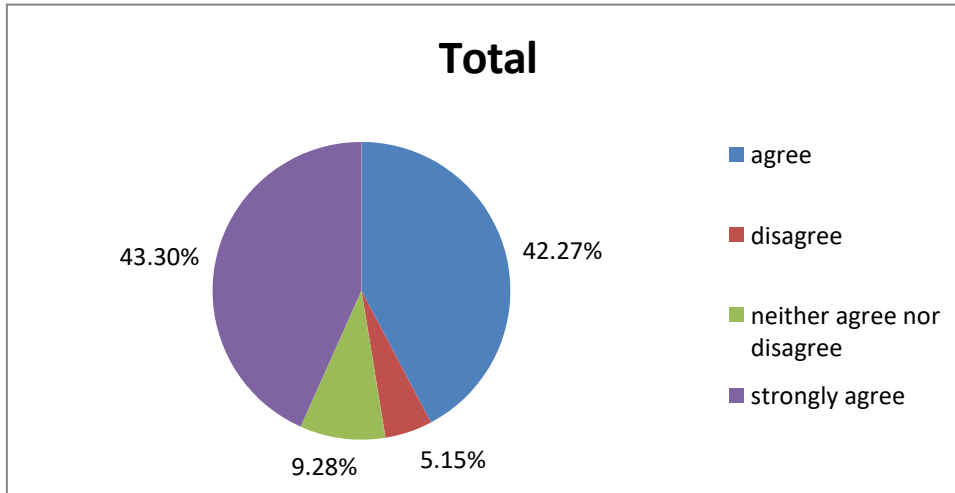
3 a. The teachers communicate clearly and inspire me by his/her teaching [Subject - Financial Accounting II]



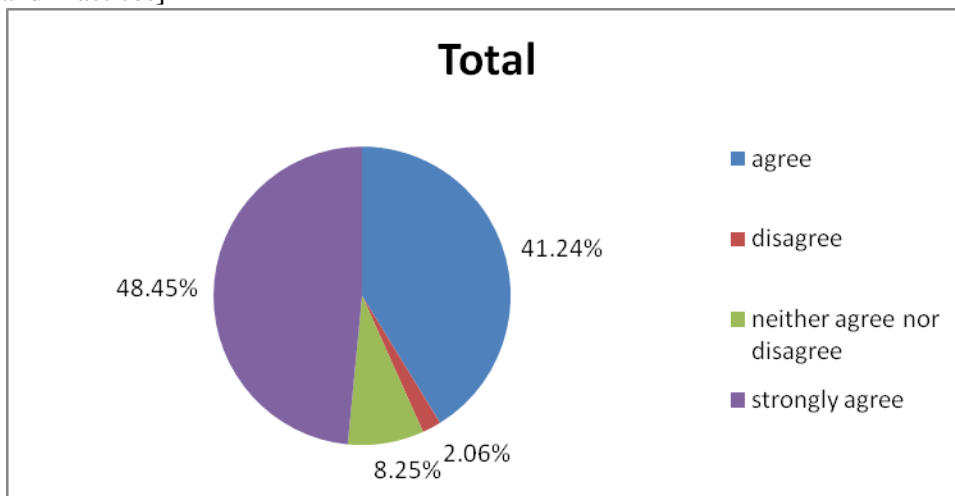
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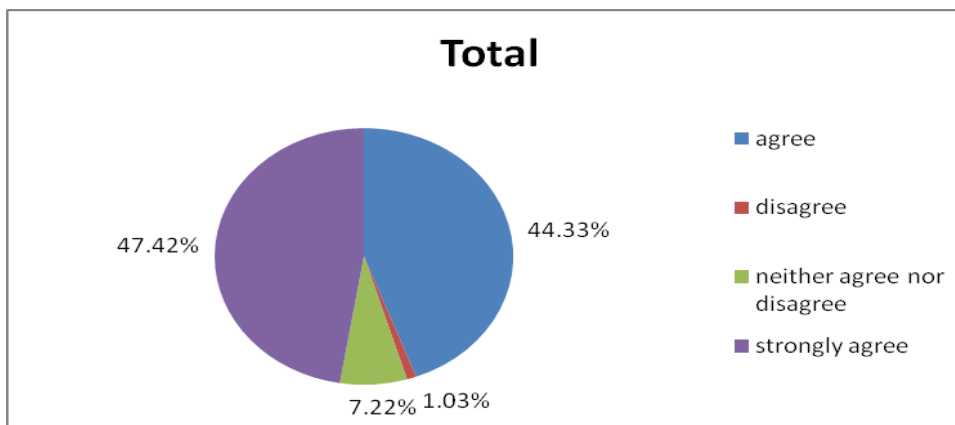
3 a. The teachers communicate clearly and inspire me by his/her teaching [Subject - Organisational Behaviour]



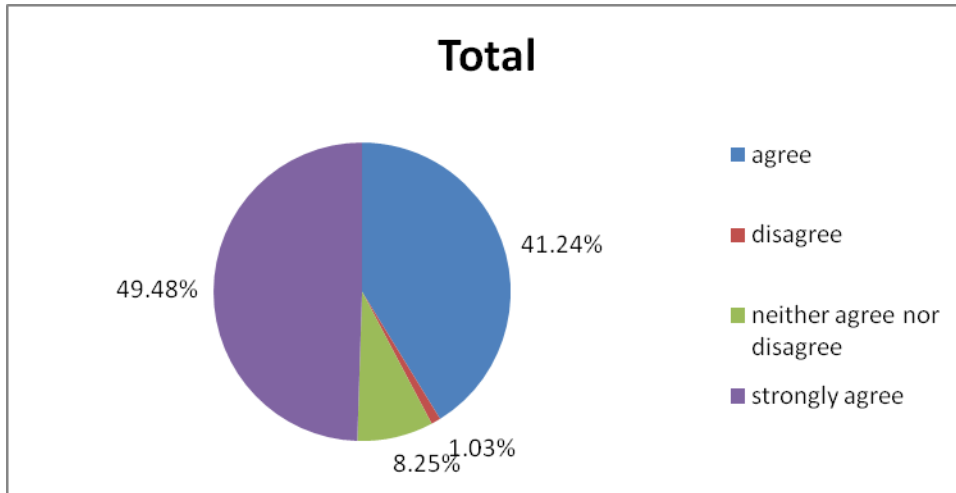
3 a. The teachers communicate clearly and inspire me by his/her teaching [Subject- Banking Procedures and Practices]



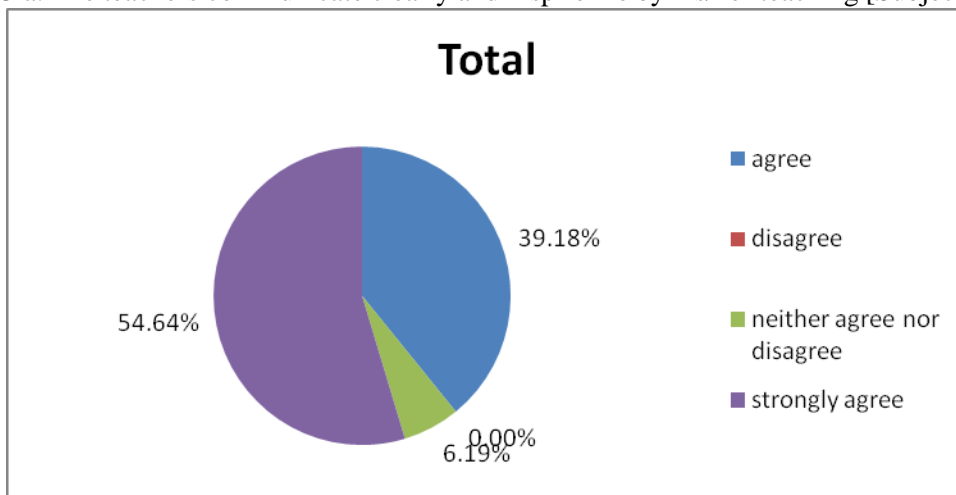
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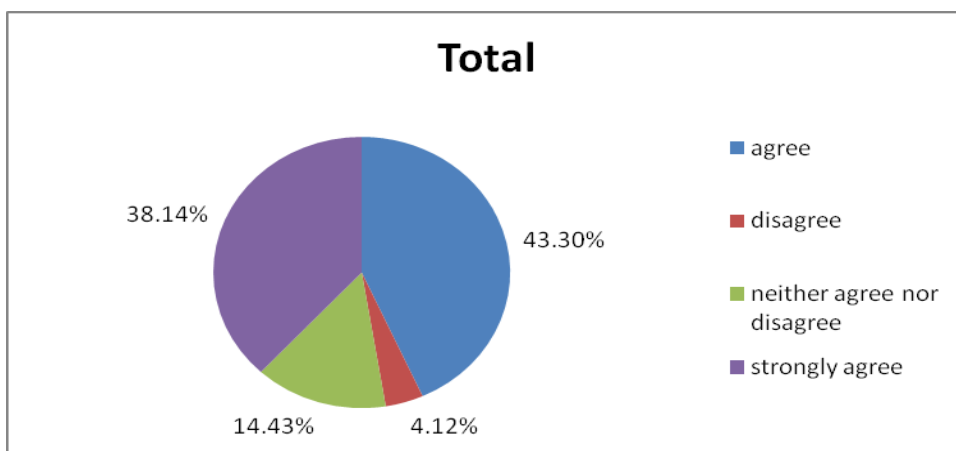
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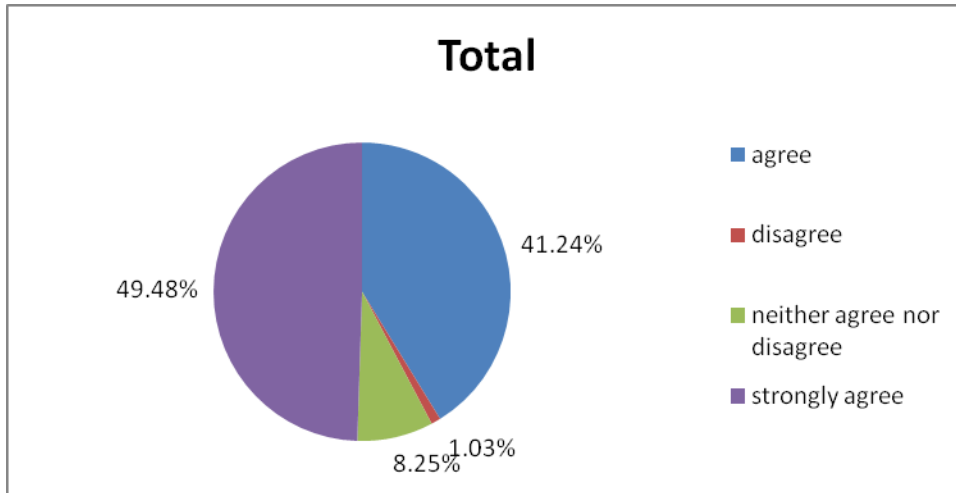
3 a. The teachers communicate clearly and inspire me by his/her teaching [Subject - Compulsory English]



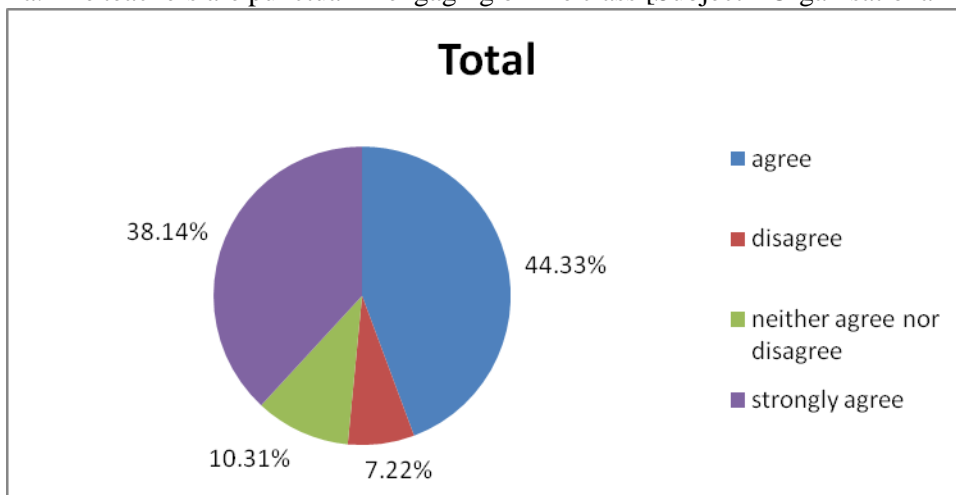
4 a. The teachers are punctual in engaging online class [Subject - Financial Accounting II]



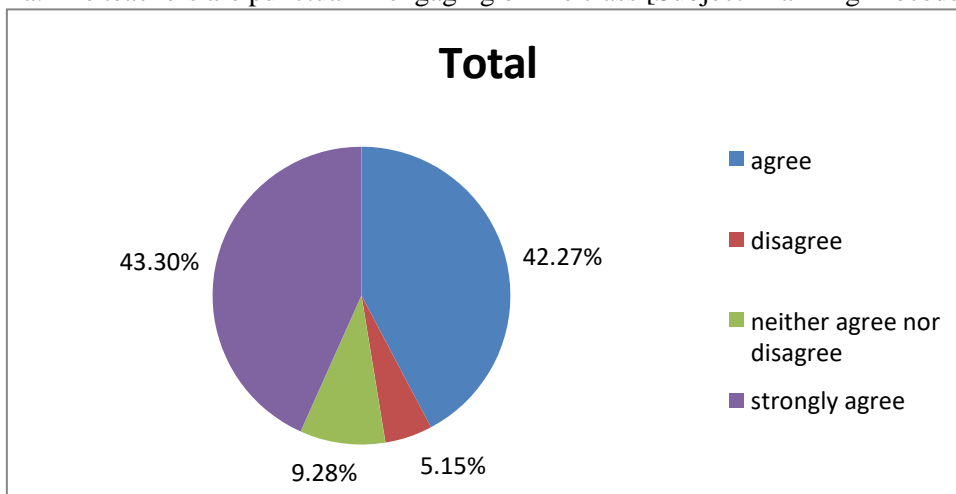
4 a. The teachers are punctual in engaging online class [Subject - Monetary Economics II]



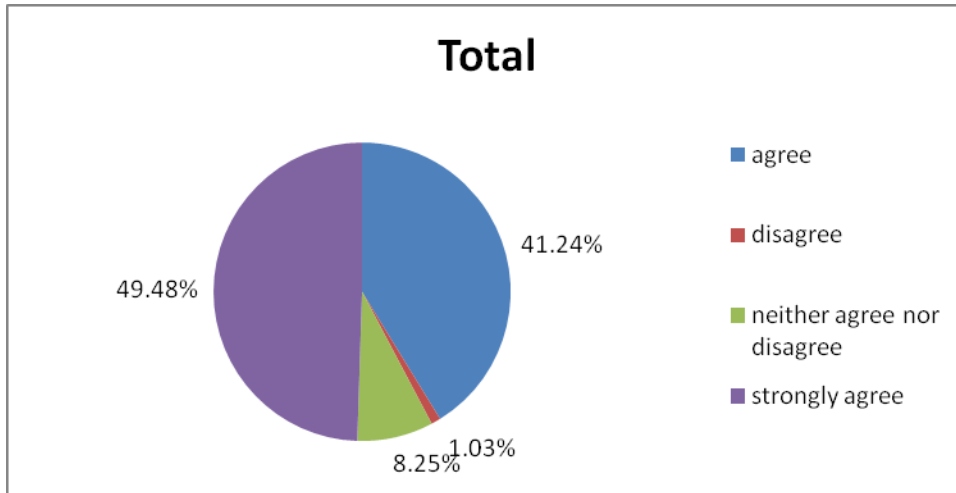
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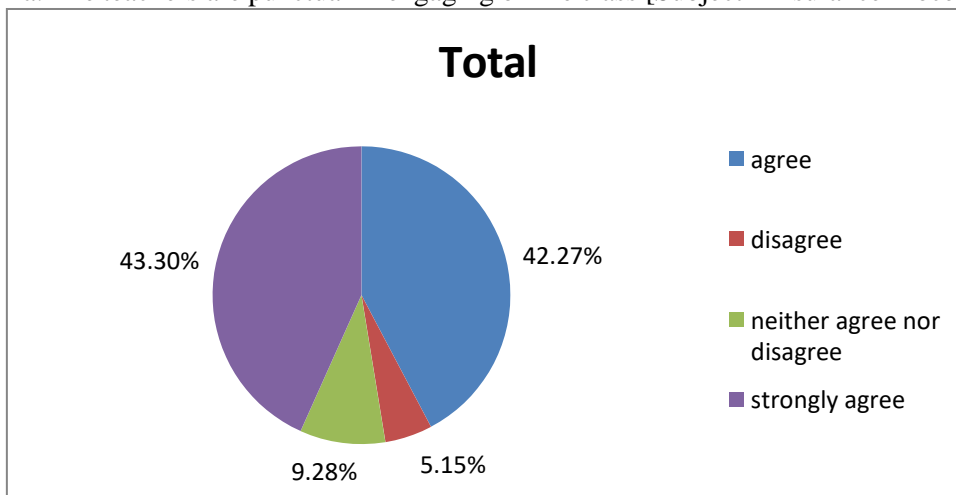
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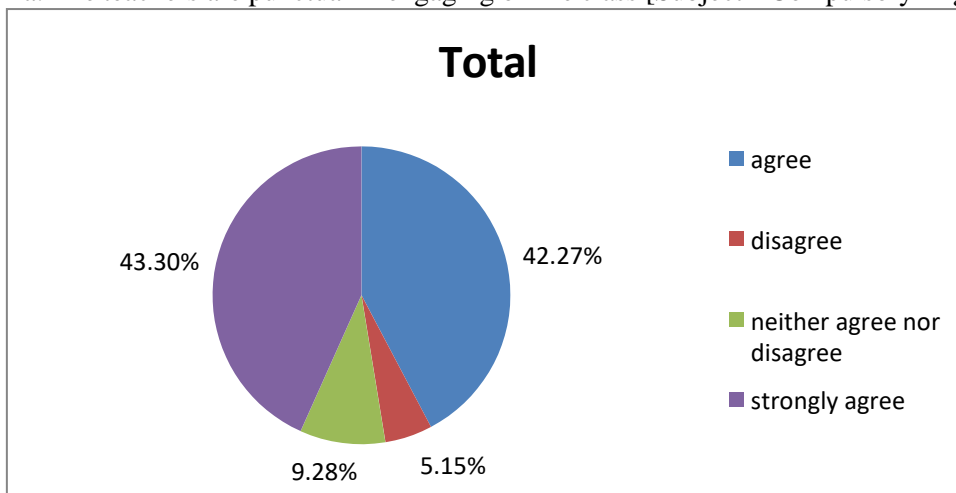
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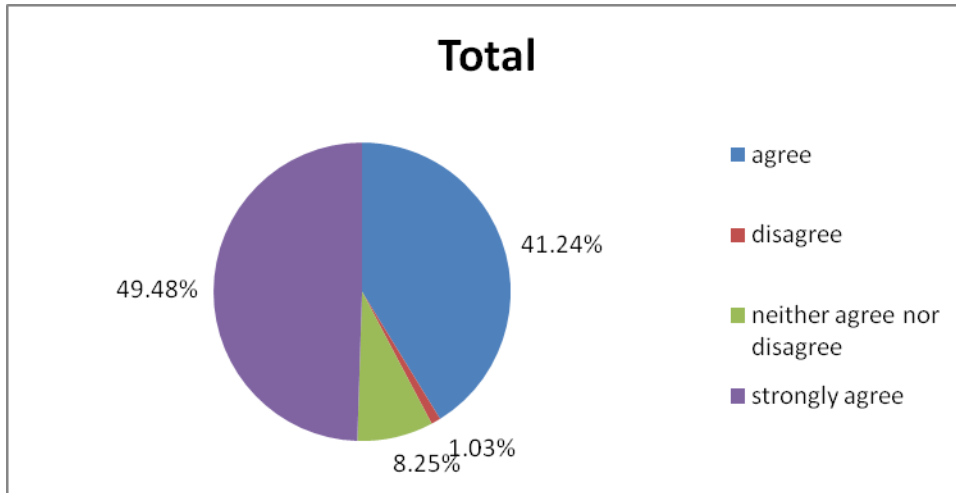
4 a. The teachers are punctual in engaging online class [Subject - Insurance Procedures and Practices]



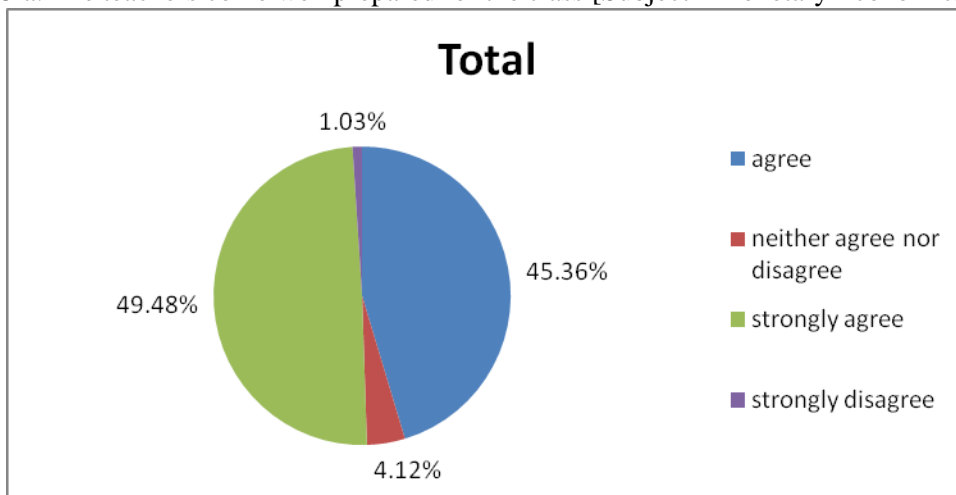
4 a. The teachers are punctual in engaging online class [Subject - Compulsory English]



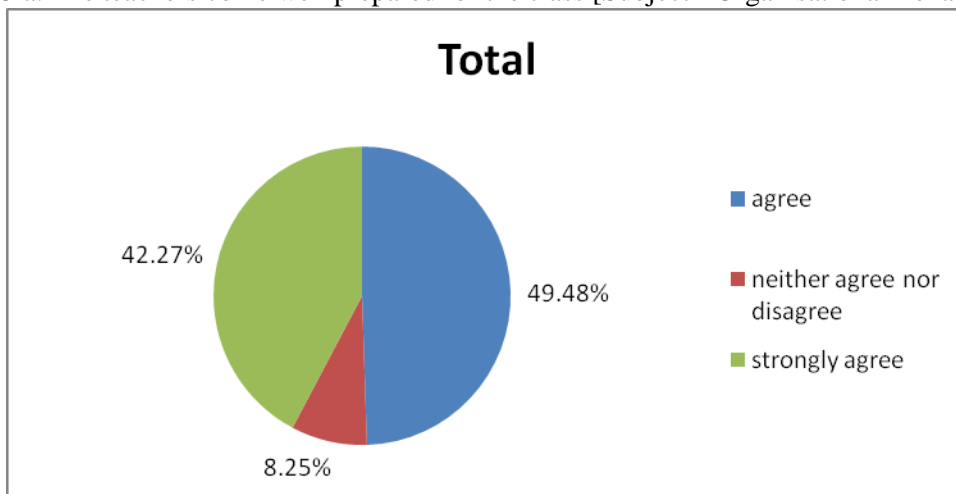
5 a. The teachers come well prepared for the class [Subject - Financial Accounting II]



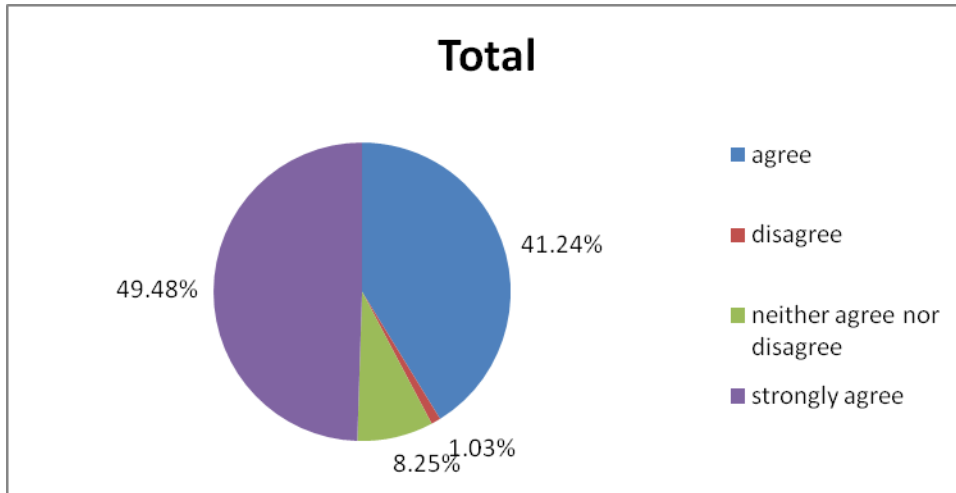
5 a. The teachers come well prepared for the class [Subject - Monetary Economics II]



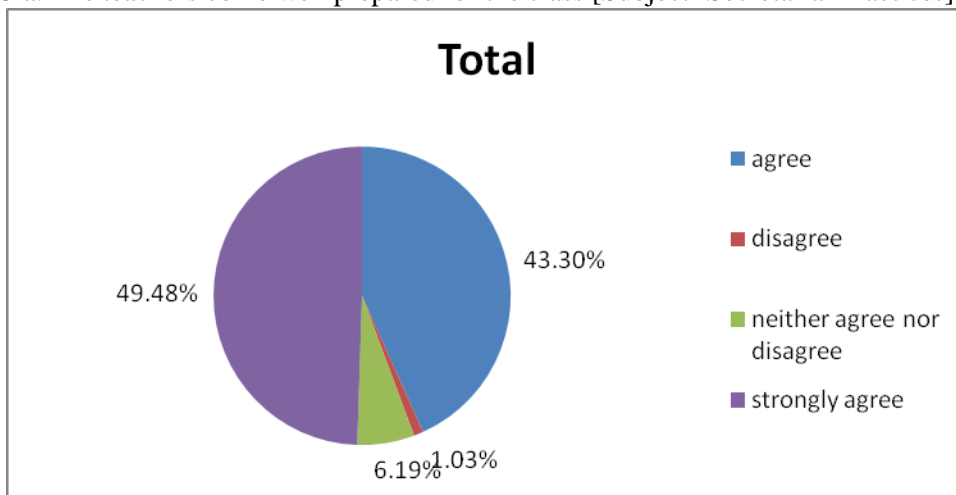
5 a. The teachers come well prepared for the class [Subject - Organisational Behaviour]



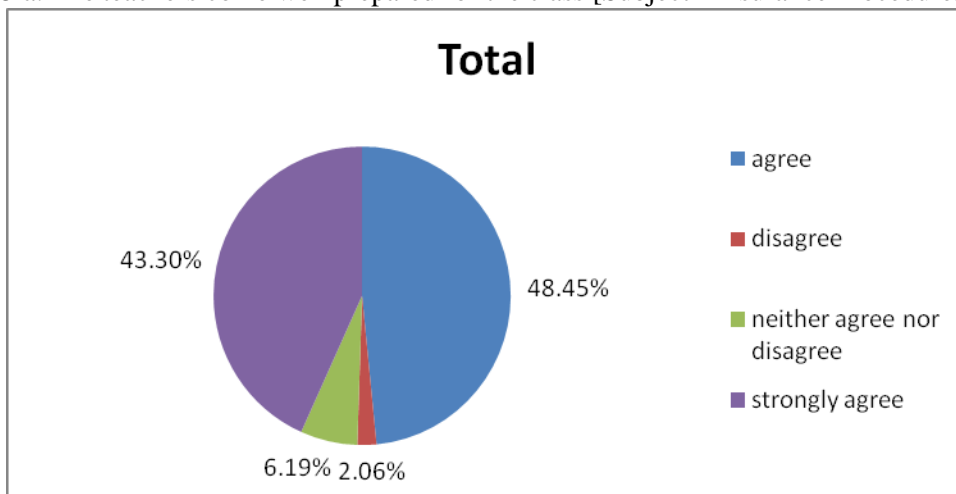
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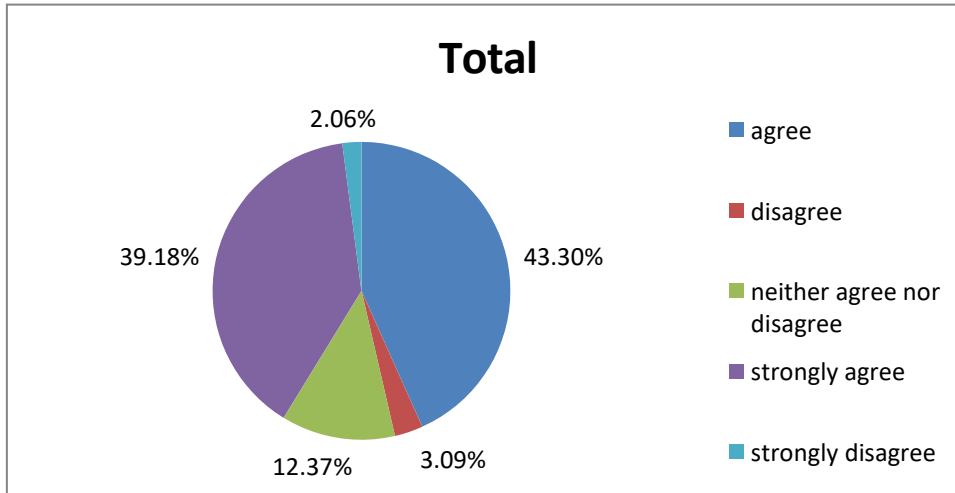
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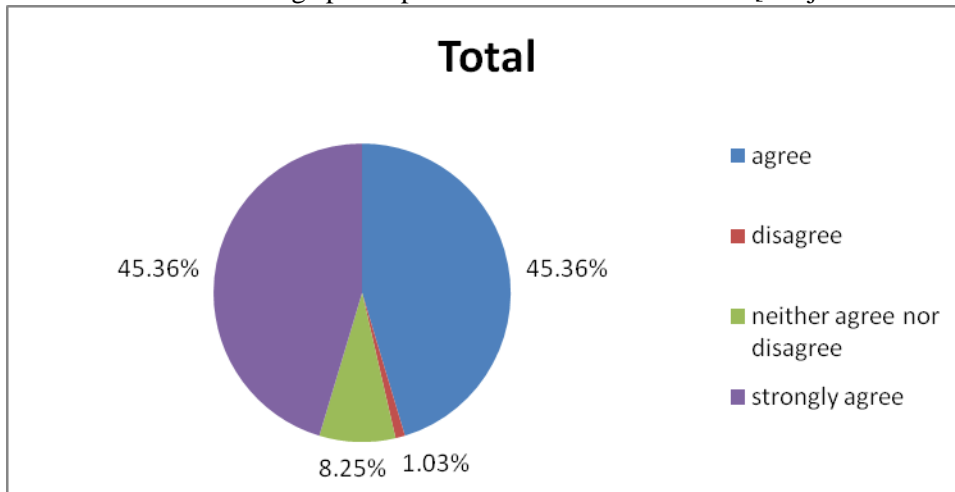
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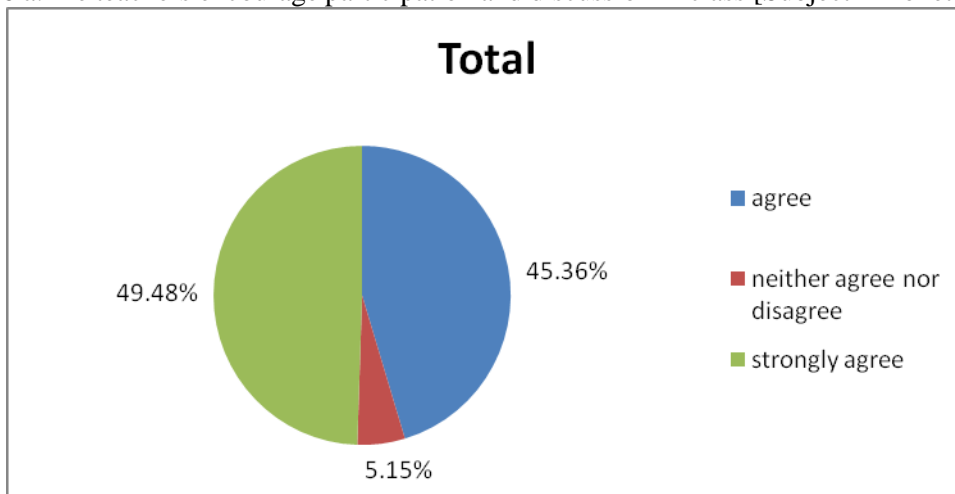
5 a. The teachers come well prepared for the class [Subject - Compulsory English]



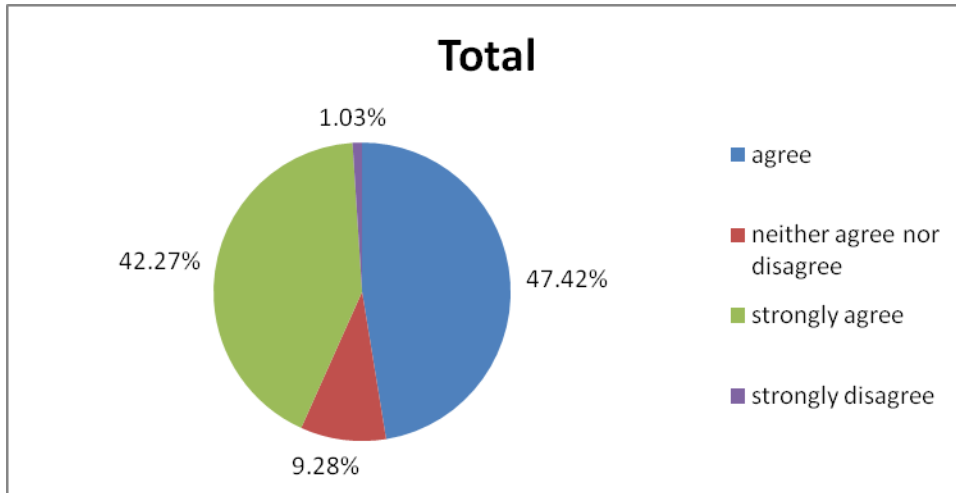
6 a. The teachers encourage participation and discussion in class [Subject - Financial Accounting II]



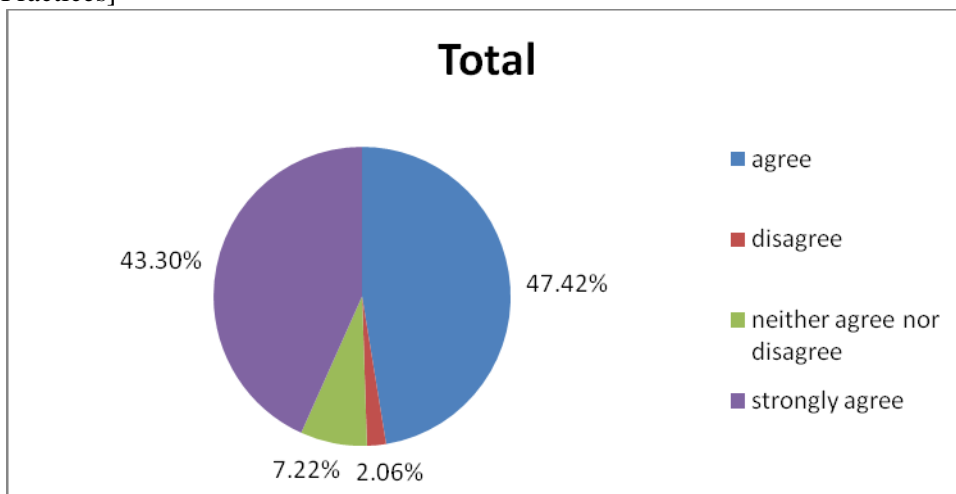
6 a. The teachers encourage participation and discussion in class [Subject - Monetary Economics II]



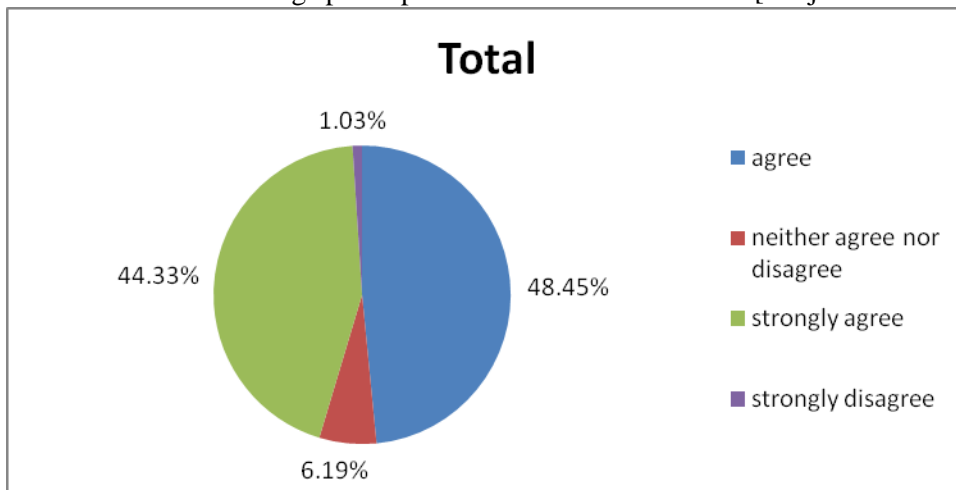
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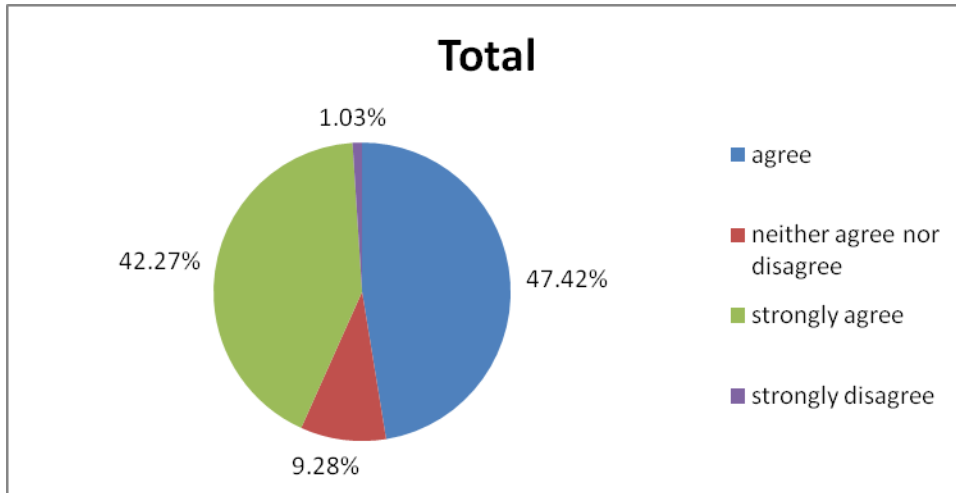
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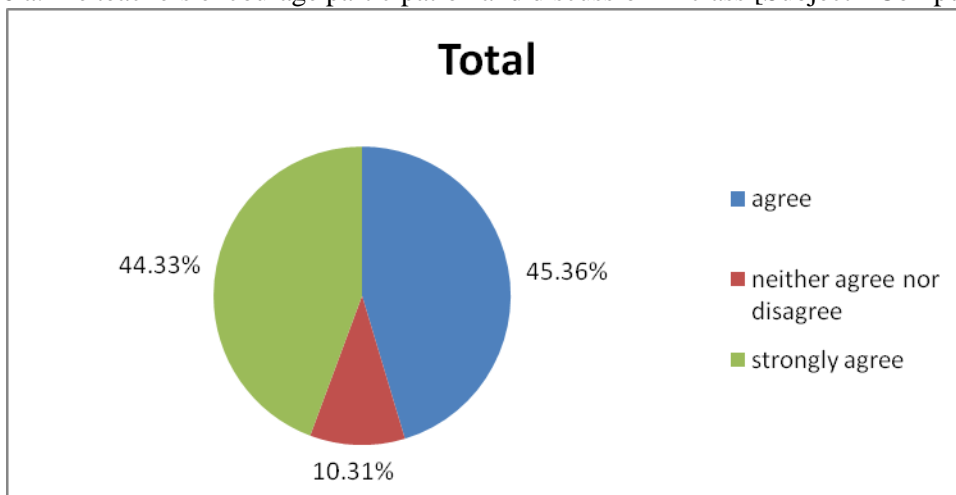
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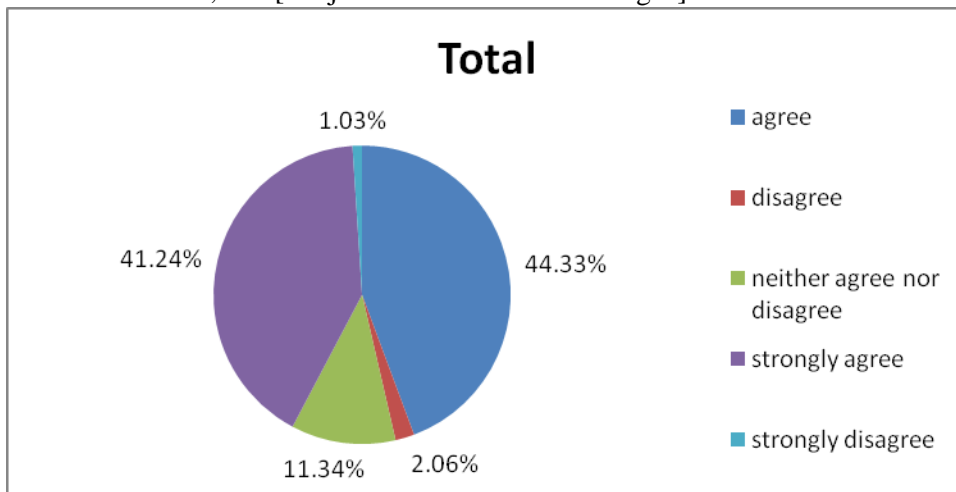
6 a. The teachers encourage participation and discussion in class [Subject - Insurance Procedures and Practices]



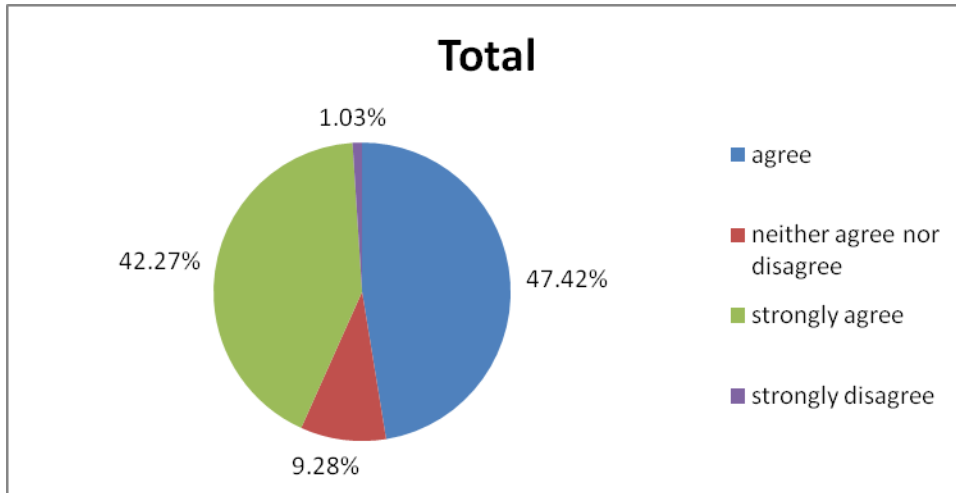
6 a. The teachers encourage participation and discussion in class [Subject - Compulsory English]



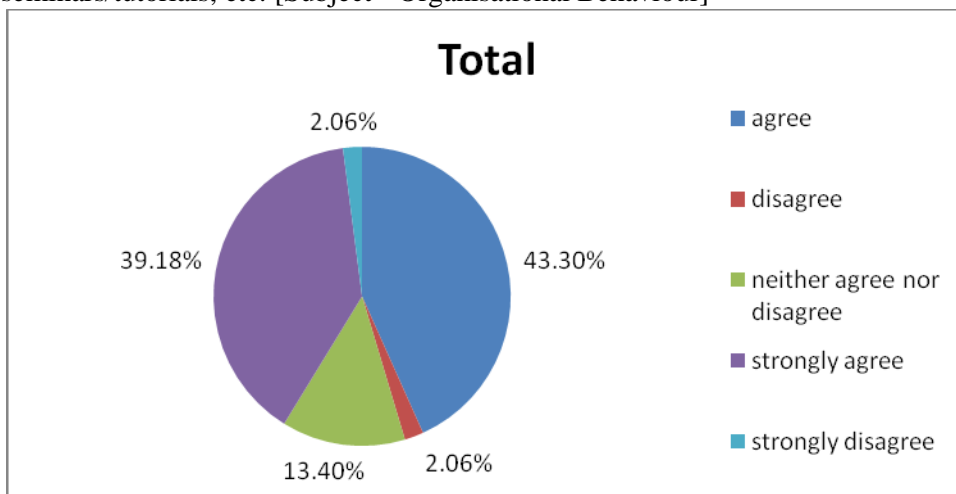
7 a. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - Financial Accounting II]



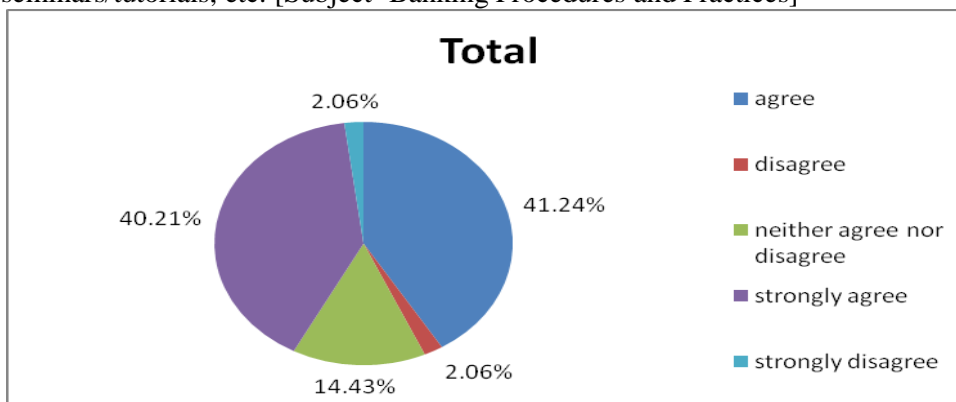
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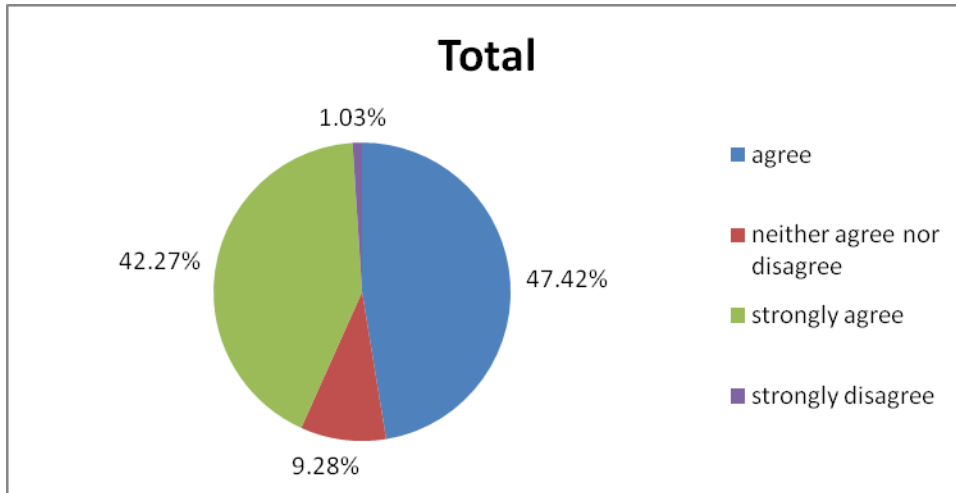
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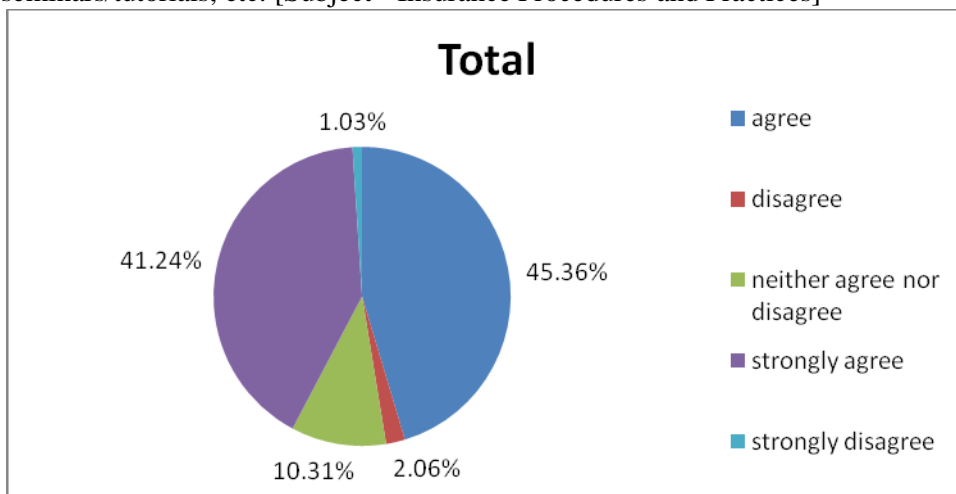
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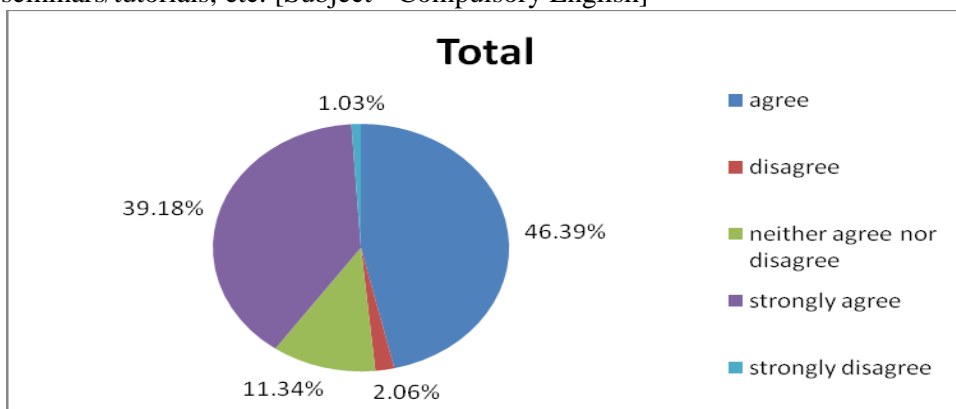
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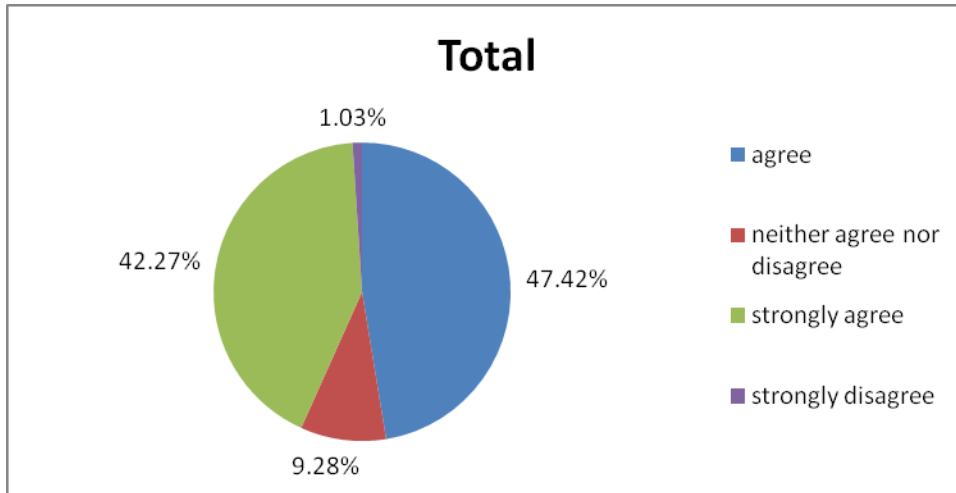
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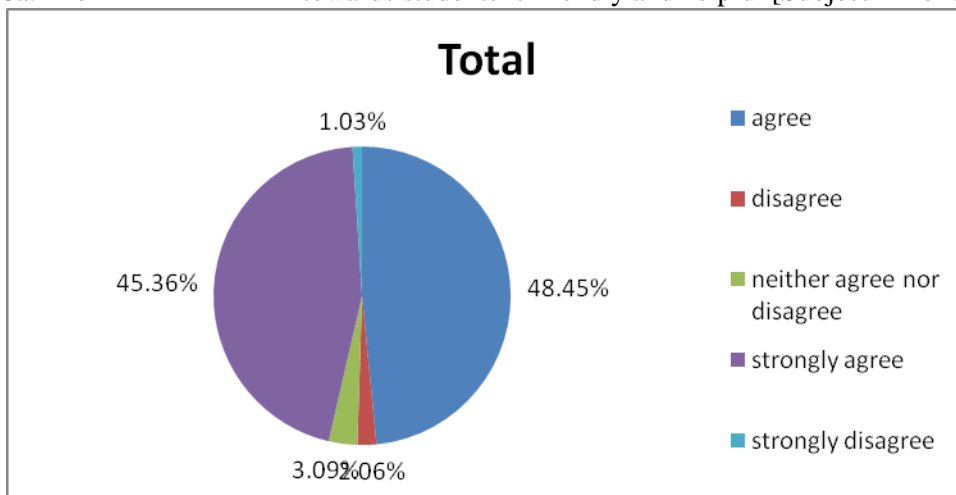
7 a. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - Compulsory English]



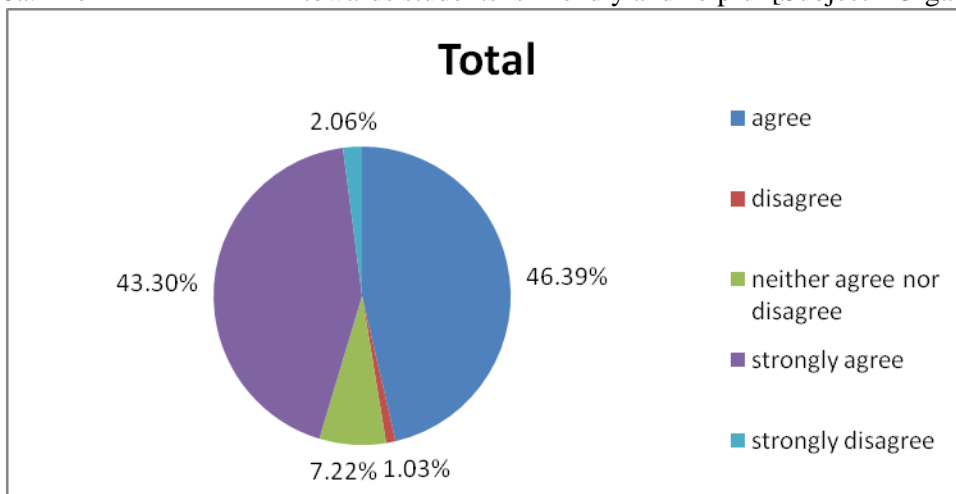
8a. The teacher's attitude towards students is friendly and helpful [Subject - Financial Accounting II]



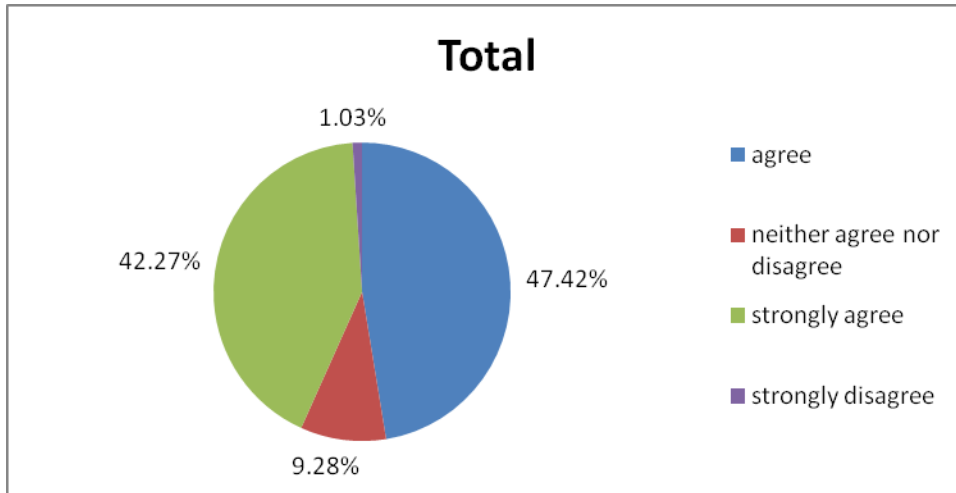
8a. The teacher's attitude towards students is friendly and helpful [Subject - Monetary Economics II]



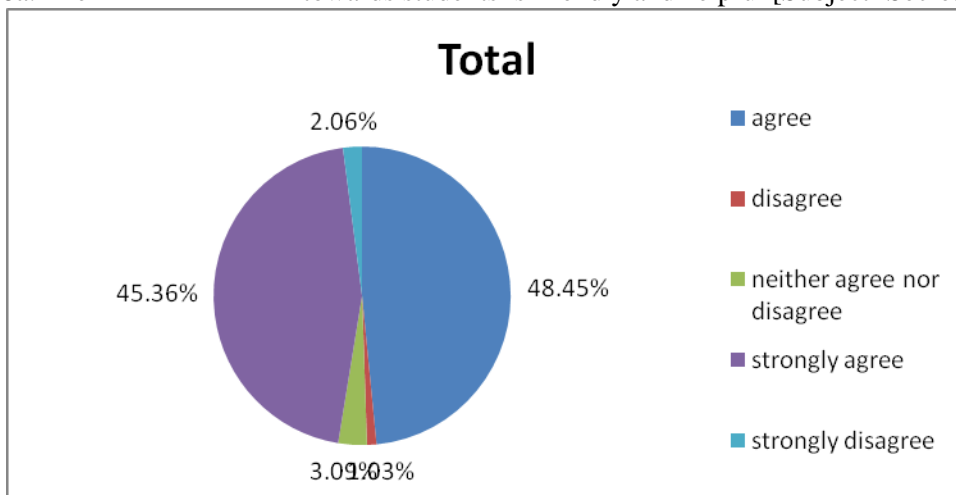
8a. The teacher's attitude towards students is friendly and helpful [Subject - Organisational Behaviour]



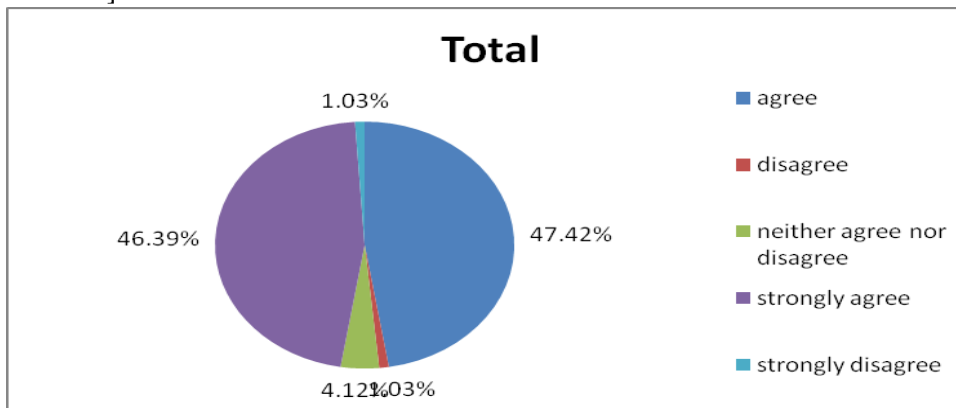
8a. The teacher's attitude towards students is friendly and helpful [Subject- Banking Procedures and Practices]



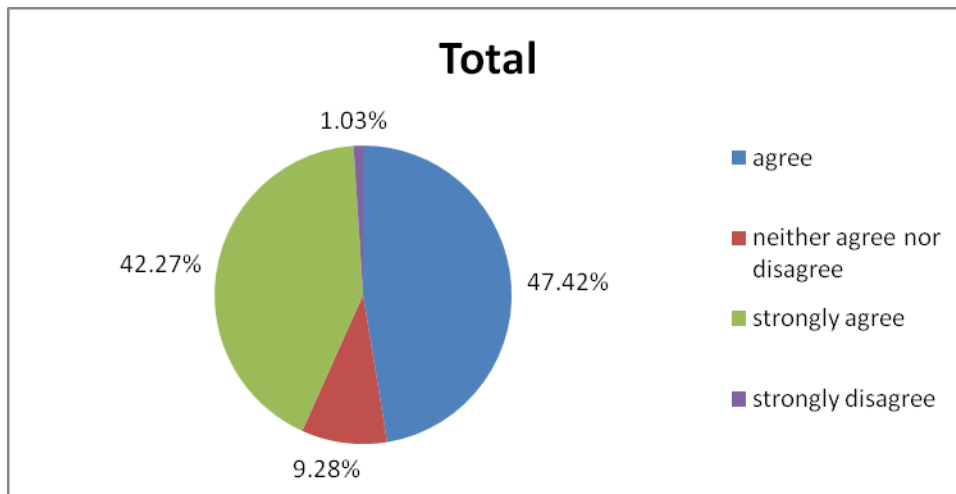
8a. The teacher's attitude towards students is friendly and helpful [Subject- Secretarial Practices]



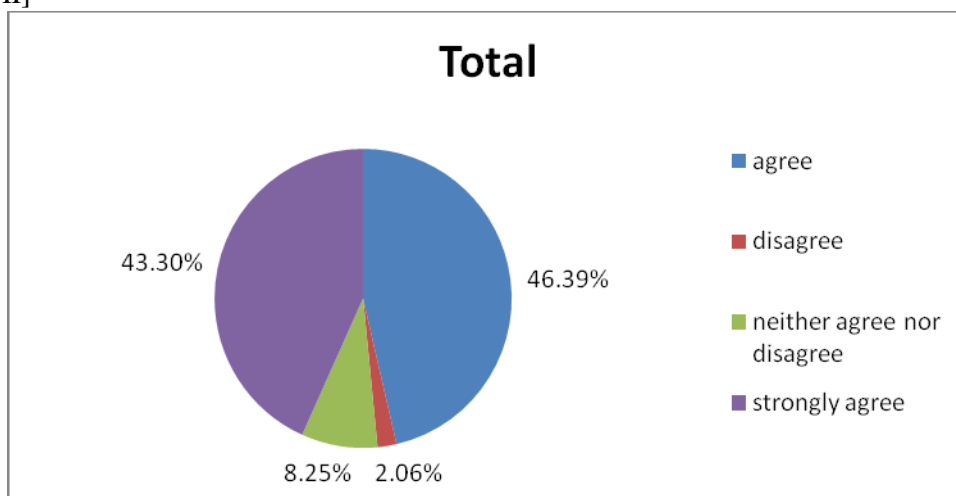
8a. The teacher's attitude towards students is friendly and helpful [Subject - Insurance Procedures and Practices]



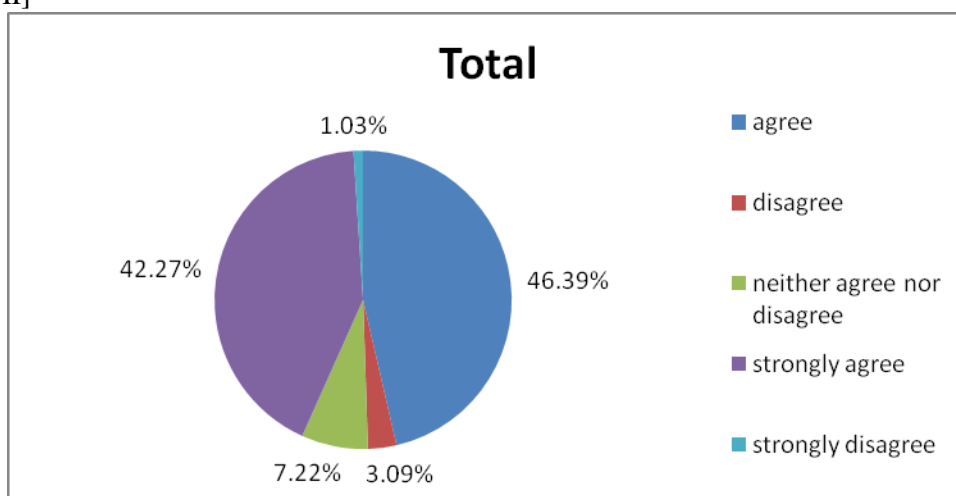
8a. The teacher's attitude towards students is friendly and helpful [Subject - Compulsory English]



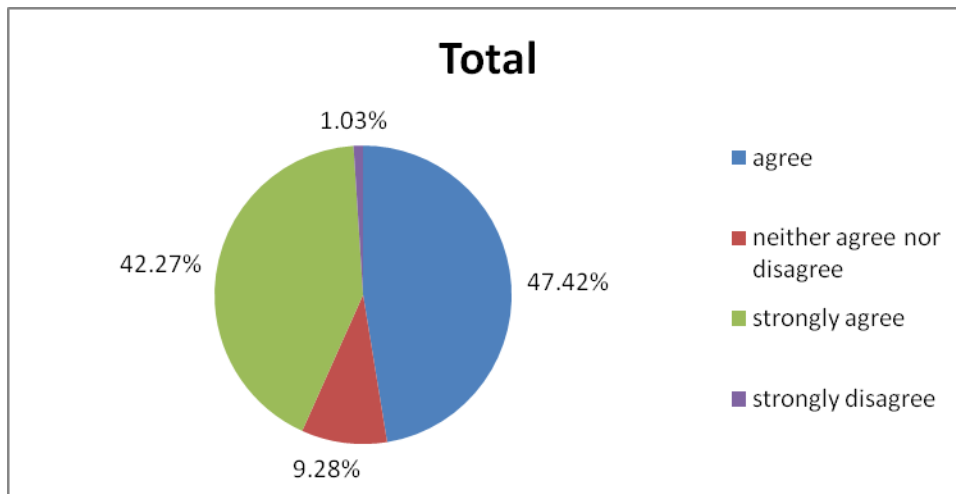
9a. The teachers are available and accessible online / in the department [Subject - Financial Accounting II]



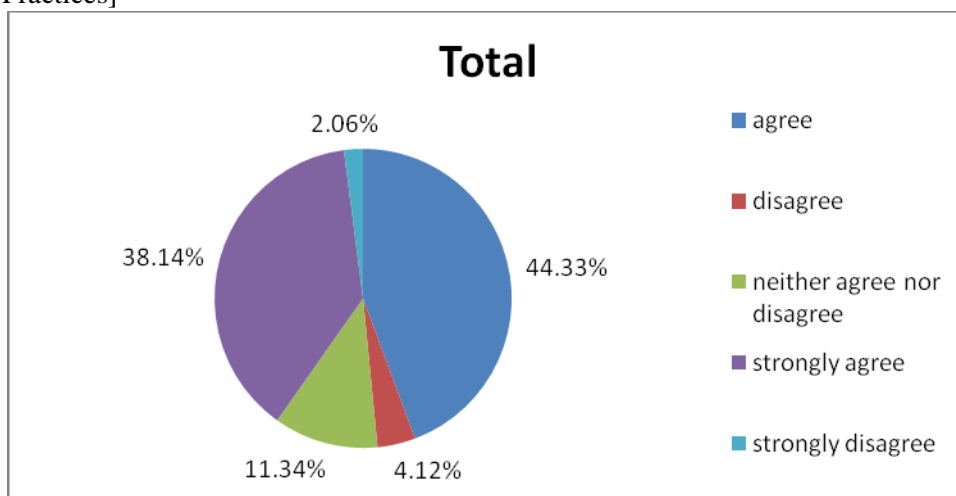
9a. The teachers are available and accessible online / in the department [Subject - Monetary Economics II]



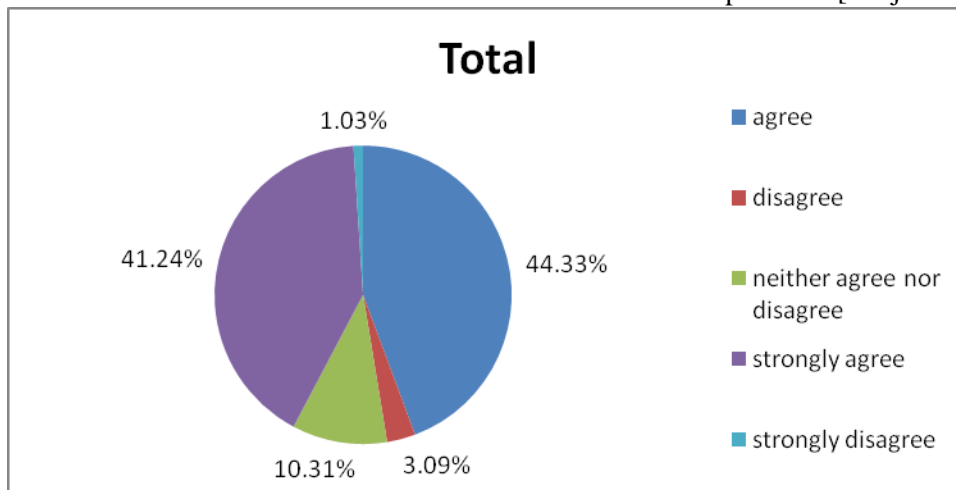
9a. The teachers are available and accessible online / in the department [Subject - Organisational Behaviour]



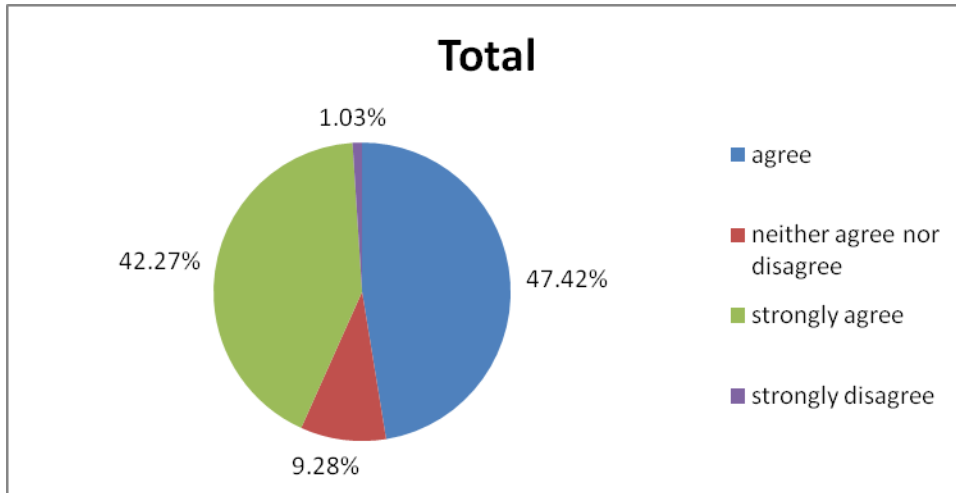
9a. The teachers are available and accessible online / in the department [Subject- Banking Procedures and Practices]



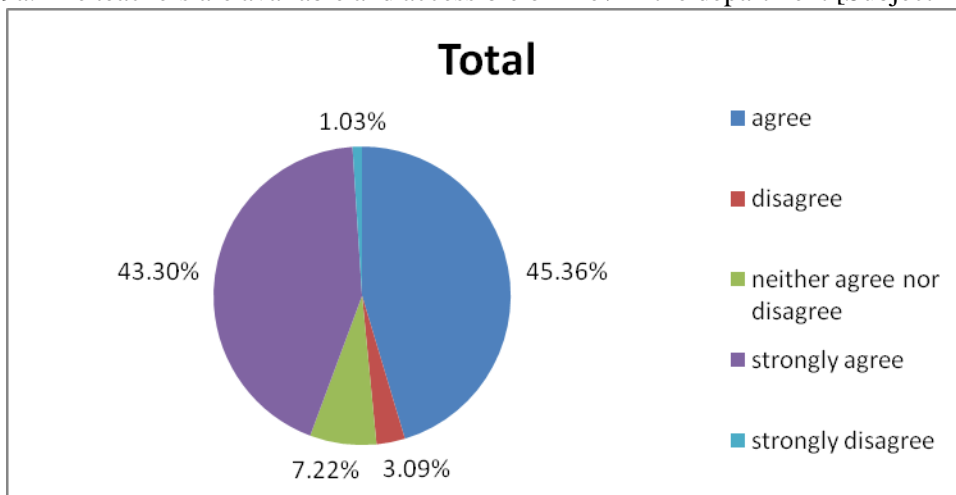
9a. The teachers are available and accessible online / in the department [Subject- Secretarial Practices]



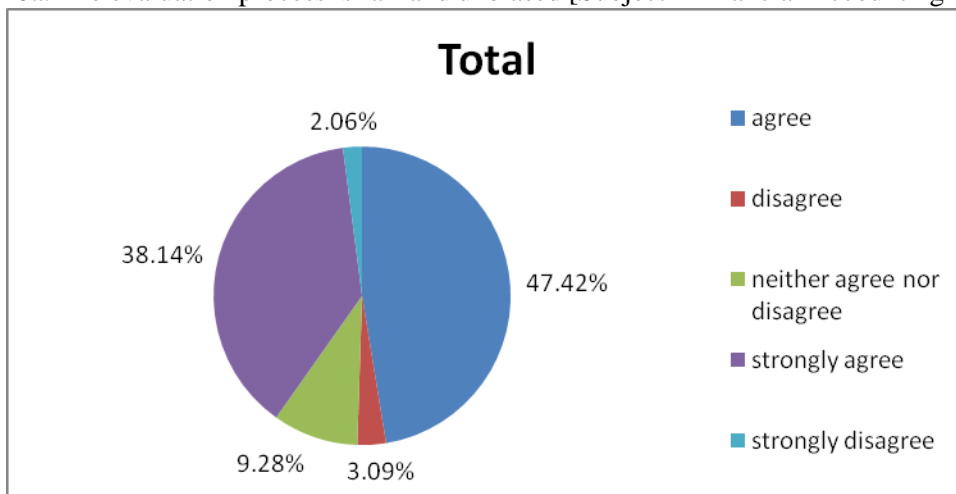
9a. The teachers are available and accessible online / in the department [Subject - Insurance Procedures and Practices]



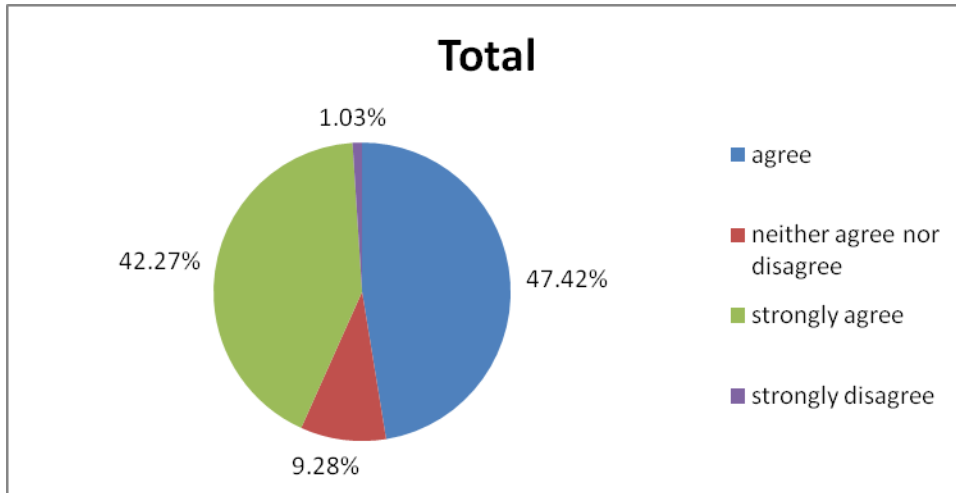
9a. The teachers are available and accessible online / in the department [Subject - Compulsory English]



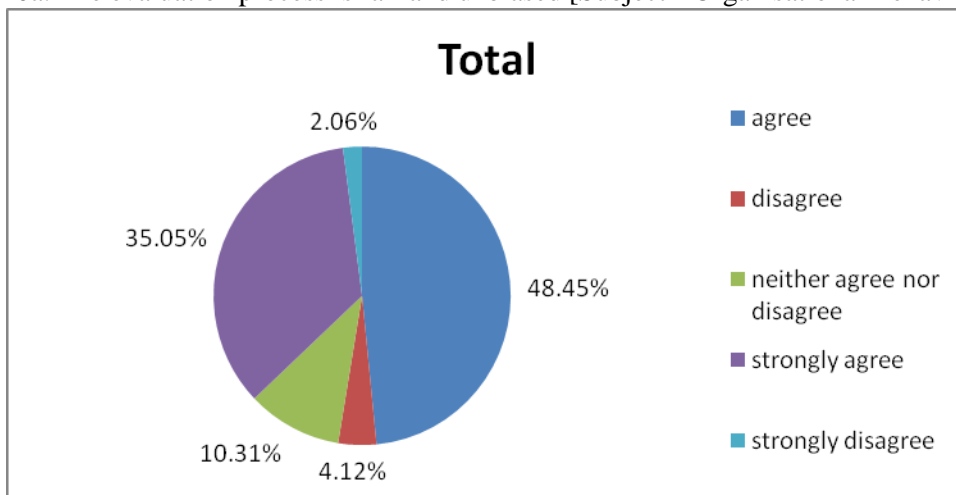
10a. The evaluation process is fair and unbiased [Subject - Financial Accounting II]



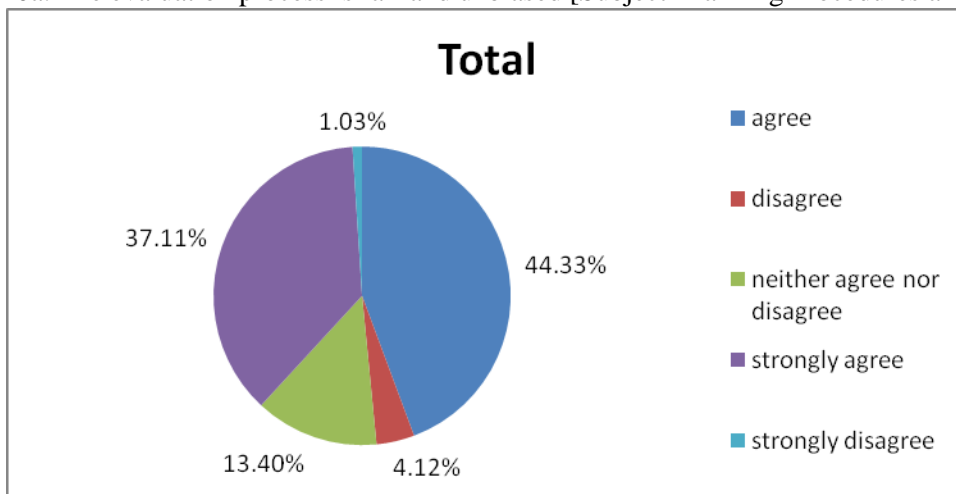
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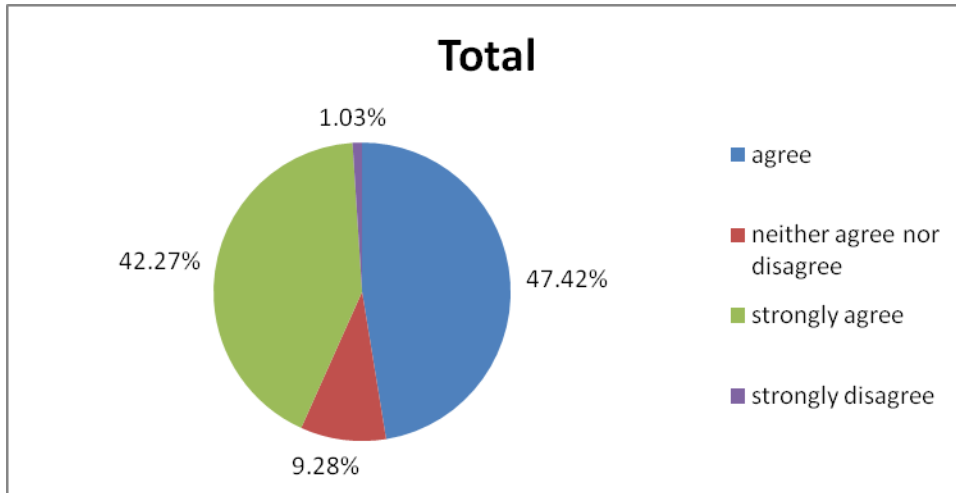
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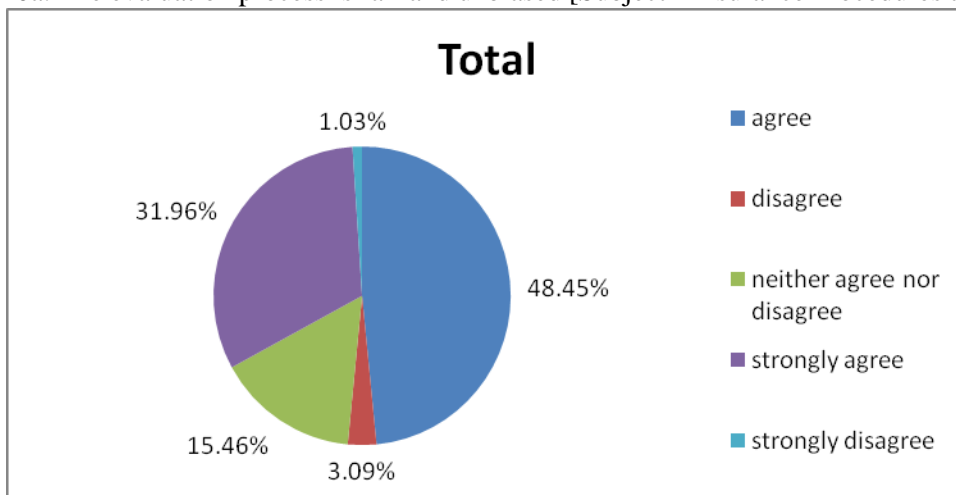
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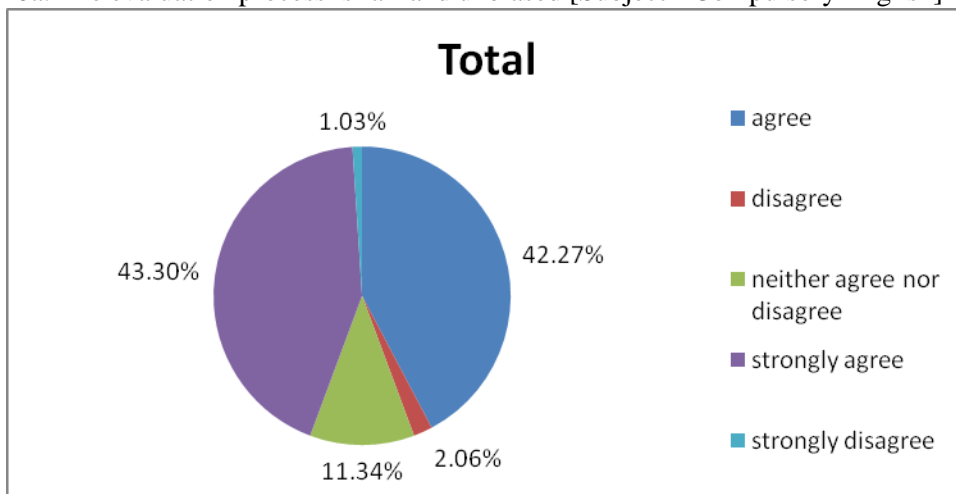
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10a. The evaluation process is fair and unbiased [Subject - Insurance Procedures and Practices]



10a. The evaluation process is fair and unbiased [Subject - Compulsory English]

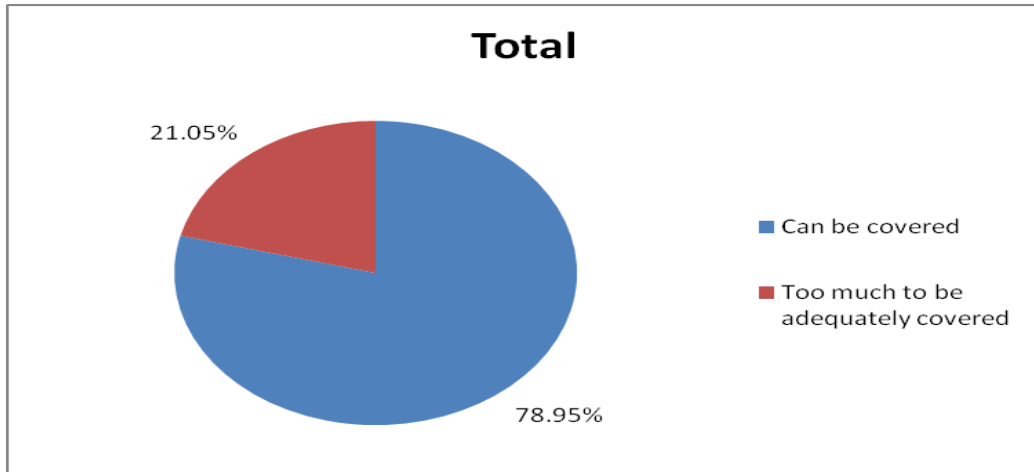


(B.B.A.)

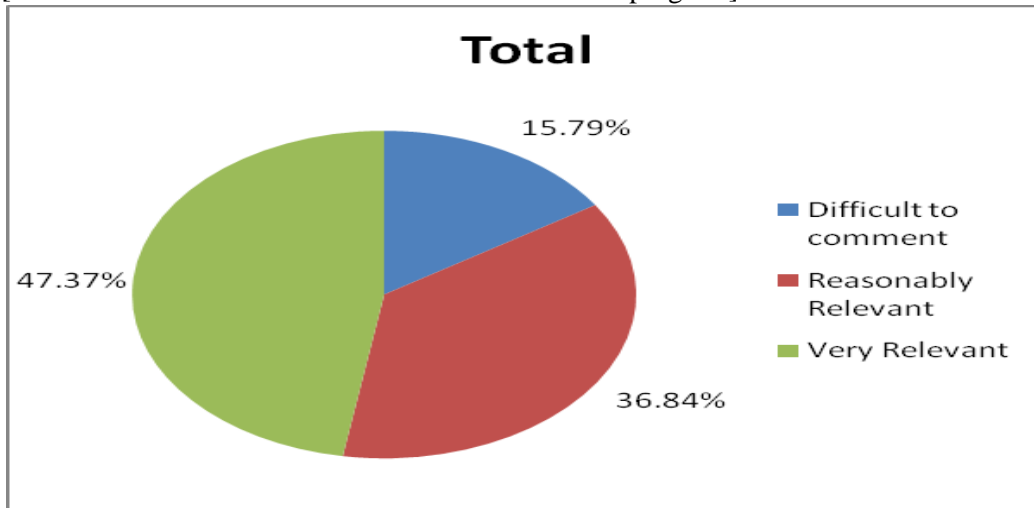
Student feedback analysis 2023-24, from the Course B.B.A., total 22 Students filled the feedback form. As per 79 % of students course content can be covered and 21 % students opine it is too much to be adequately covered. Course content was relevant as per 84% of students. Recommended reading material was adequate as per 79% students. Internal assessment was based on midterm test, assignments and projects as per all the students. 100% of students found the course content manageable & easy.

Syllabus of all subjects was completed in time as opined by 97% of the students. Teachers have subject knowledge was the opinion by 92% of the students. Teachers communicate clearly and inspire was the opinion of around 99% students. Teachers were punctual as per 74% students and 93% students felt that teachers come prepared for class. As per 95% of students, Teachers encourage for participation and discussion in class. Teachers use teaching aids, handouts, give suitable references make presentations and conduct seminars was the opinion of around 91% students. 97% students opine that teacher's attitude towards students was friendly and helpful. Teachers were accessible in the department and online too according to around 92% of students. Fair and unbiased evaluation was done by teachers as per 82% students.

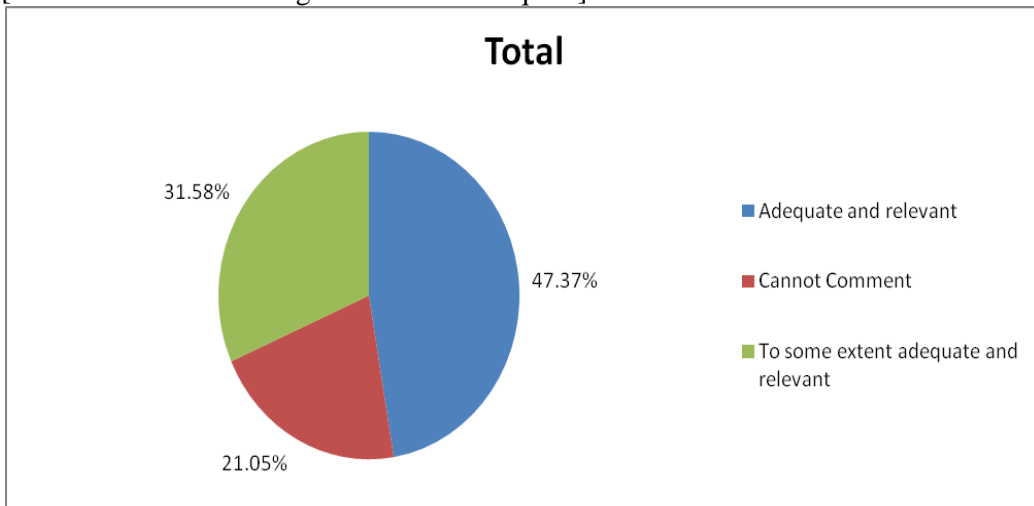
For each of the question, you are required to indicate your opinion by choosing the given option in the circle below : [1. Course Content:]



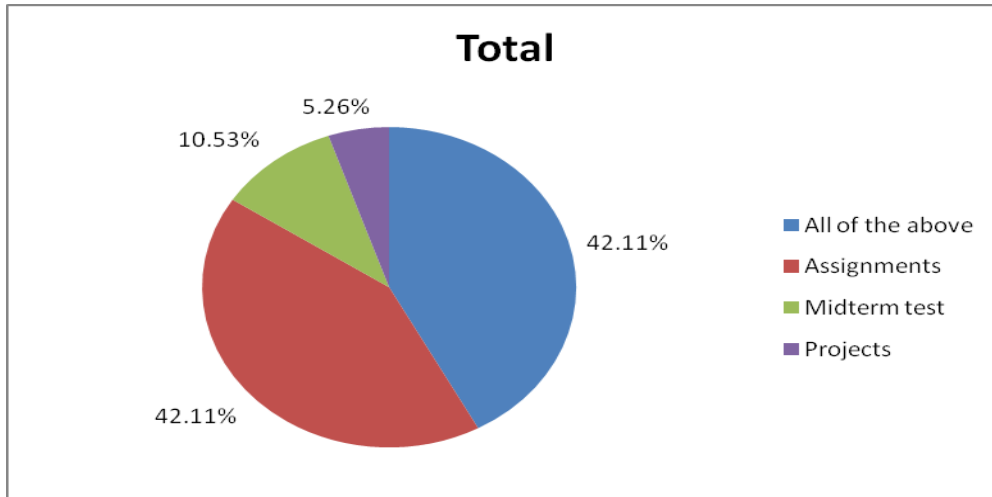
[2. Relevance of the course in the overall structure of program]



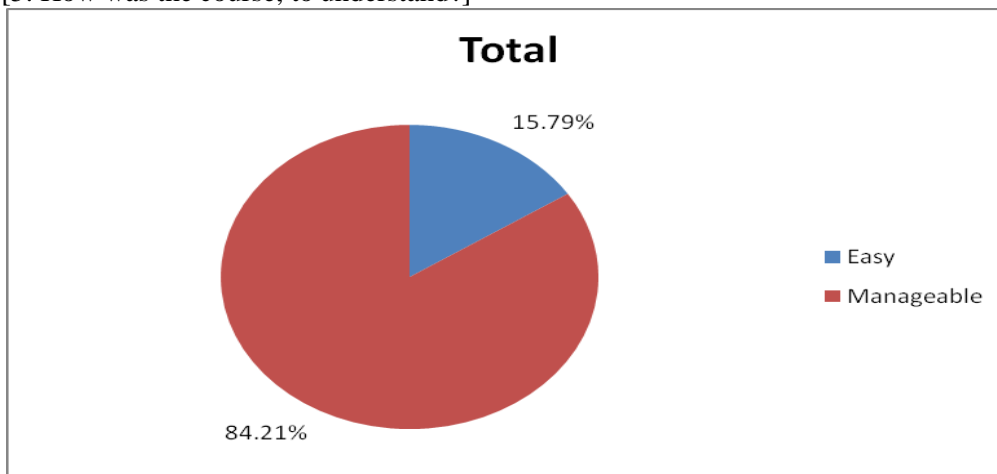
[3. Recommended reading material was adequate]



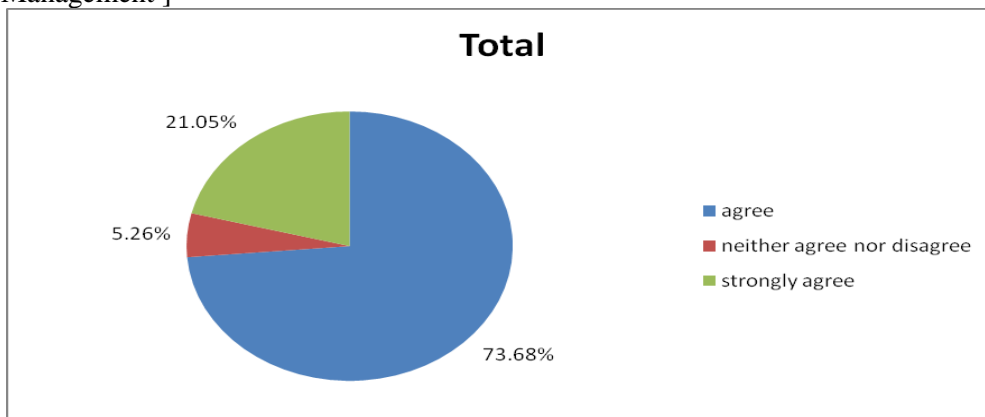
[4. Internal assessment was based on]



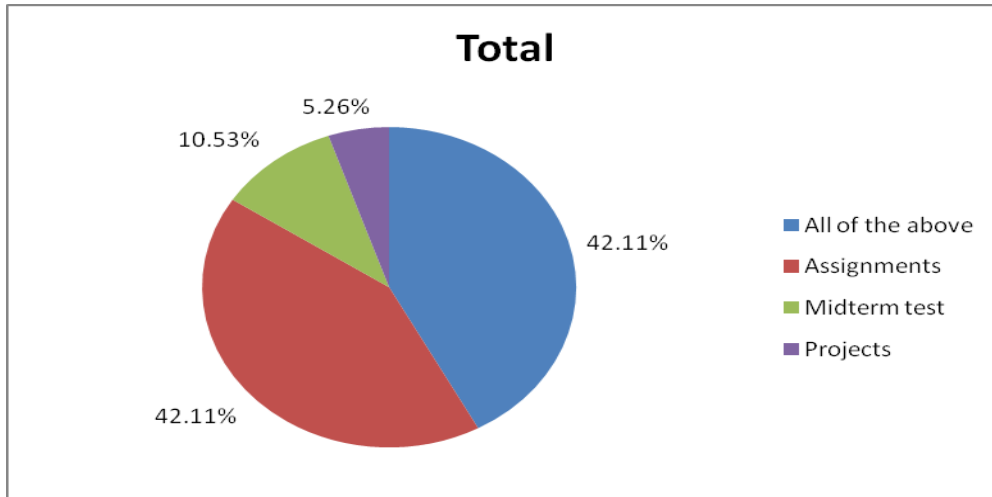
[5. How was the course, to understand?]



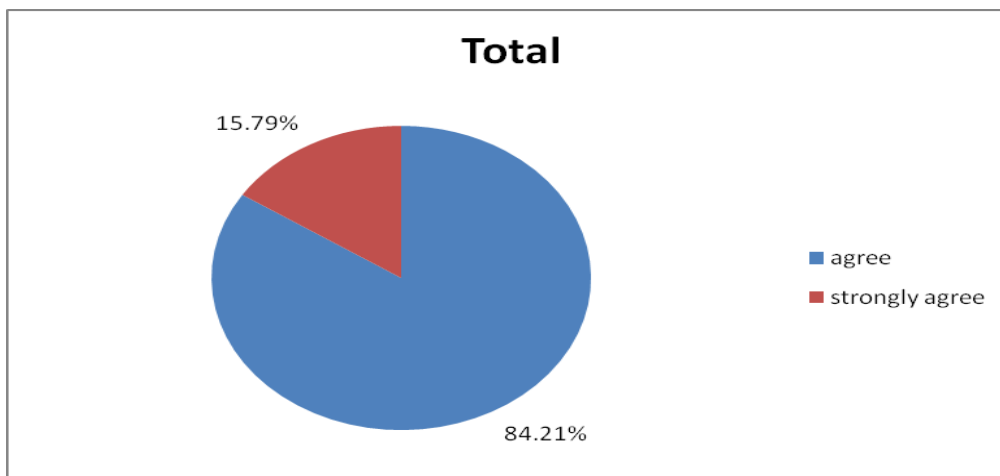
1. The teachers complete the entire syllabus in time. [Subject - Fundamentals of Human Resource Management]



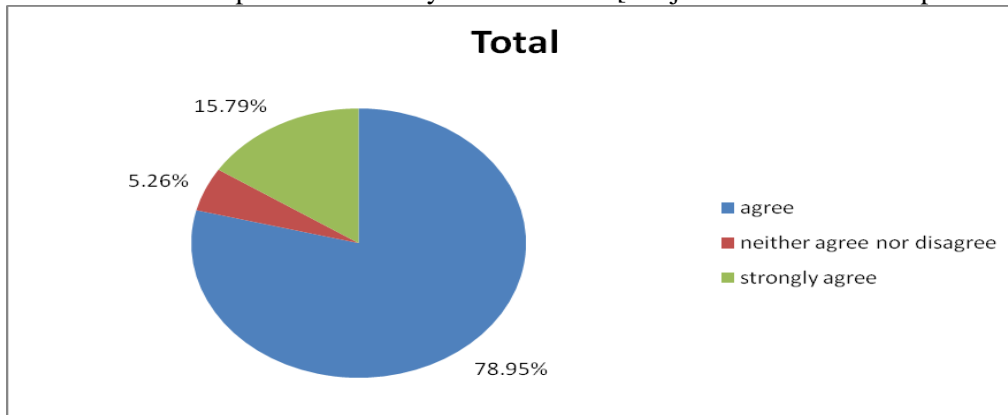
1. The teachers complete the entire syllabus in time. [Subject - Fundamentals of Marketing Management]



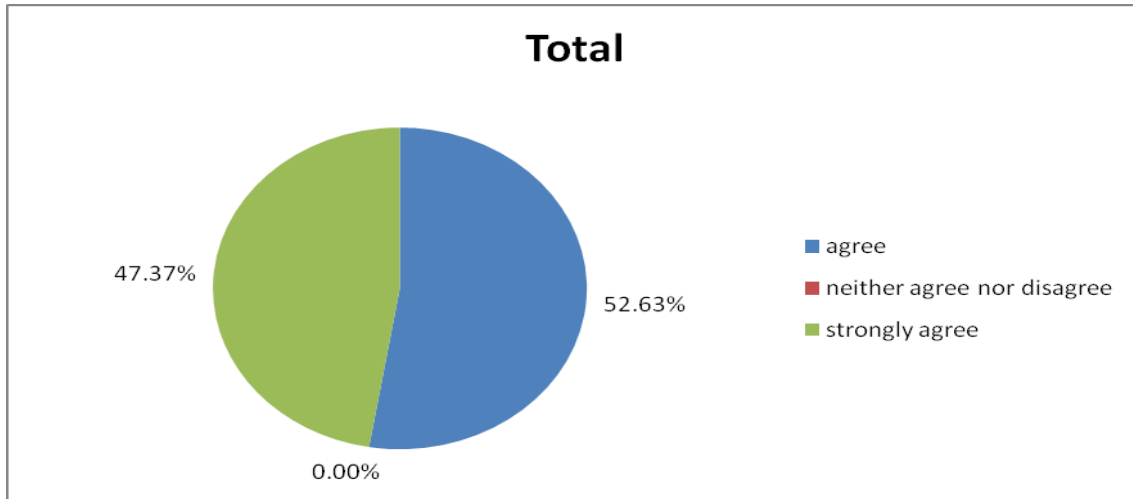
1. The teachers complete the entire syllabus in time. [Subject - Fundamentals of Financial Management]



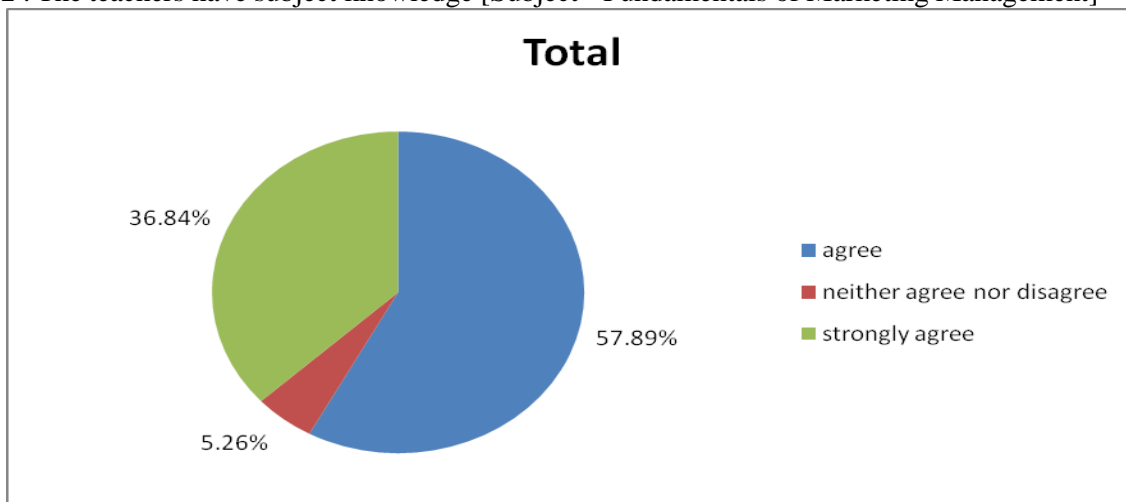
1. The teachers complete the entire syllabus in time. [Subject - Business Startup Skills]



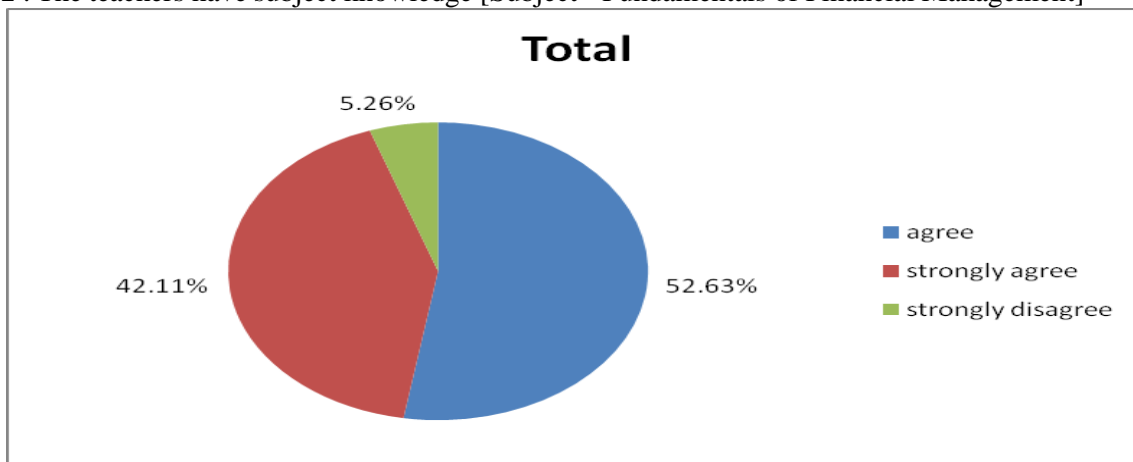
2 . The teachers have subject knowledge [Subject - Fundamentals of Human Resource Management]



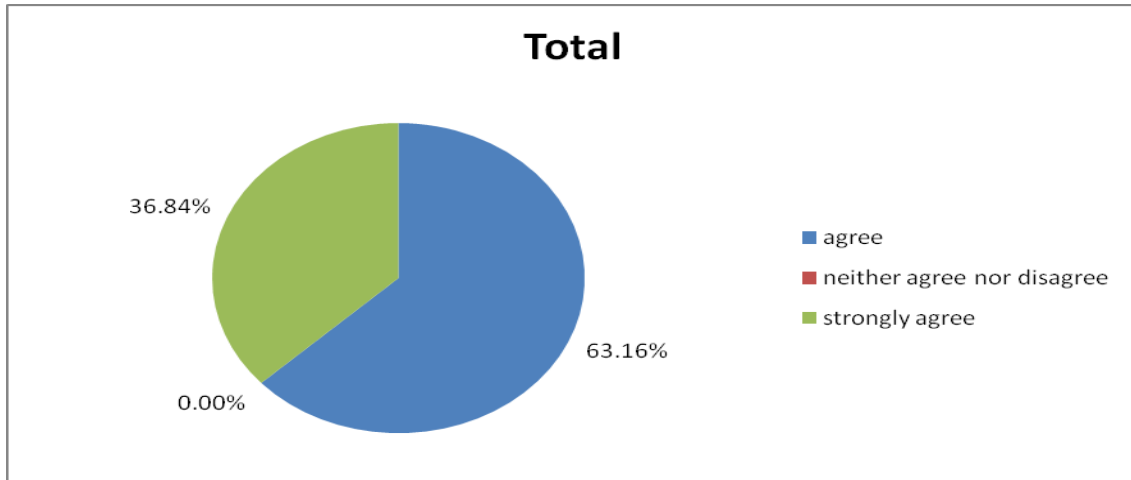
2 . The teachers have subject knowledge [Subject - Fundamentals of Marketing Management]



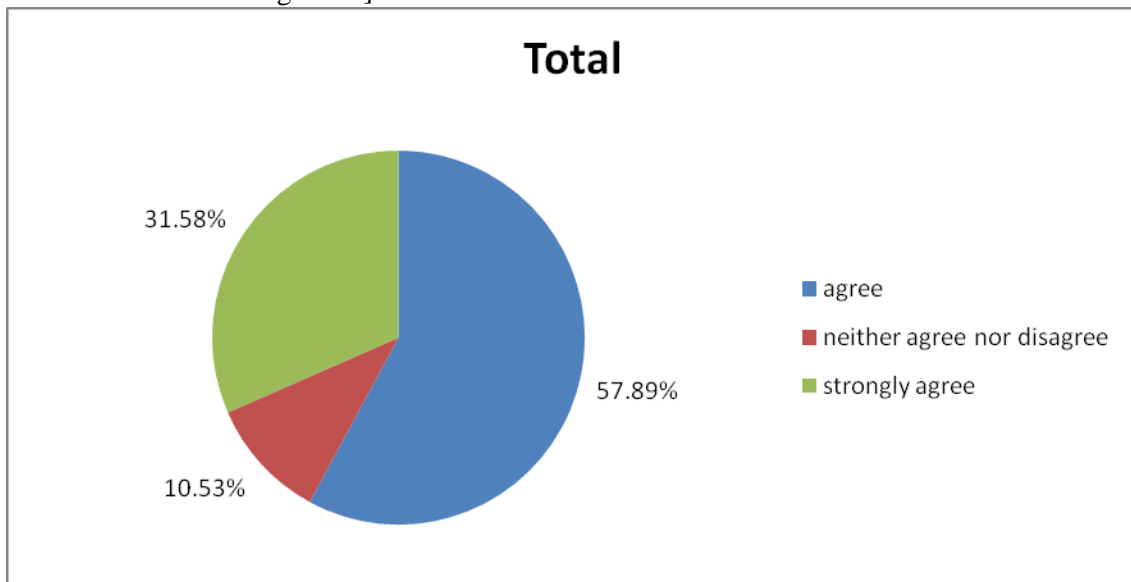
2 . The teachers have subject knowledge [Subject - Fundamentals of Financial Management]



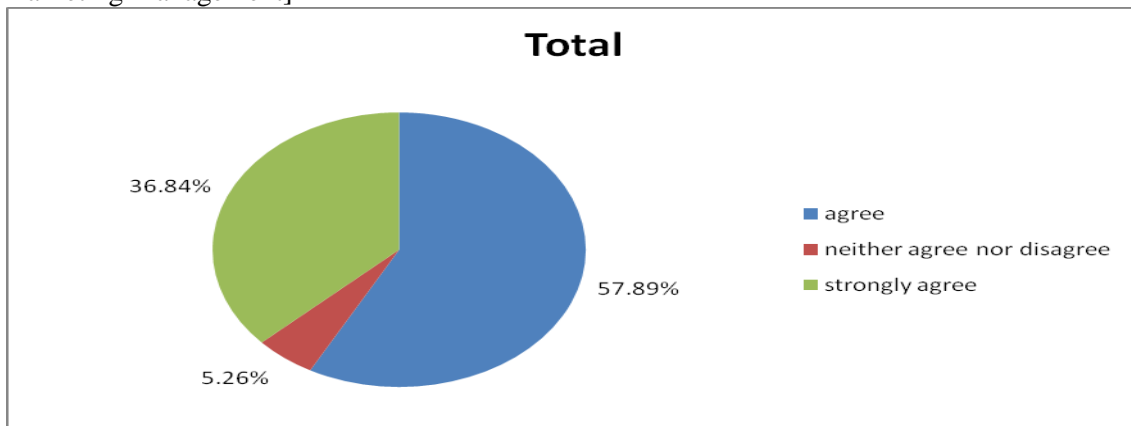
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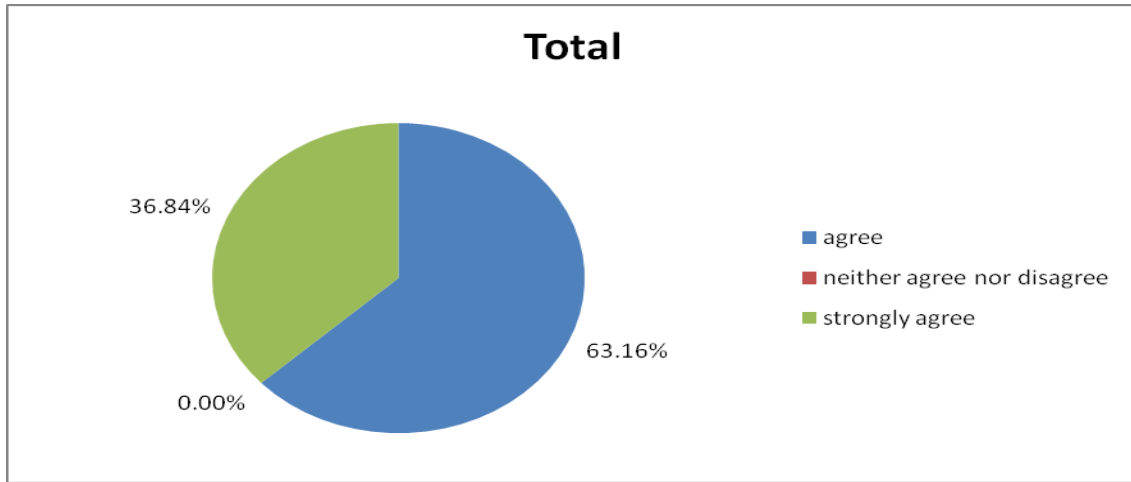
3 . The teachers communicate clearly and inspire me by his/her teaching [Subject - Fundamentals of Human Resource Management]



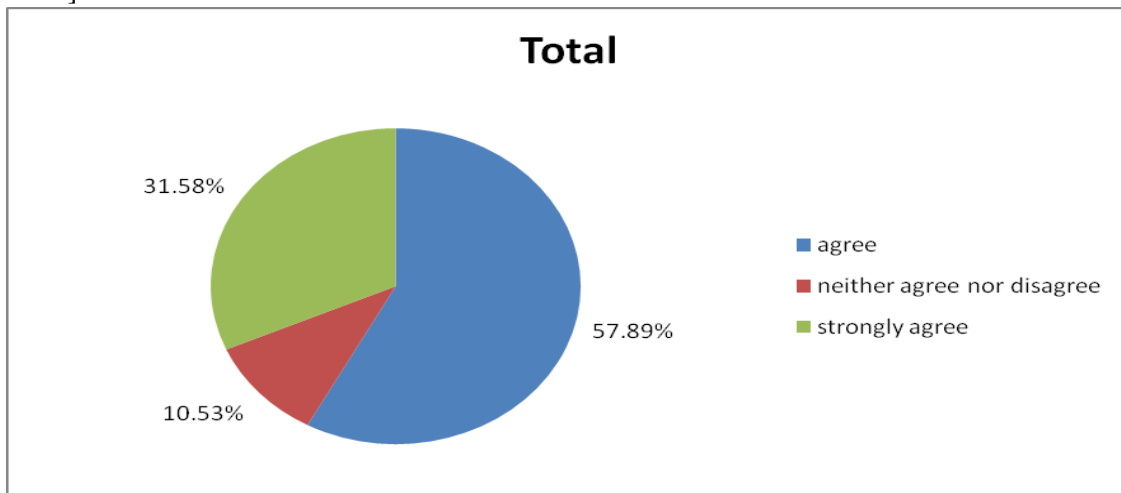
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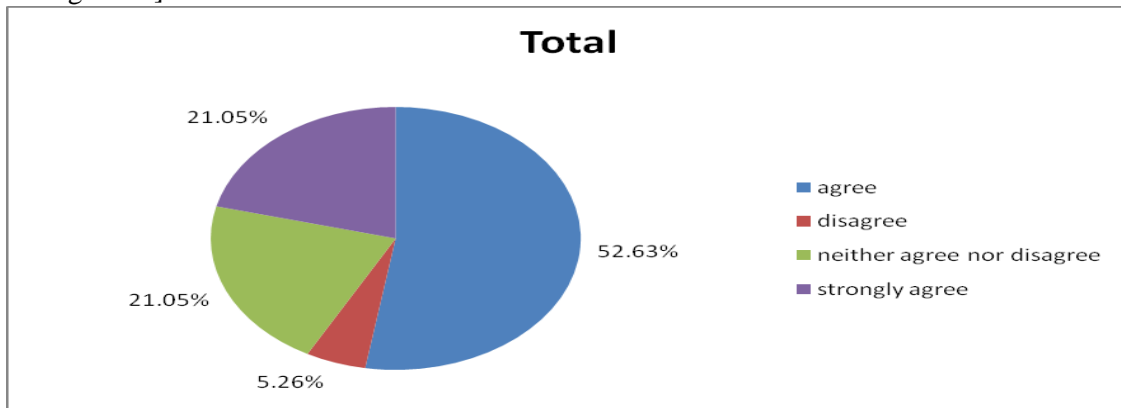
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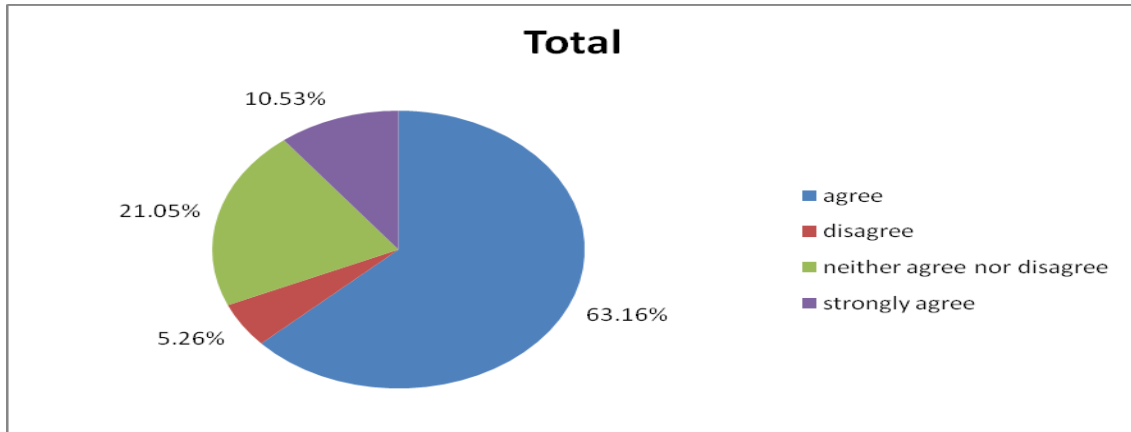
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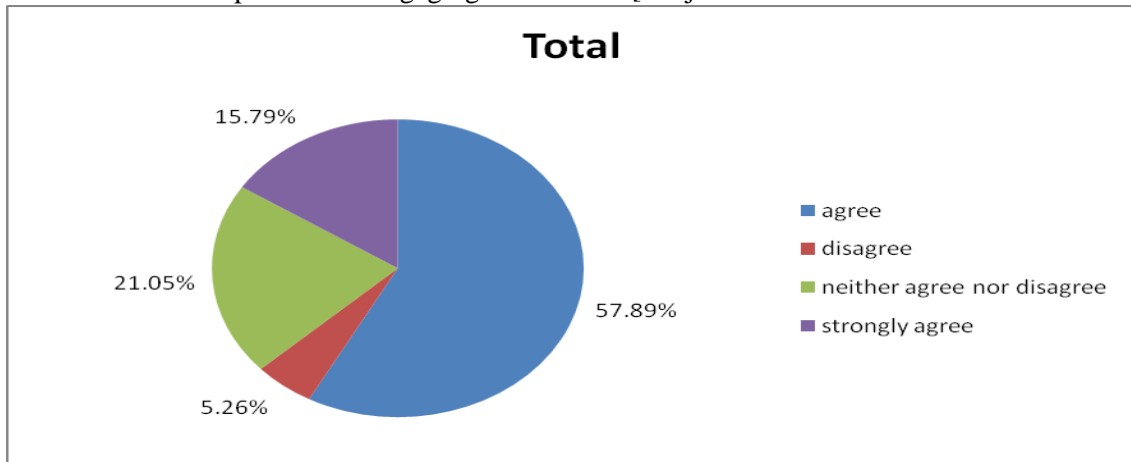
4 . The teachers are punctual in engaging online class [Subject - Fundamentals of Human Resource Management]



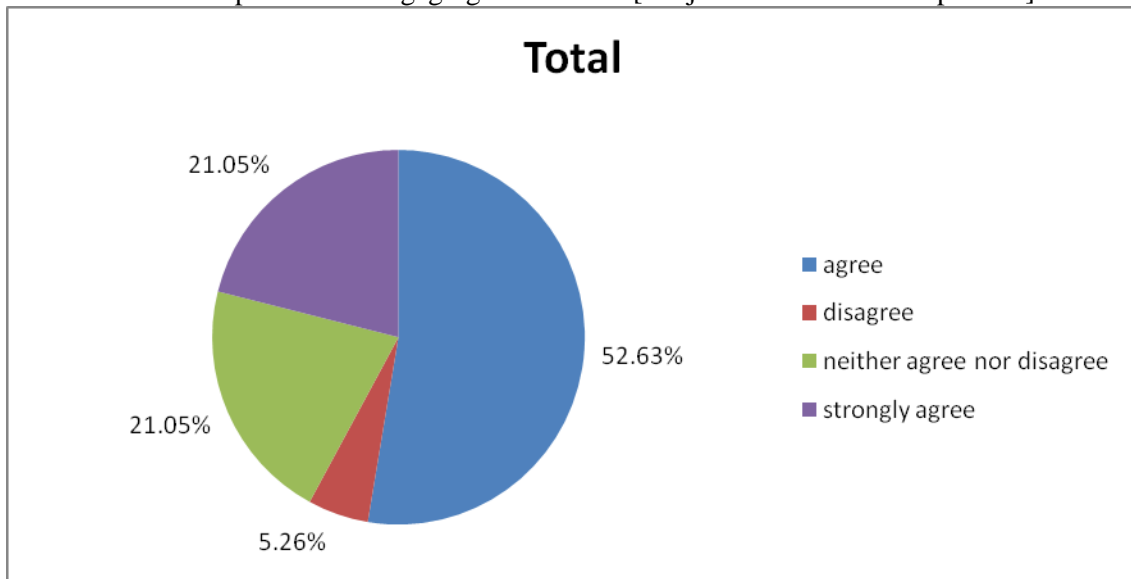
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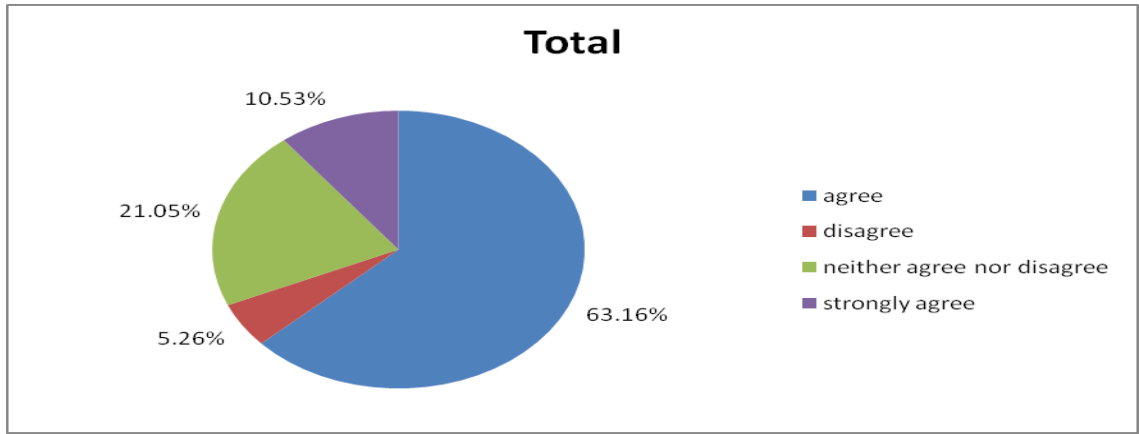
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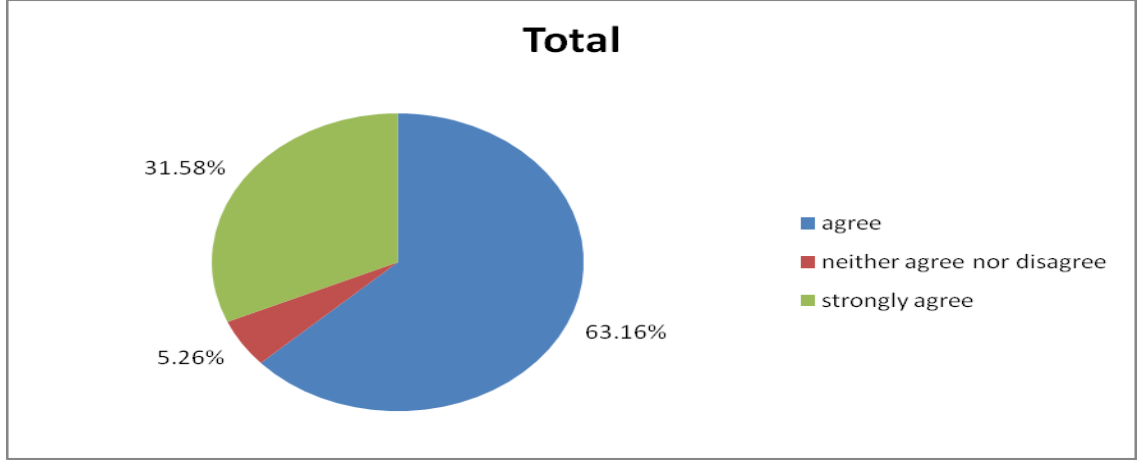
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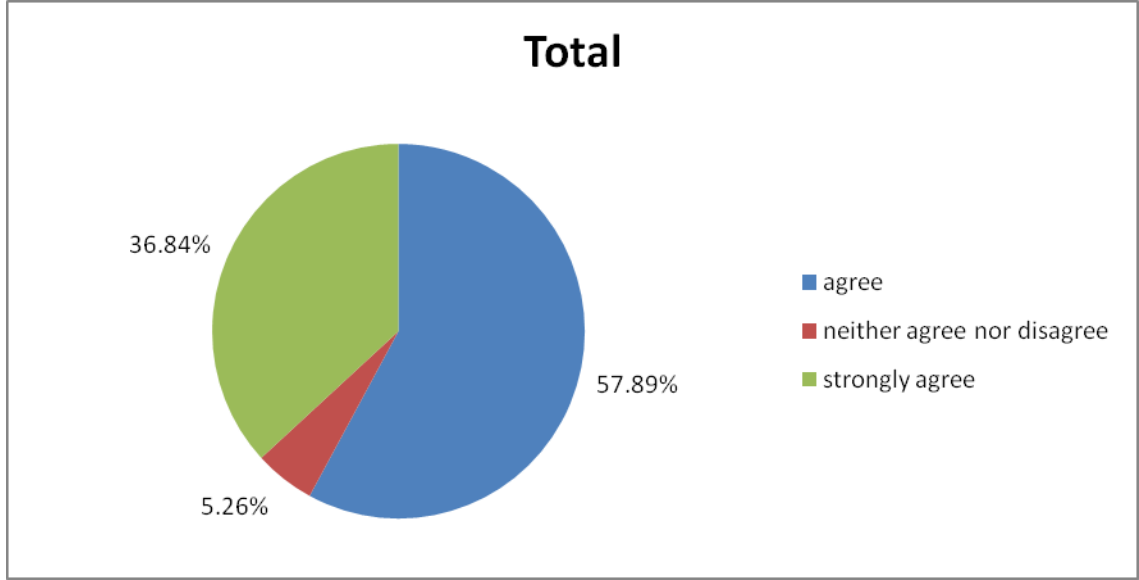
5 . The teachers come well prepared for the class [Subject - Fundamentals of Human Resource Management]



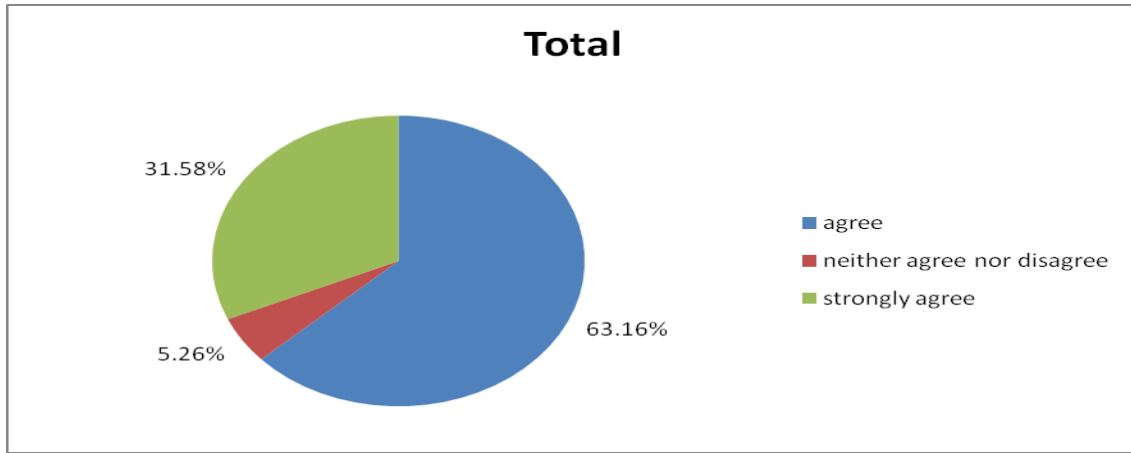
5 . The teachers come well prepared for the class [Subject - Fundamentals of Marketing Management]



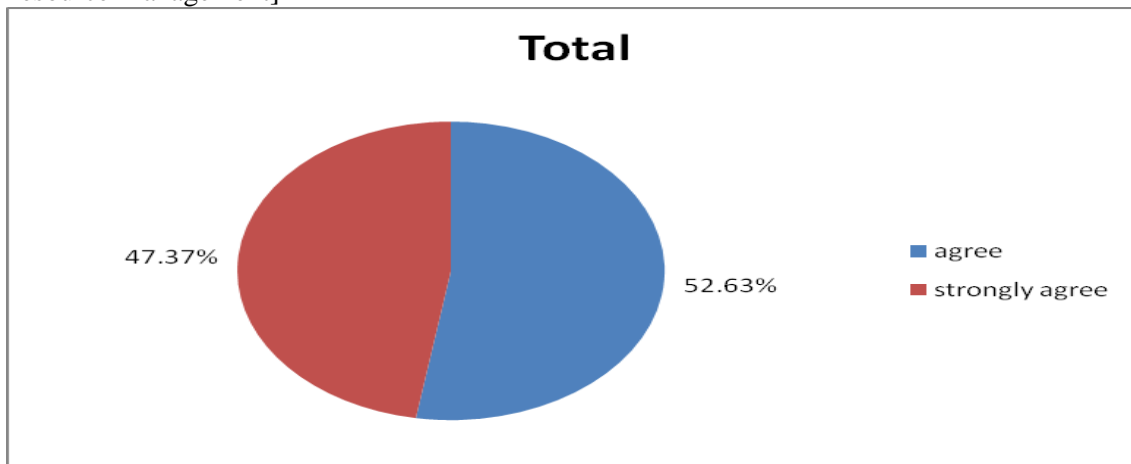
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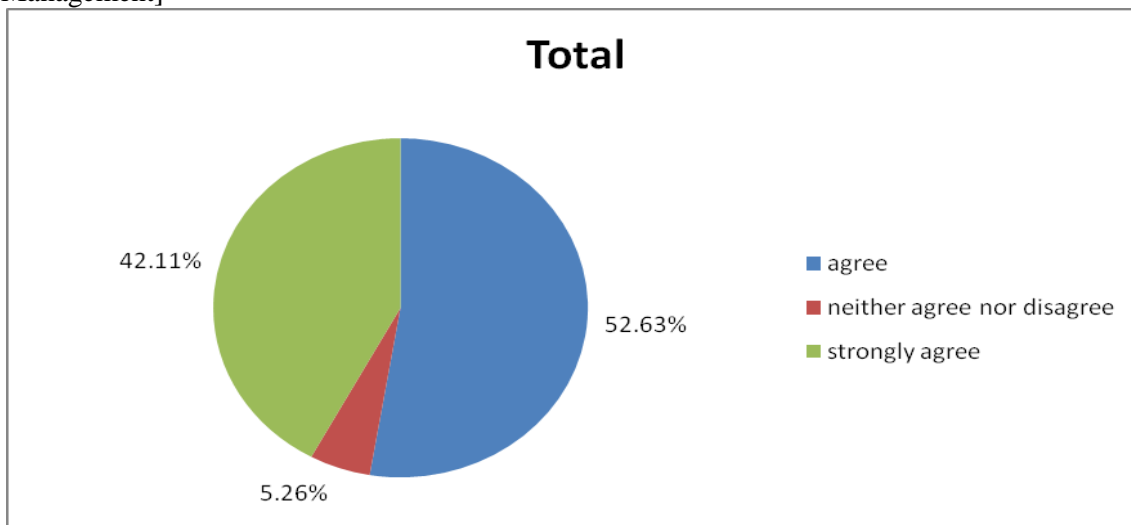
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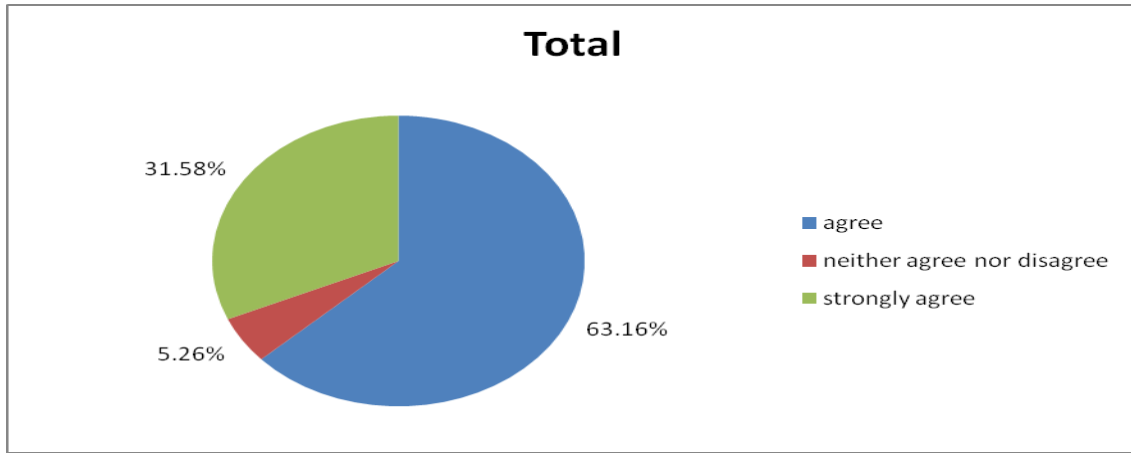
6 .The teachers encourage participation and discussion in class [Subject - Fundamentals of Human Resource Management]



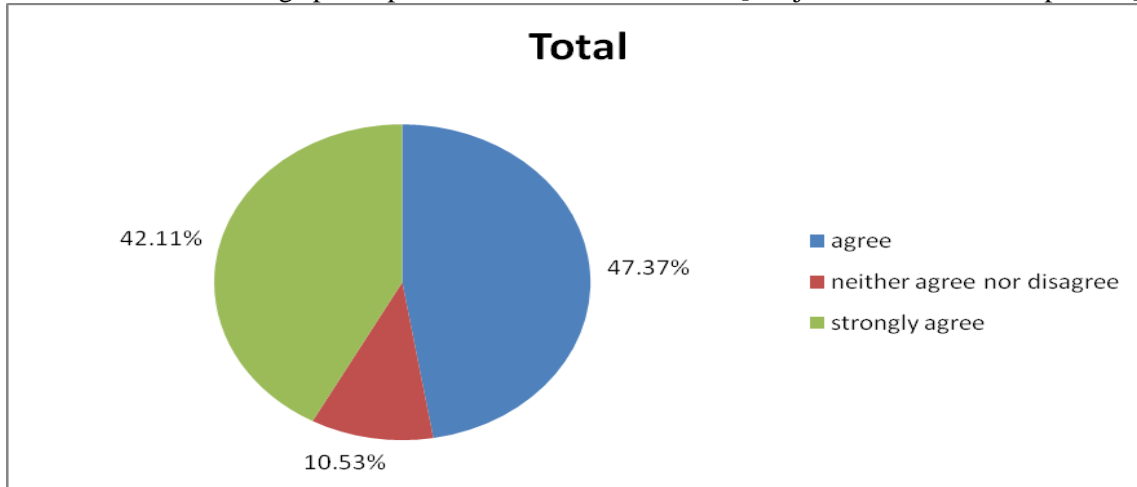
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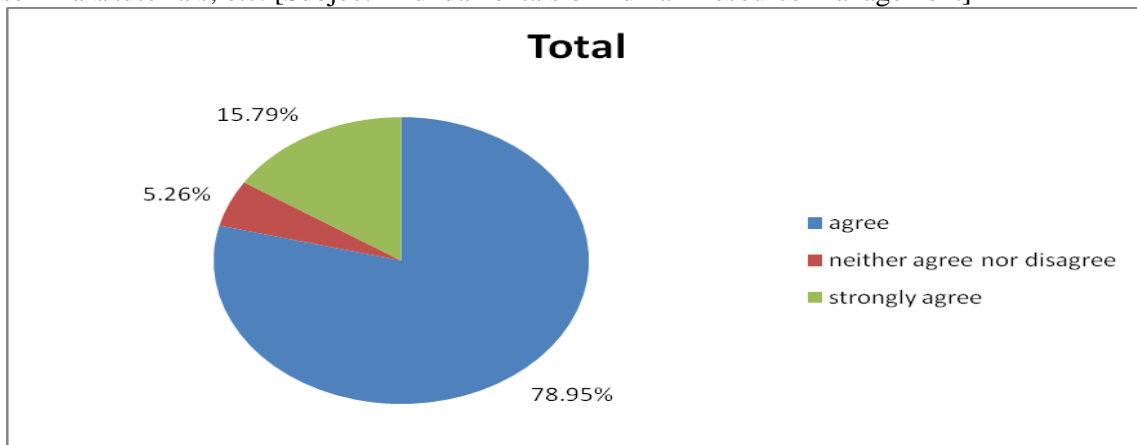
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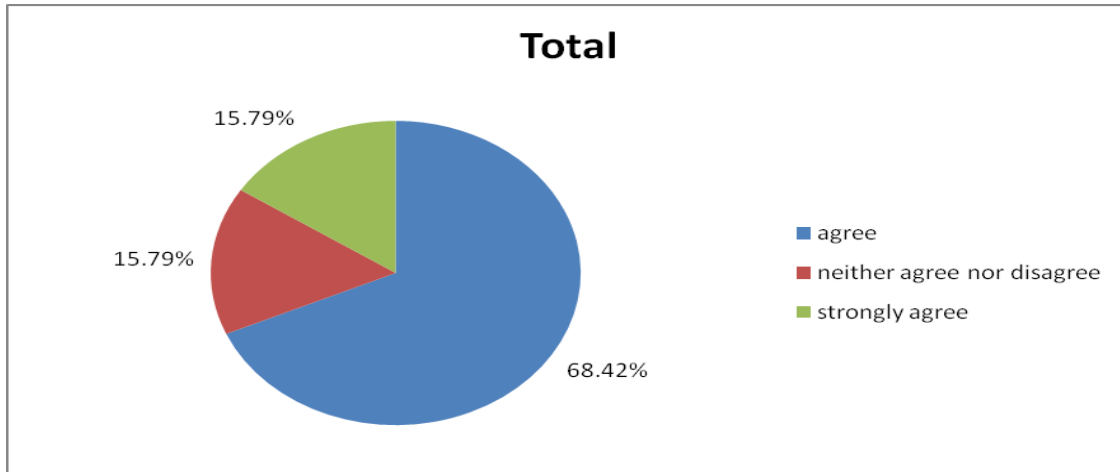
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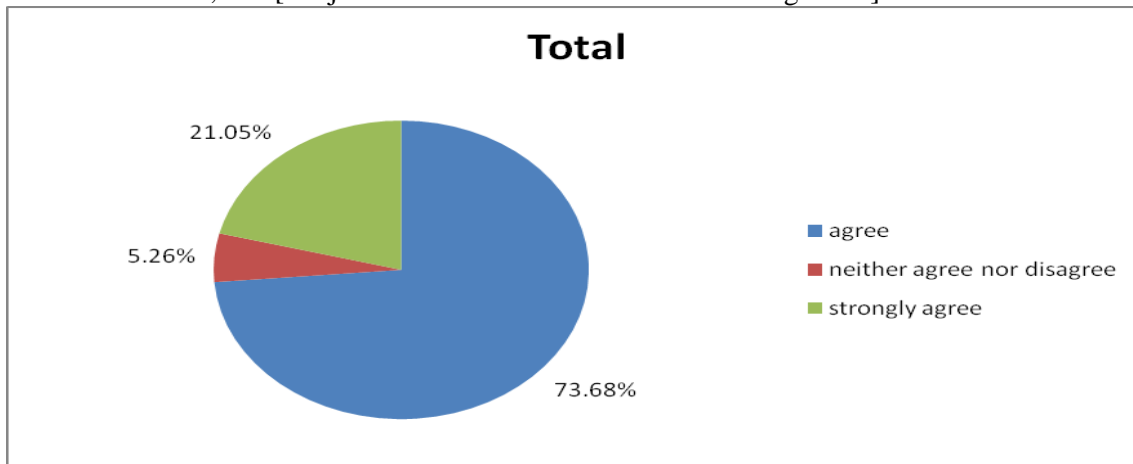
7 .The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - Fundamentals of Human Resource Management]



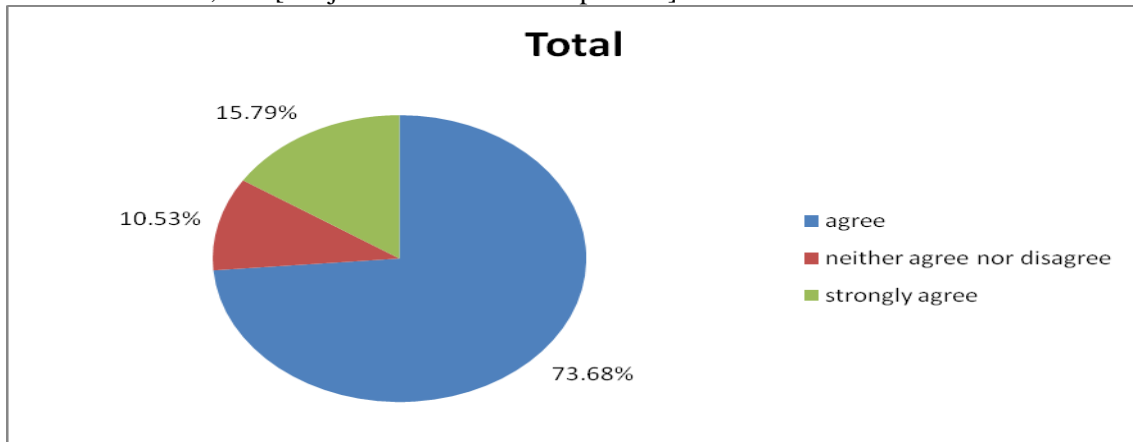
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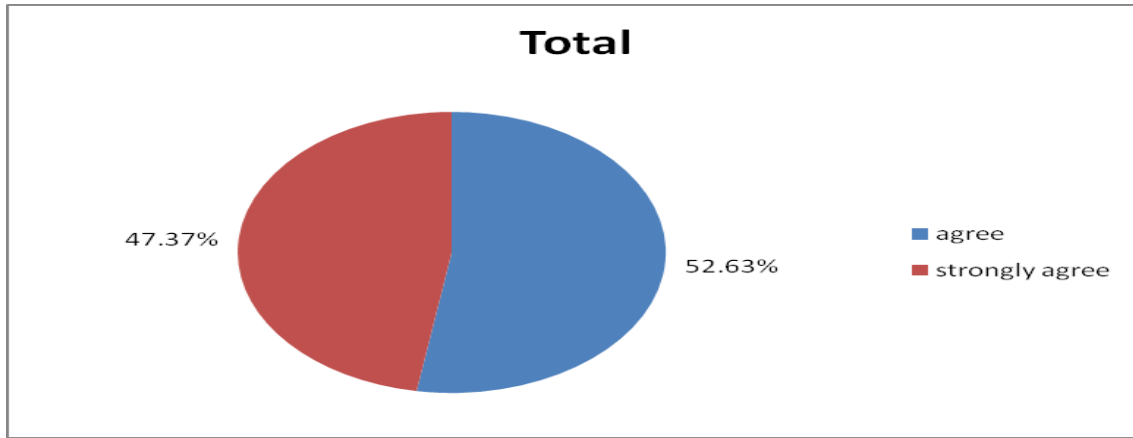
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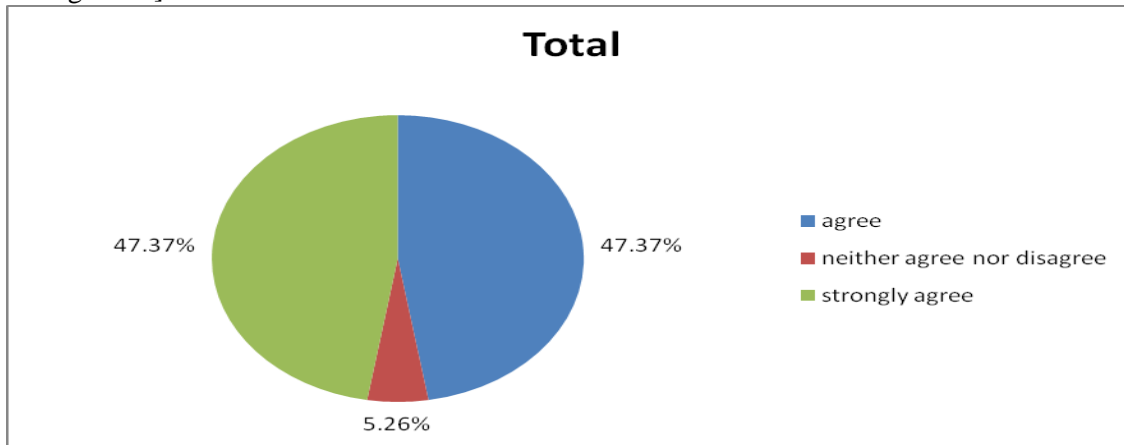
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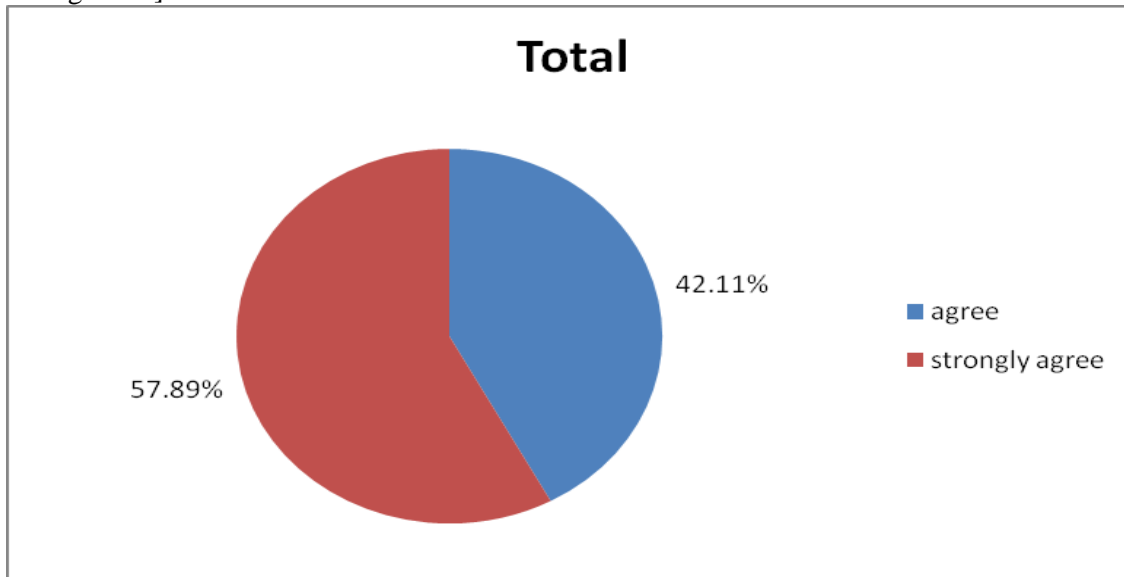
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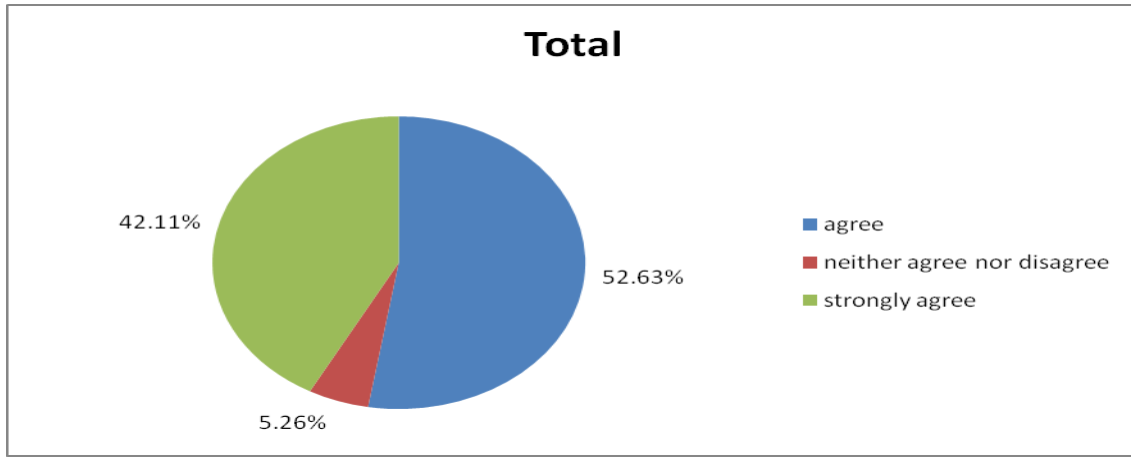
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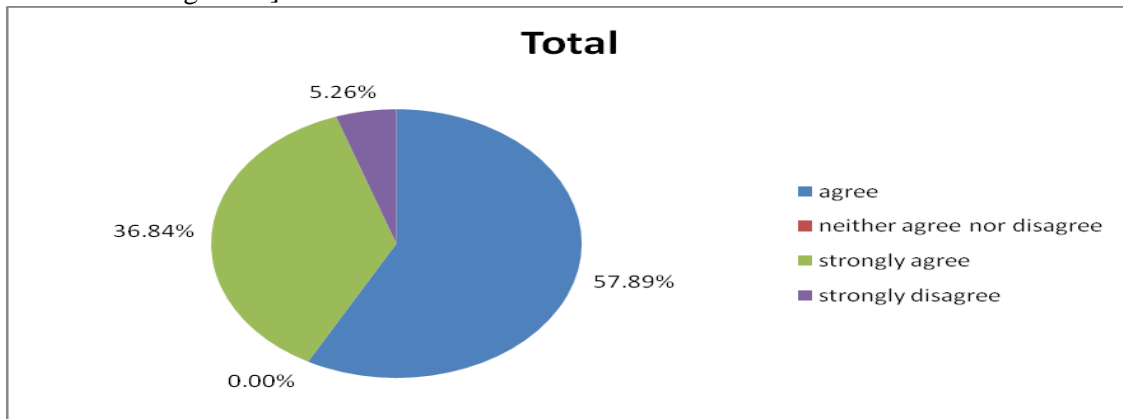
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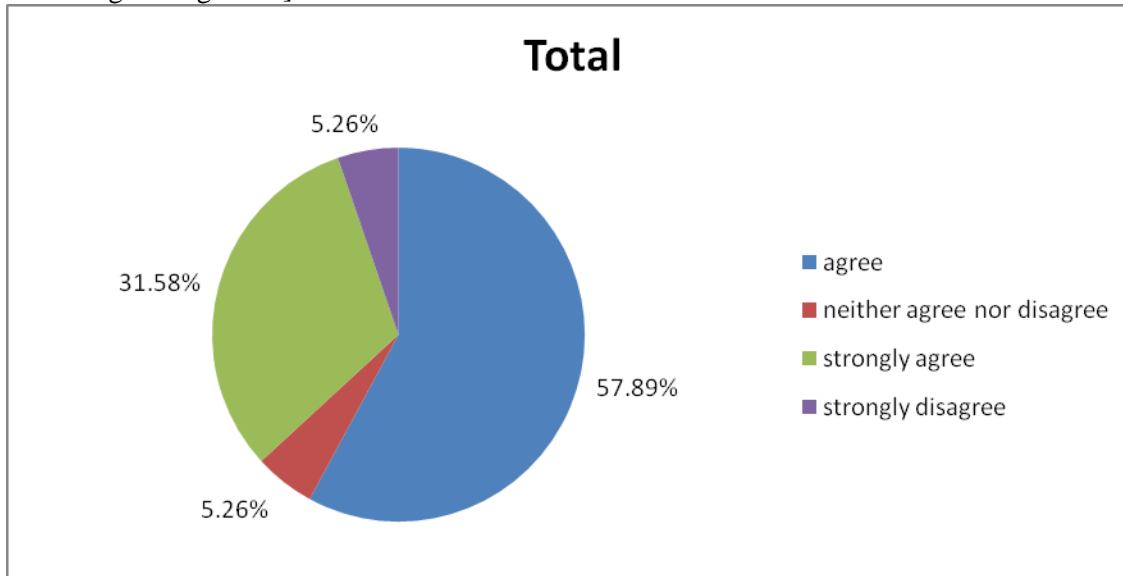
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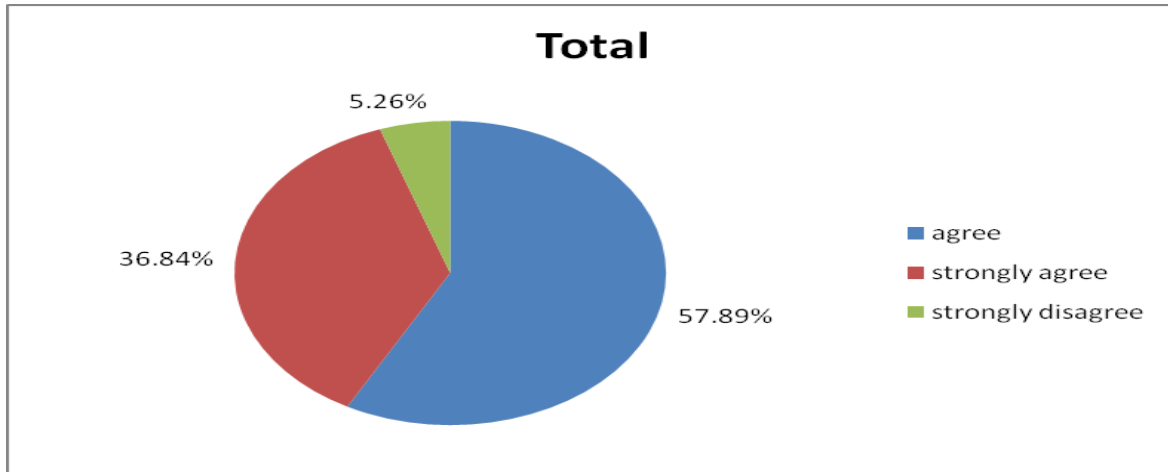
9. The teachers are available and accessible online / in the department [Subject - Fundamentals of Human Resource Management]



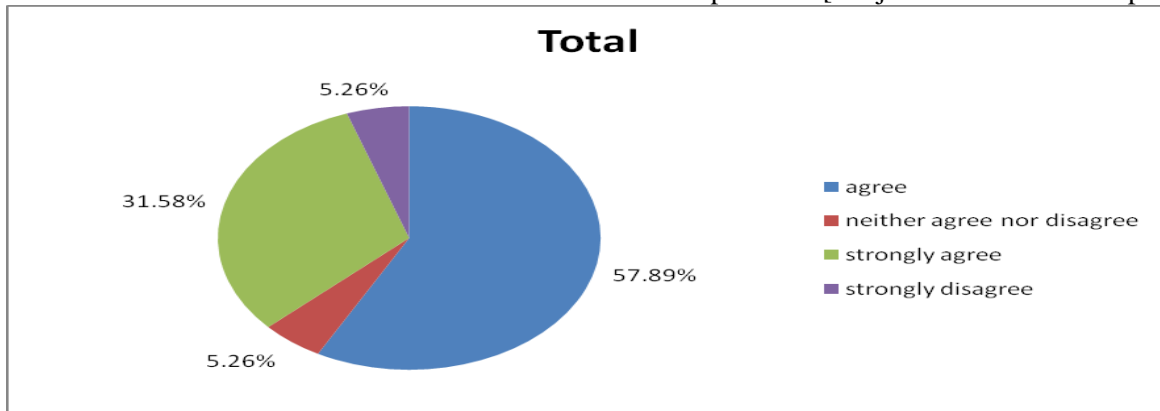
9. The teachers are available and accessible online / in the department [Subject - Fundamentals of Marketing Management]



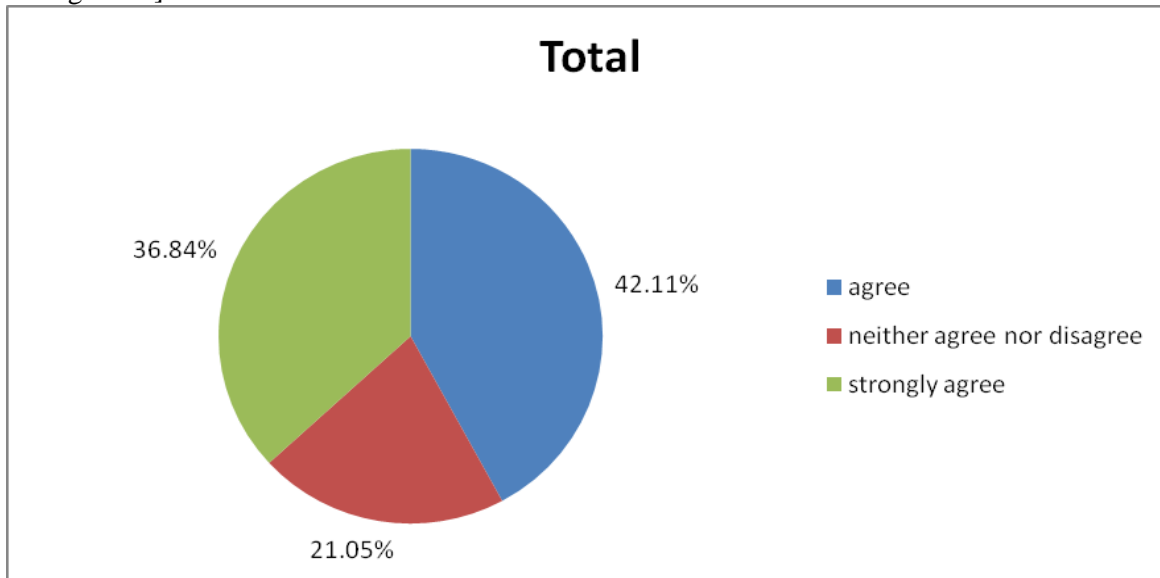
9. The teachers are available and accessible online / in the department [Subject - Fundamentals of Financial Management]



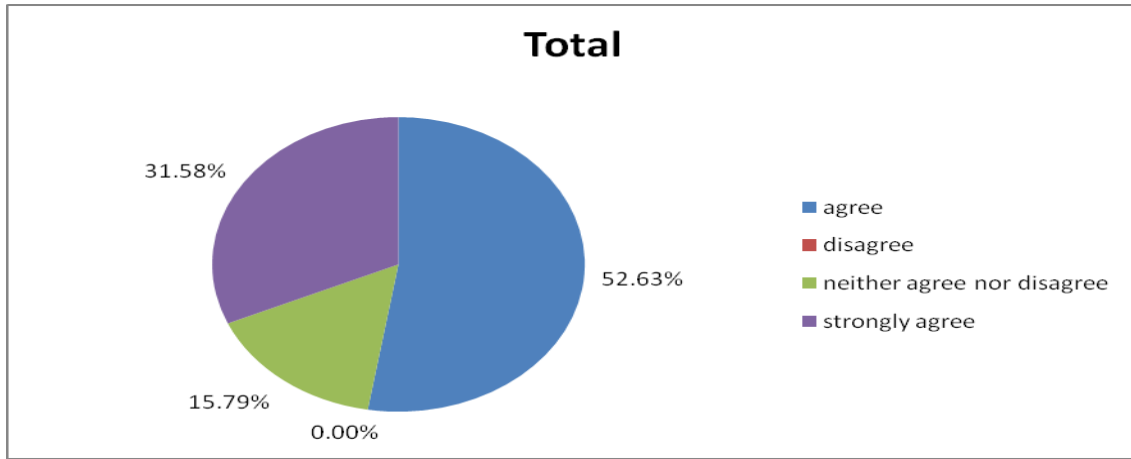
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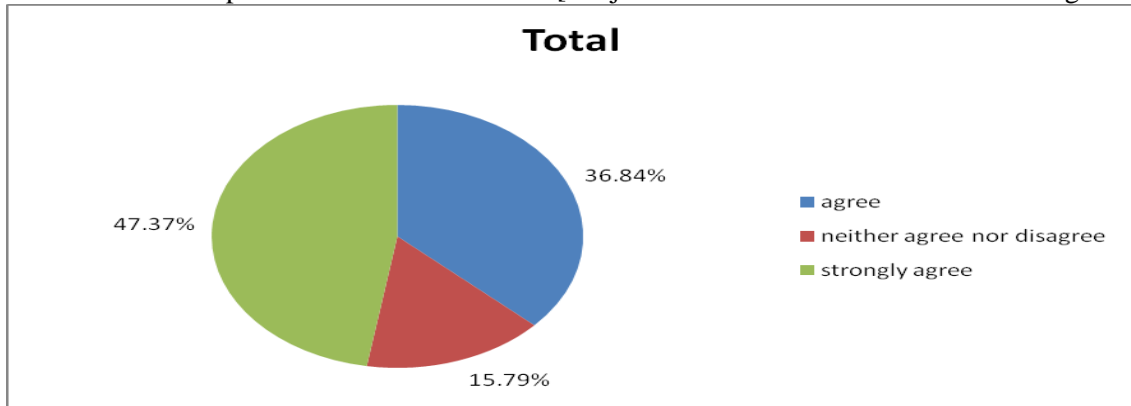
10. The evaluation process is fair and unbiased [Subject - Fundamentals of Human Resource Management]



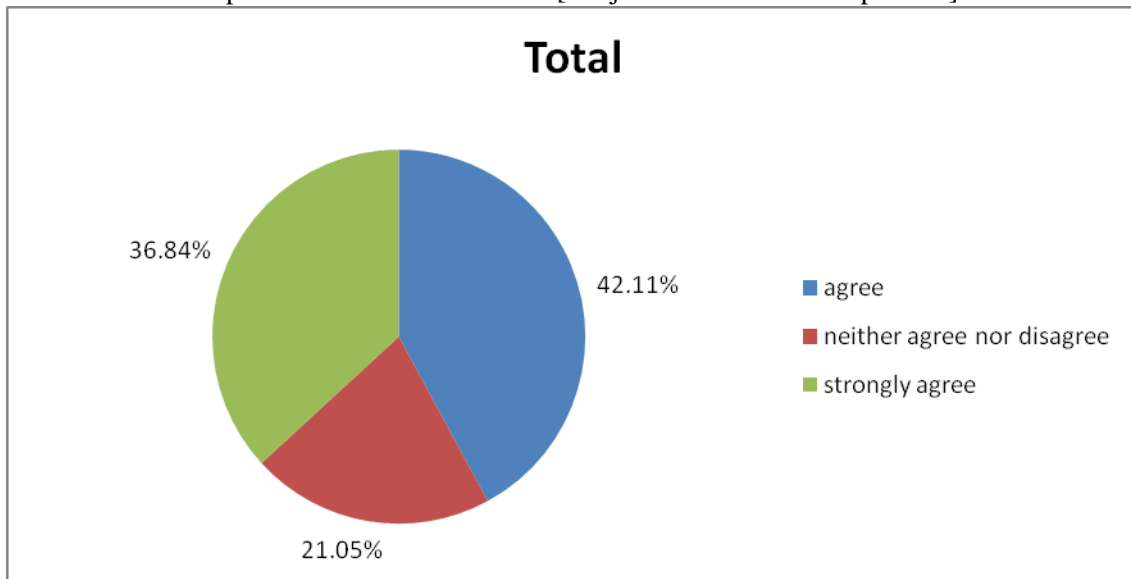
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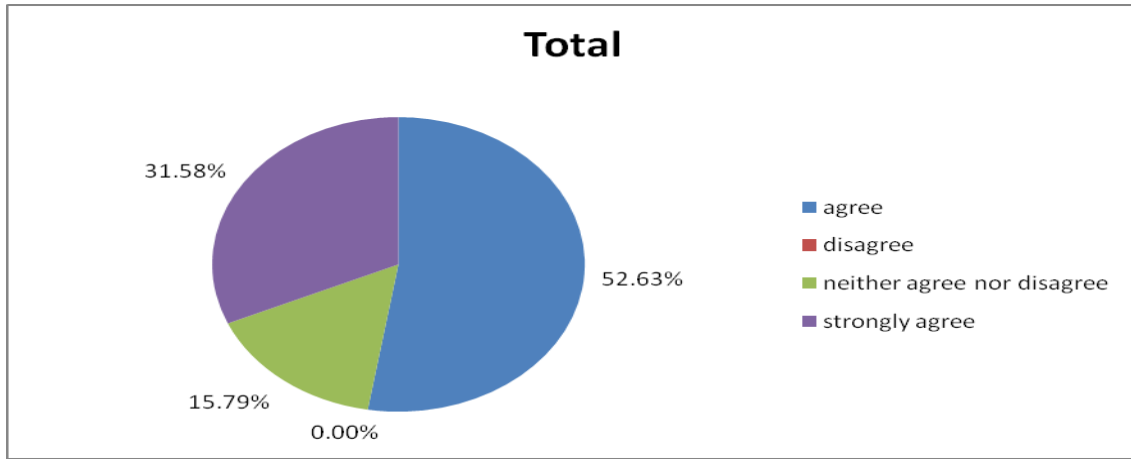
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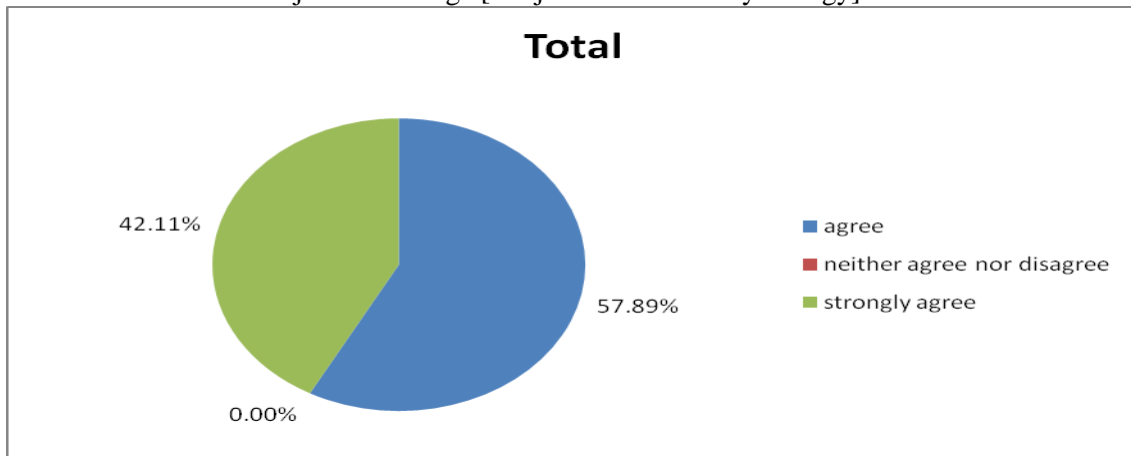
10. The evaluation process is fair and unbiased [Subject - Business Startup Skills]



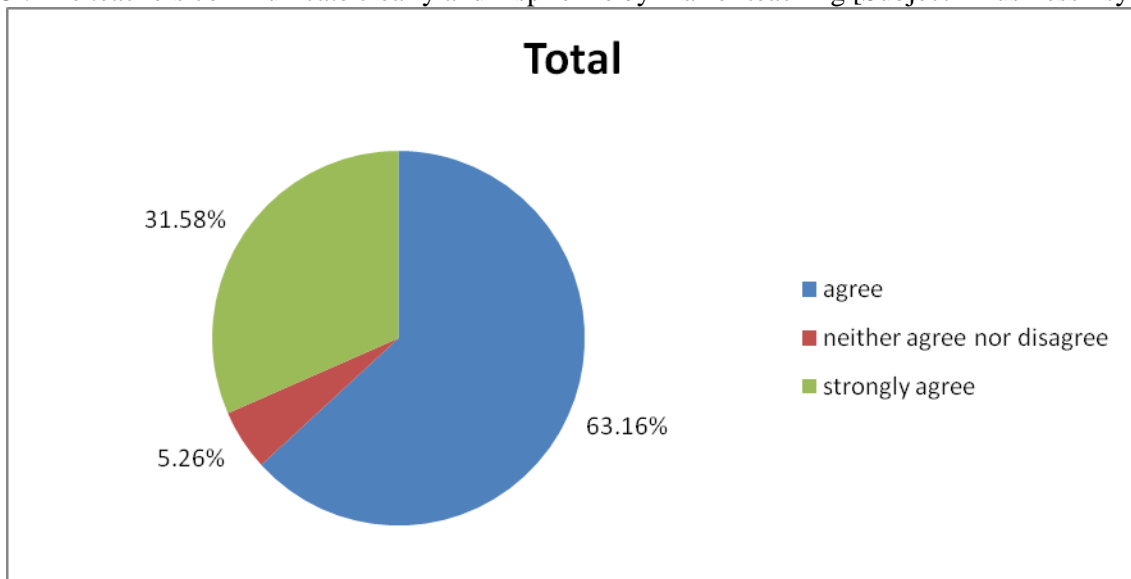
1. The teachers complete the entire syllabus in time. [Subject - Business Psychology]



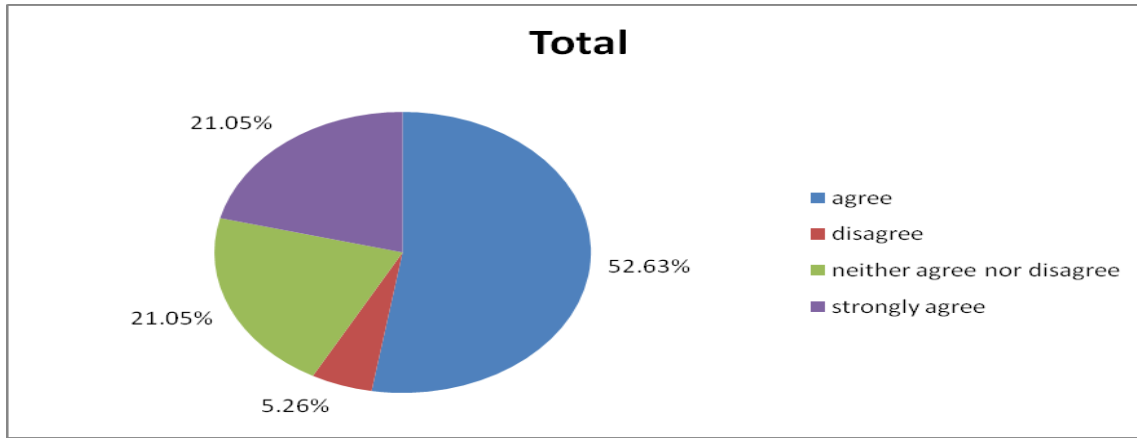
2 . The teachers have subject knowledge [Subject - Business Psychology]



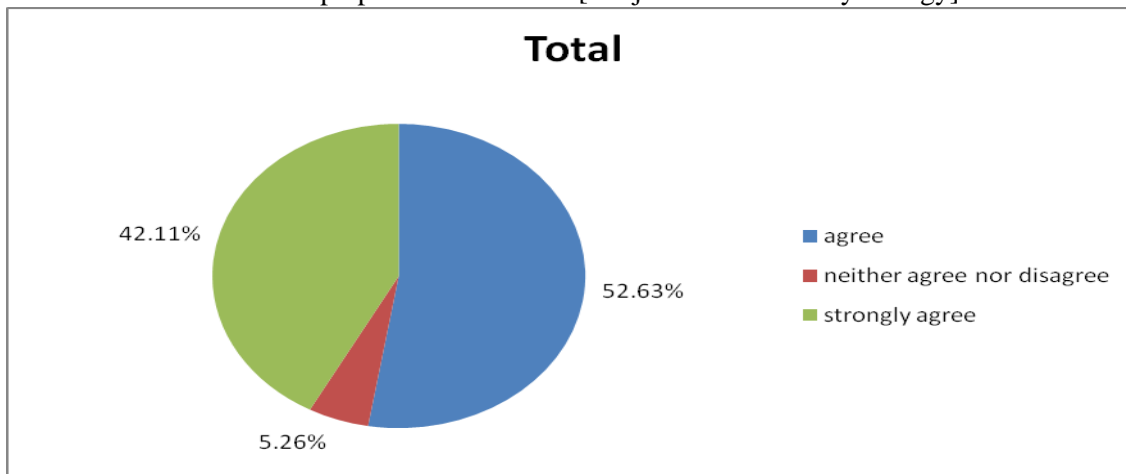
3 . The teachers communicate clearly and inspire me by his/her teaching [Subject - Business Psychology]



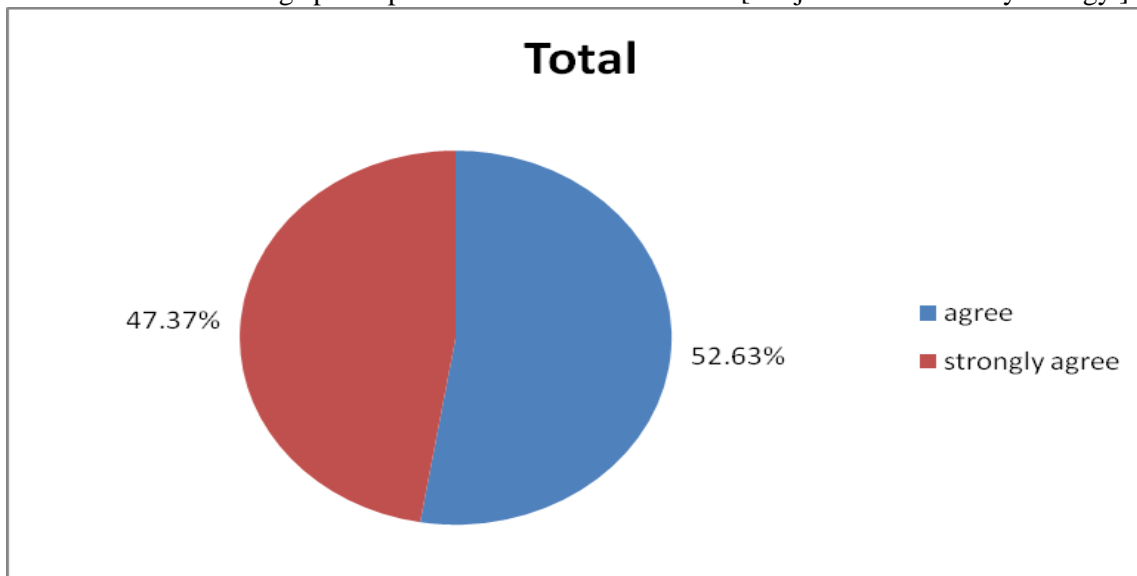
4 . The teachers are punctual in engaging online class [Subject - Business Psychology]



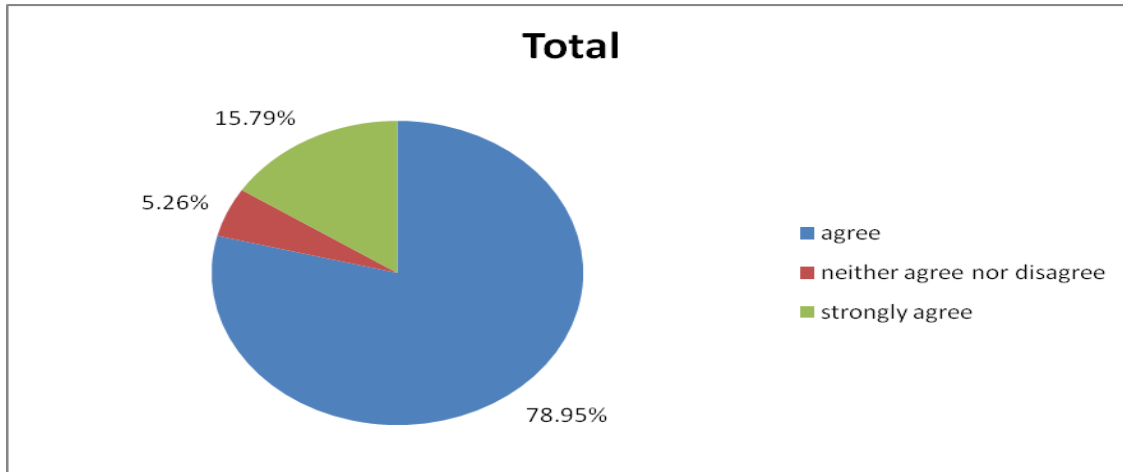
5 . The teachers come well prepared for the class [Subject - Business Psychology]



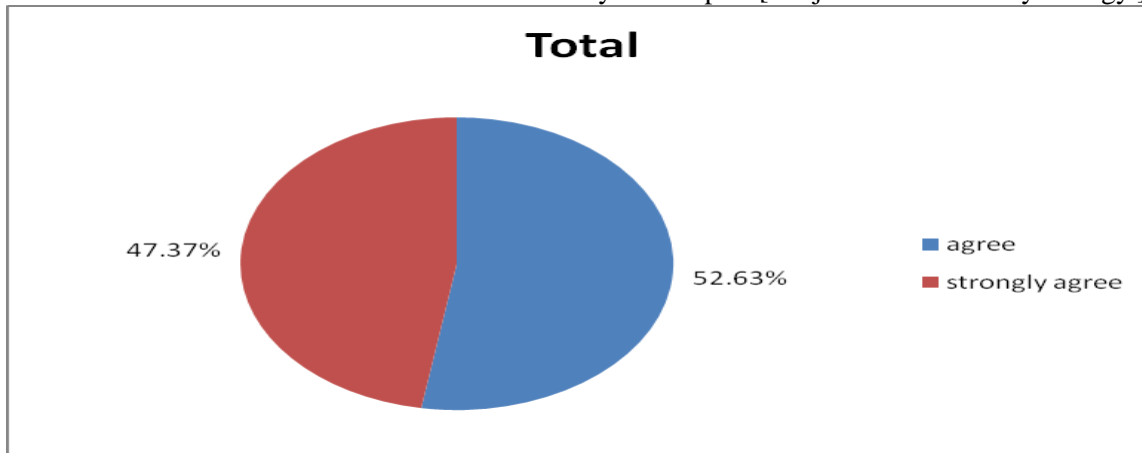
6 .The teachers encourage participation and discussion in class [Subject - Business Psychology]



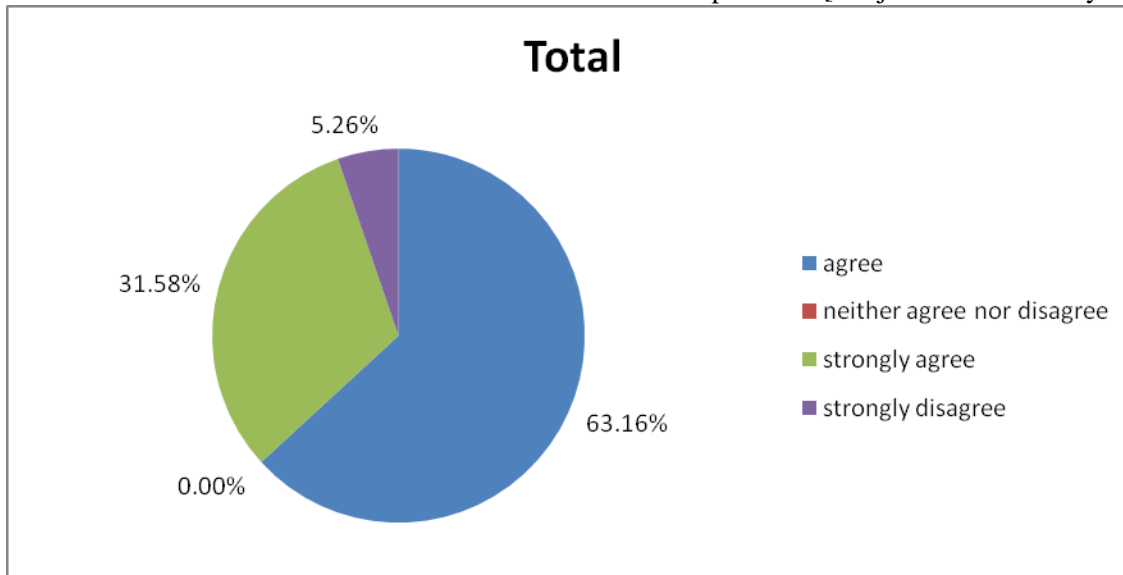
7 .The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - Business Psychology]



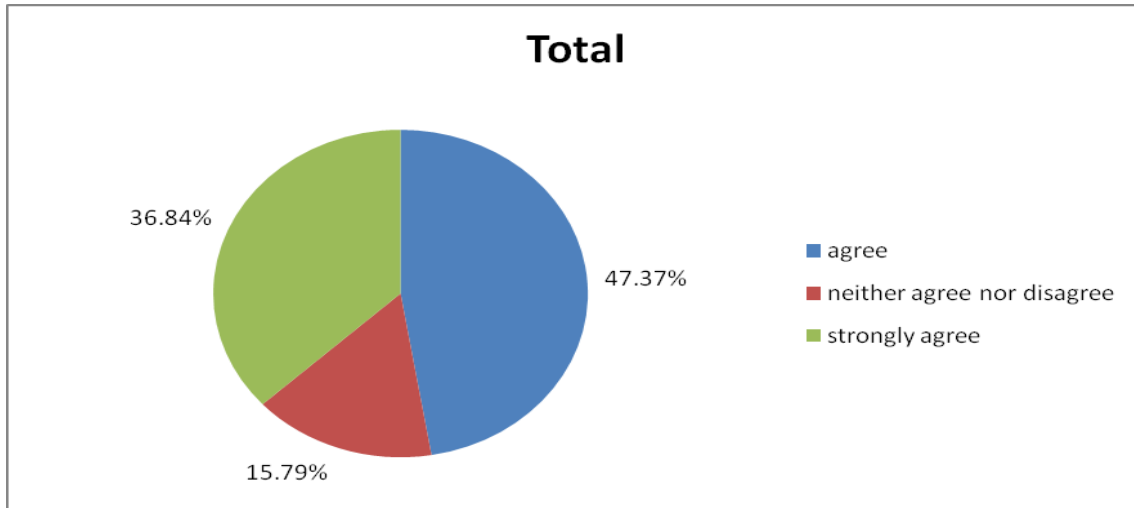
8. The teacher's attitude towards students is friendly and helpful [Subject - Business Psychology]



9. The teachers are available and accessible online / in the department [Subject - Business Psychology]



10. The evaluation process is fair and unbiased [Subject - Business Psychology]

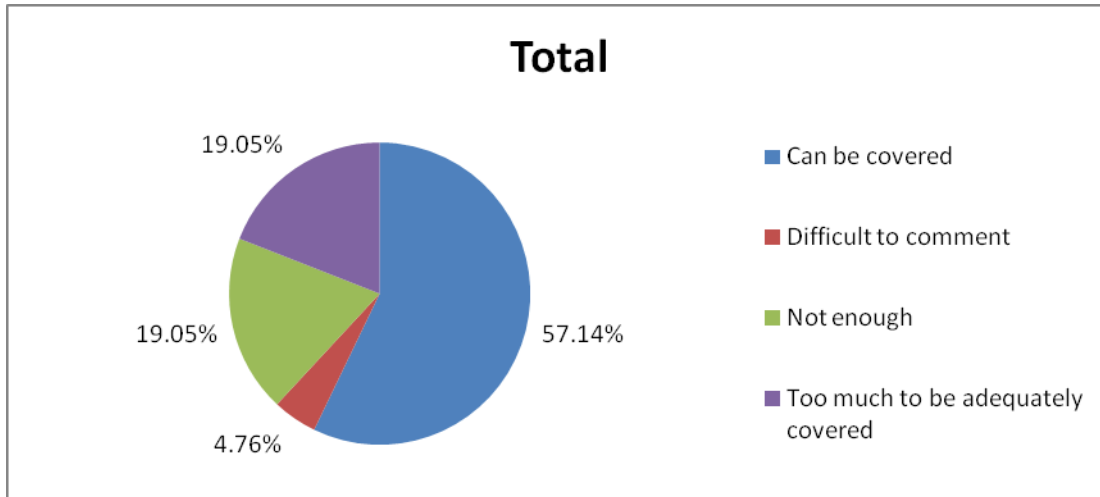


Student Feedback Report2023-2024
(B.C.C.A)

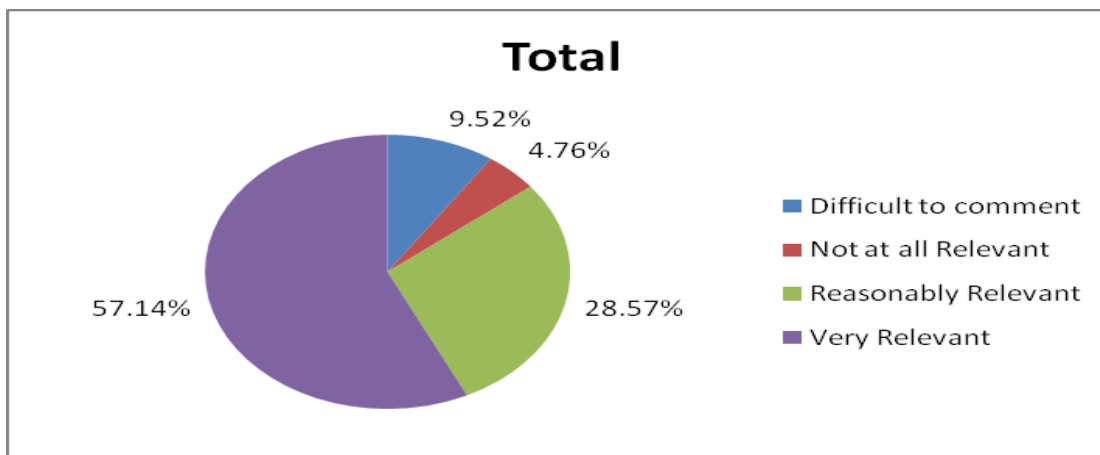
In student feedback analysis 2023-24, from the Course B.C.C.A., total 32 Students filled the feedback form. As per 96 % of students course content could be covered easily. Course content was relevant as per 86% of students. Recommended reading material was adequate as per 86% students. Internal assessment was based on midterm test, assignments and projects as per all of students. 86% of students found the course content manageable & easy.

Syllabus of all subjects was completed in time as opined by 94% of the students. Teachers have subject knowledge was the opinion by 99% of the students. Teachers communicate clearly and inspire felt around 97% students. Teachers were punctual as per 80% students and they come prepared for class was the opinion of 92% students. As per 95 % of students, teachers encourage for participation and discussion in class. Teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars was the opinion of around 92% students. 95% students opine that teacher's attitude towards students was friendly and helpful. Teachers were accessible both in the department and online according to around 89% of students. Fair and unbiased evaluation was done by teachers as per 90% students.

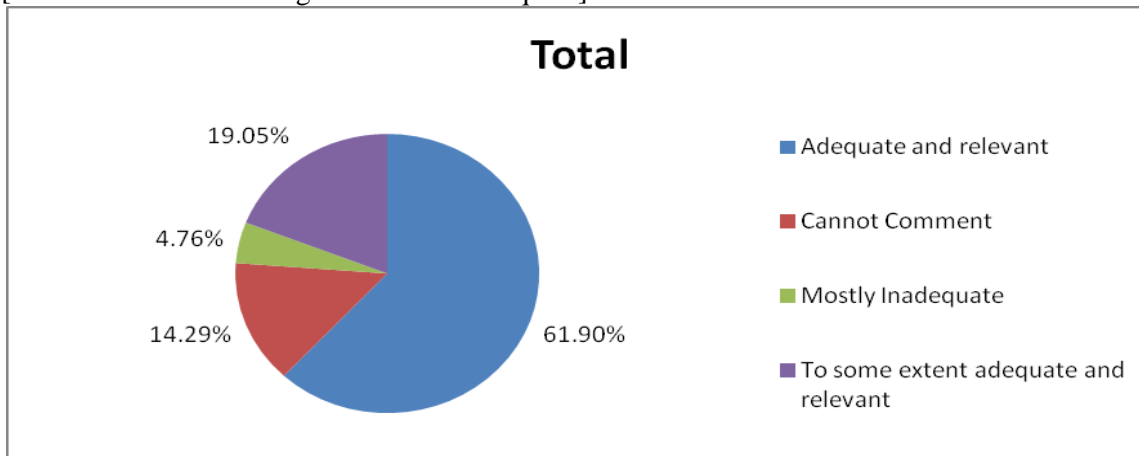
For each of the question, you are required to indicate your opinion by choosing the given option in the circle below : [1. Course Content:]



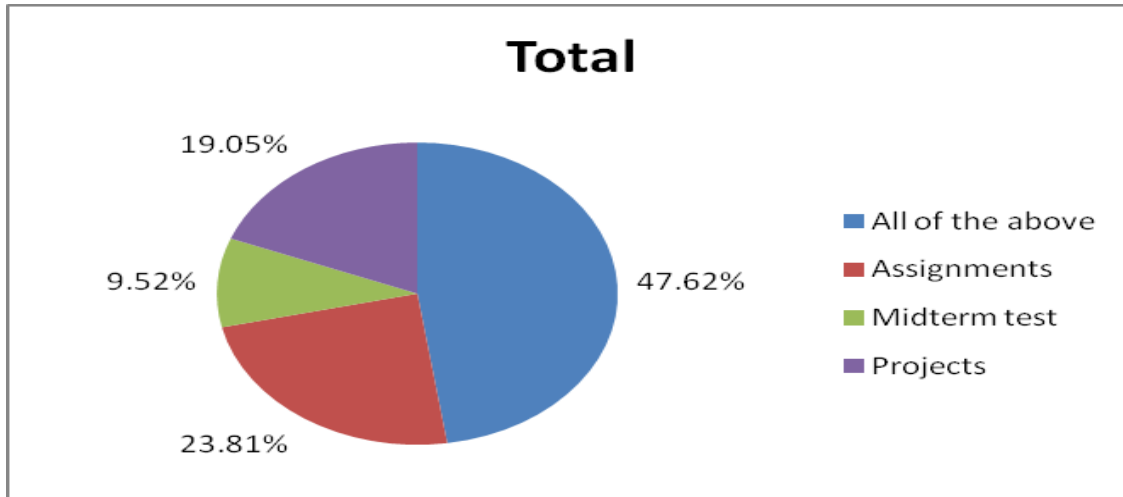
[2. Relevance of the course in the overall structure of program]



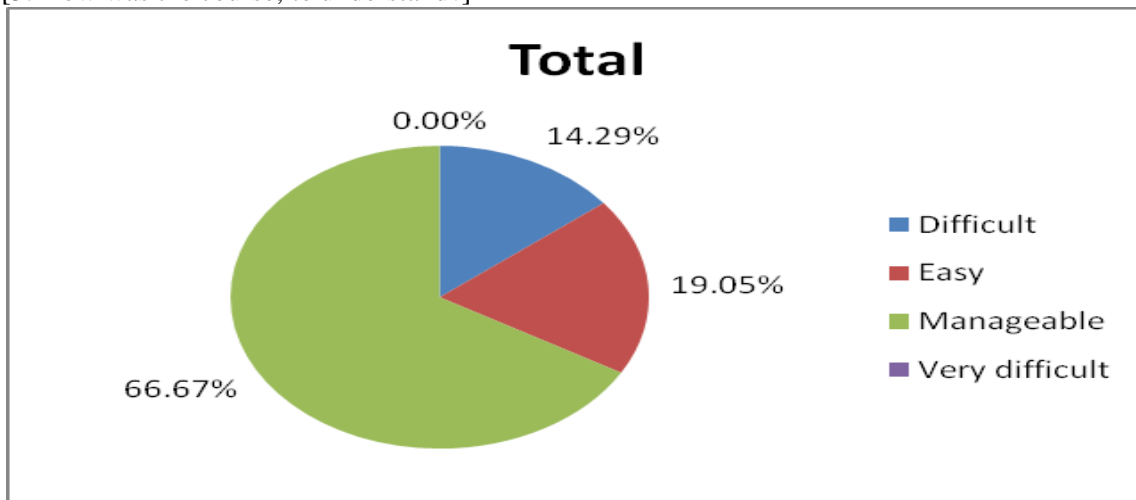
[3. Recommended reading material was adequate]



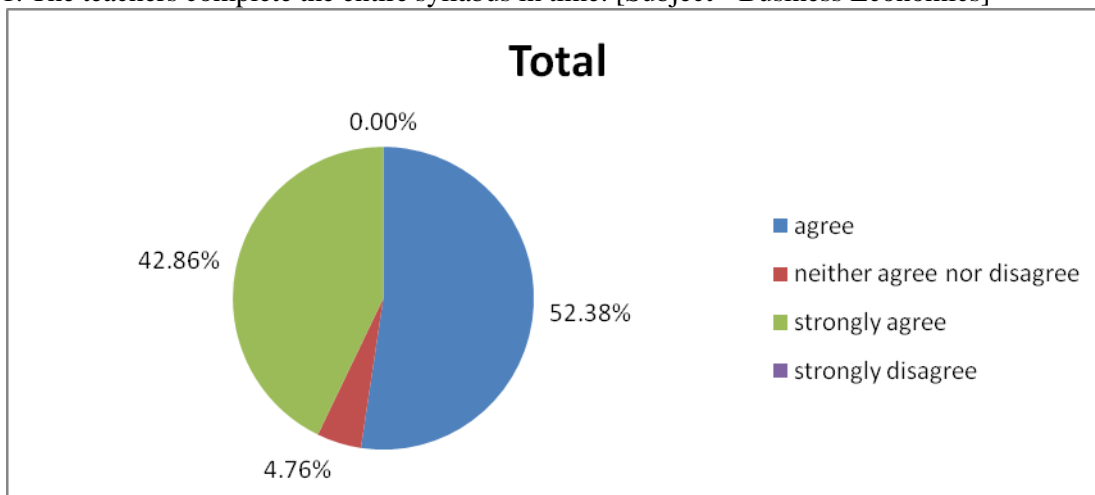
[4. Internal assessment was based on]



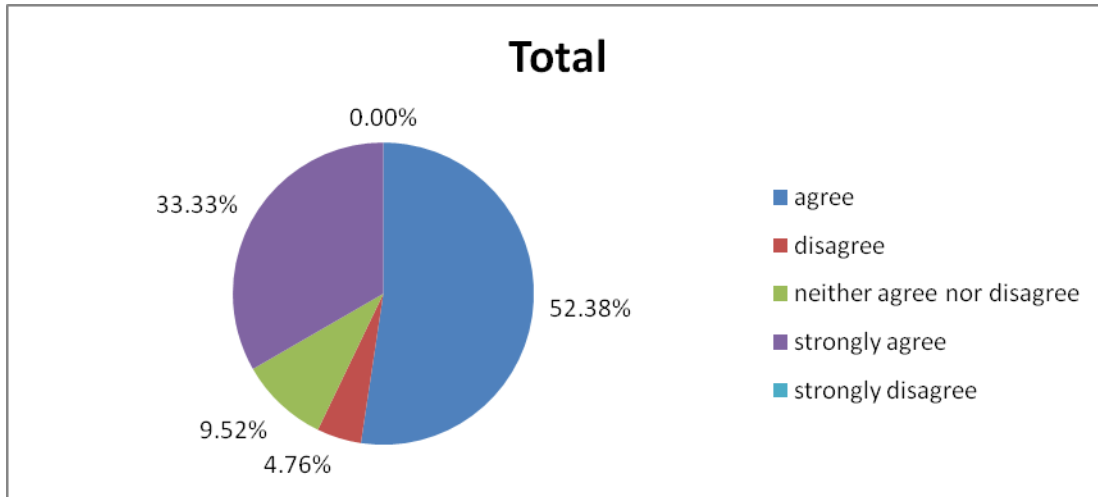
[5. How was the course, to understand?]



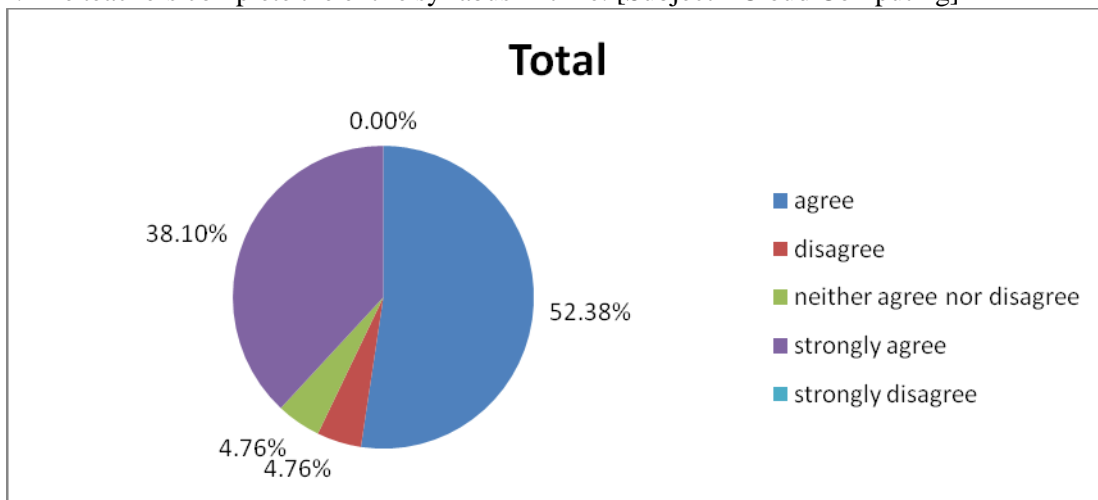
1. The teachers complete the entire syllabus in time. [Subject - Business Economics]



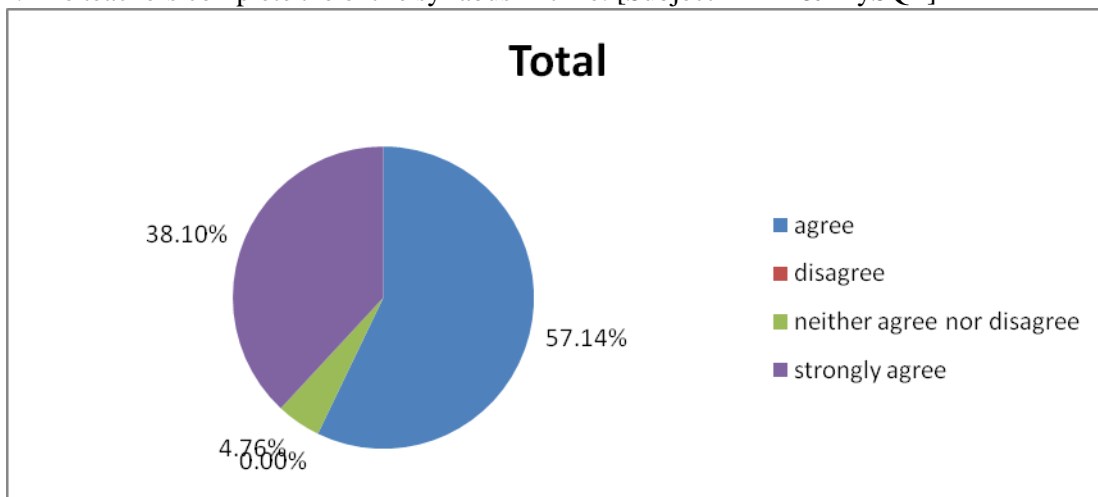
1. The teachers complete the entire syllabus in time. [Subject - Business Law & Cyber Security]



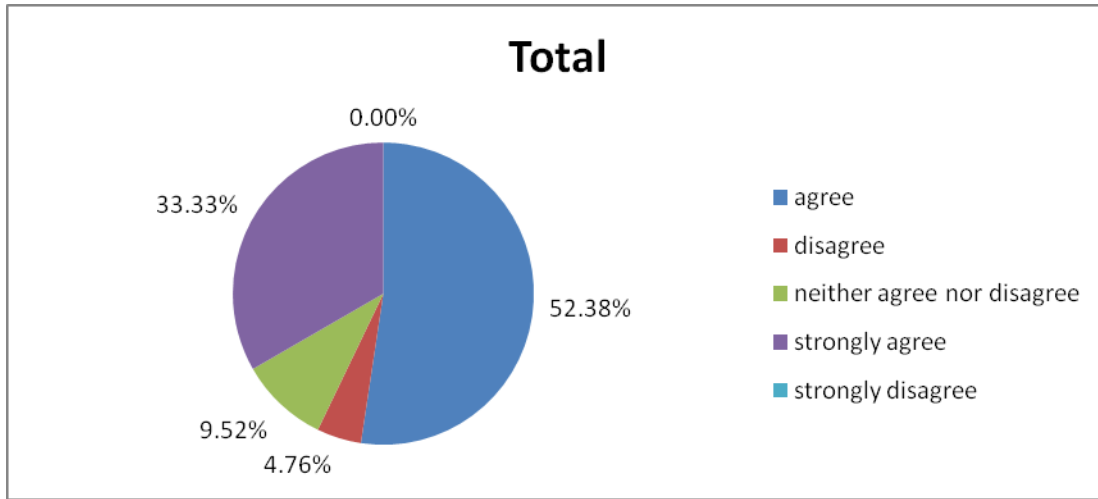
1. The teachers complete the entire syllabus in time. [Subject - Cloud Computing]



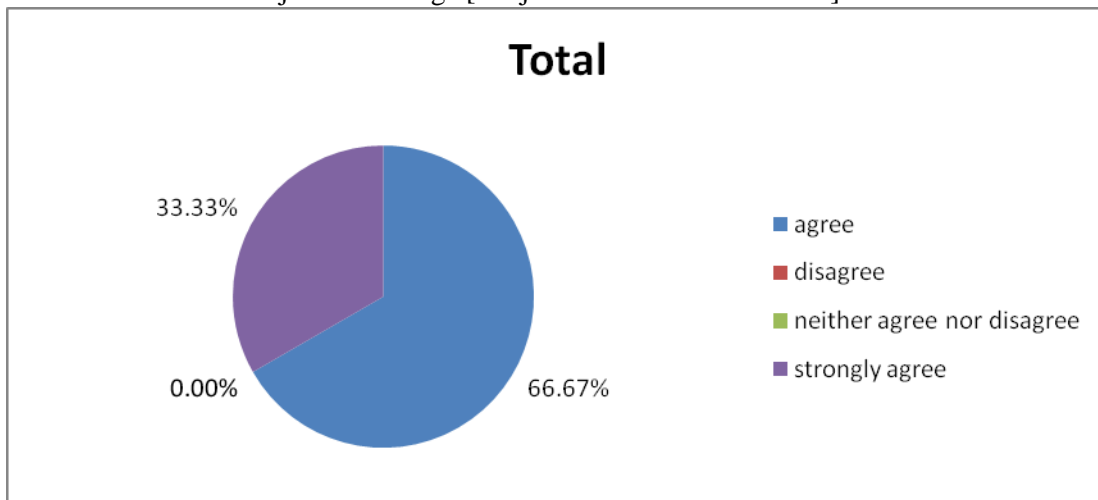
1. The teachers complete the entire syllabus in time. [Subject - PHP & MySQL]



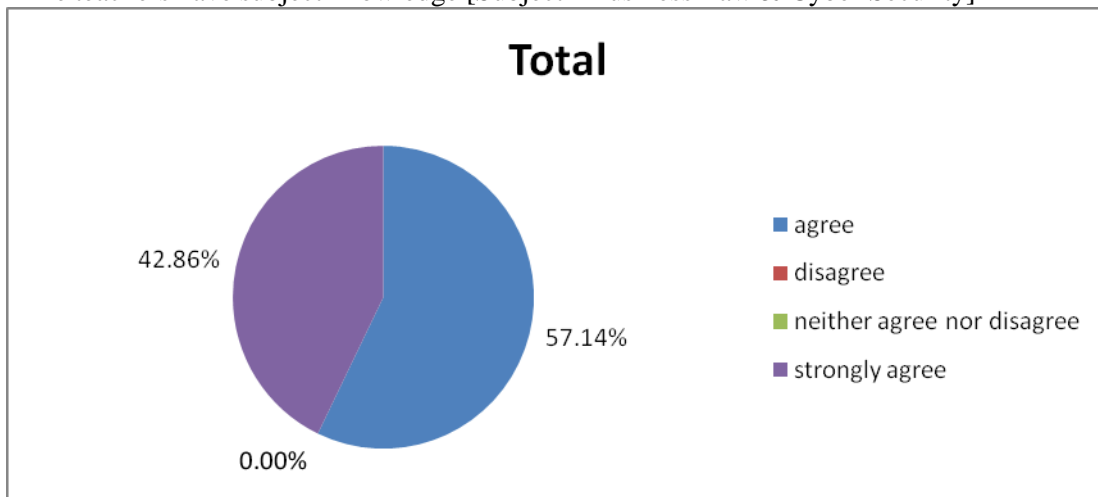
1. The teachers complete the entire syllabus in time. [Subject - Practical - I]



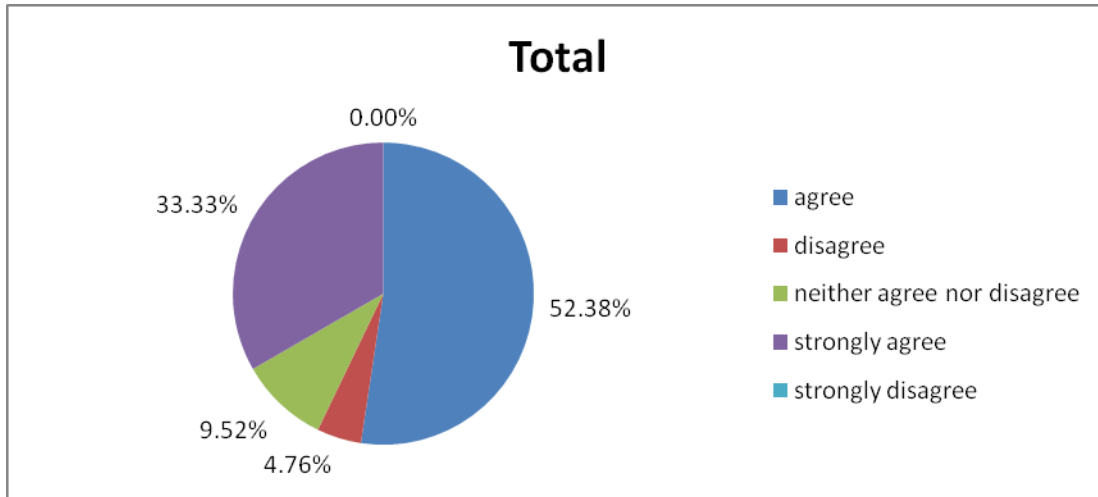
2 The teachers have subject knowledge [Subject - Business Economics]



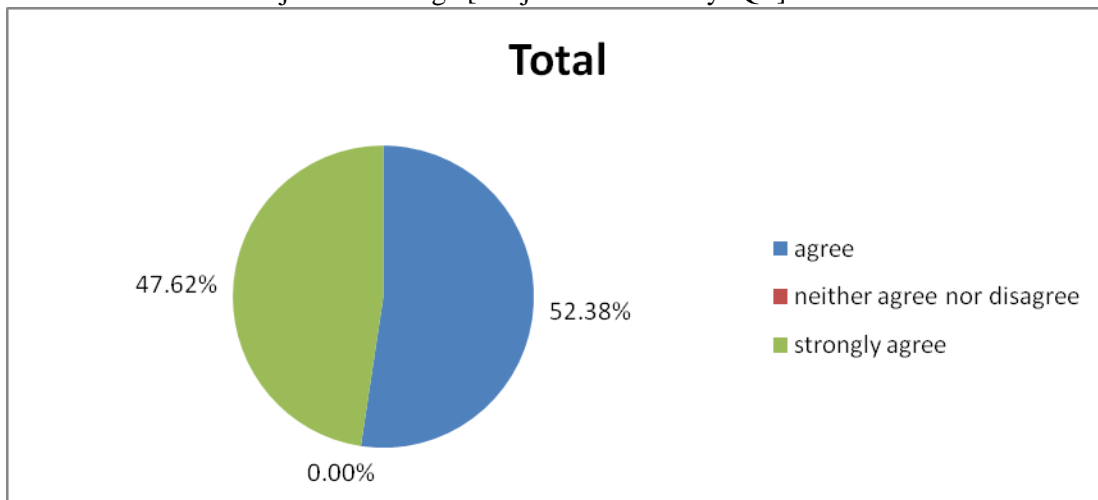
2 The teachers have subject knowledge [Subject - Business Law & Cyber Security]



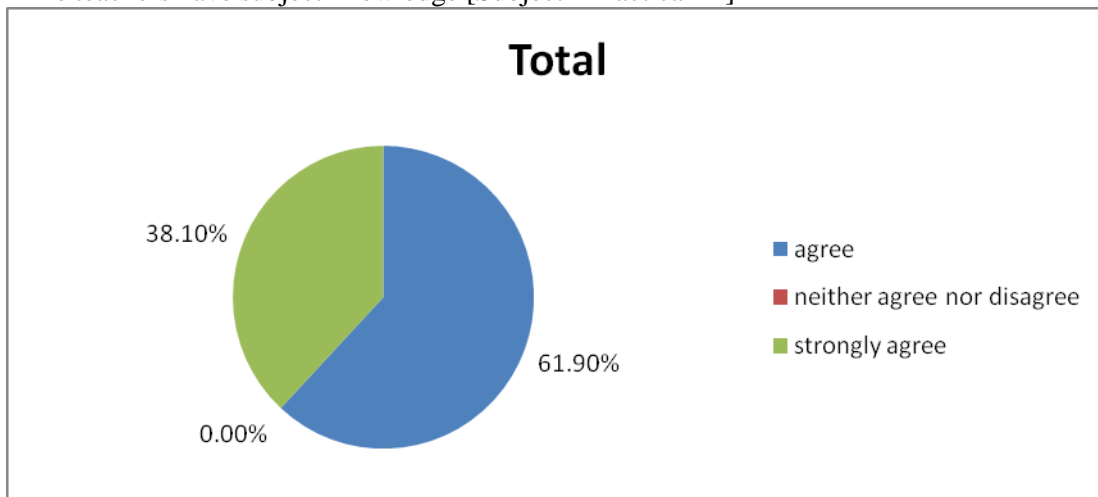
2 The teachers have subject knowledge [Subject - Cloud Computing]



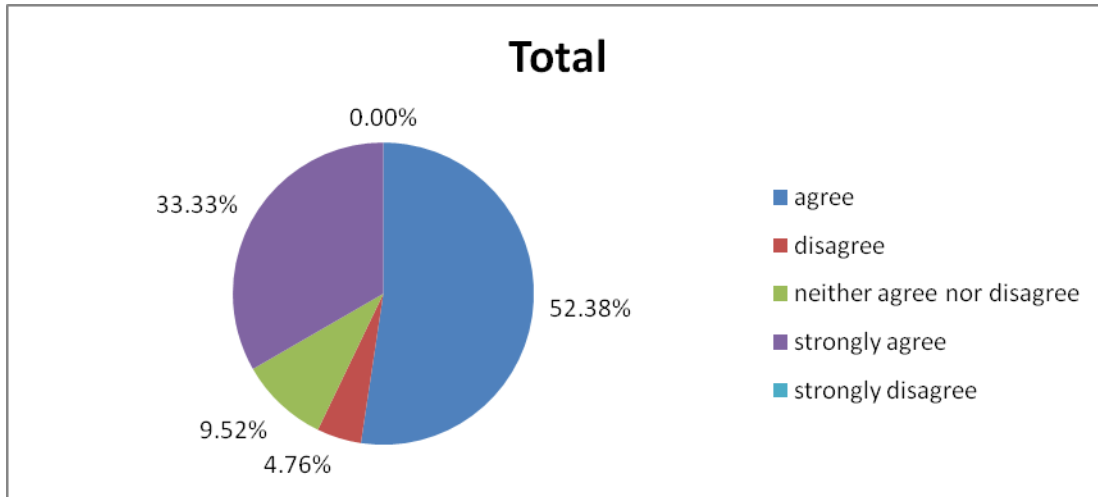
2 The teachers have subject knowledge [Subject - PHP & MySQL]



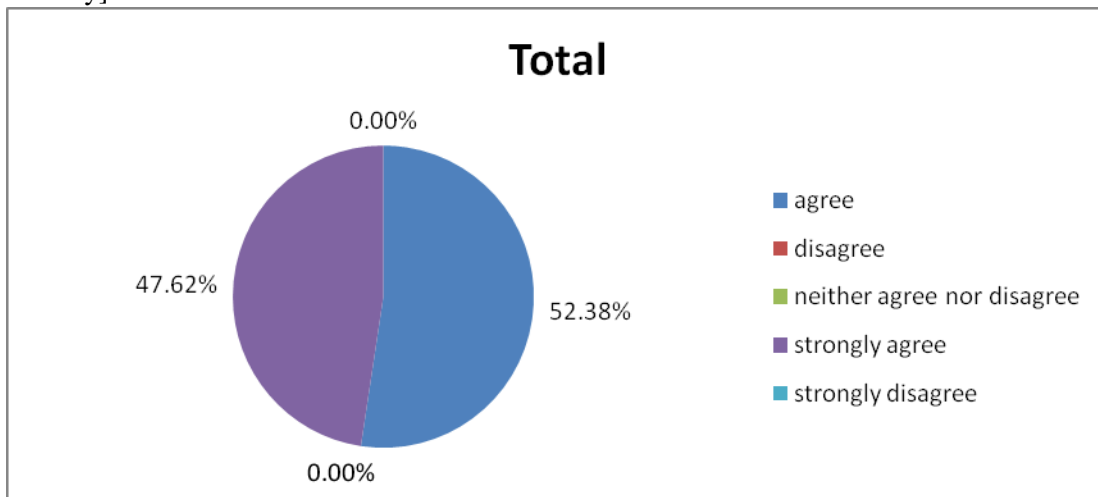
2 The teachers have subject knowledge [Subject - Practical - I]



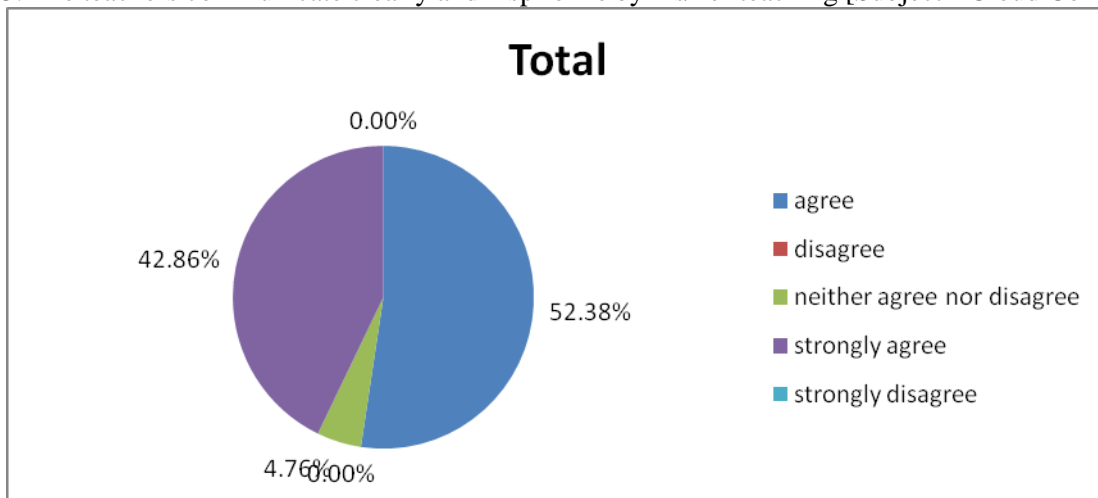
3. The teachers communicate clearly and inspire me by his/her teaching [Subject - Business Economics]



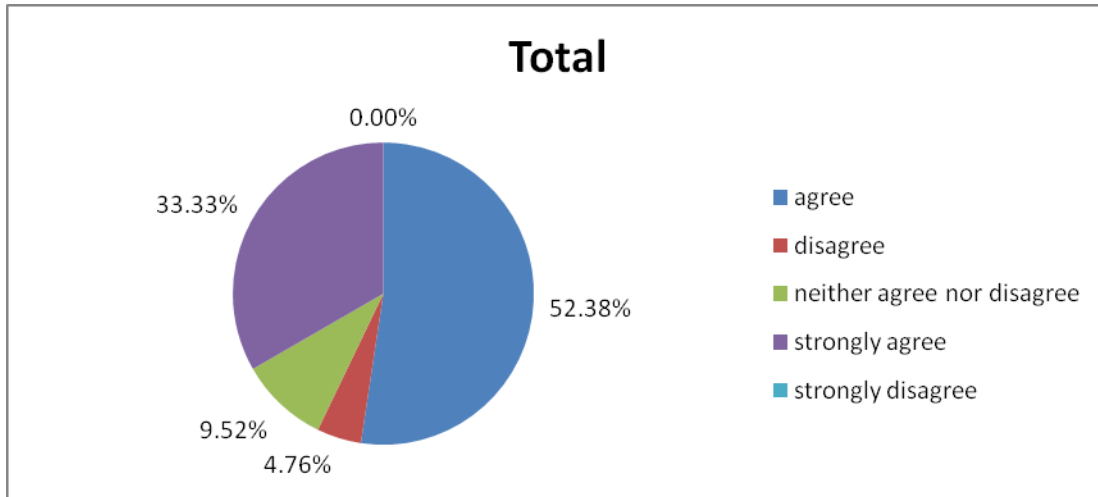
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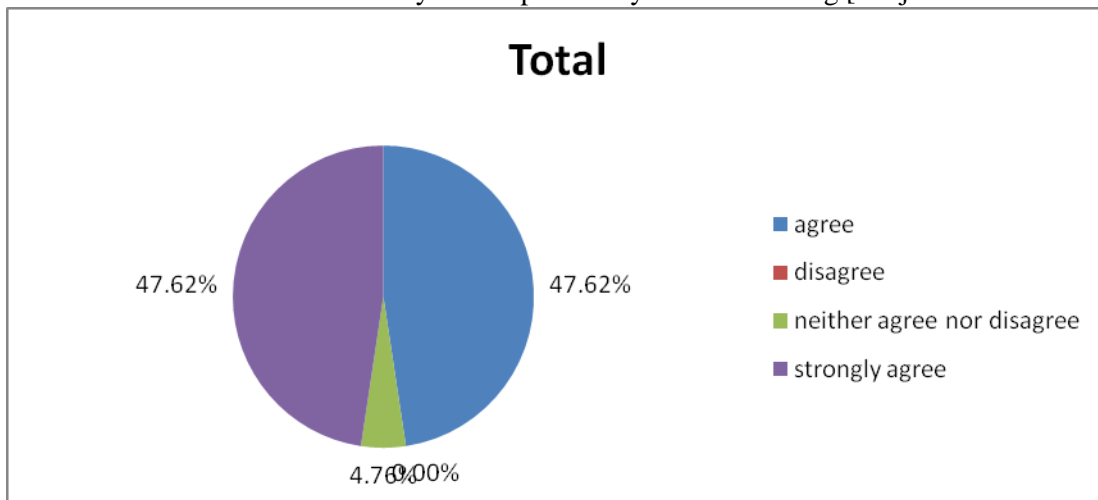
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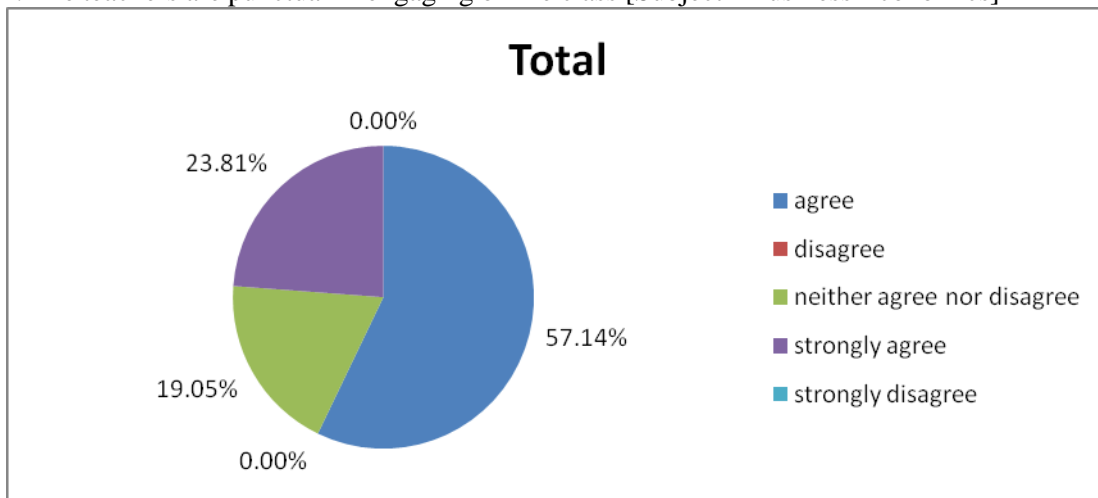
3. The teachers communicate clearly and inspire me by his/her teaching [Subject - PHP & MySQL]



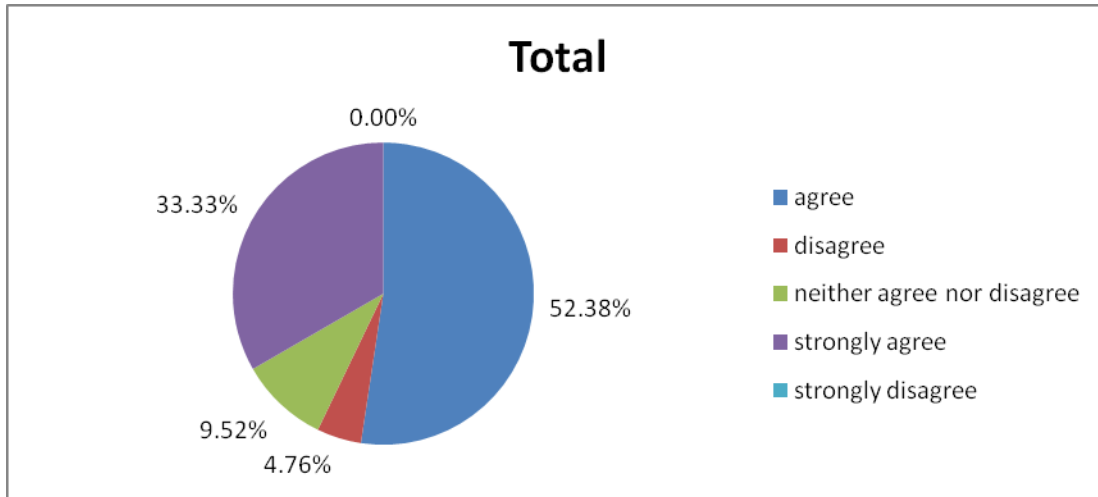
3. The teachers communicate clearly and inspire me by his/her teaching [Subject - Practical - I]



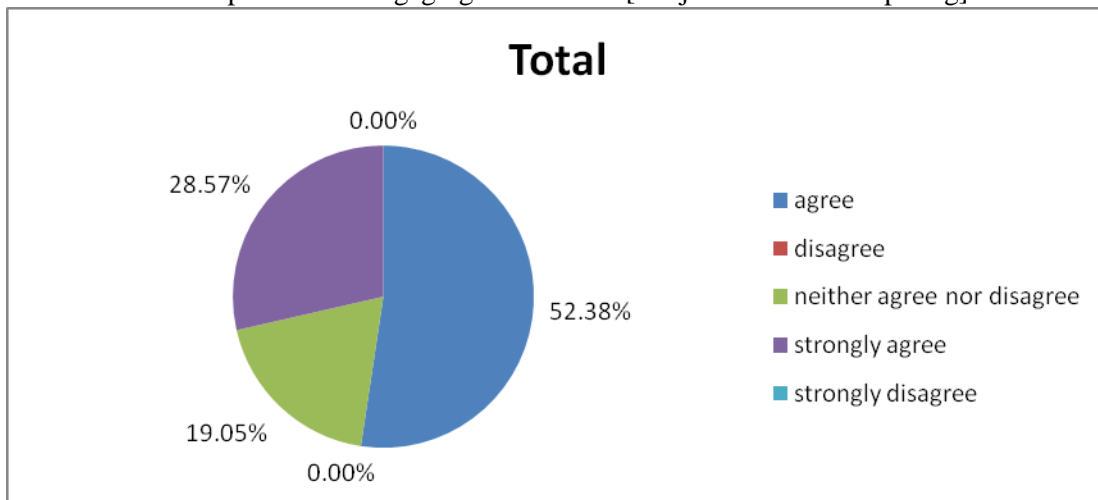
4. The teachers are punctual in engaging online class [Subject - Business Economics]



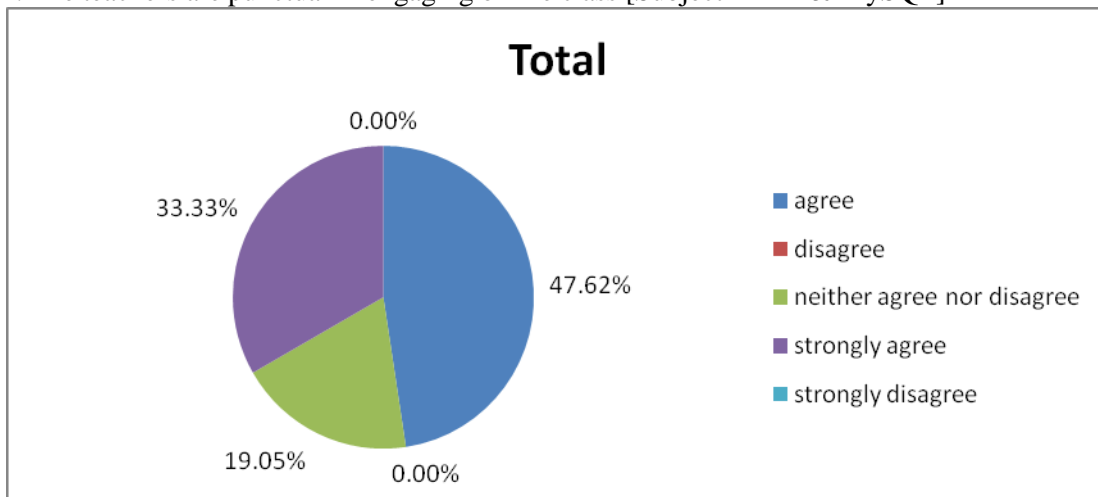
4. The teachers are punctual in engaging online class [Subject - Business Law & Cyber Security]



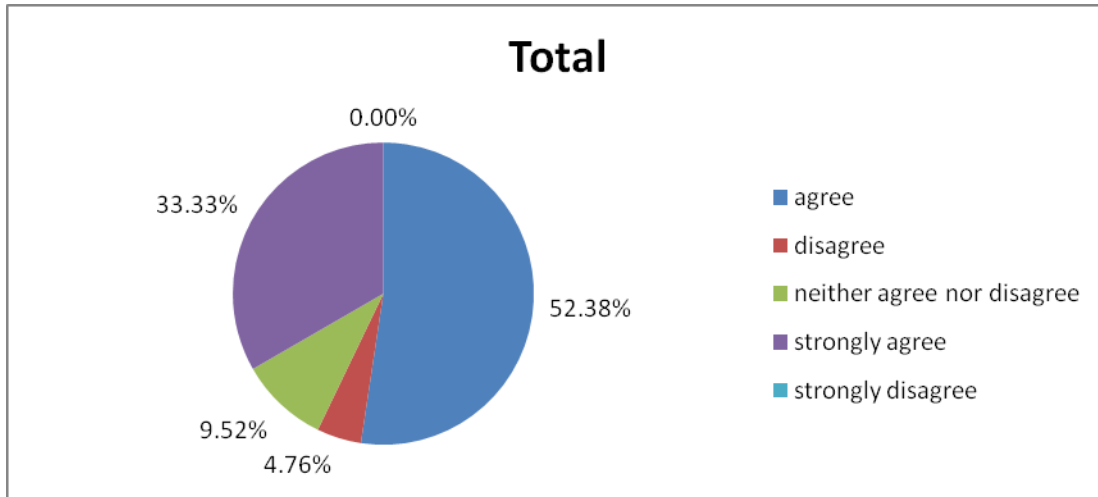
4. The teachers are punctual in engaging online class [Subject - Cloud Computing]



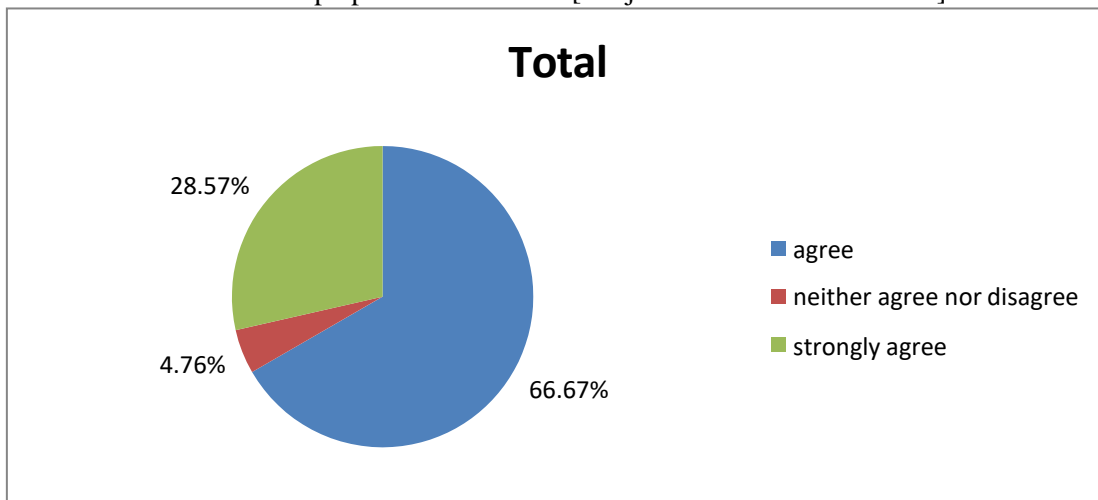
4. The teachers are punctual in engaging online class [Subject - PHP & MySQL]



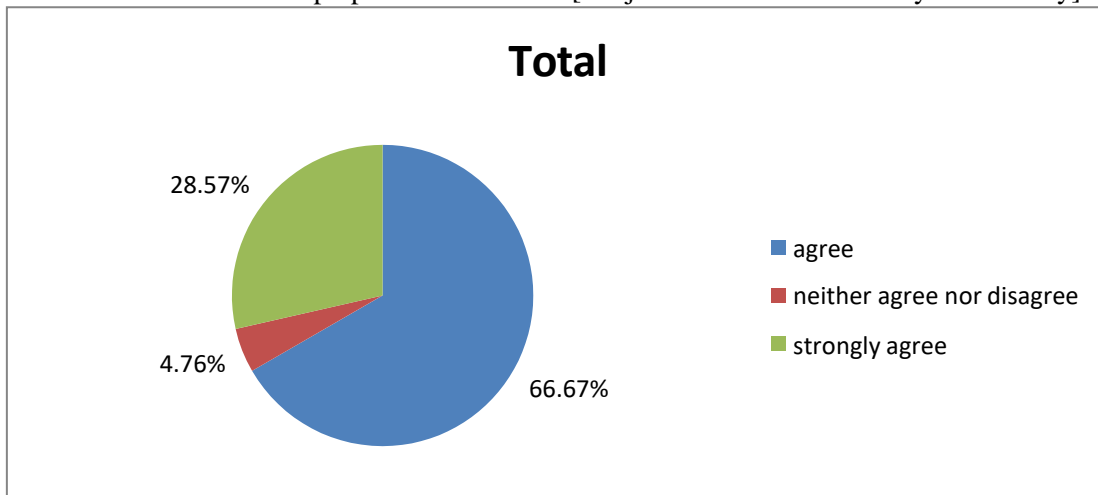
4. The teachers are punctual in engaging online class [Subject - Practical - I]



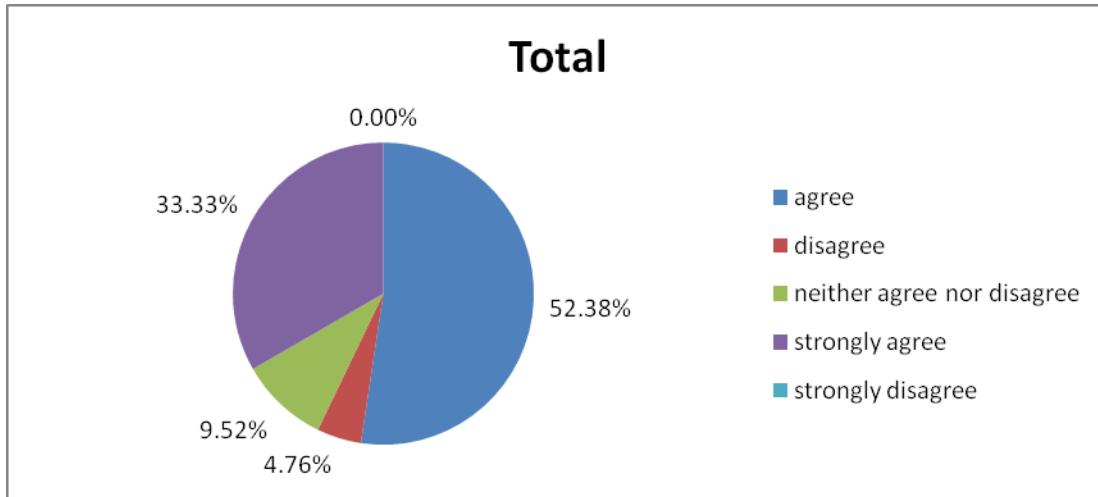
5. The teachers come well prepared for the class [Subject - Business Economics]



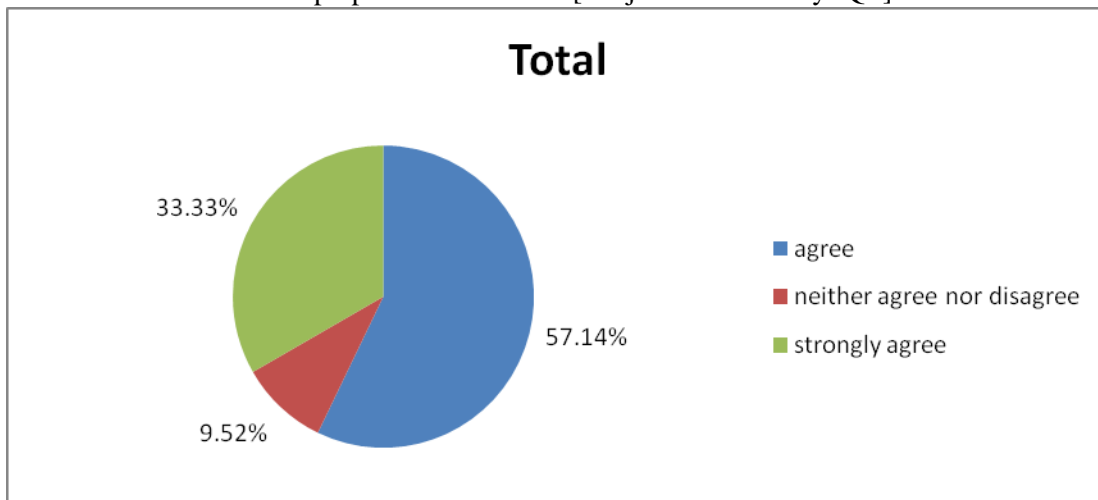
5. The teachers come well prepared for the class [Subject - Business Law & Cyber Security]



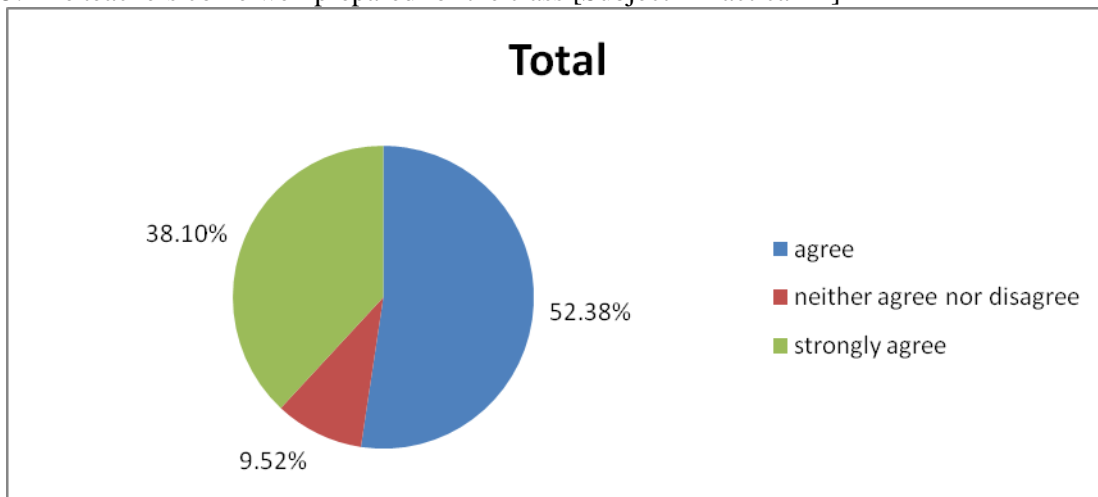
5. The teachers come well prepared for the class [Subject - Cloud Computing]



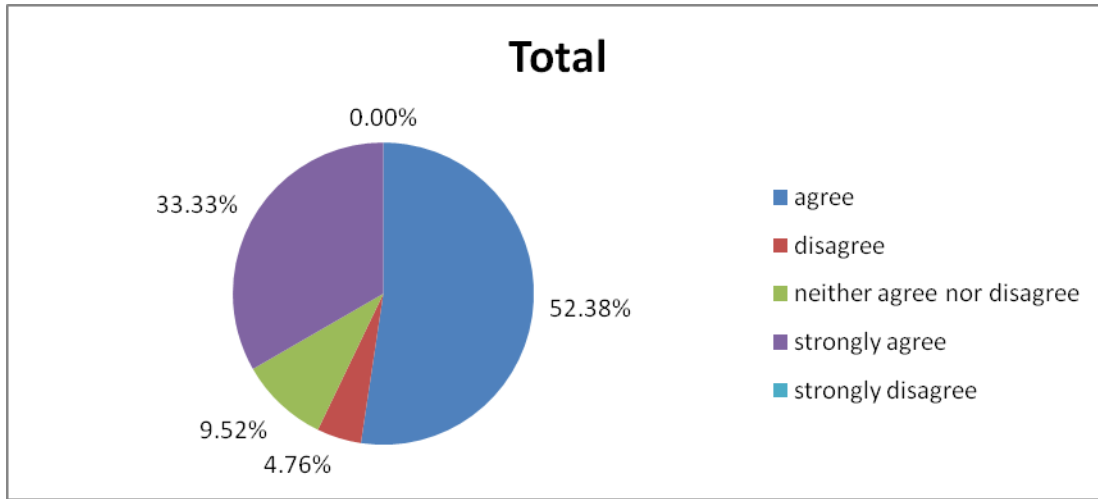
5. The teachers come well prepared for the class [Subject - PHP & MySQL]



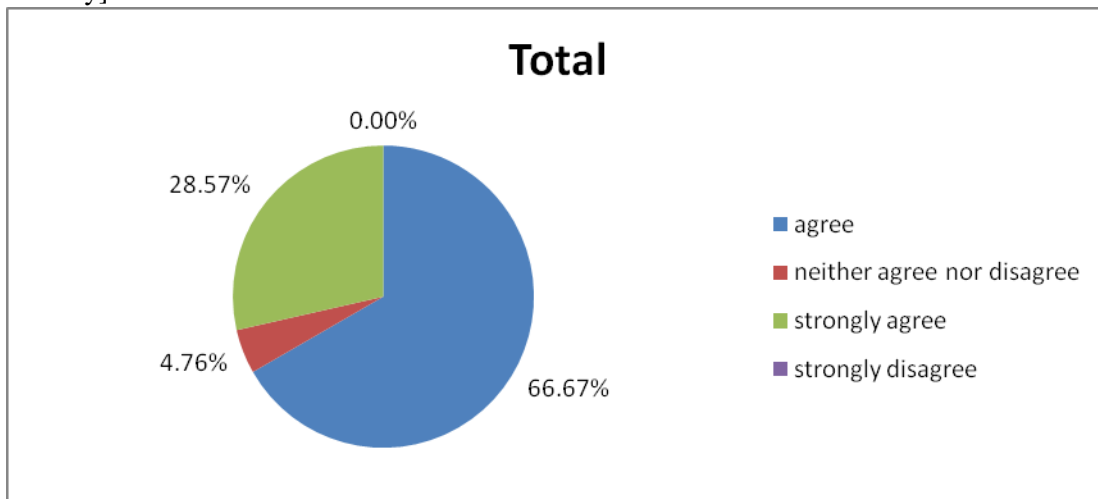
5. The teachers come well prepared for the class [Subject - Practical - I]



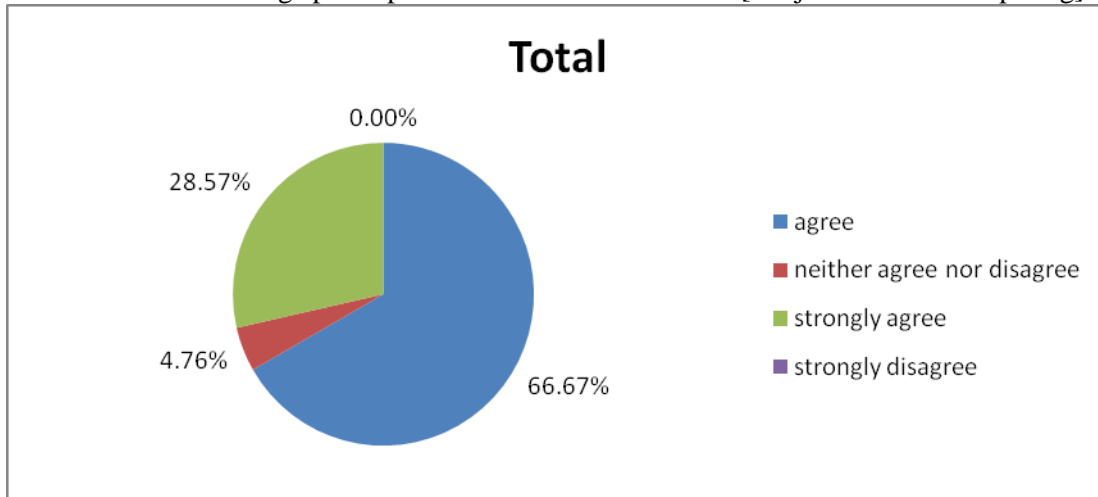
6. The teachers encourage participation and discussion in class [Subject - Business Economics]



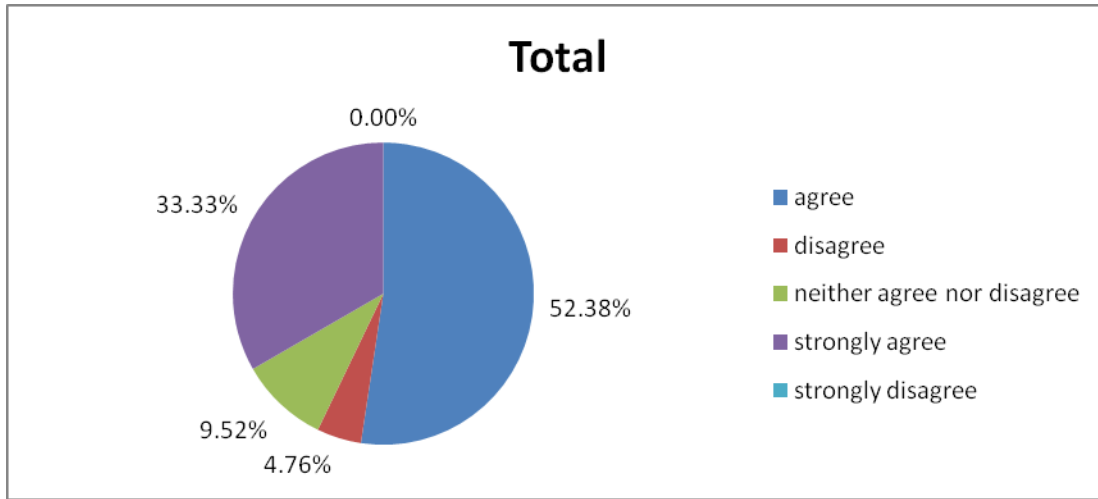
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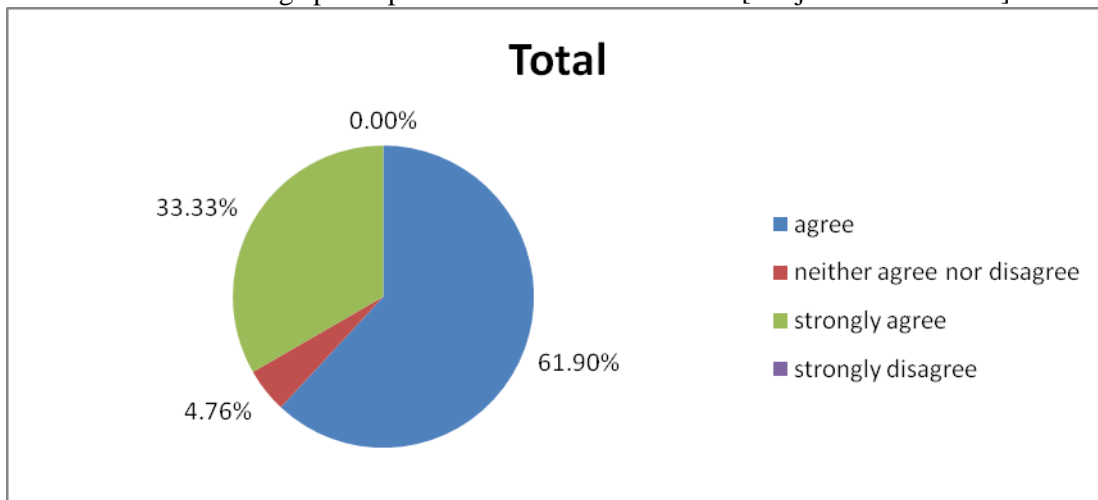
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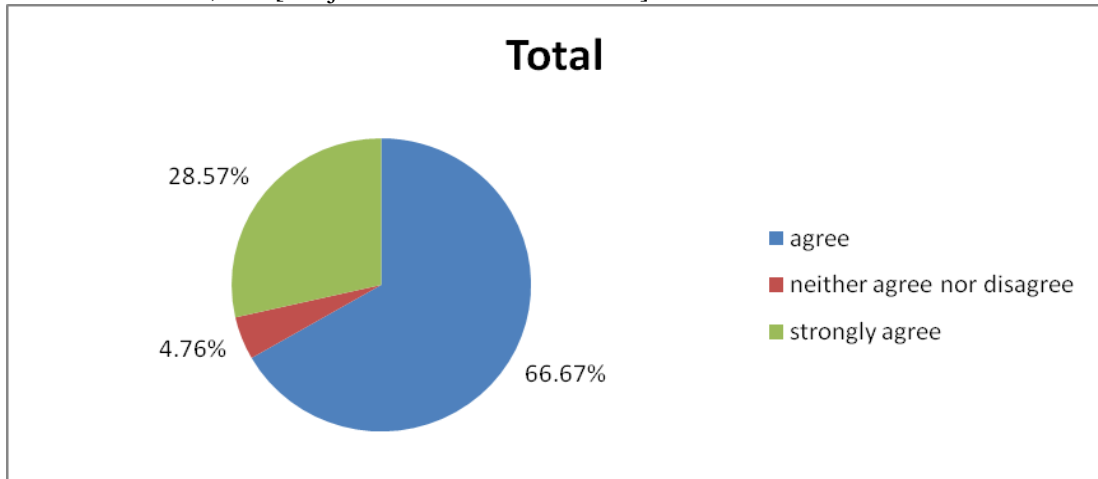
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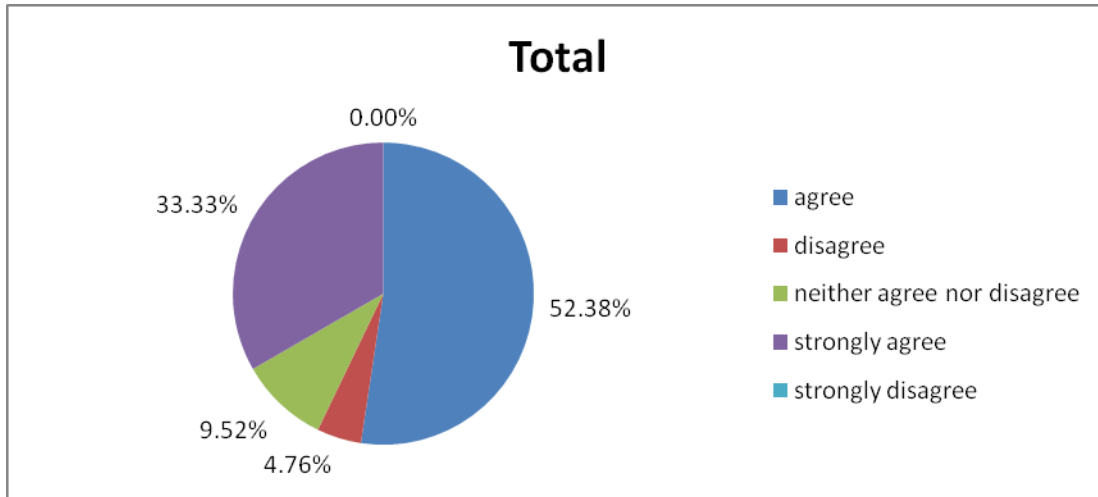
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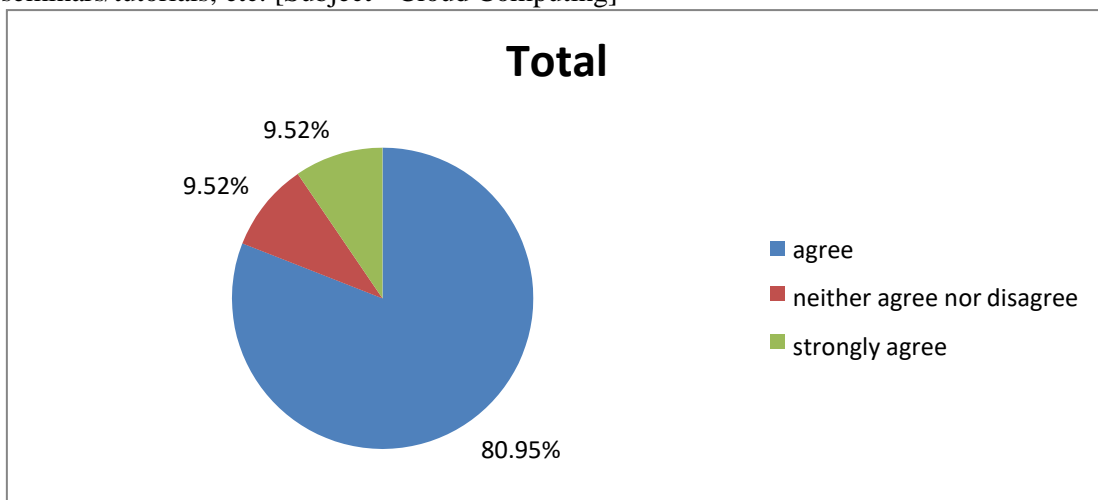
7. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - Business Economics]



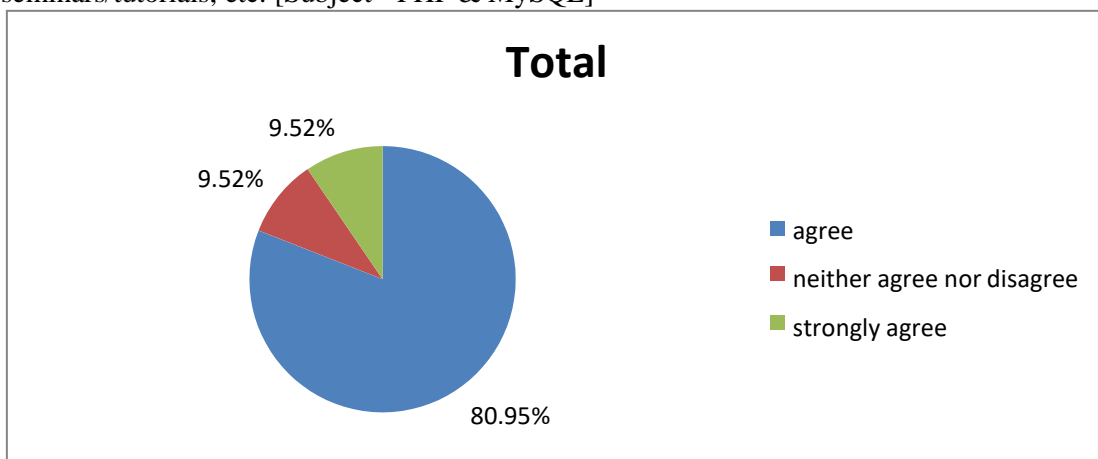
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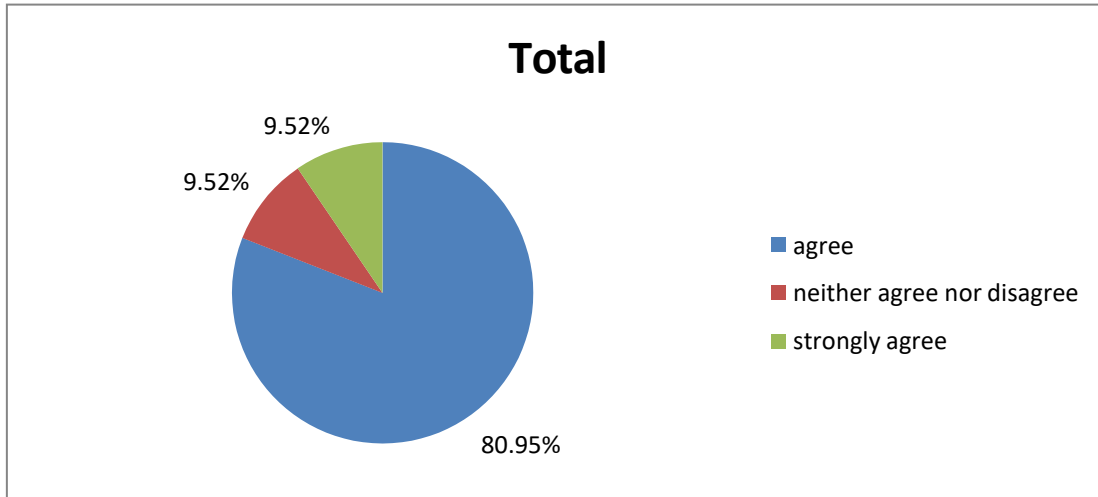
7. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - Cloud Computing]



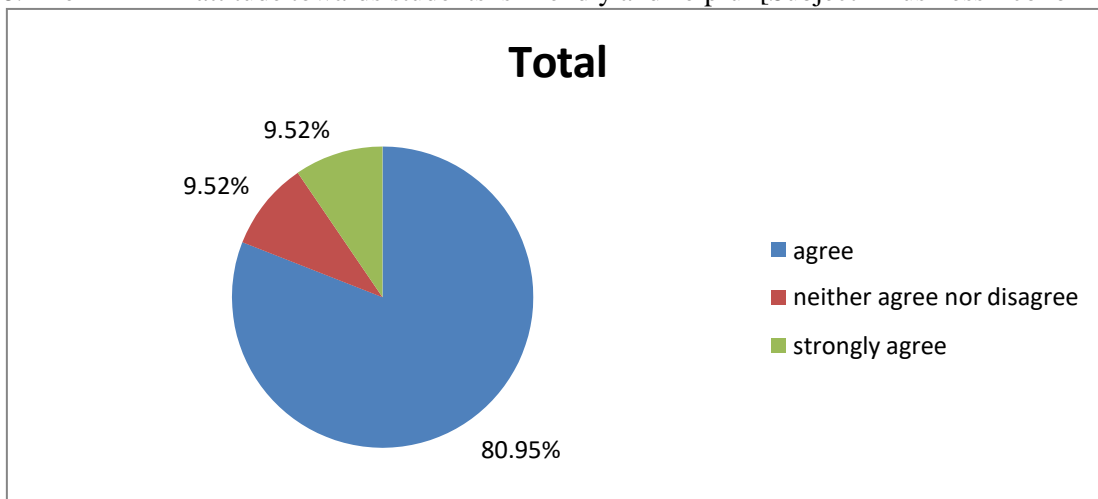
7. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. [Subject - PHP & MySQL]



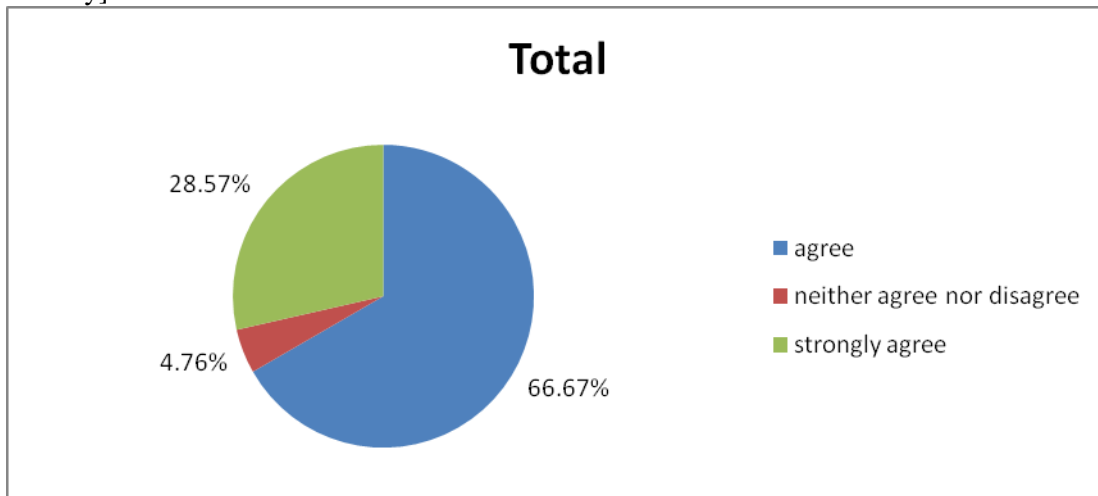
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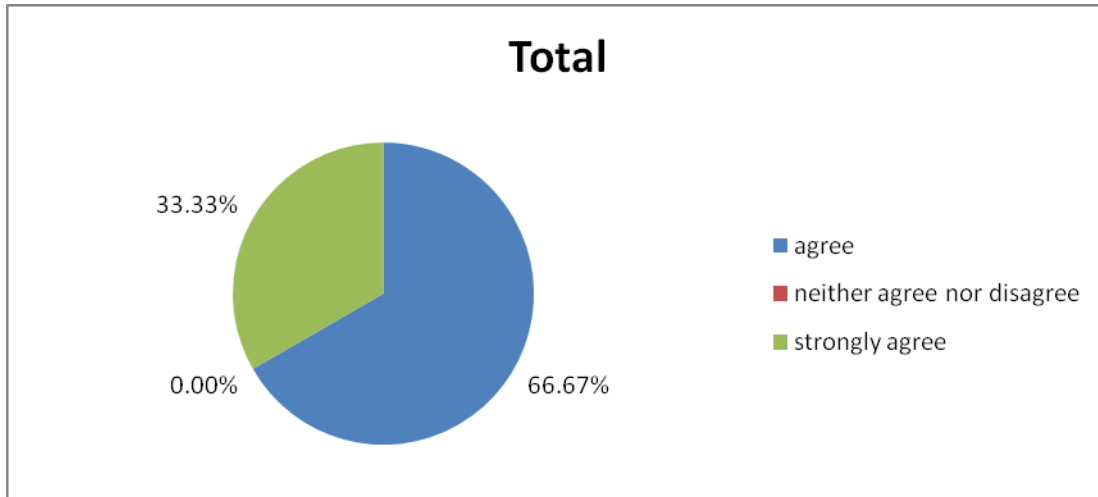
8. The teacher's attitude towards students is friendly and helpful [Subject - Business Economics]



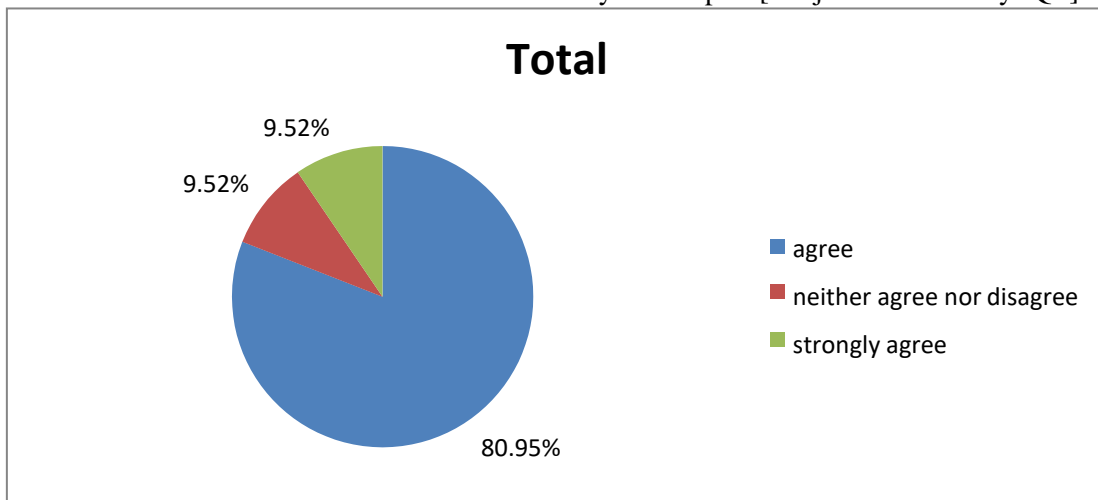
8. The teacher's attitude towards students is friendly and helpful [Subject - Business Law & Cyber Security]



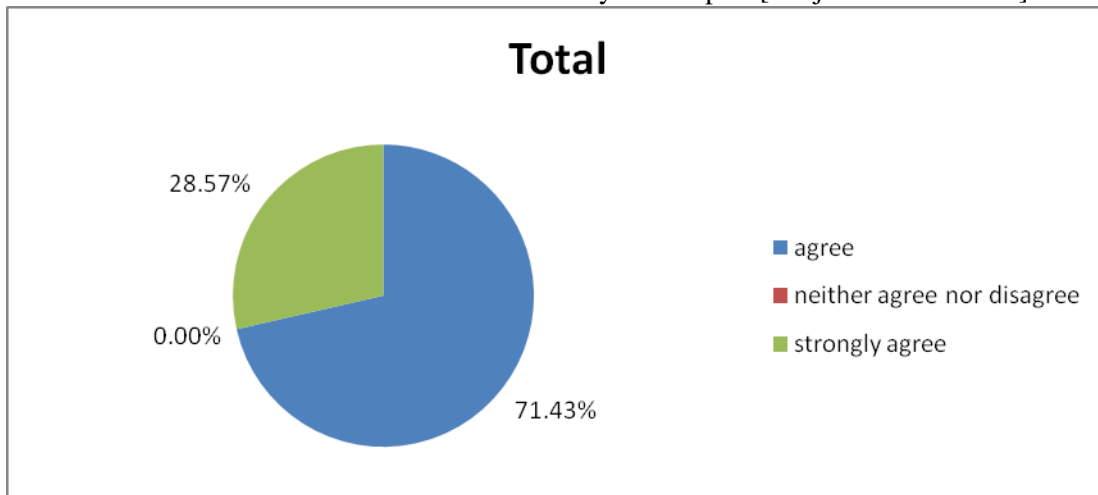
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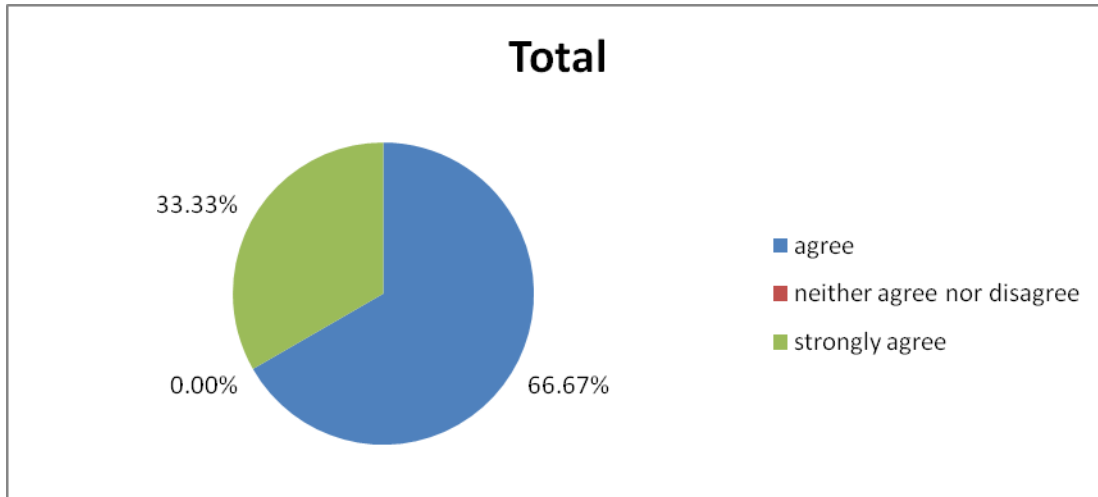
8. The teacher's attitude towards students is friendly and helpful [Subject - PHP & MySQL]



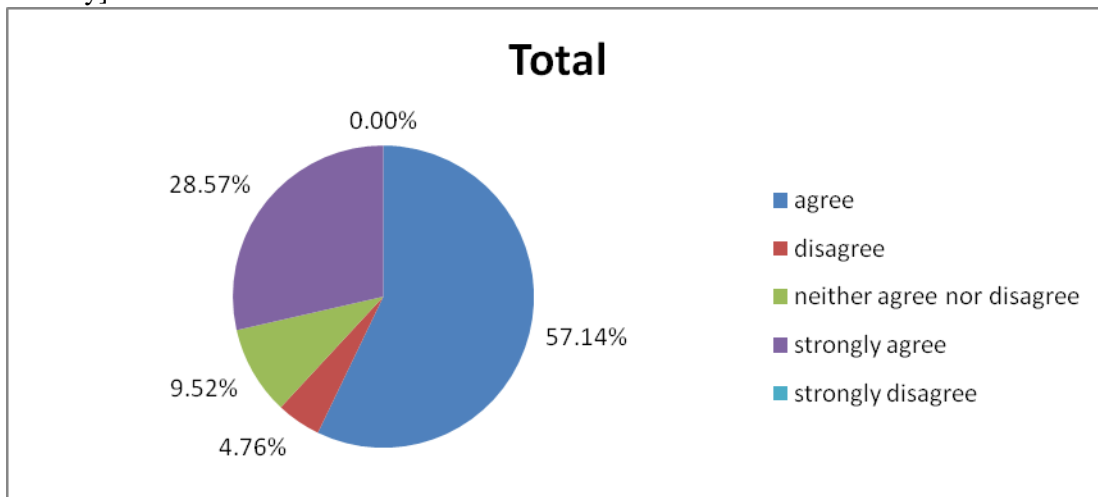
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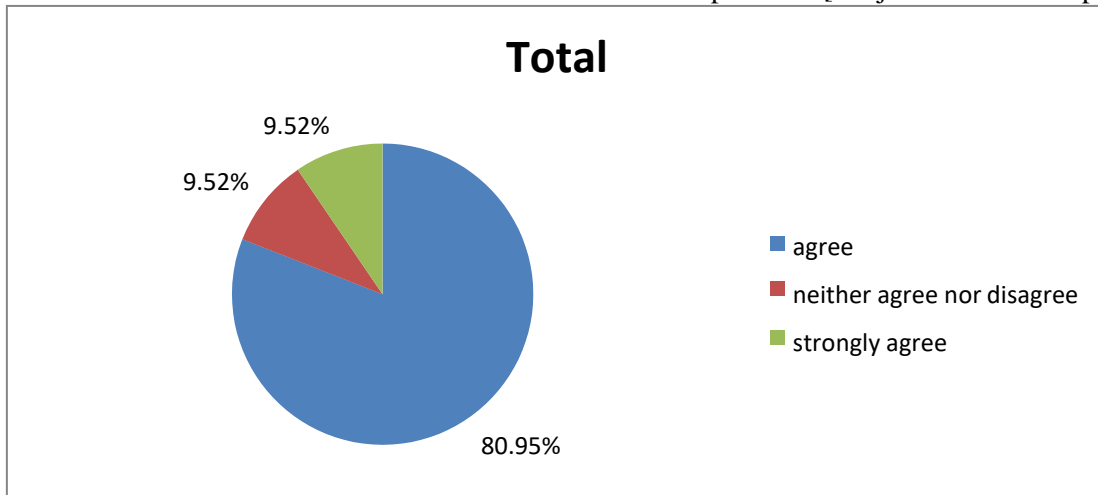
9. The teachers are available and accessible online / in the department [Subject - Business Economics]



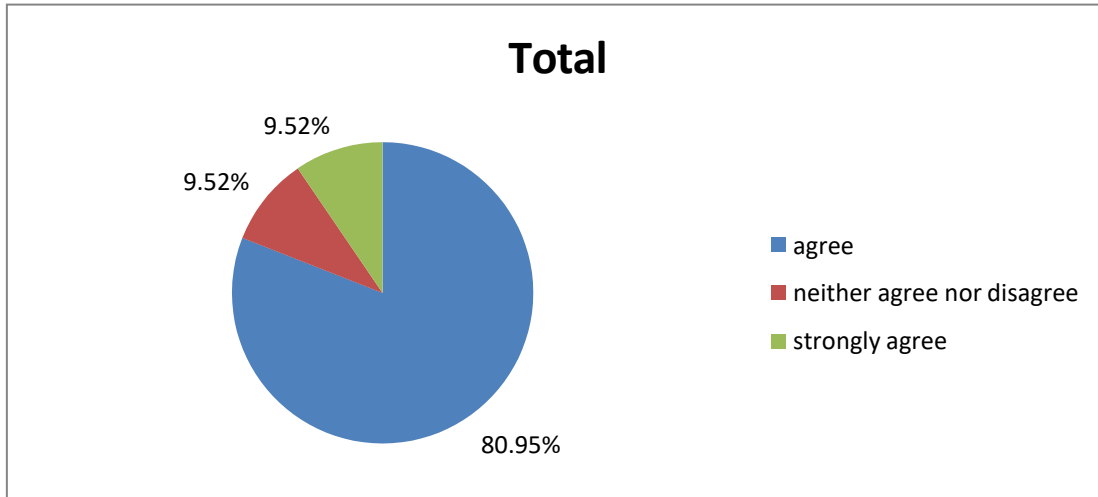
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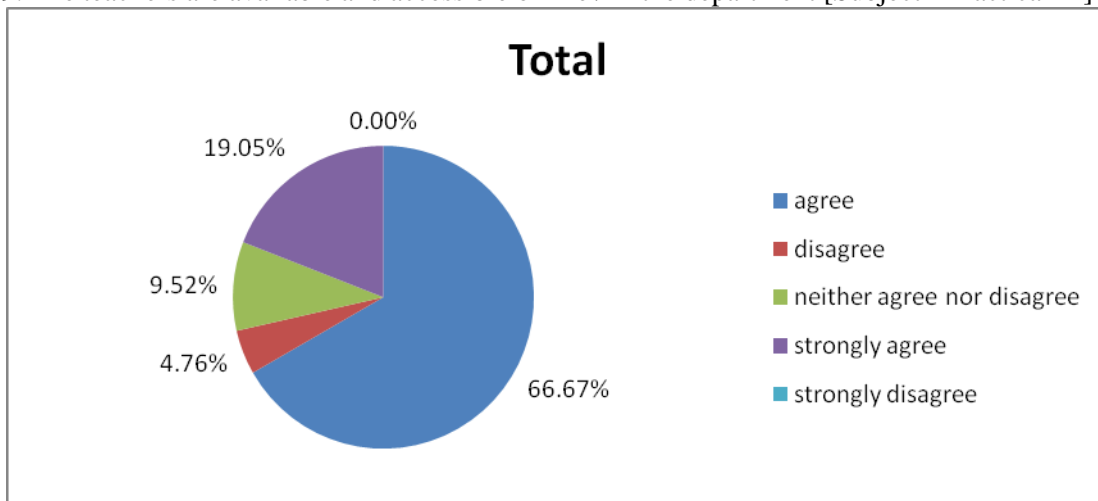
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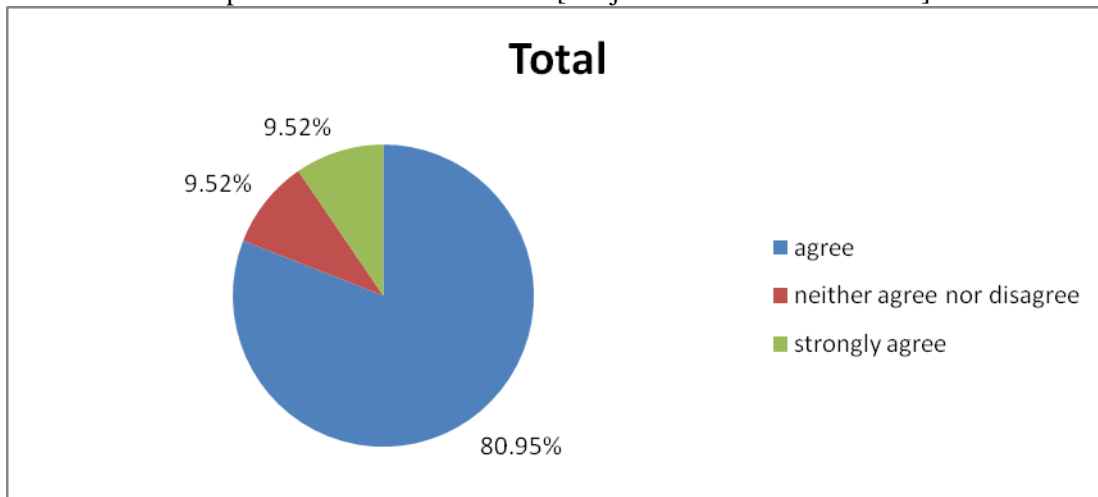
9. The teachers are available and accessible online / in the department [Subject - PHP & MySQL]



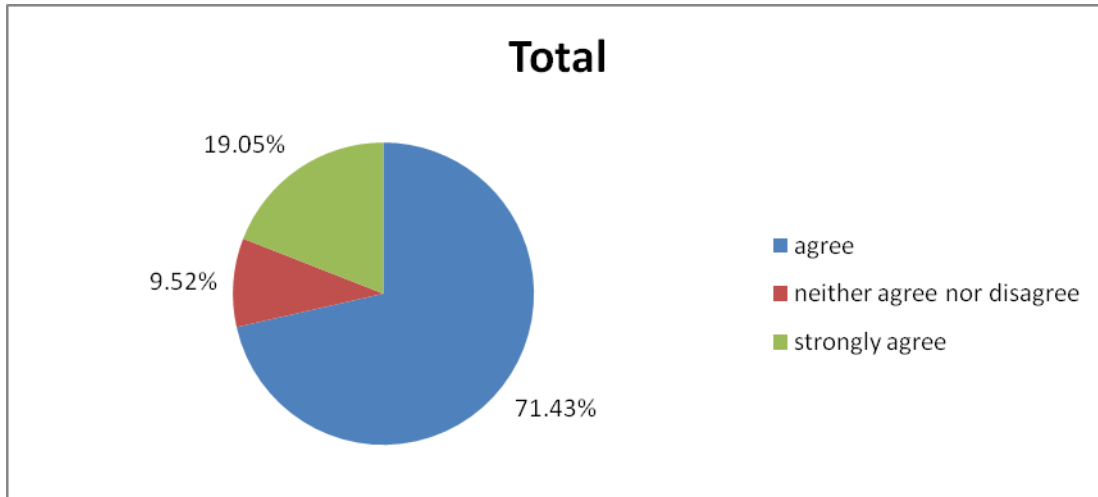
9. The teachers are available and accessible online / in the department [Subject - Practical - I]



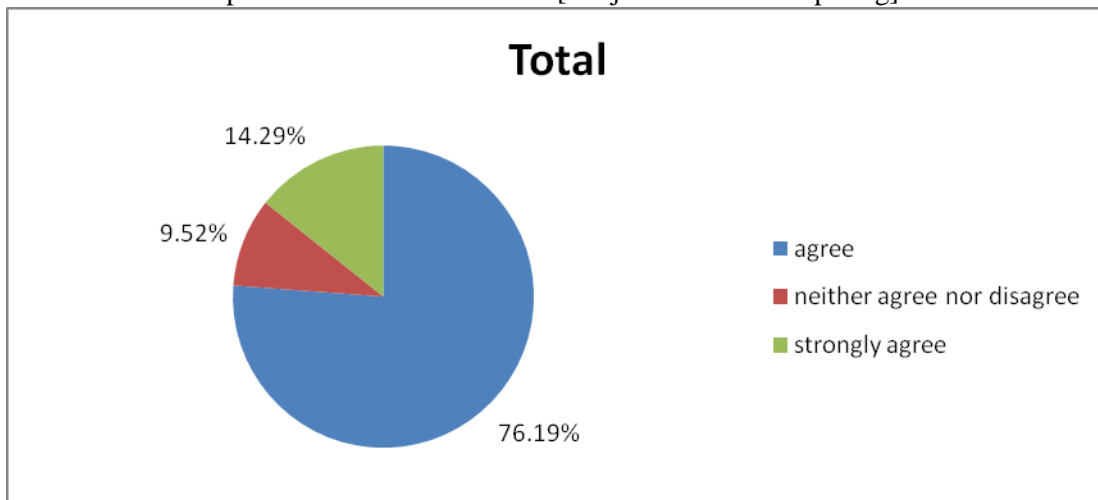
10. The evaluation process is fair and unbiased [Subject - Business Economics]



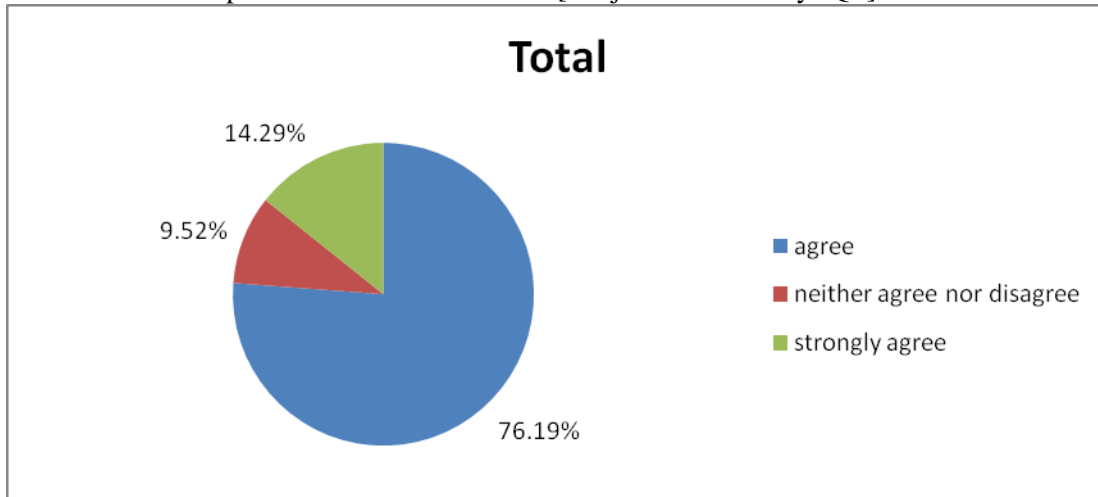
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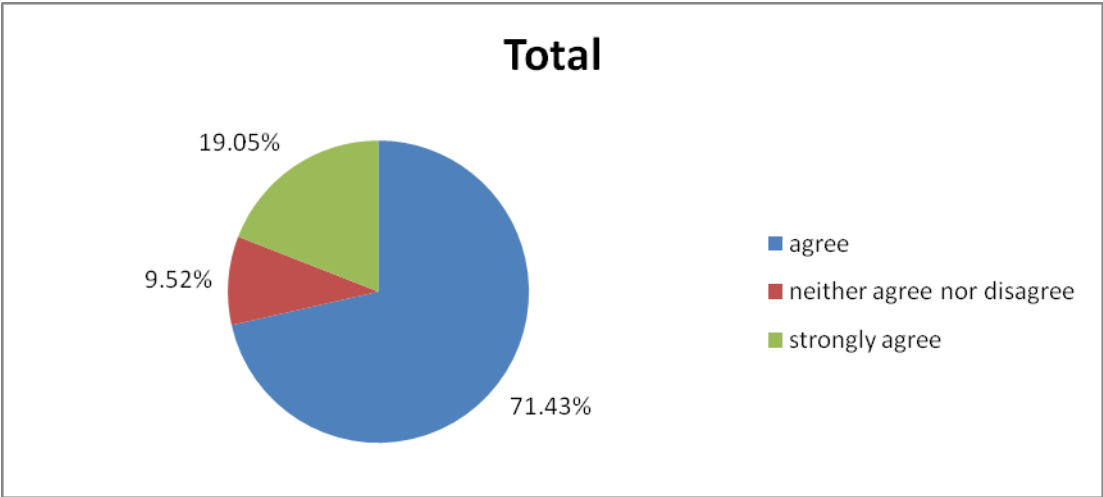
10. The evaluation process is fair and unbiased [Subject - Cloud Computing]



10. The evaluation process is fair and unbiased [Subject - PHP & MySQL]



10. The evaluation process is fair and unbiased [Subject - Practical - I]

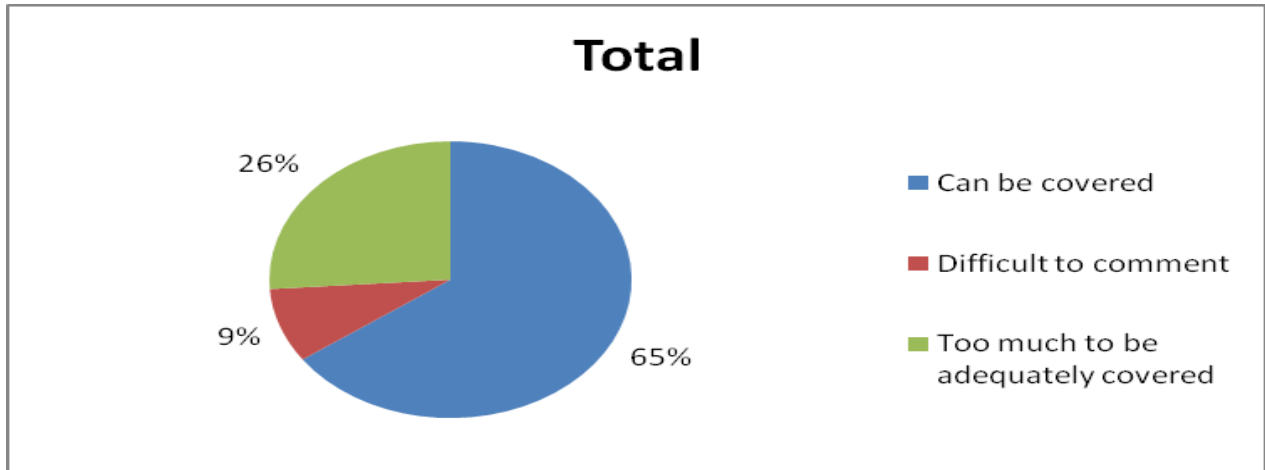


(M.Com.)

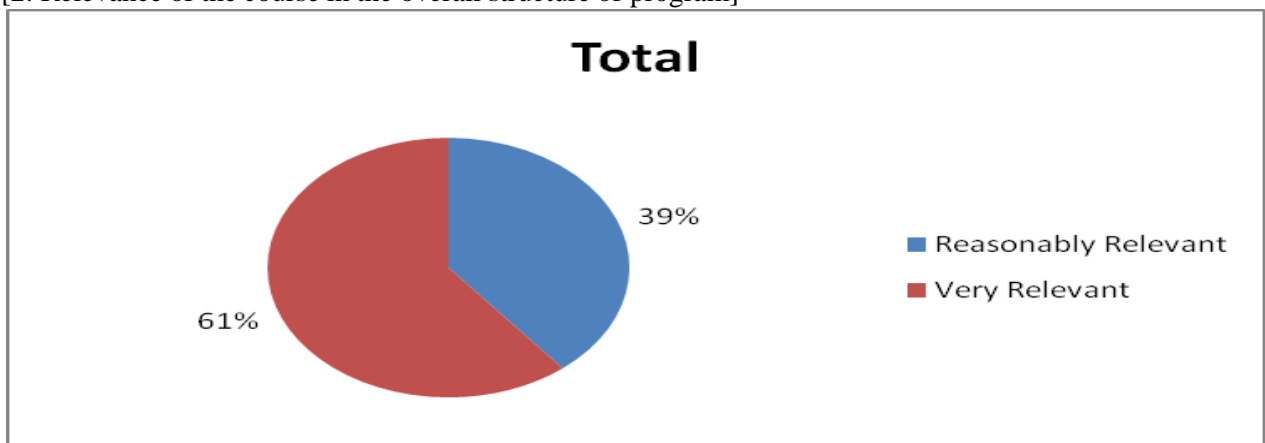
In the student feedback analysis 2023-24, from the Course M.Com., total 25 Students filled the feedback form. As per 65 % of students course content can be covered and 26 % students opine it is too much to be adequately covered. Course content was relevant as per all the students. Recommended reading material was adequate as per 92% students. Internal assessment was based on midterm test, assignments and projects as per all the students. 74% of students find the course content manageable and 22% of students find the course content easy.

Syllabus of all subjects was completed in time as opined by 90% of the students. Teachers have subject knowledge was the opinion by 93% of the students. Teachers communicate clearly and inspire felt around 88% students. Teachers were punctual said by 84% students and come prepared for class was the opinion of around 89% students. As per 90% of students, teachers encourage for participation and discussion in class. Teachers use teaching aids, handouts, give suitable references make presentations and conduct seminars was the opinion of around 85% students. 89% students opine that teacher's attitude towards students was friendly and helpful. Teachers were accessible in the department and online too according to around 86% of students. Fair and unbiased evaluation was done by teachers as per 93% students.

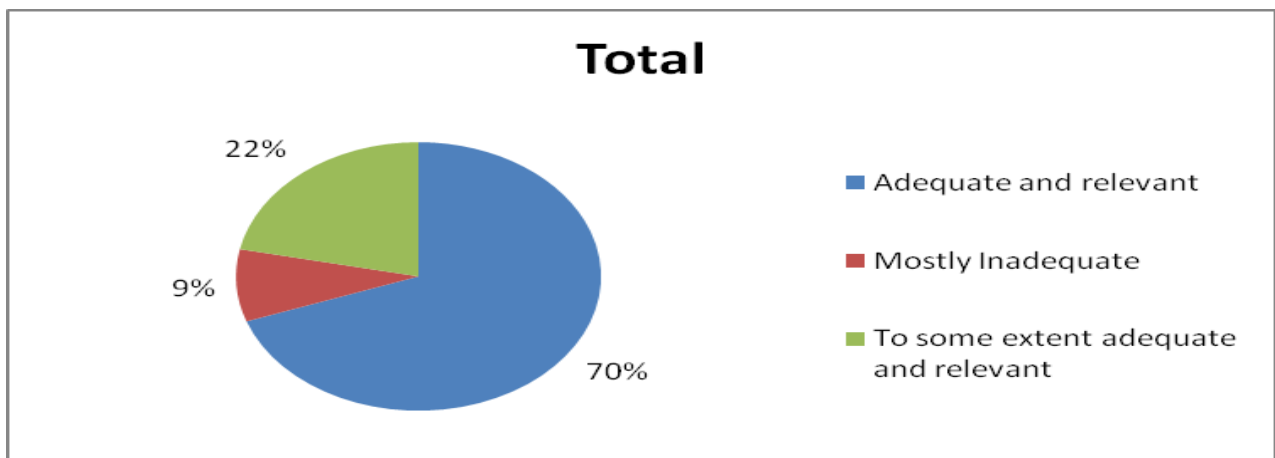
For each of the question, you are required to indicate your opinion by choosing the given option in the circle below: [1. Course Content:]



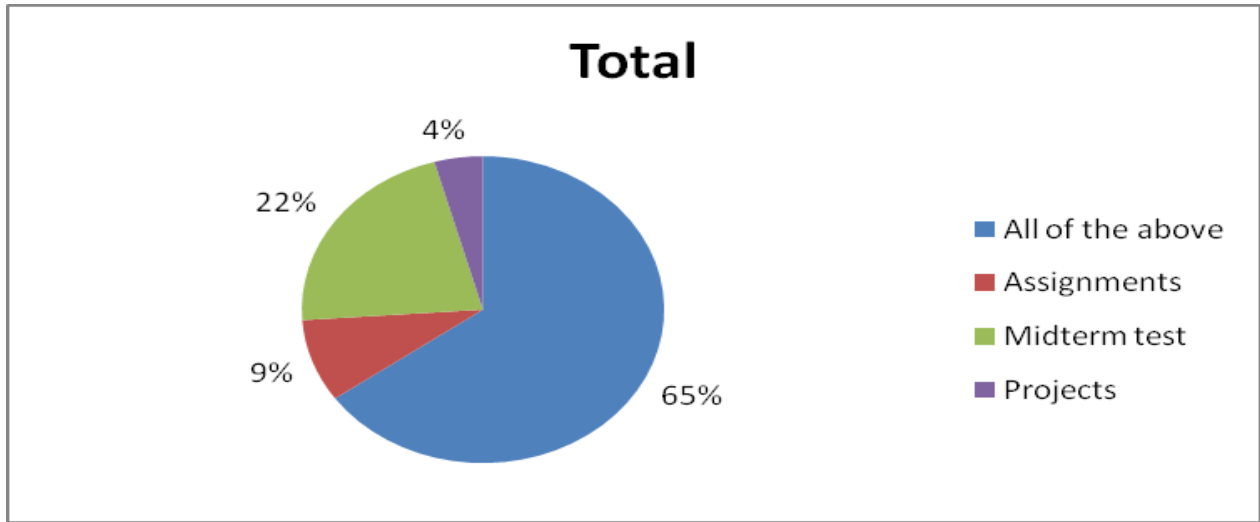
[2. Relevance of the course in the overall structure of program]



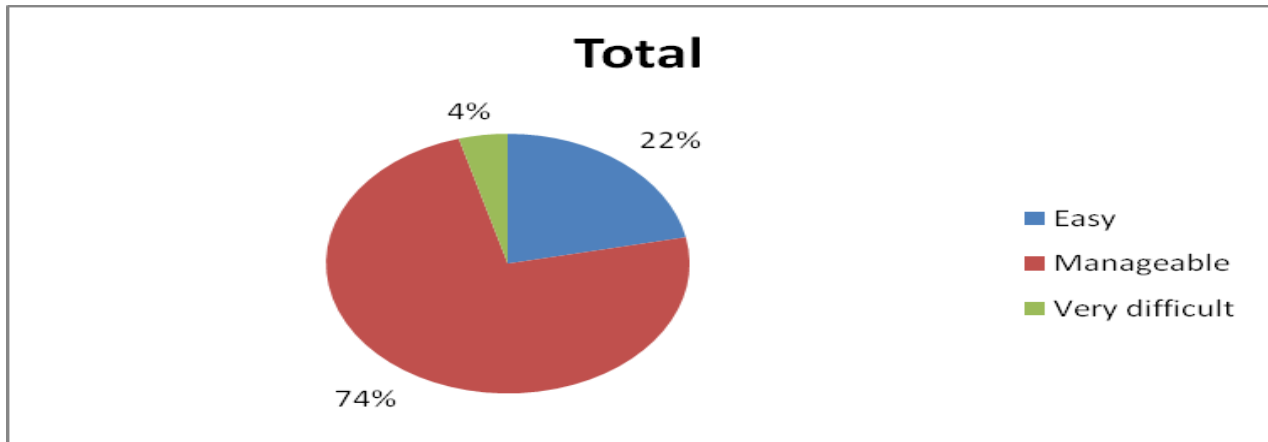
[3.Recommended reading material was adequate]



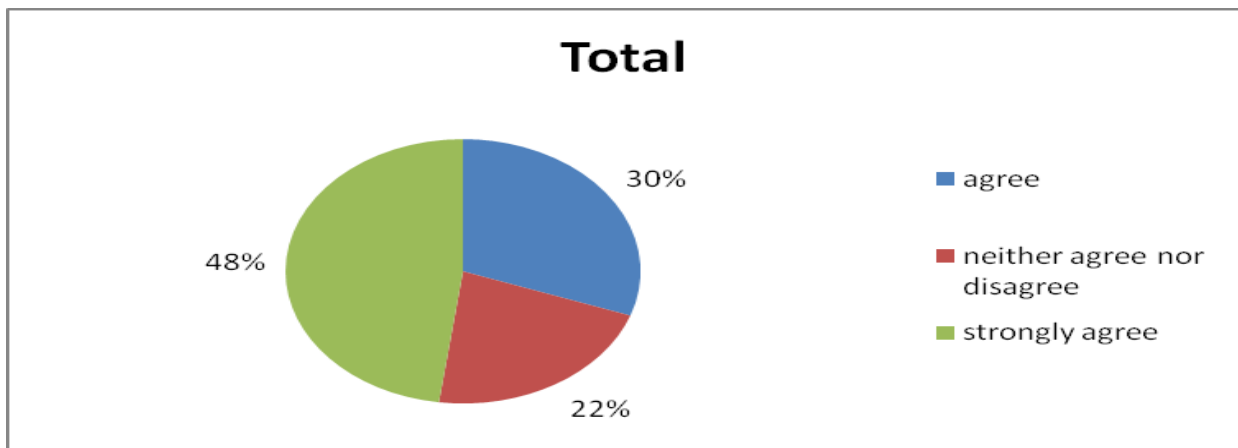
[4. Internal assessment was based on]



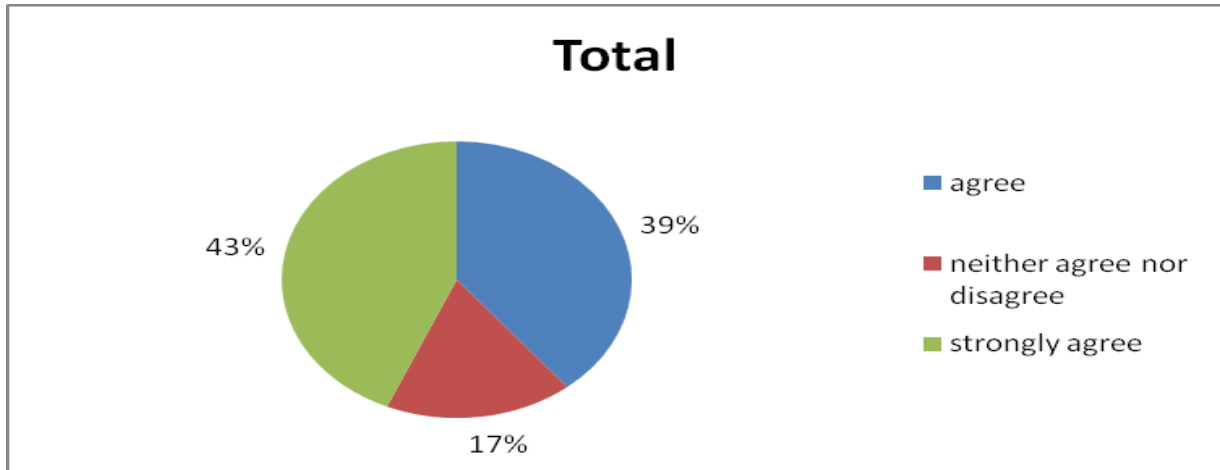
[5. How was the course, to understand?]



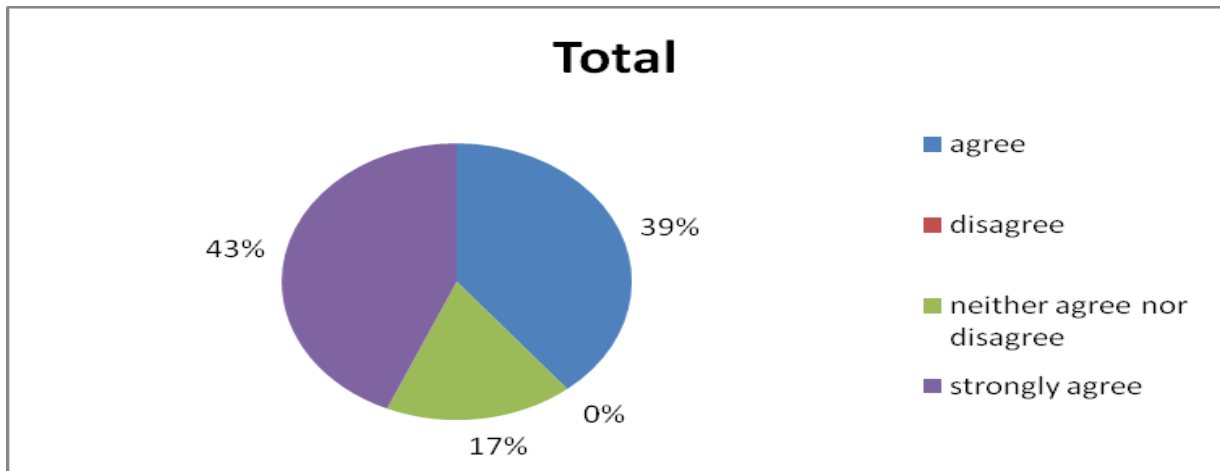
1. The teachers complete the entire syllabus of Accounting and Taxation in time. [Subject - Advance Financial Accounting II- core]



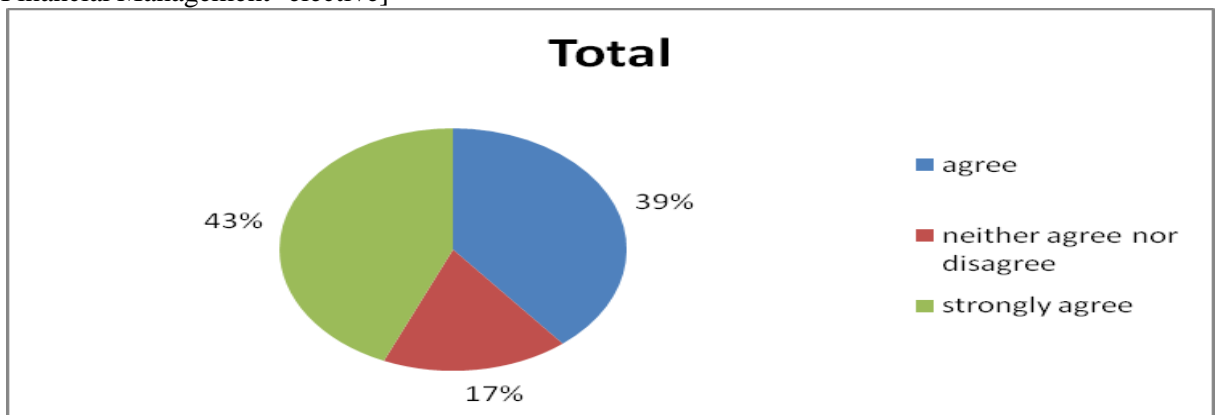
1. The teachers complete the entire syllabus of Accounting and Taxation in time. [Subject - Cost Control and Analysis-core]



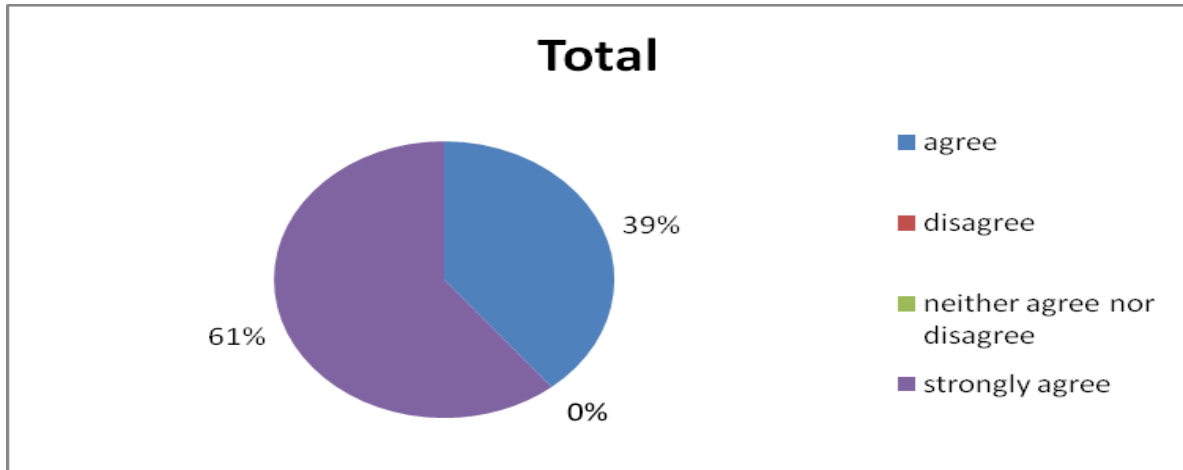
1. The teachers complete the entire syllabus of Accounting and Taxation in time. [Subject - Financial Analysis and Control-core]



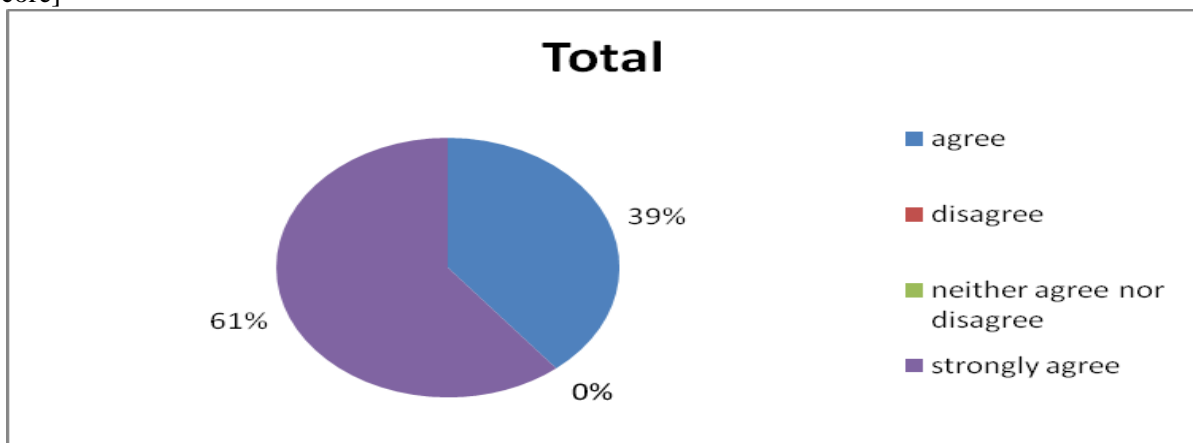
1. The teachers complete the entire syllabus of Accounting and Taxation in time. [Subject - Advance Financial Management- elective]



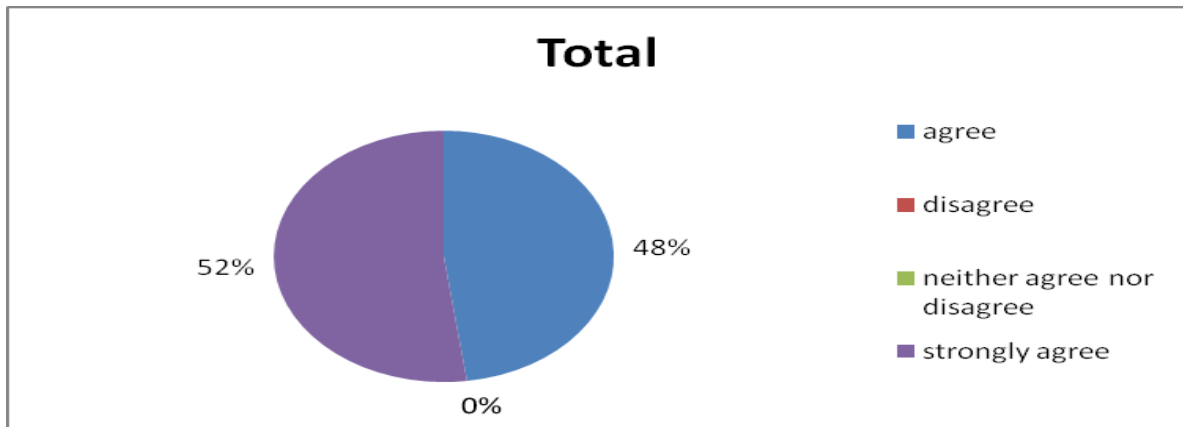
1A. The teachers complete the entire syllabus of Business Studies in time. [Subject - Indian Financial System-core]



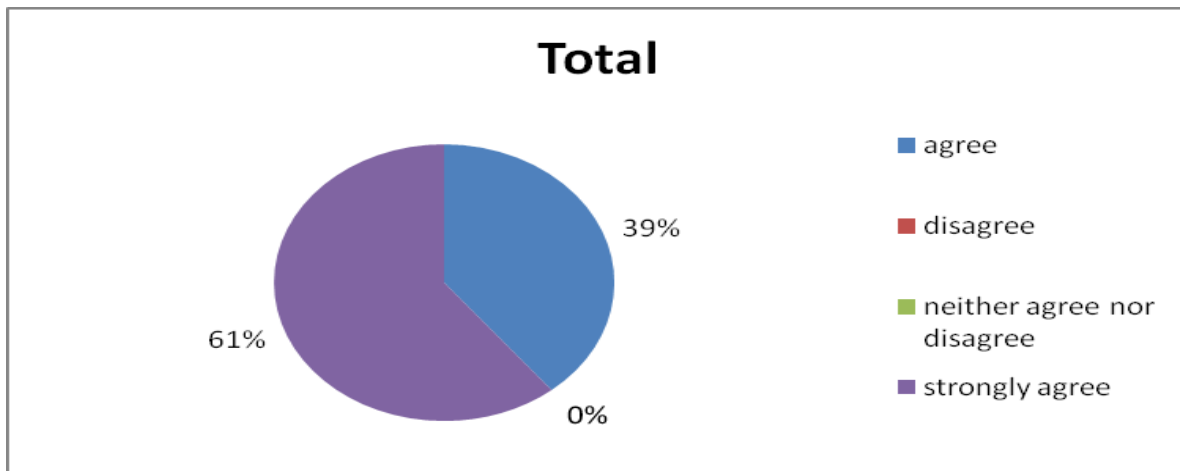
1A. The teachers complete the entire syllabus of Business Studies in time. [Subject - Company Law - core]



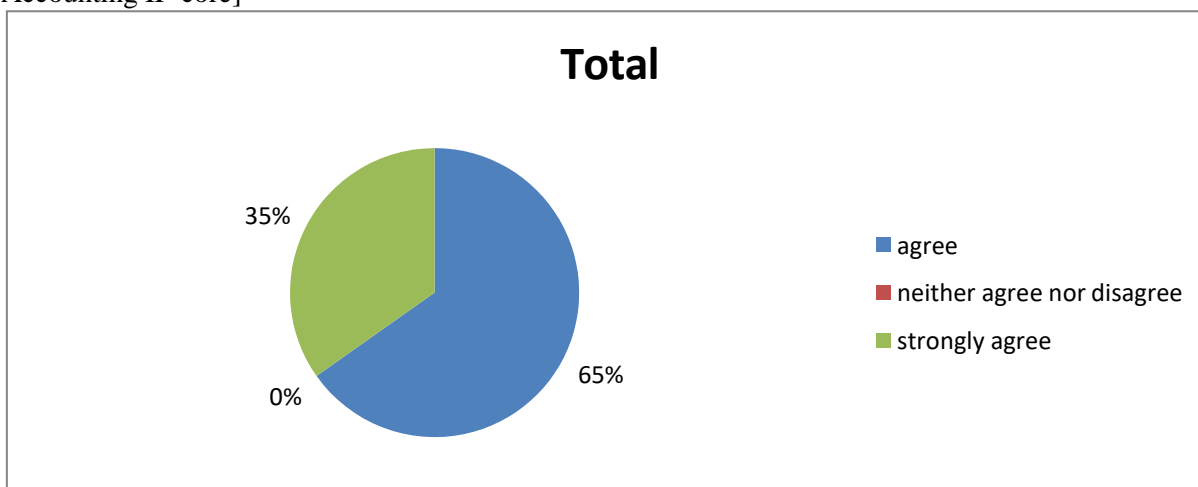
1A. The teachers complete the entire syllabus of Business Studies in time. [Subject - Project Management-core]



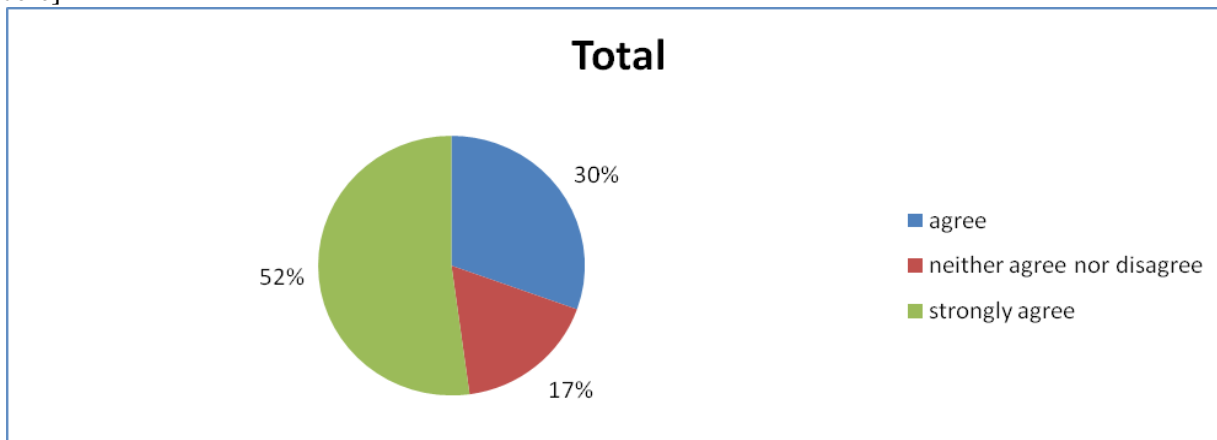
1A. The teachers complete the entire syllabus of Business Studies in time. [Subject - Basics of GST-Elective]



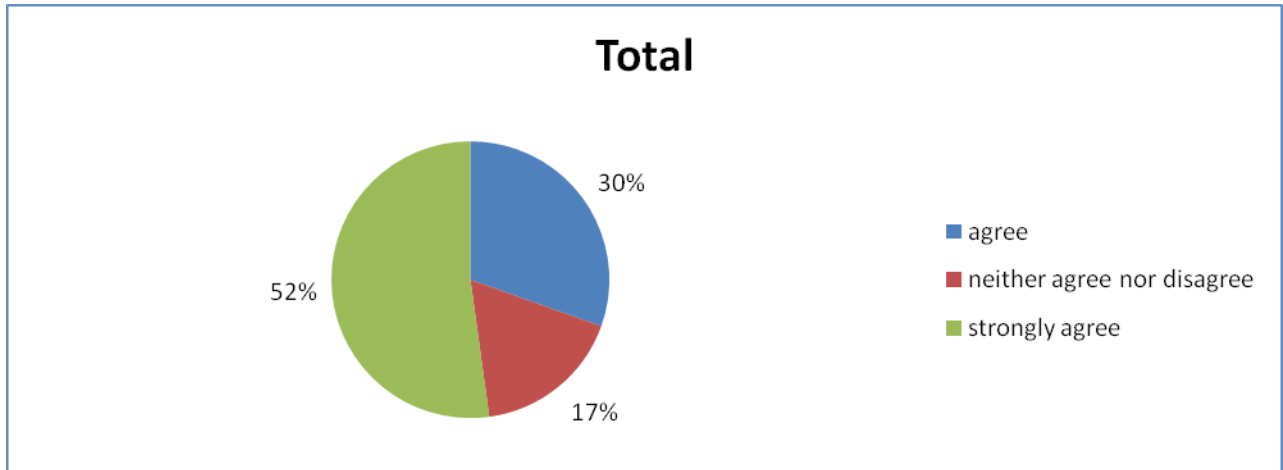
2 The teachers have subject knowledge of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



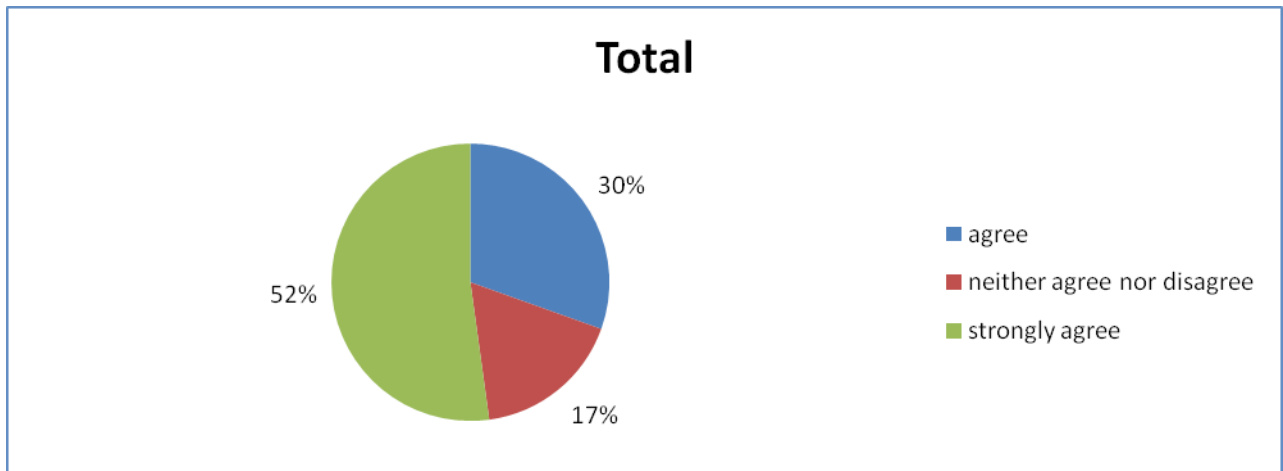
2 The teachers have subject knowledge of Accounting and Taxation [Subject - Cost Control and Analysis-core]



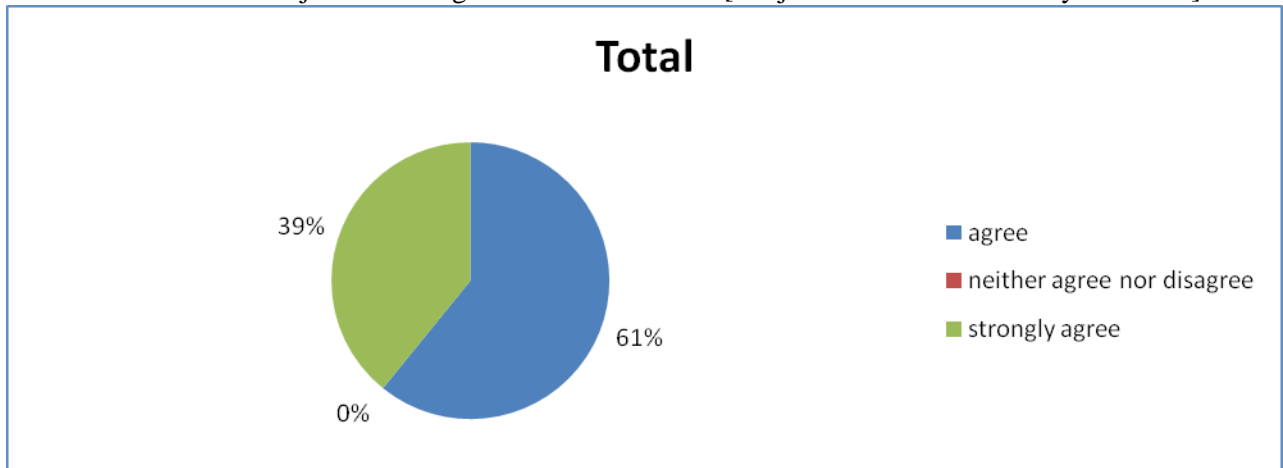
2 The teachers have subject knowledge of Accounting and Taxation [Subject - Financial Analysis and Control-core]



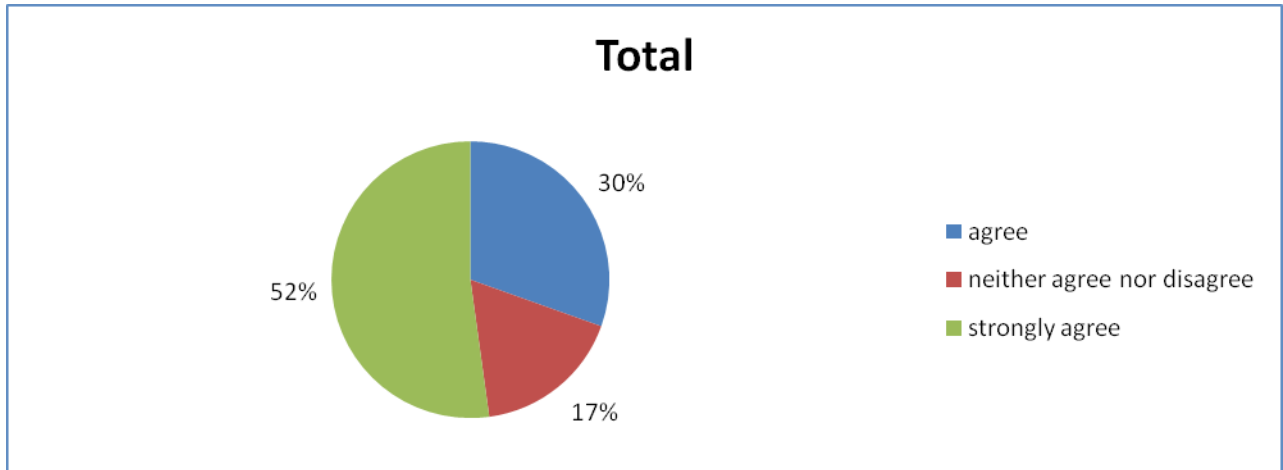
2 The teachers have subject knowledge of Accounting and Taxation [Subject - Advance Financial Management- elective]



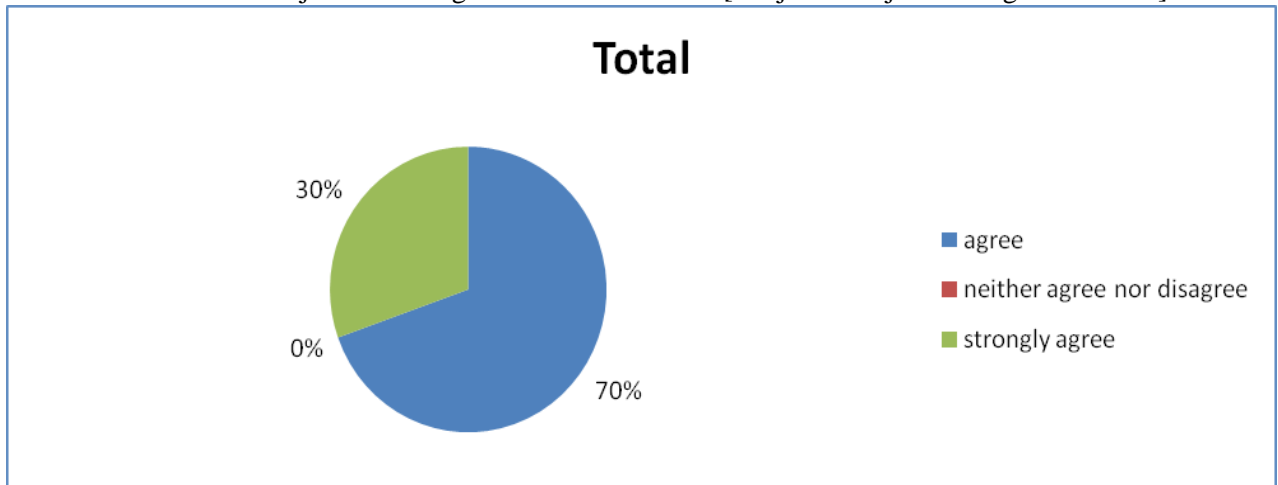
2A The teachers have subject knowledge of Business Studies [Subject - Indian Financial System-core]



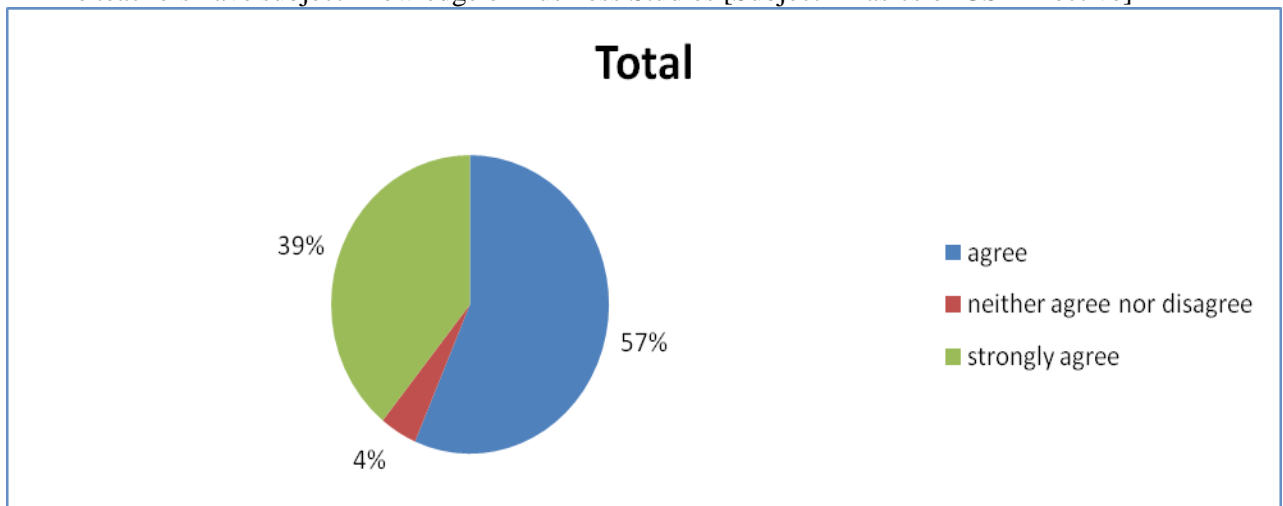
2A The teachers have subject knowledge of Business Studies [Subject - Company Law -core]



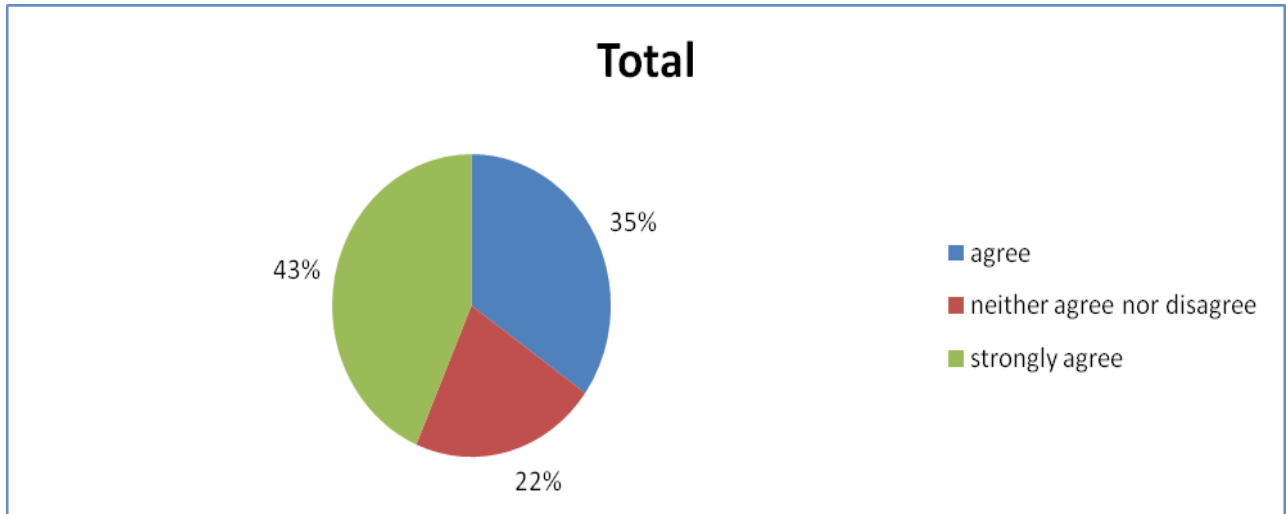
2A The teachers have subject knowledge of Business Studies [Subject - Project Management]-core]



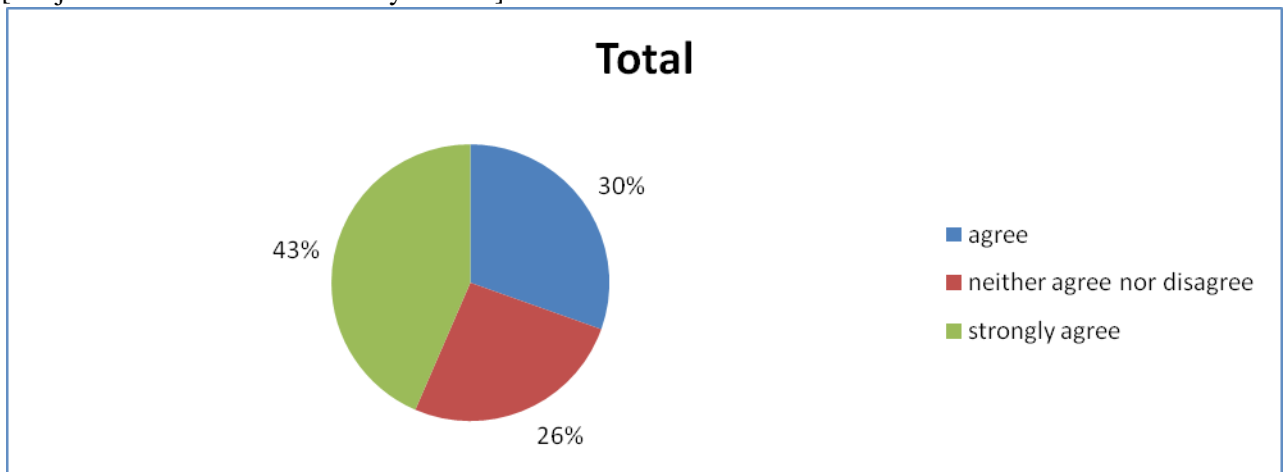
2A The teachers have subject knowledge of Business Studies [Subject - Basics of GST-Elective]



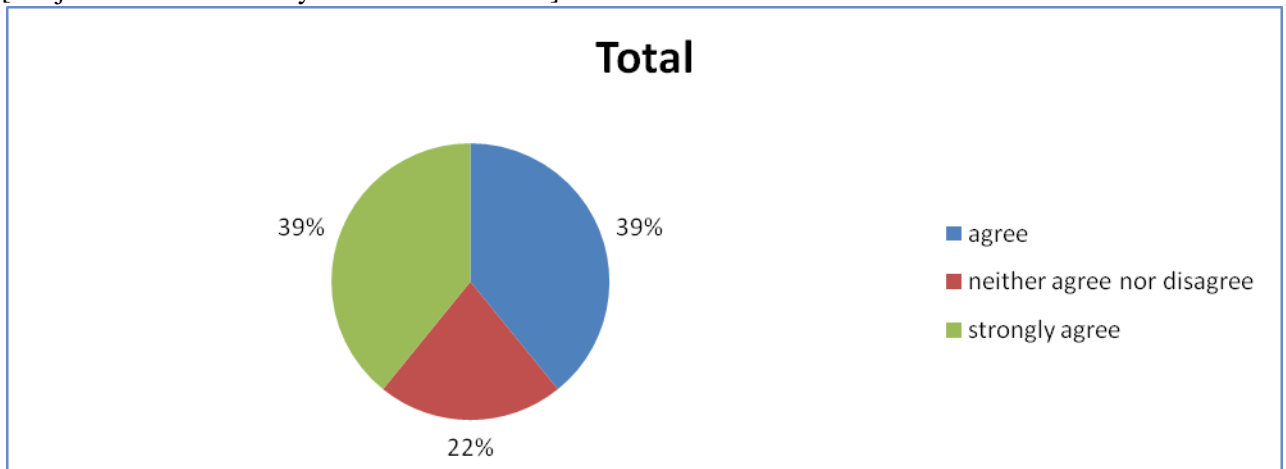
3. The teachers communicate clearly and inspire me by his/her teaching of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



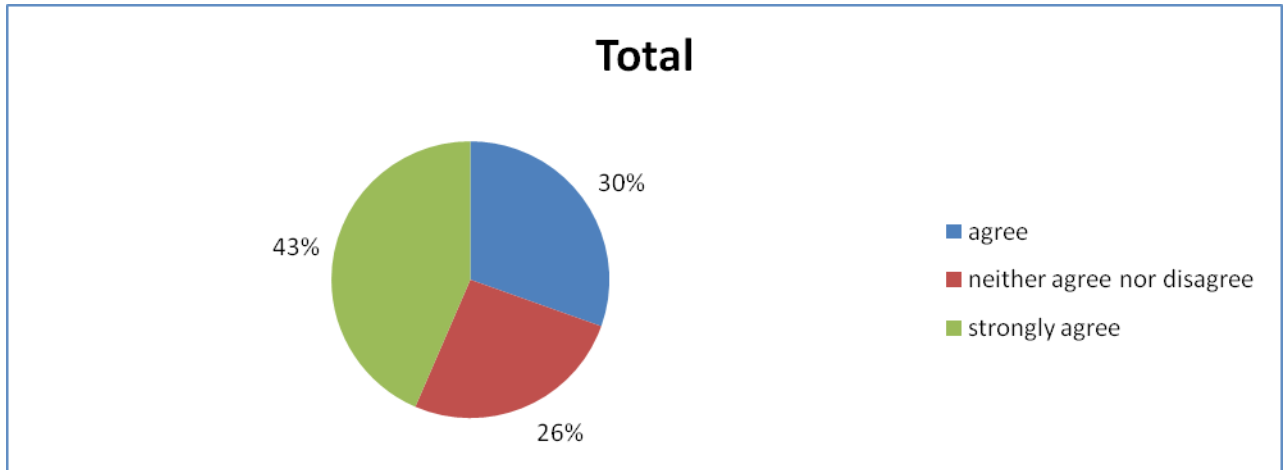
3. The teachers communicate clearly and inspire me by his/her teaching of Accounting and Taxation
 [Subject - Cost Control and Analysis-core]



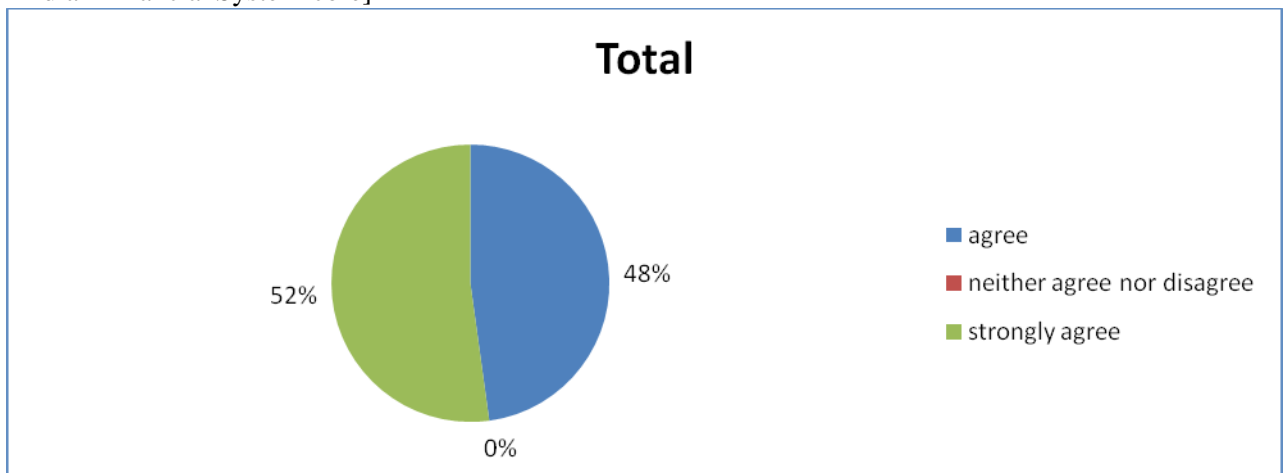
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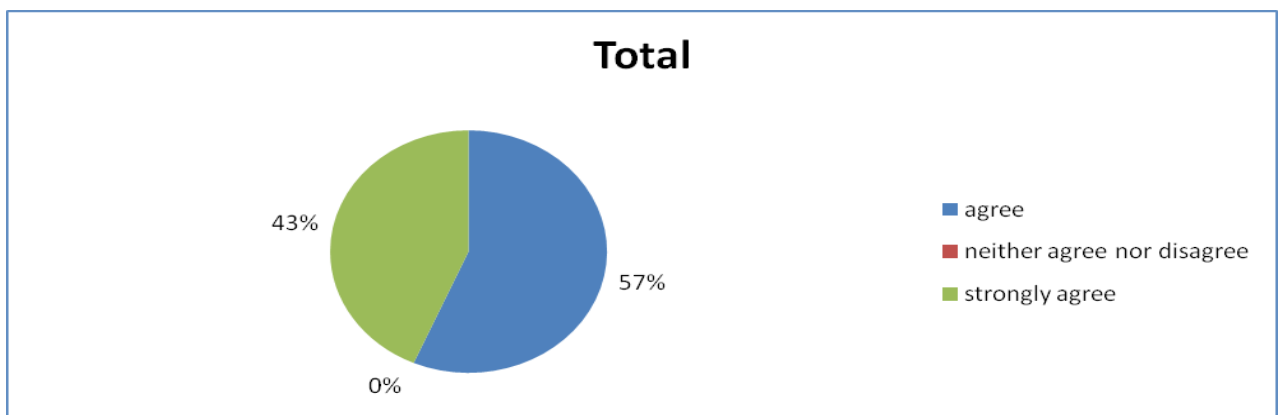
3. The teachers communicate clearly and inspire me by his/her teaching of Accounting and Taxation
 [Subject - Advance Financial Management- elective]



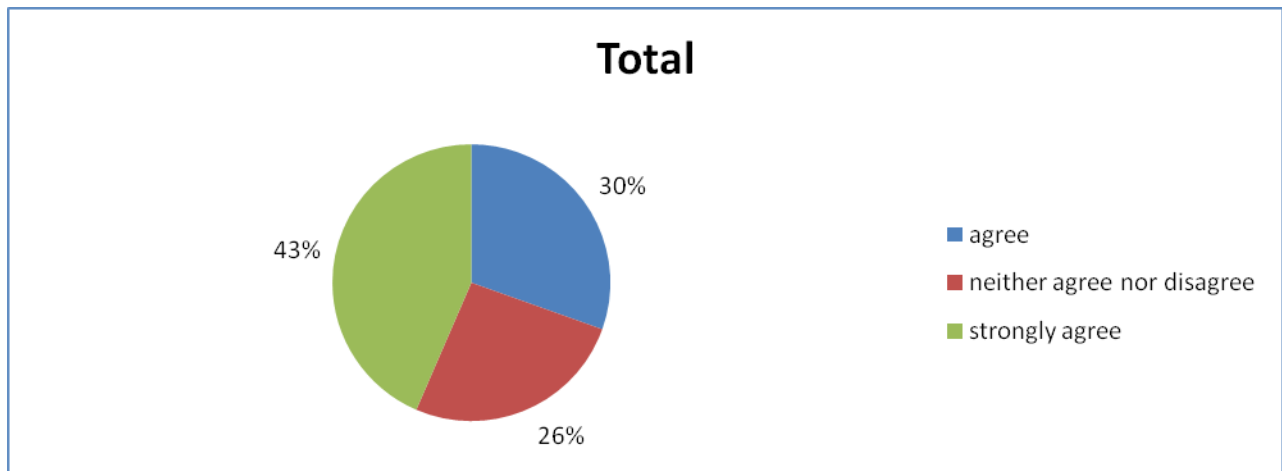
3A. The teachers communicate clearly and inspire me by his/her teaching of of Business Studies [Subject - Indian Financial System-core]



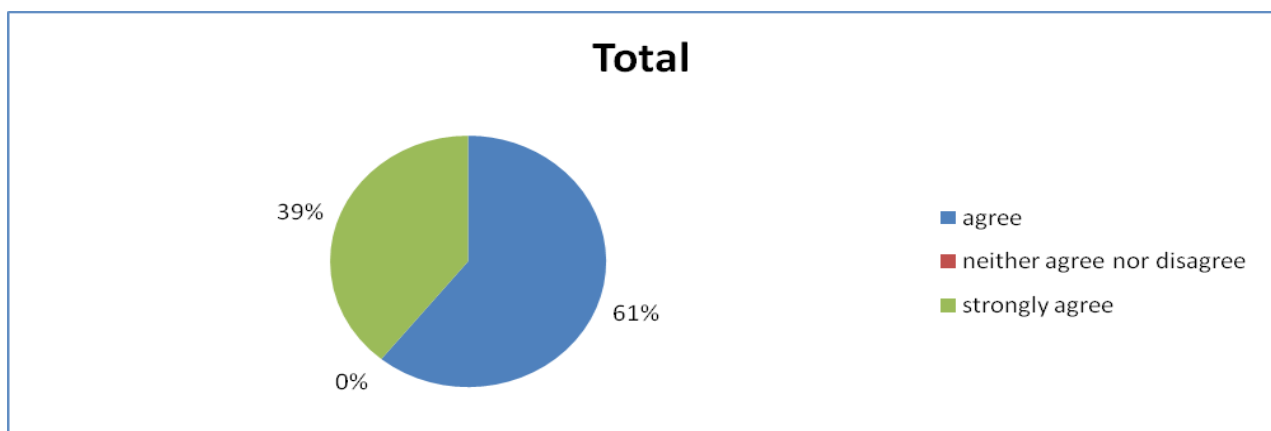
3A. The teachers communicate clearly and inspire me by his/her teaching of of Business Studies [Subject - Company Law -core]



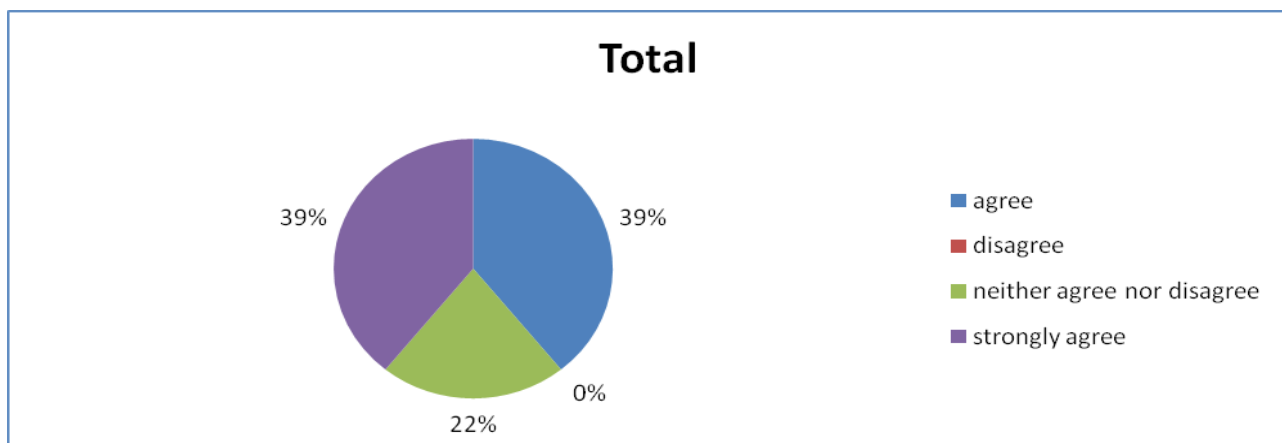
3A. The teachers communicate clearly and inspire me by his/her teaching of of Business Studies [Subject - Project Managementl-core]



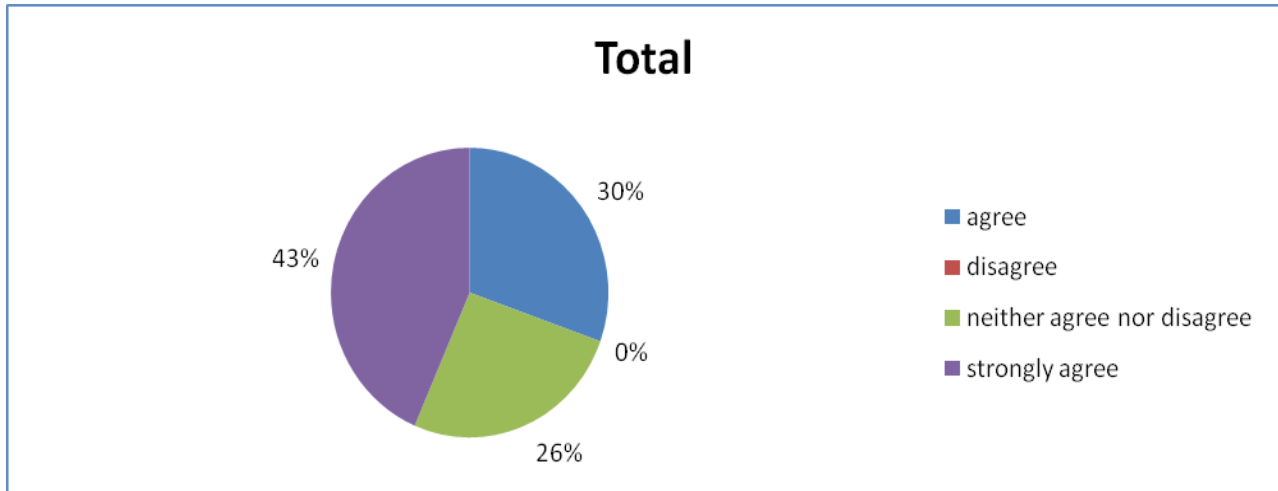
3A. The teachers communicate clearly and inspire me by his/her teaching of of Business Studies [Subject - Basics of GST-Elective]



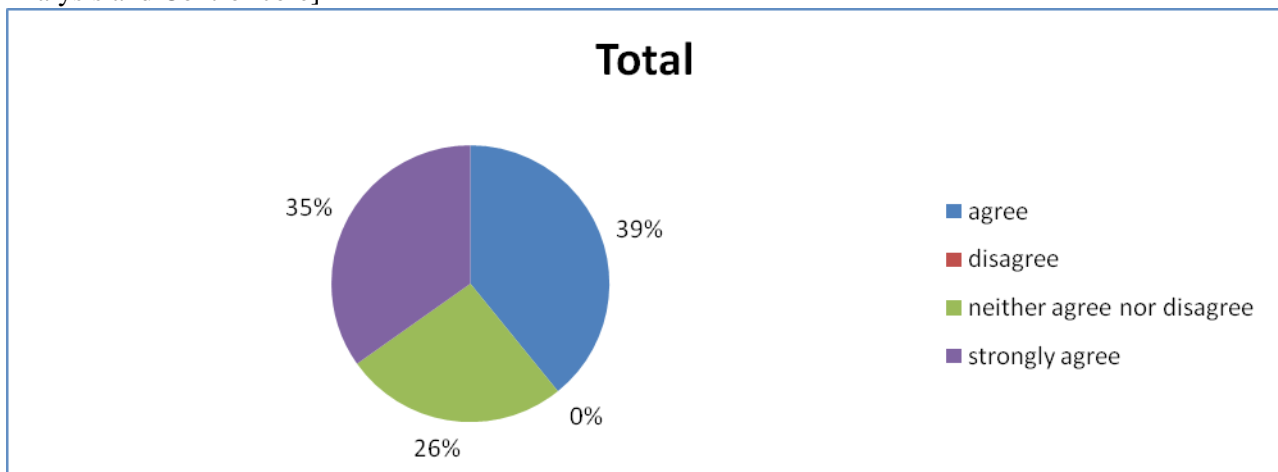
4. The teachers are punctual in engaging online class of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



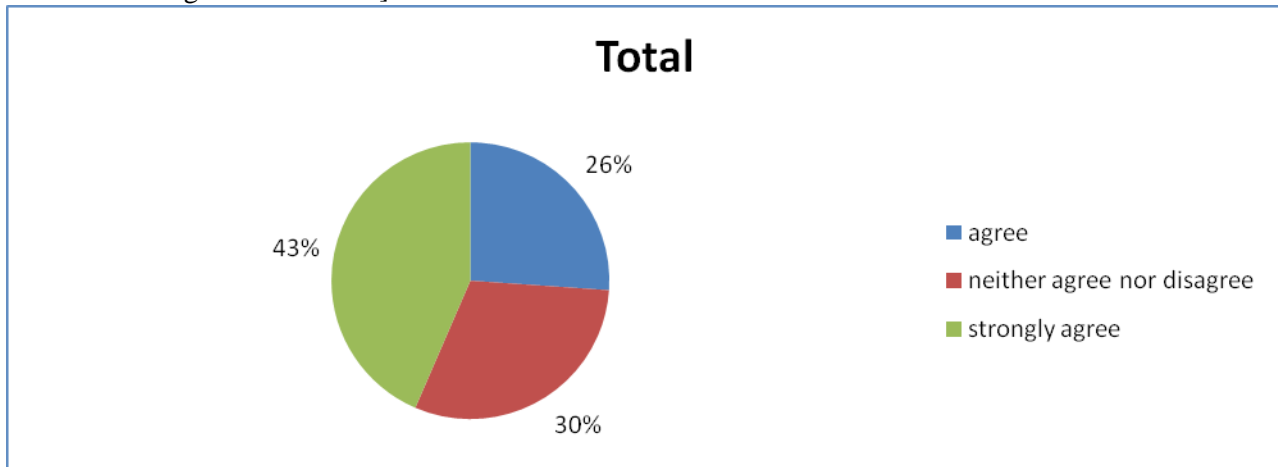
4. The teachers are punctual in engaging online class of Accounting and Taxation [Subject - Cost Control and Analysis-core]



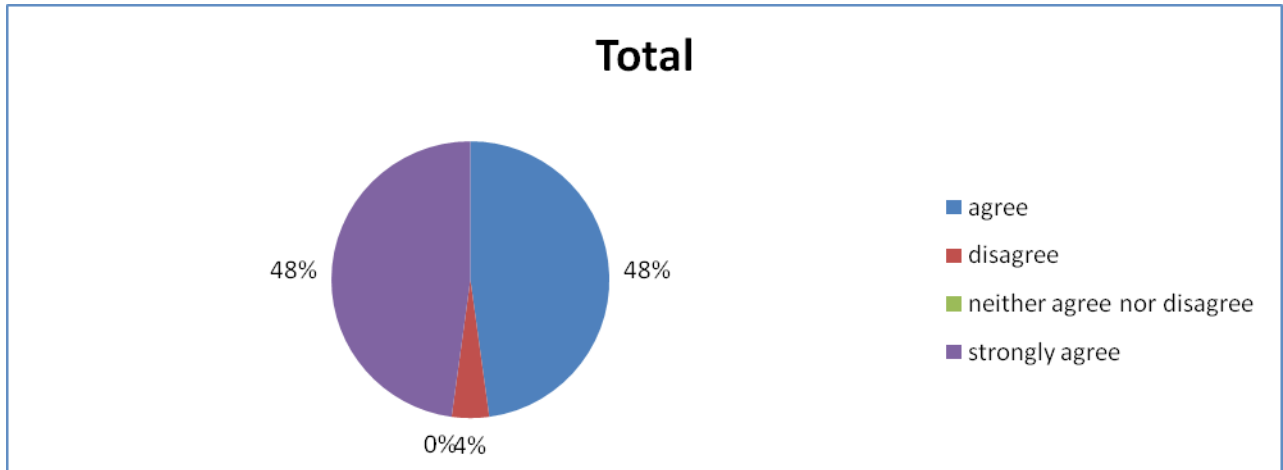
4. The teachers are punctual in engaging online class of Accounting and Taxation [Subject - Financial Analysis and Control-core]



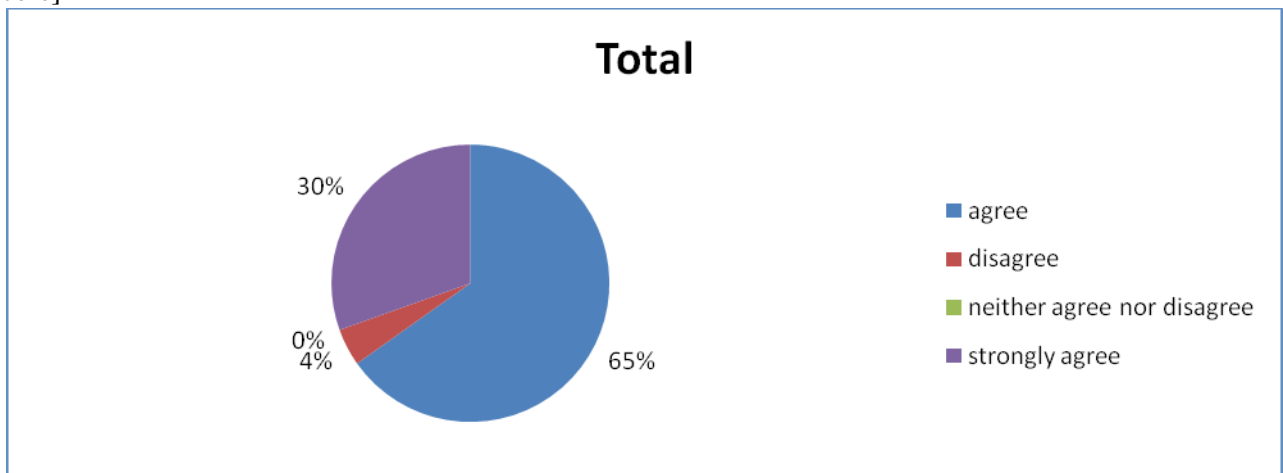
4. The teachers are punctual in engaging online class of Accounting and Taxation [Subject - Advance Financial Management- elective]



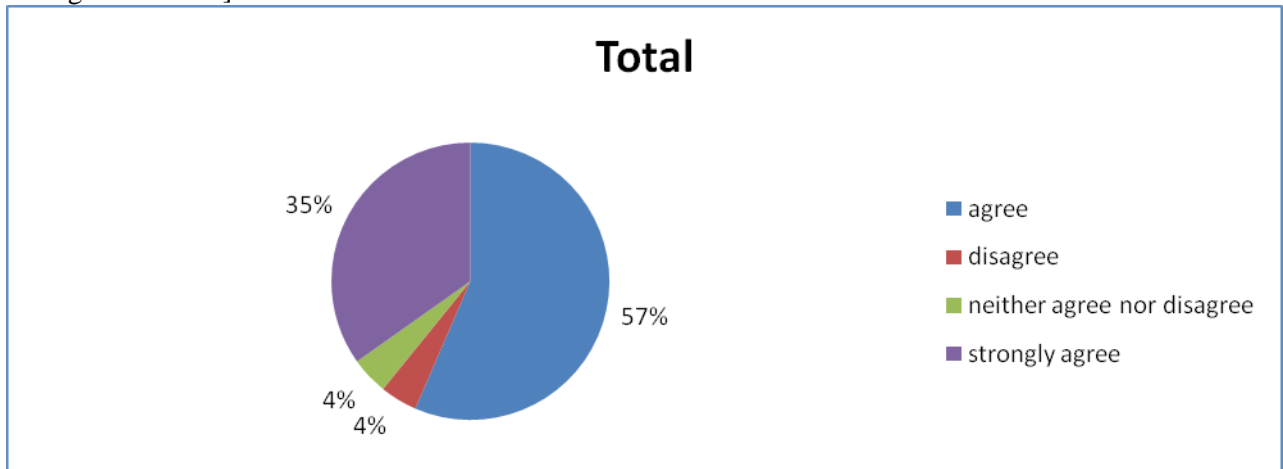
4A. The teachers are punctual in engaging online class of Business Studies [Subject - Indian Financial System-core]



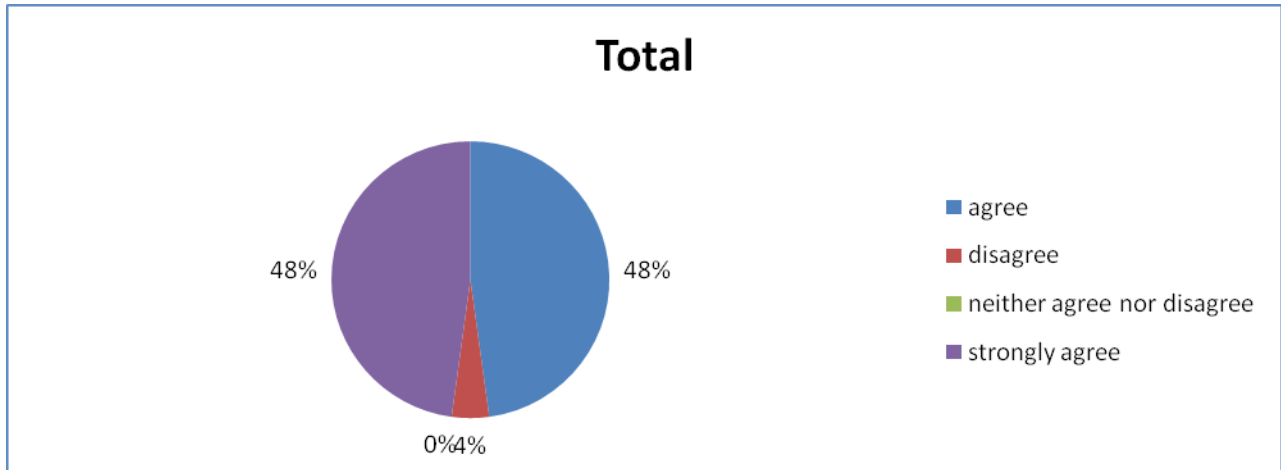
4A. The teachers are punctual in engaging online class of Business Studies [Subject - Company Law - core]



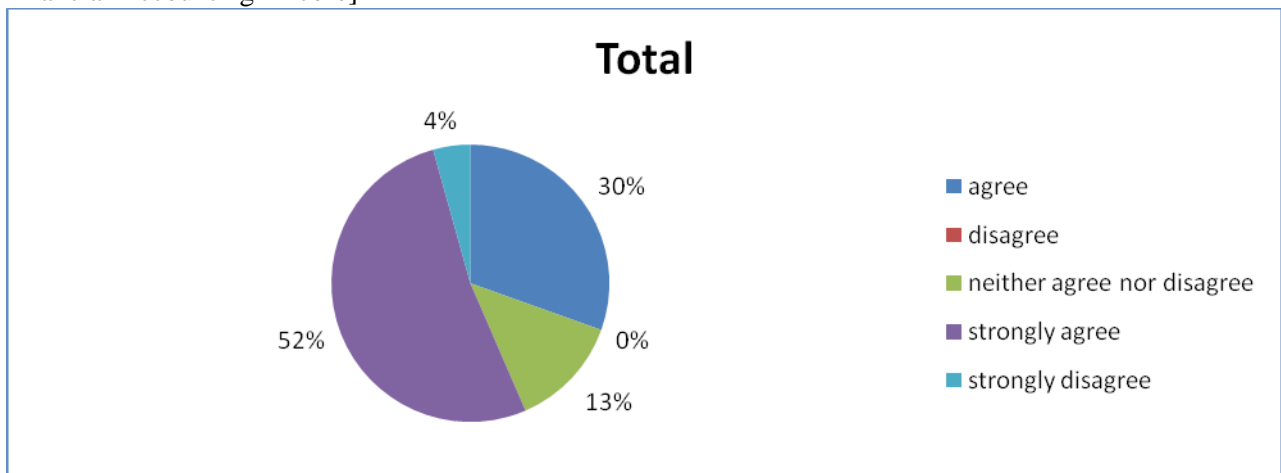
4A. The teachers are punctual in engaging online class of Business Studies [Subject - Project Management-core]



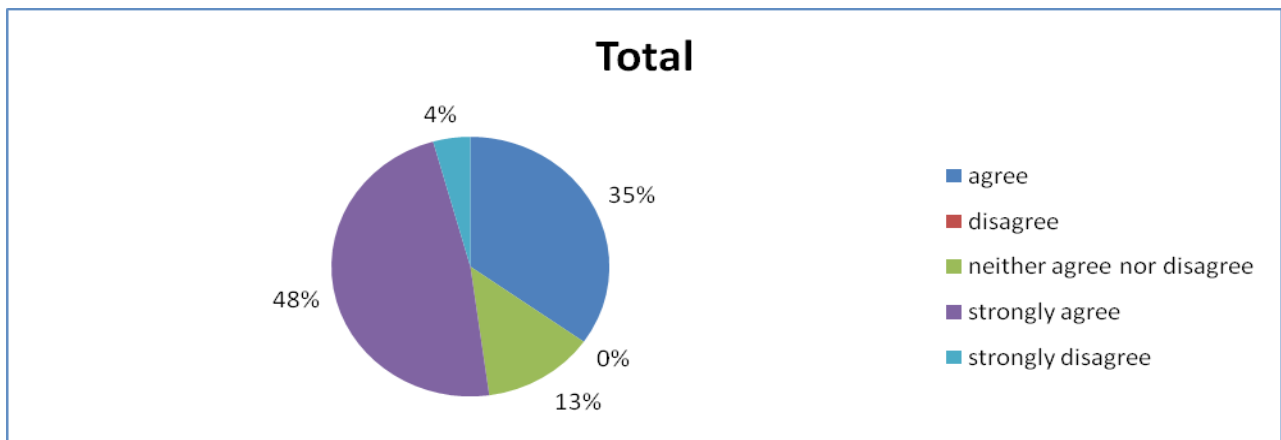
4A. The teachers are punctual in engaging online class of Business Studies [Subject - Basics of GST-Elective]



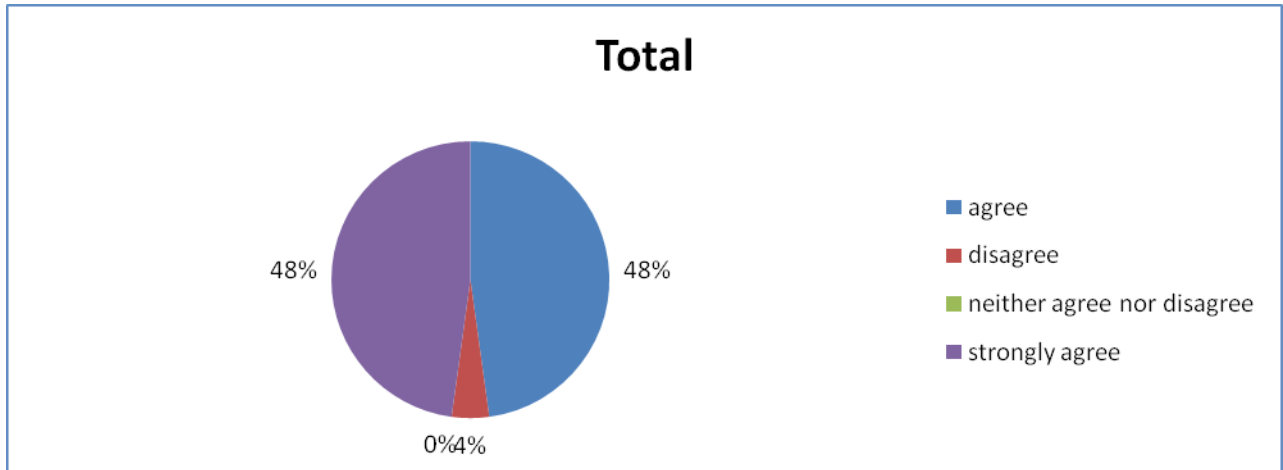
5. The teachers come well prepared for the class of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



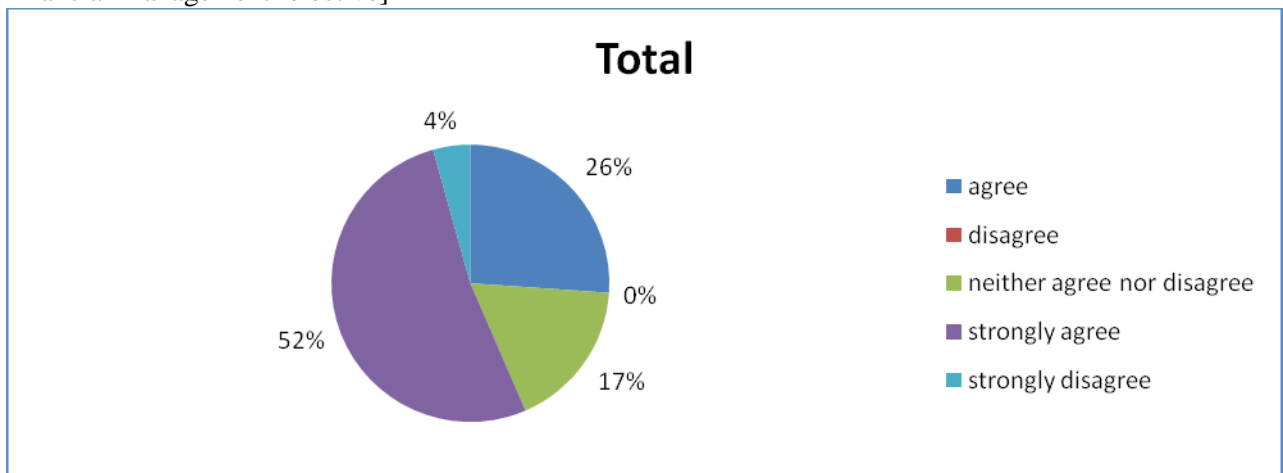
5. The teachers come well prepared for the class of Accounting and Taxation [Subject - Cost Control and Analysis-core]



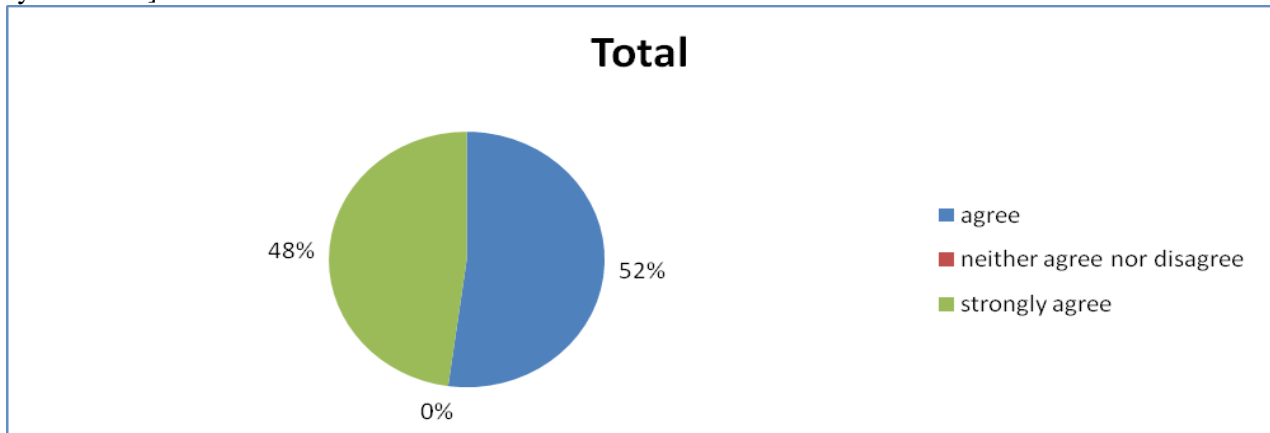
5. The teachers come well prepared for the class of Accounting and Taxation [Subject - Financial Analysis and Control-core]



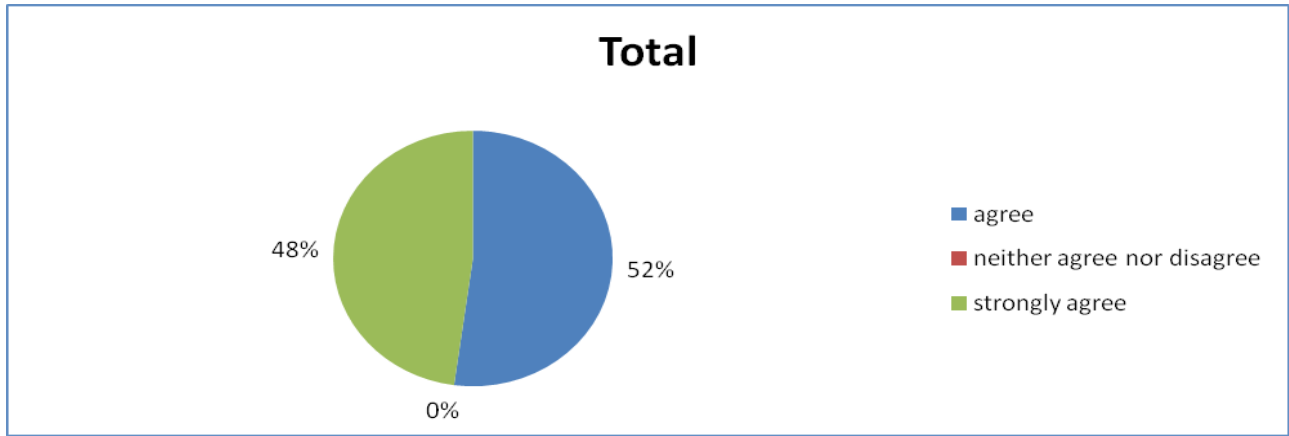
5. The teachers come well prepared for the class of Accounting and Taxation [Subject - Advance Financial Management- elective]



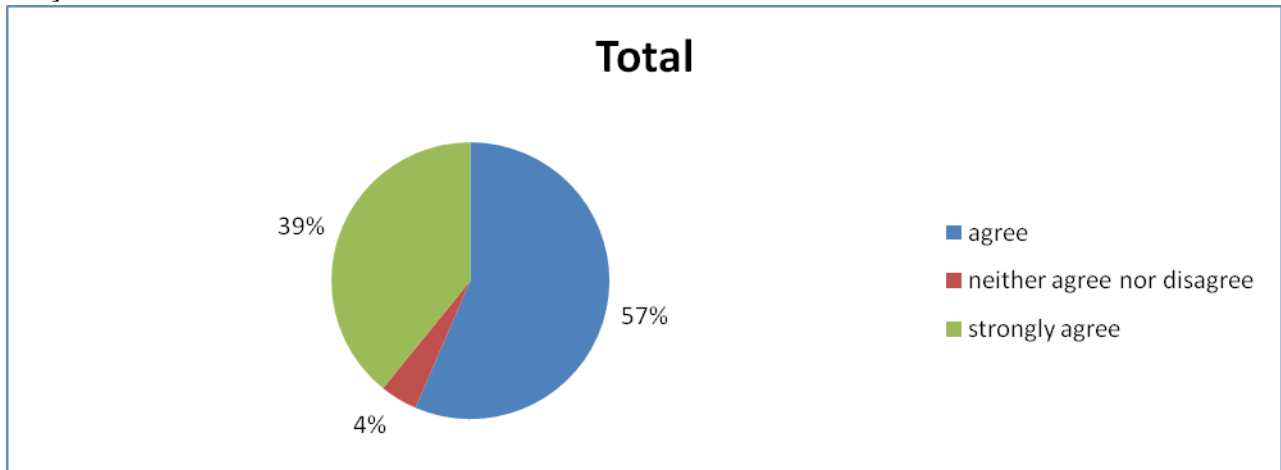
5A. The teachers come well prepared for the class of Business Studies [Subject - Indian Financial System-core]



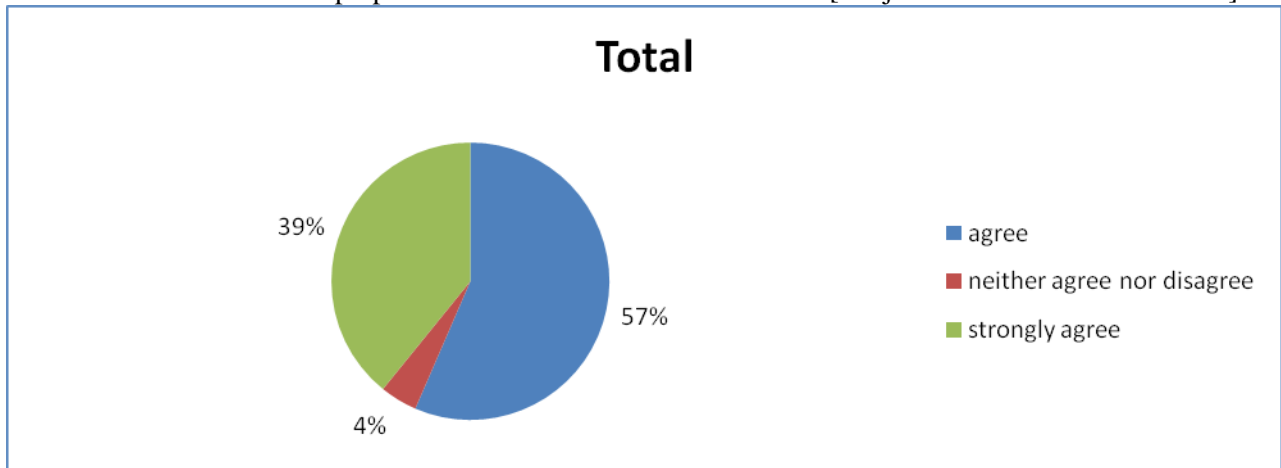
5A. The teachers come well prepared for the class of Business Studies [Subject - Company Law -core]



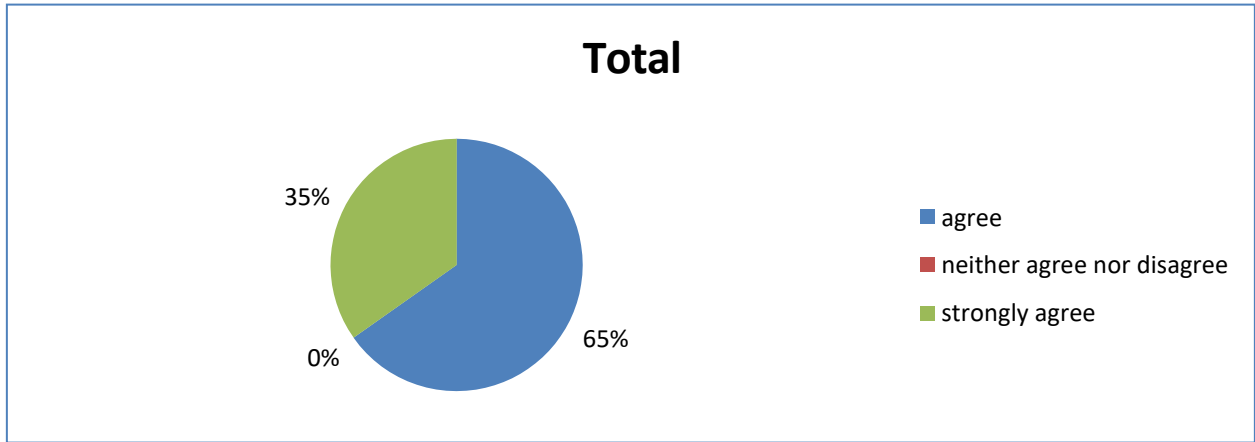
5A. The teachers come well prepared for the class of Business Studies [Subject - Project Management-core]



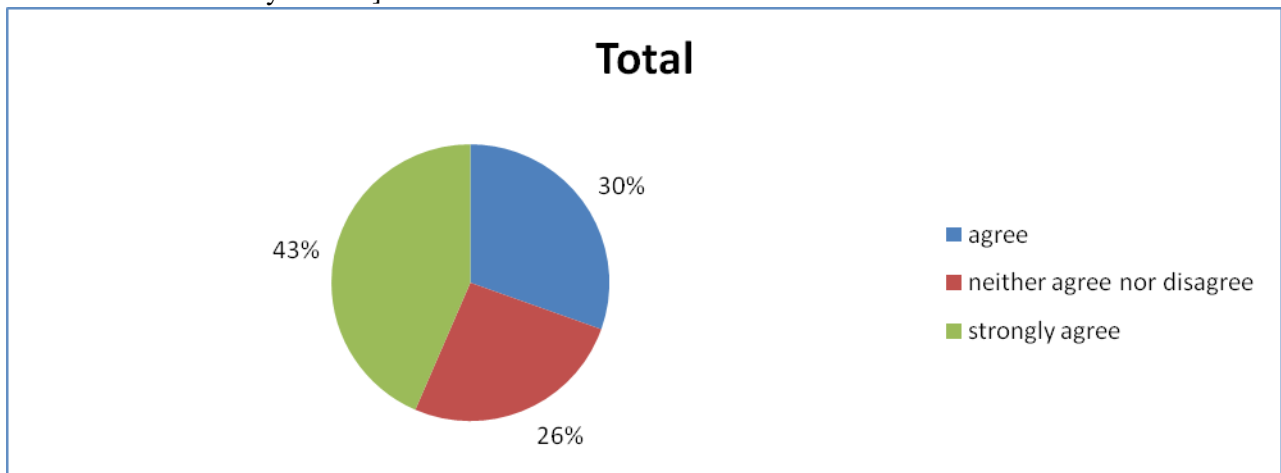
5A. The teachers come well prepared for the class of Business Studies [Subject - Basics of GST-Elective]



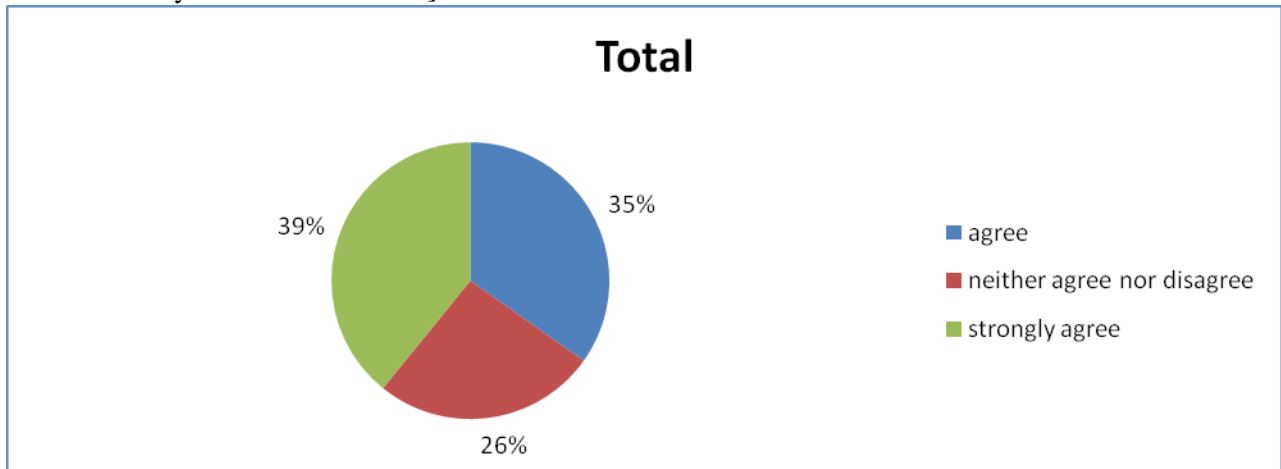
6. The teachers encourage participation and discussion in class of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



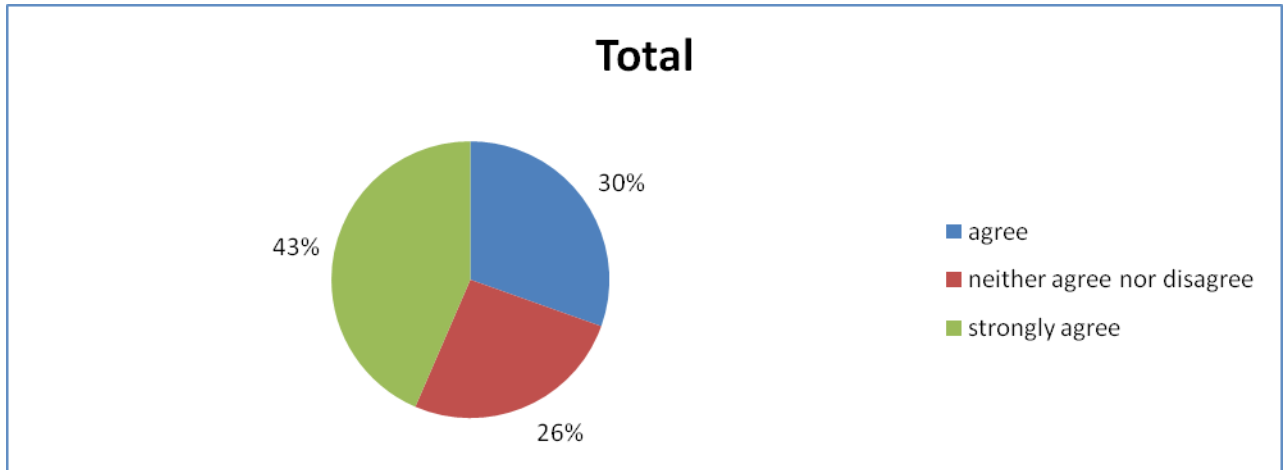
6. The teachers encourage participation and discussion in class of Accounting and Taxation [Subject - Cost Control and Analysis-core]



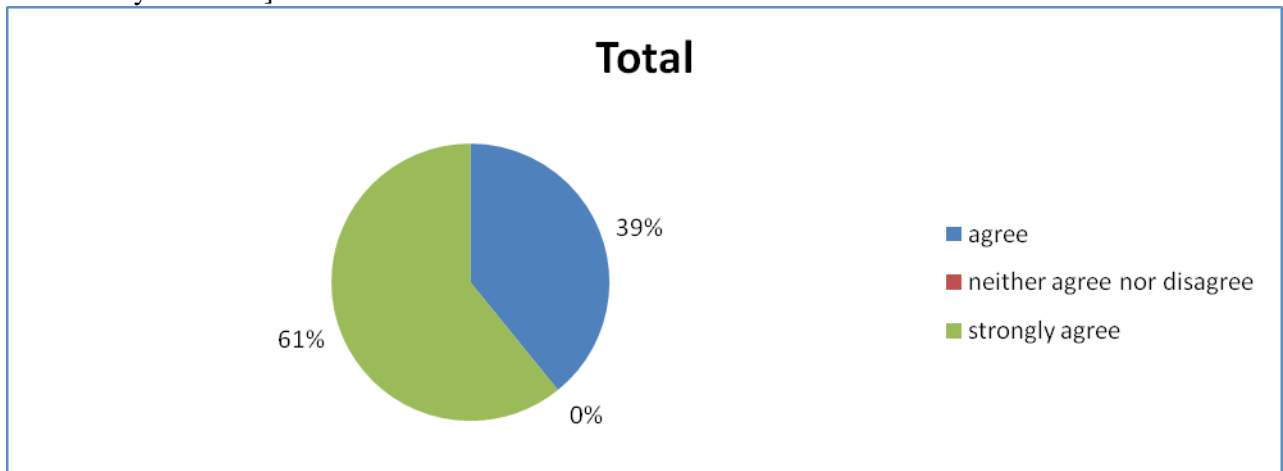
6. The teachers encourage participation and discussion in class of Accounting and Taxation [Subject - Financial Analysis and Control-core]



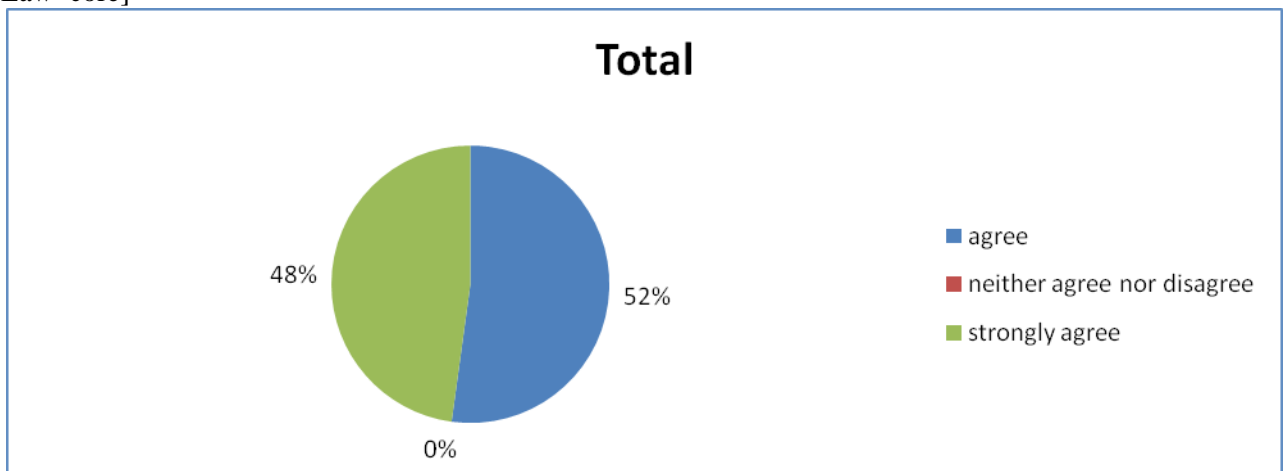
6. The teachers encourage participation and discussion in class of Accounting and Taxation [Subject - Advance Financial Management- elective]



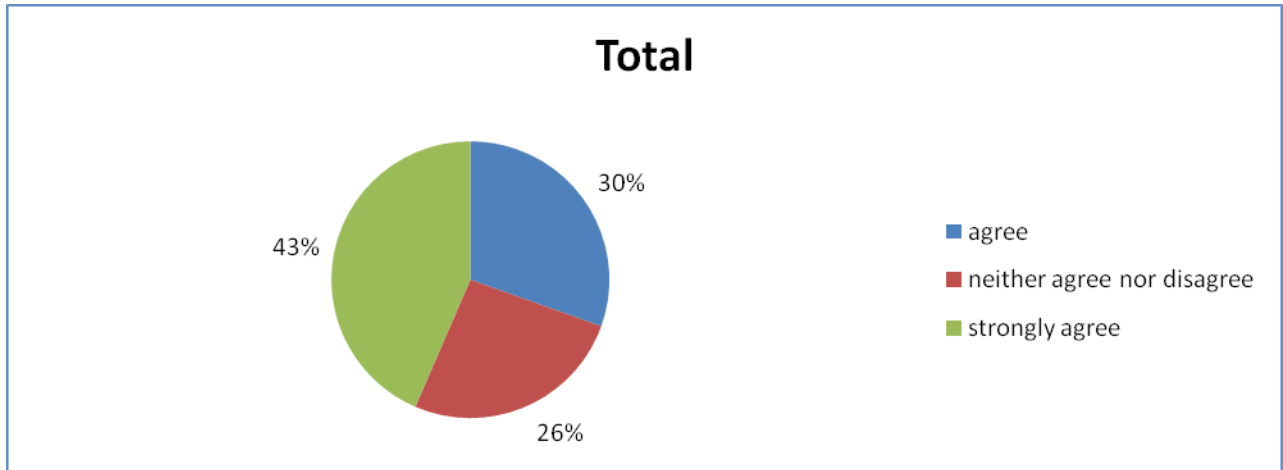
6A. The teachers encourage participation and discussion in class of Business Studies [Subject - Indian Financial System-core]



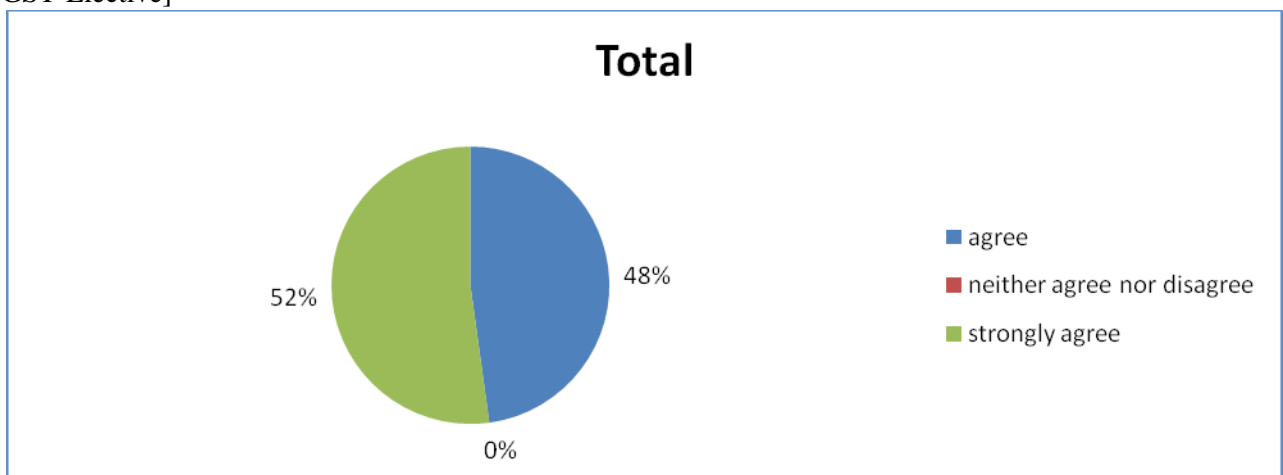
6A. The teachers encourage participation and discussion in class of Business Studies [Subject - Company Law -core]



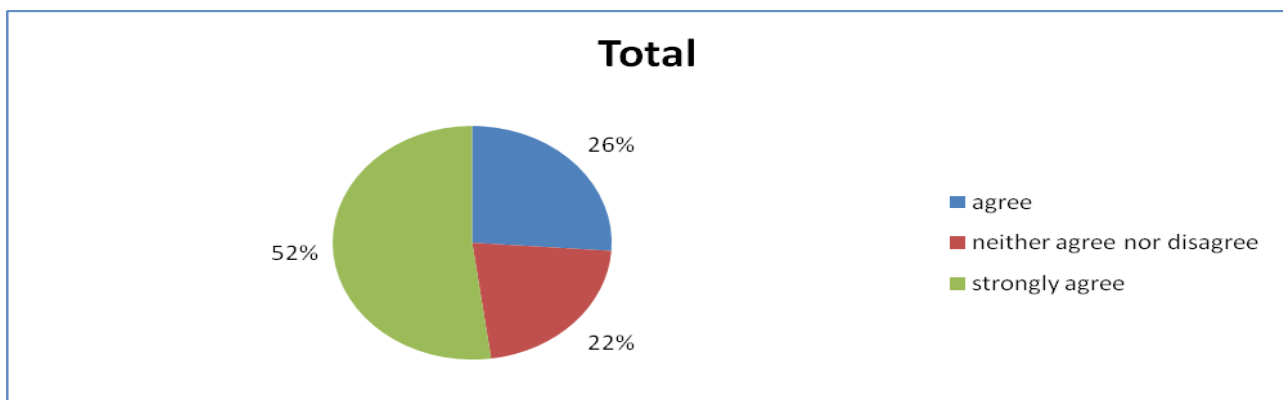
6A. The teachers encourage participation and discussion in class of Business Studies [Subject - Project Management-core]



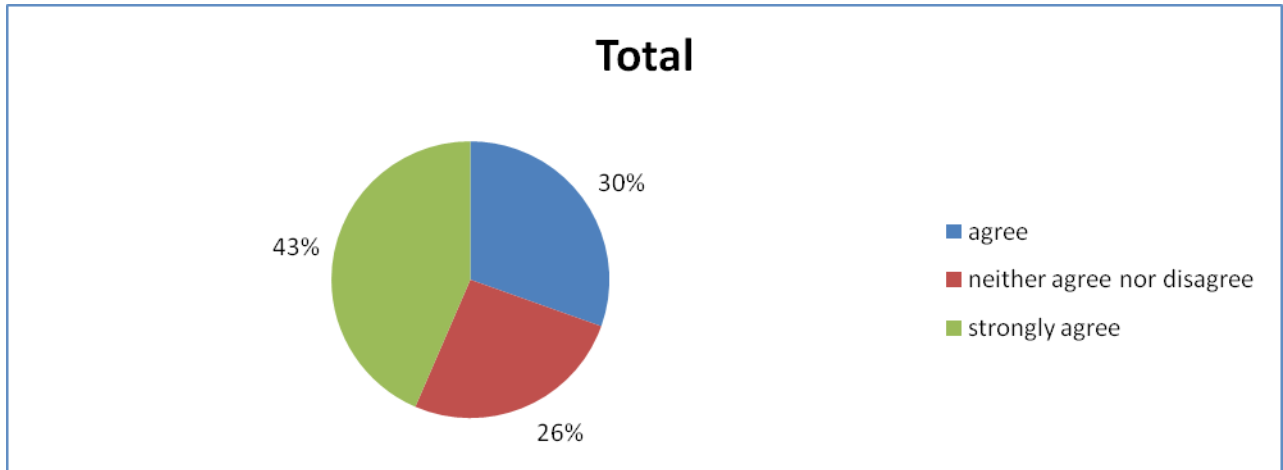
6A. The teachers encourage participation and discussion in class of Business Studies [Subject - Basics of GST-Elective]



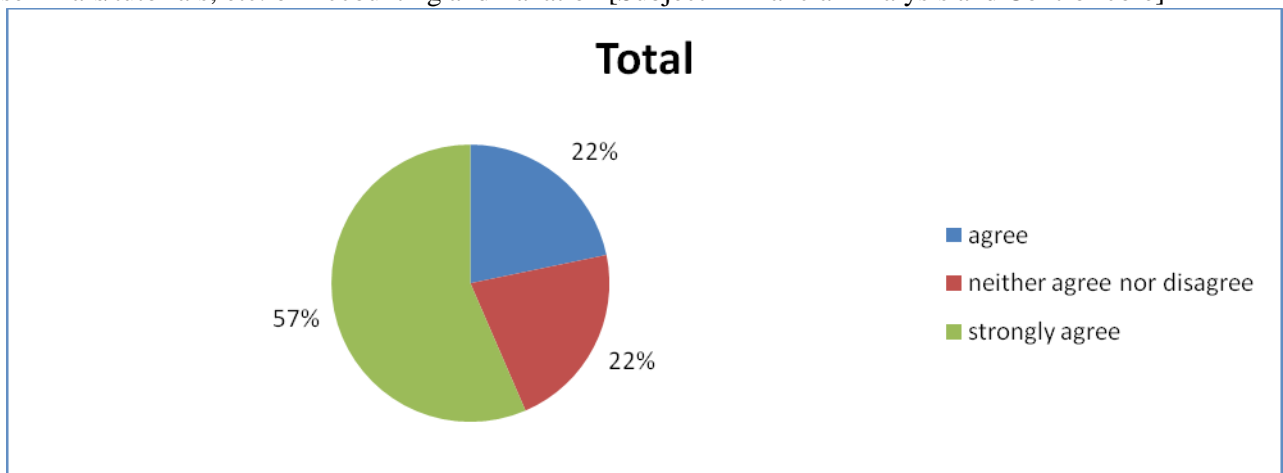
7. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



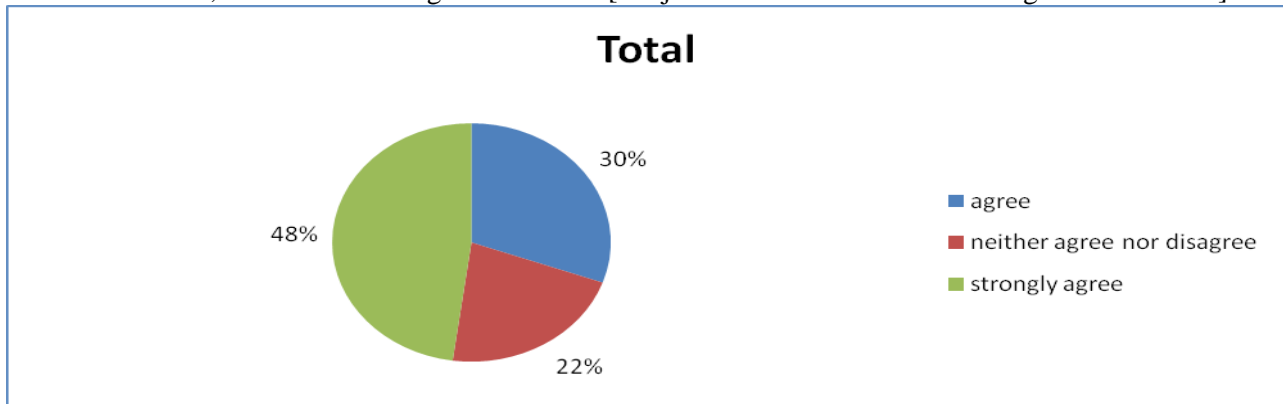
7. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. of Accounting and Taxation [Subject - Cost Control and Analysis-core]



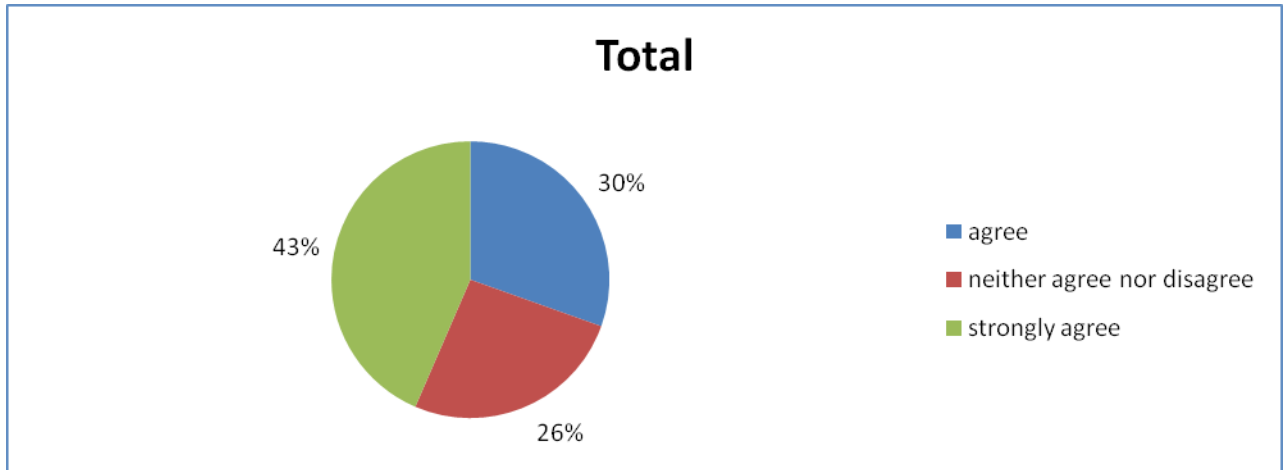
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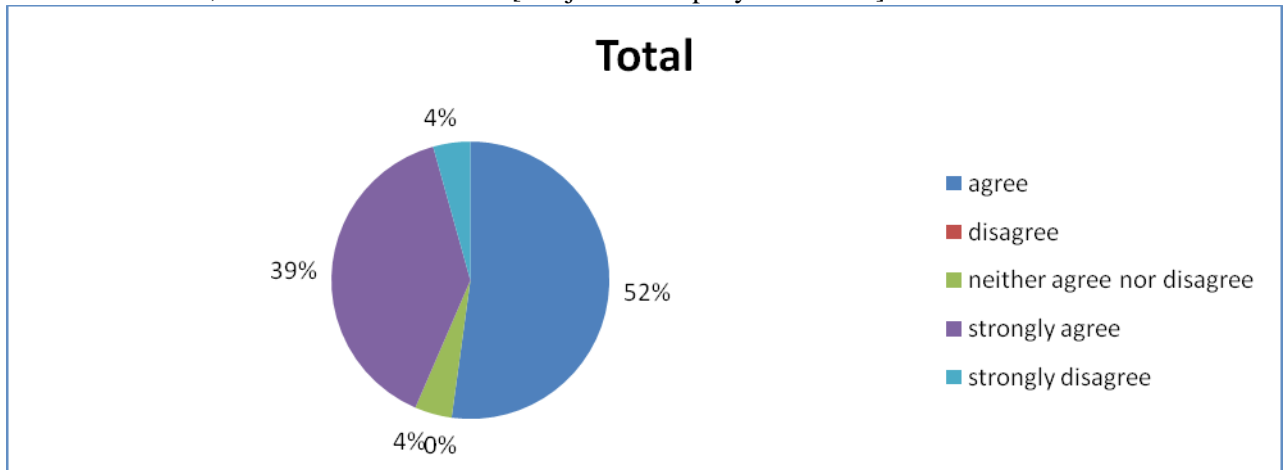
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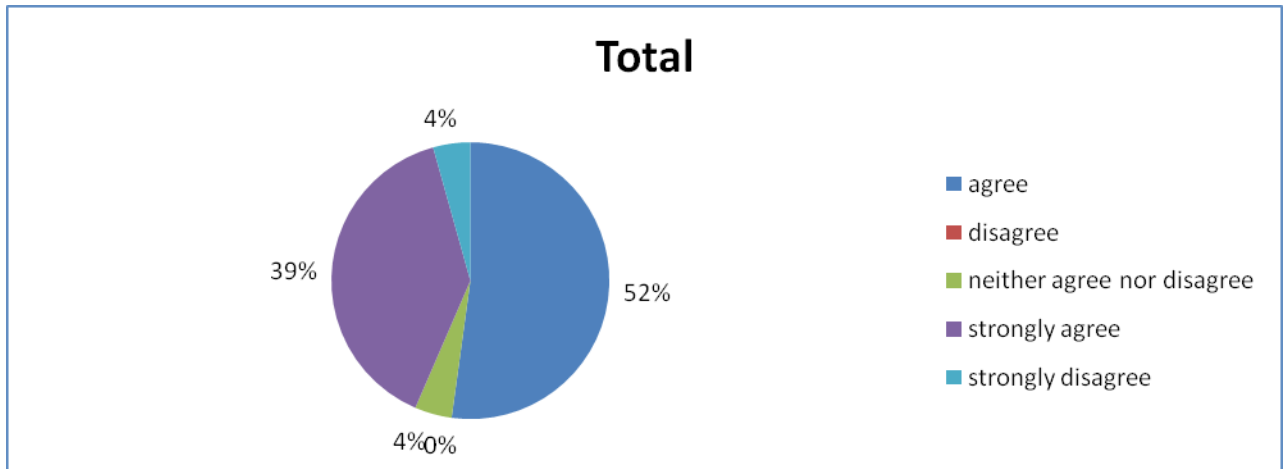
7A. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. of Business Studies [Subject - Indian Financial System-core]



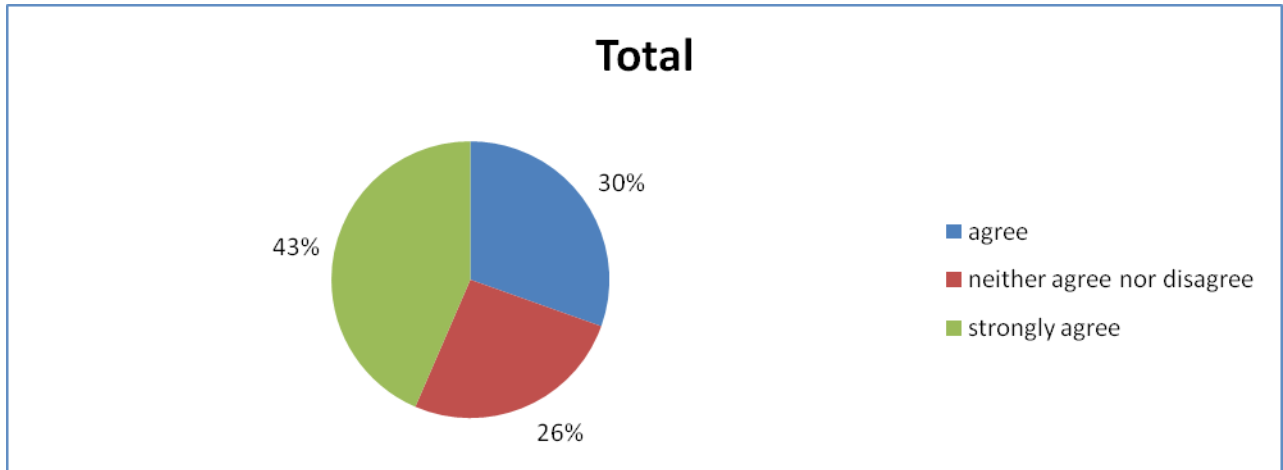
7A. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. of Business Studies [Subject - Company Law -core]



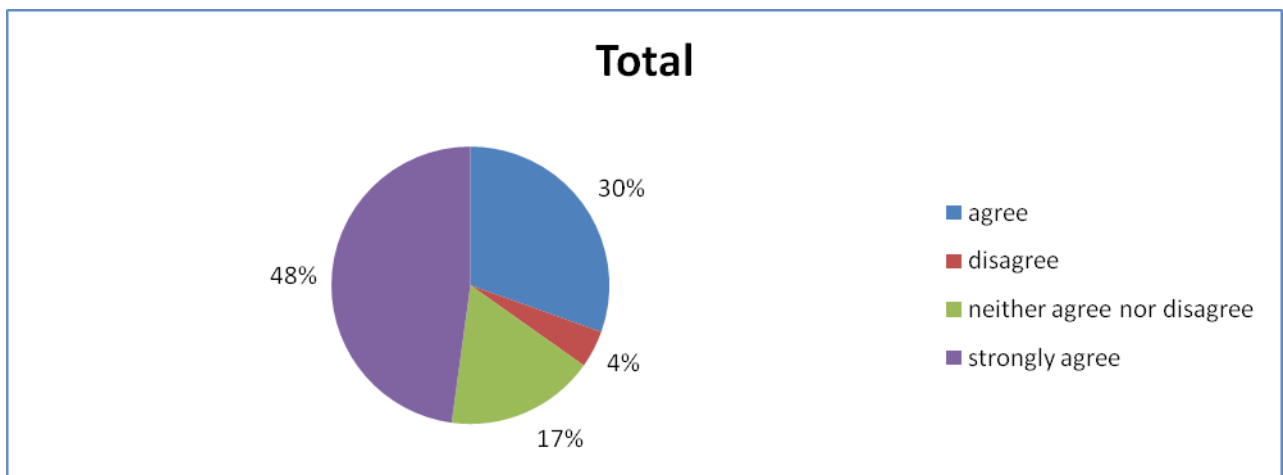
7A. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. of Business Studies [Subject - Project Management]-core]



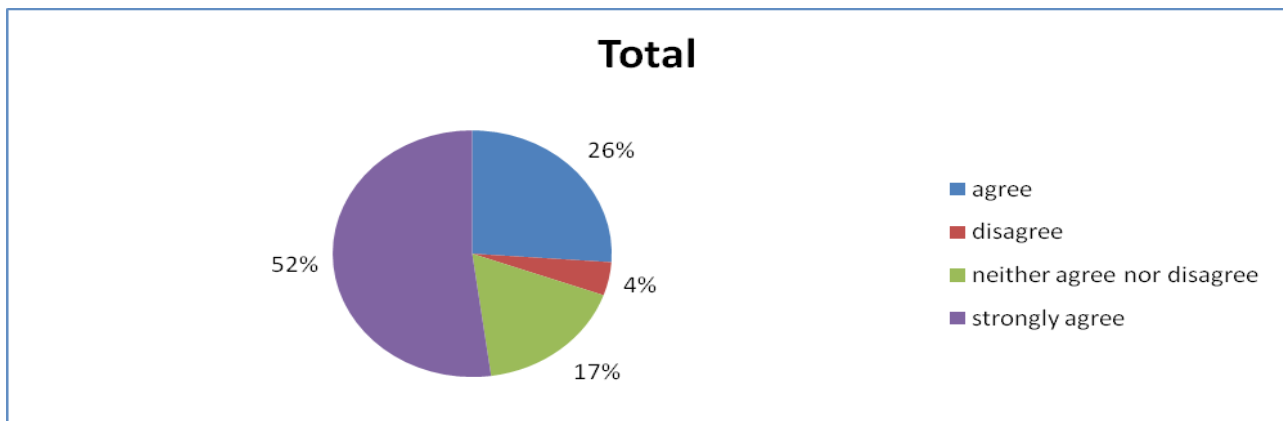
7A. The teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars/tutorials, etc. of Business Studies [Subject - Basics of GST-Elective]



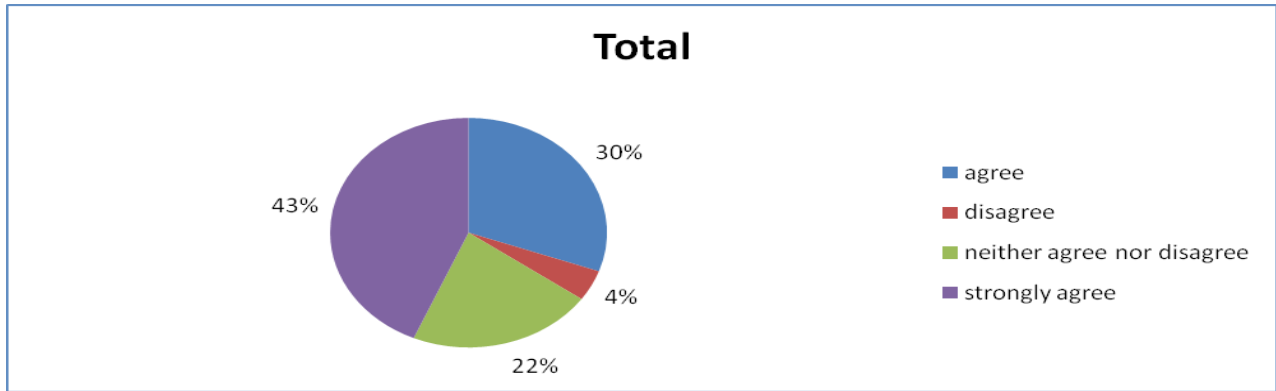
8. The teacher's attitude towards students is friendly and helpful of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



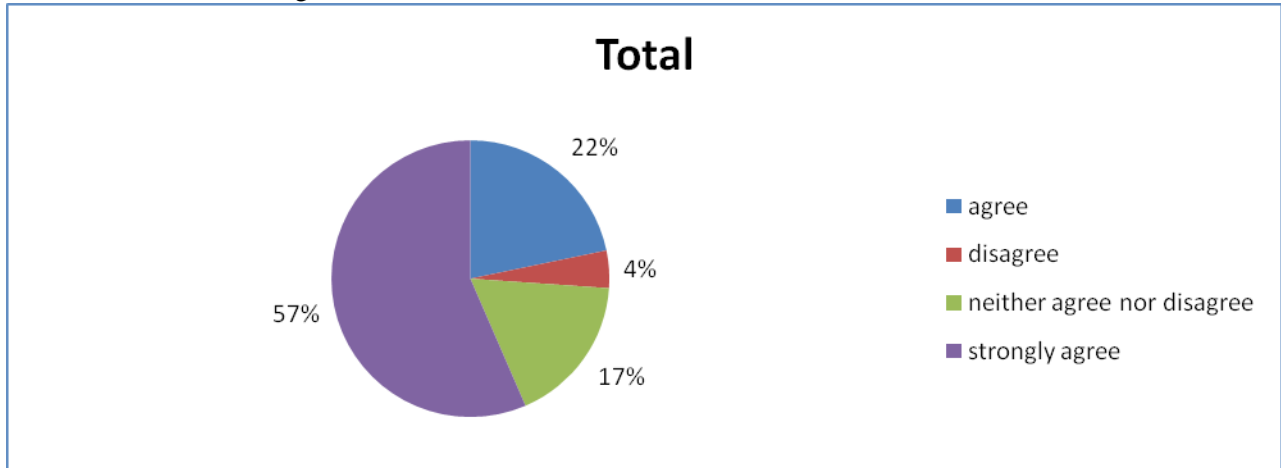
8. The teacher's attitude towards students is friendly and helpful of Accounting and Taxation [Subject - Cost Control and Analysis-core]



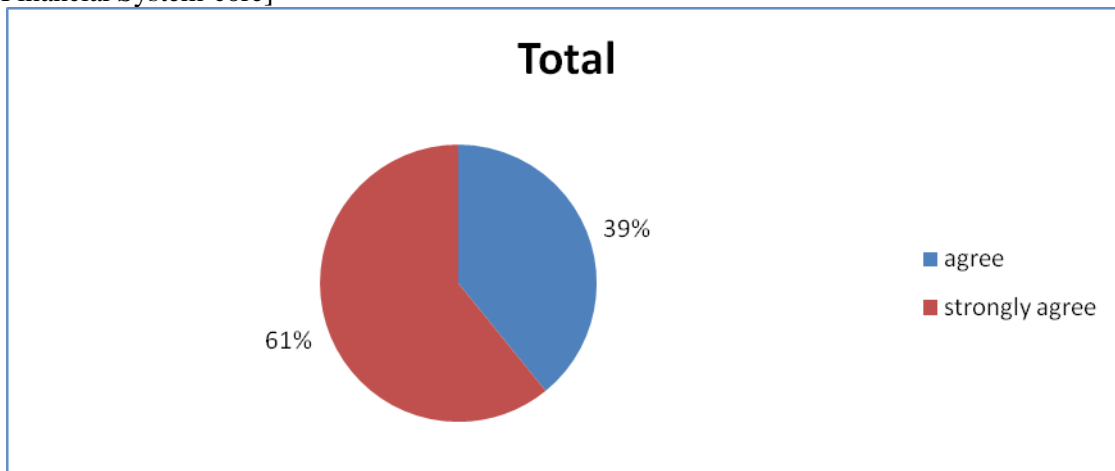
8. The teacher's attitude towards students is friendly and helpful of Accounting and Taxation [Subject - Financial Analysis and Control-core]



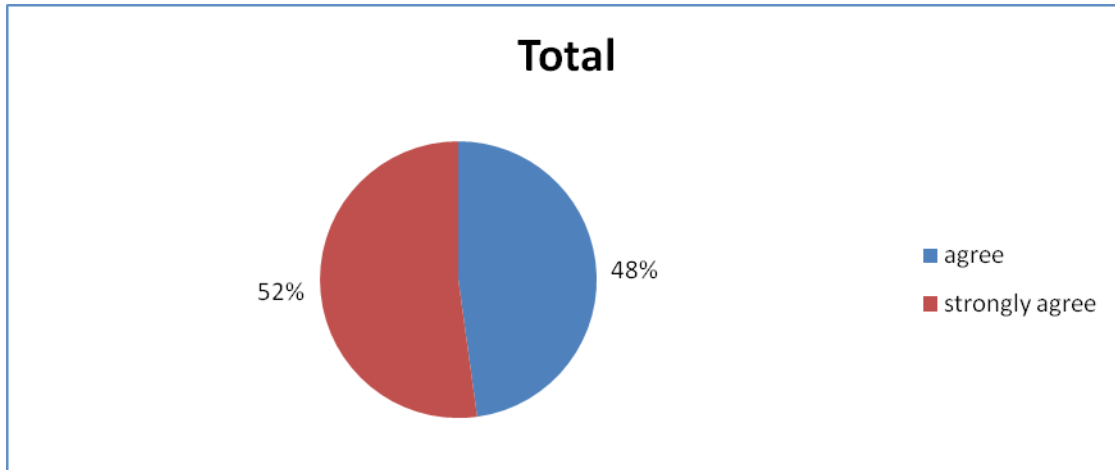
8. The teacher's attitude towards students is friendly and helpful of Accounting and Taxation [Subject - Advance Financial Management- elective]



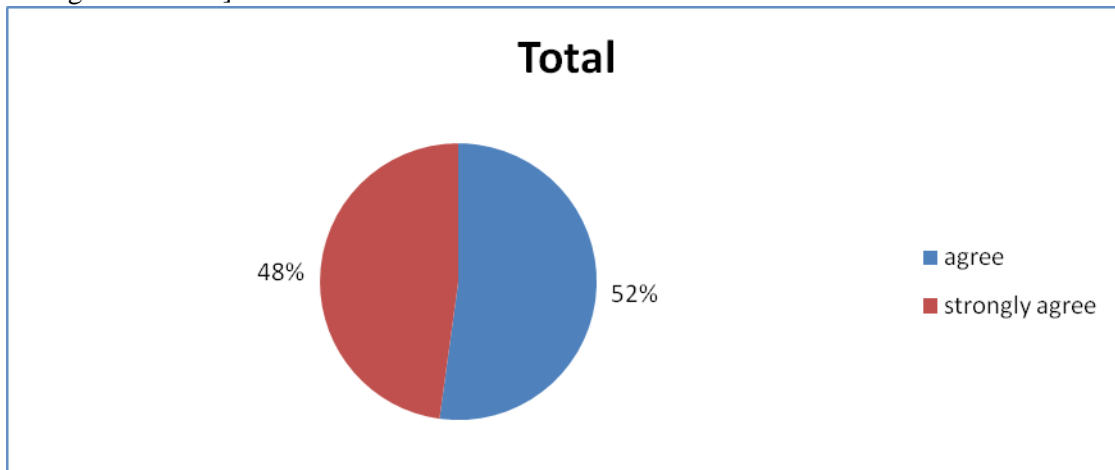
8A. The teacher's attitude towards students is friendly and helpful of Business Studies [Subject - Indian Financial System-core]



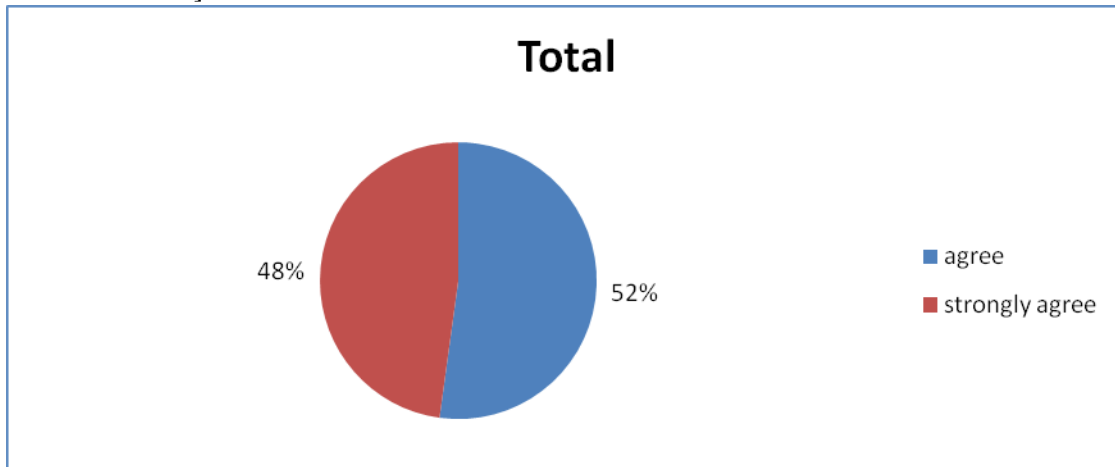
8A. The teacher's attitude towards students is friendly and helpful of Business Studies [Subject - Company Law -core]



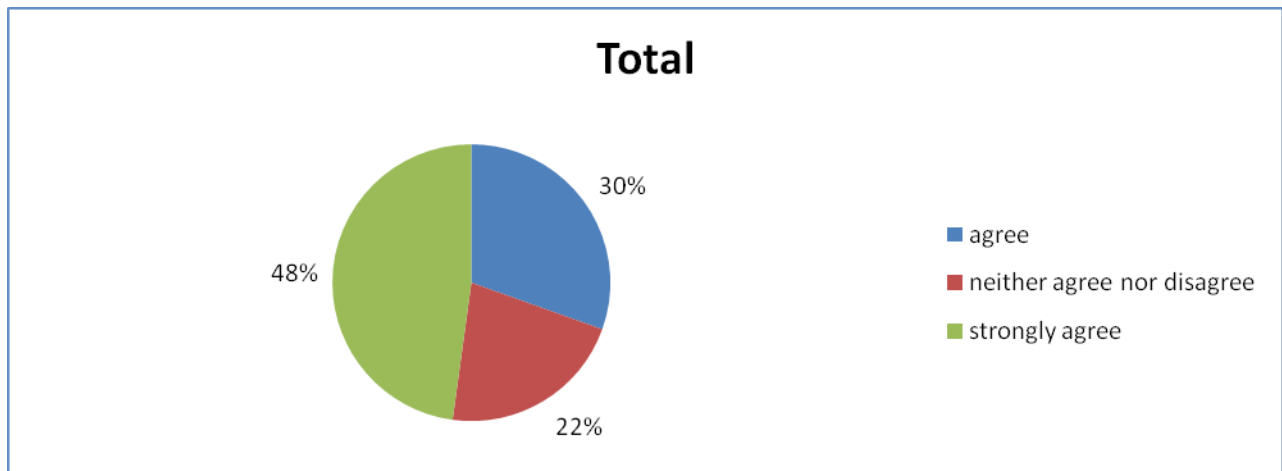
8A. The teacher's attitude towards students is friendly and helpful of Business Studies [Subject - Project ManagementI-core]



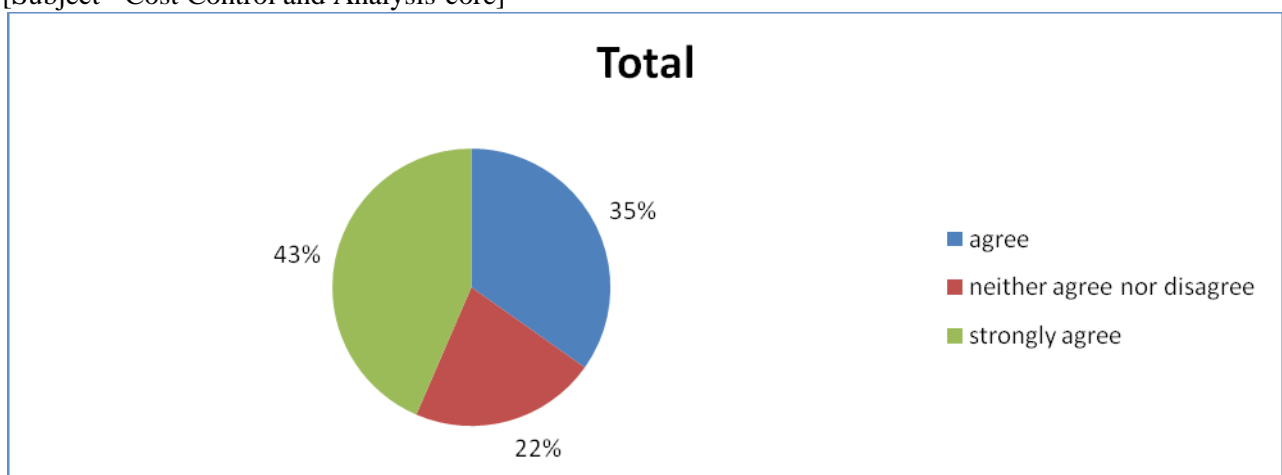
8A. The teacher's attitude towards students is friendly and helpful of Business Studies [Subject - Basics of GST-Elective]



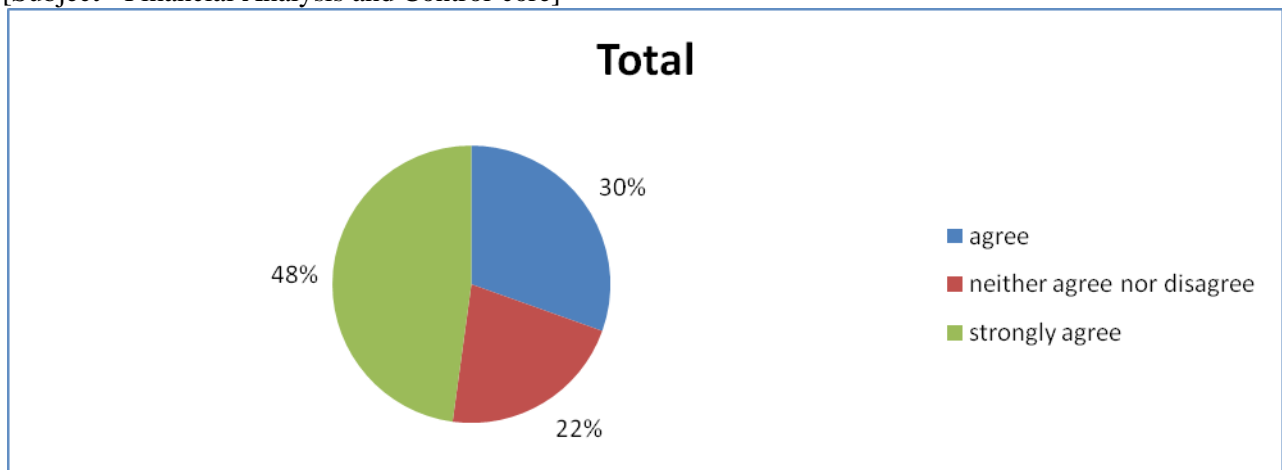
9. The teachers are available and accessible online / in the department of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



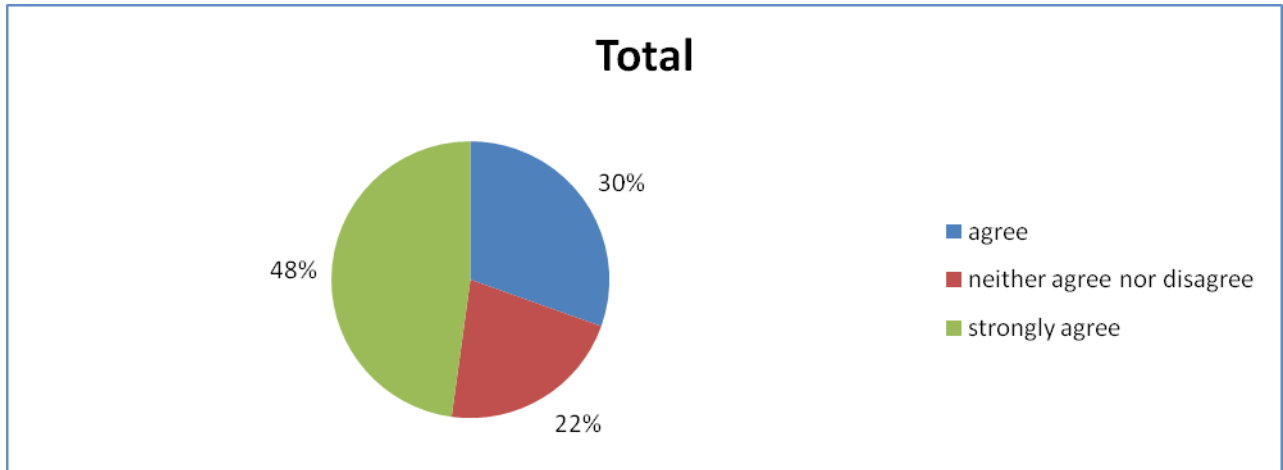
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 [Subject - Cost Control and Analysis-core]



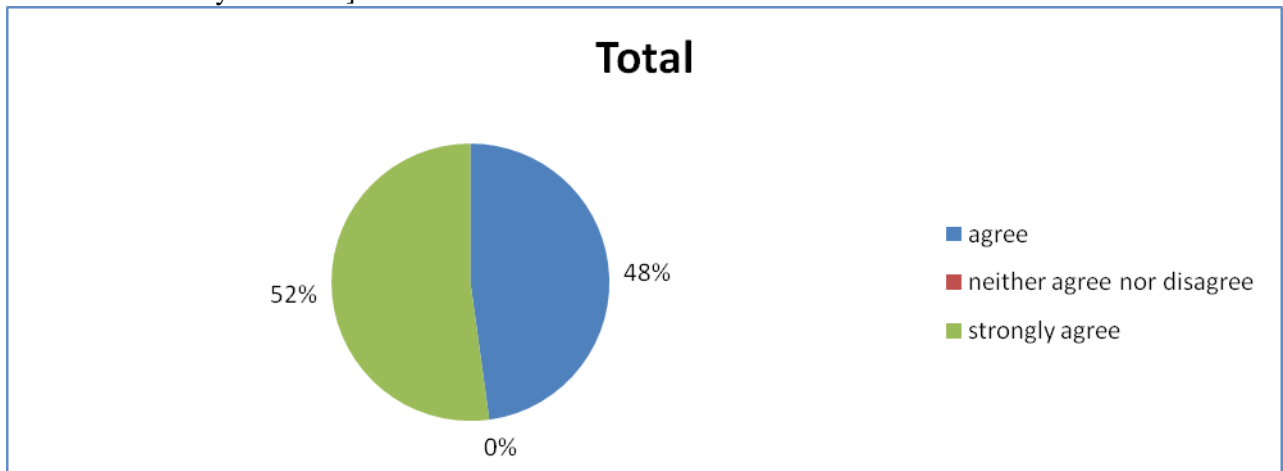
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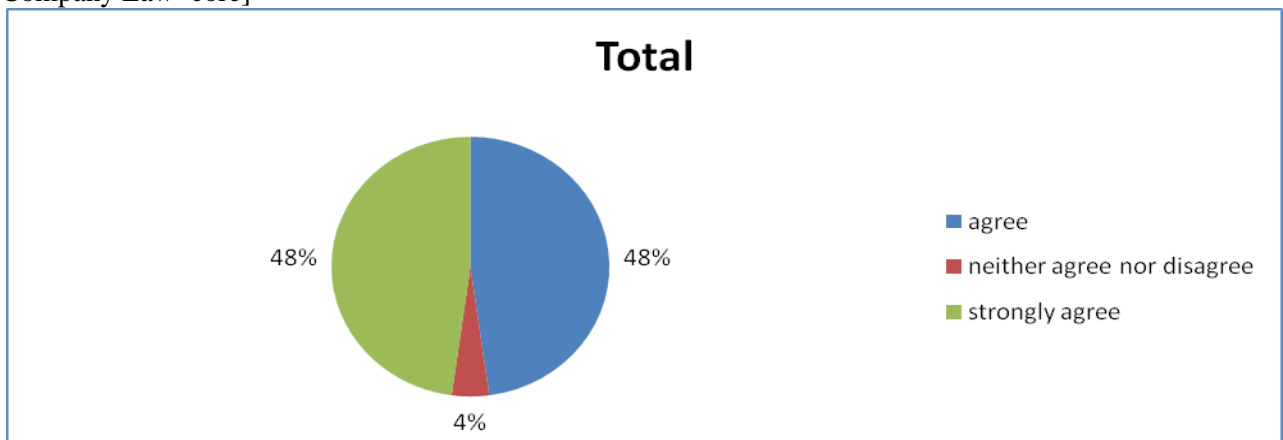
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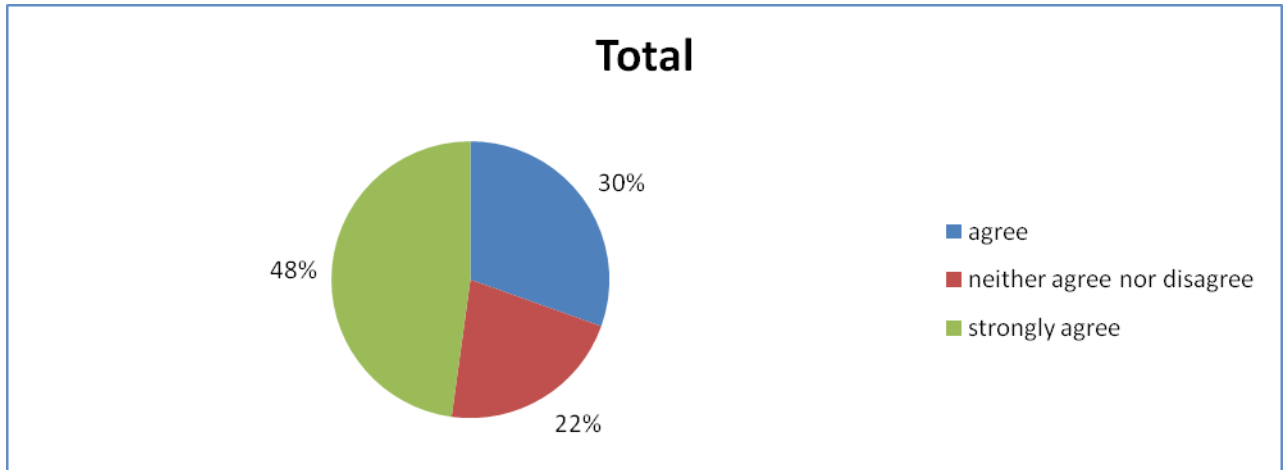
9A. The teachers are available and accessible online / in the department of Business Studies [Subject - Indian Financial System-core]



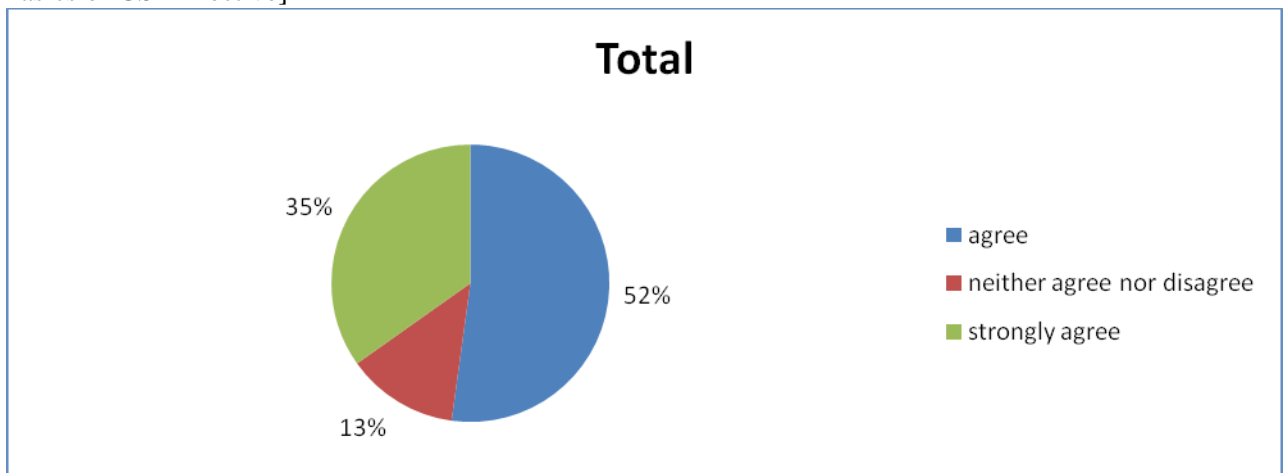
9A. The teachers are available and accessible online / in the department of Business Studies [Subject - Company Law -core]



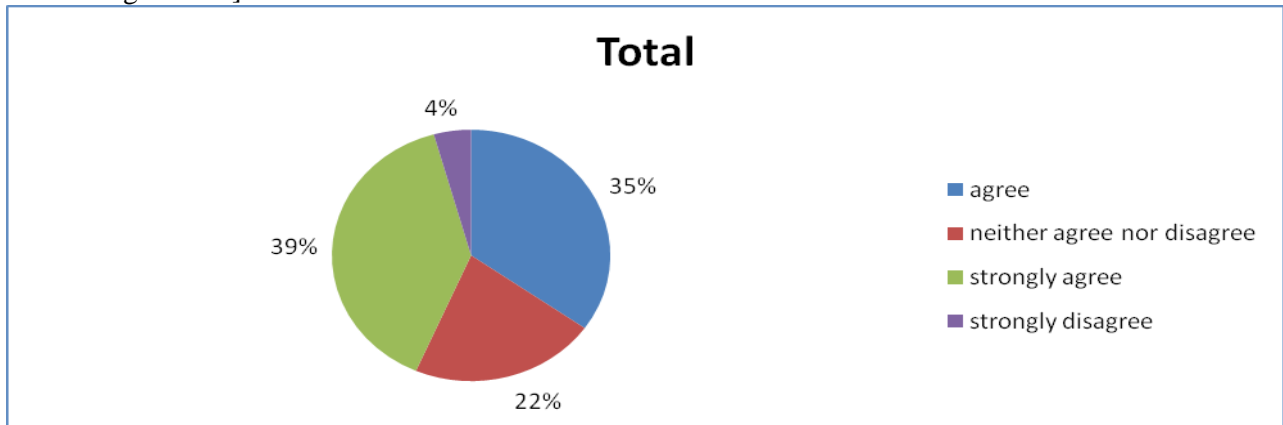
9A. The teachers are available and accessible online / in the department of Business Studies [Subject - Project Management-core]



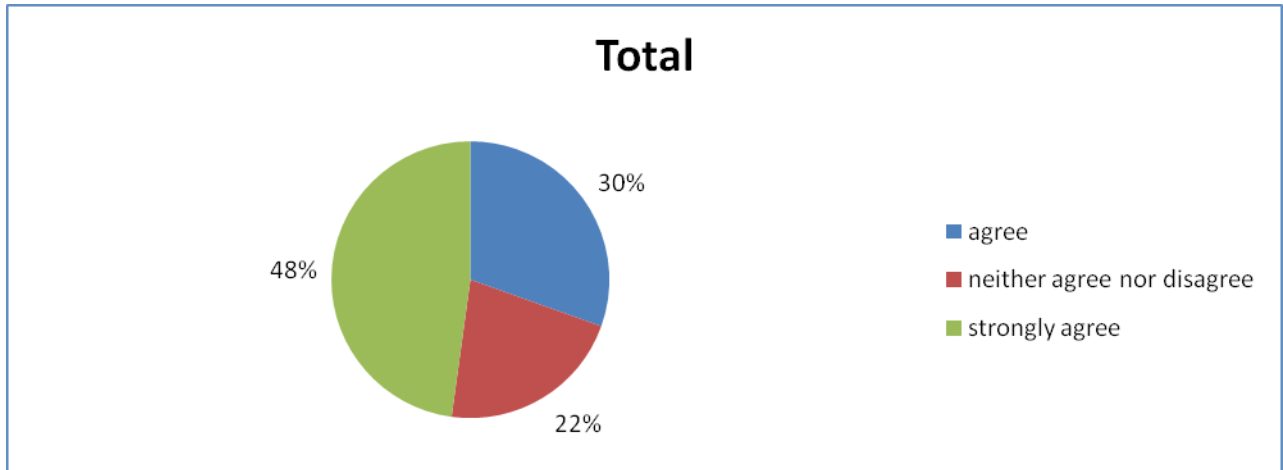
9A. The teachers are available and accessible online / in the department of Business Studies [Subject - Basics of GST-Elective]



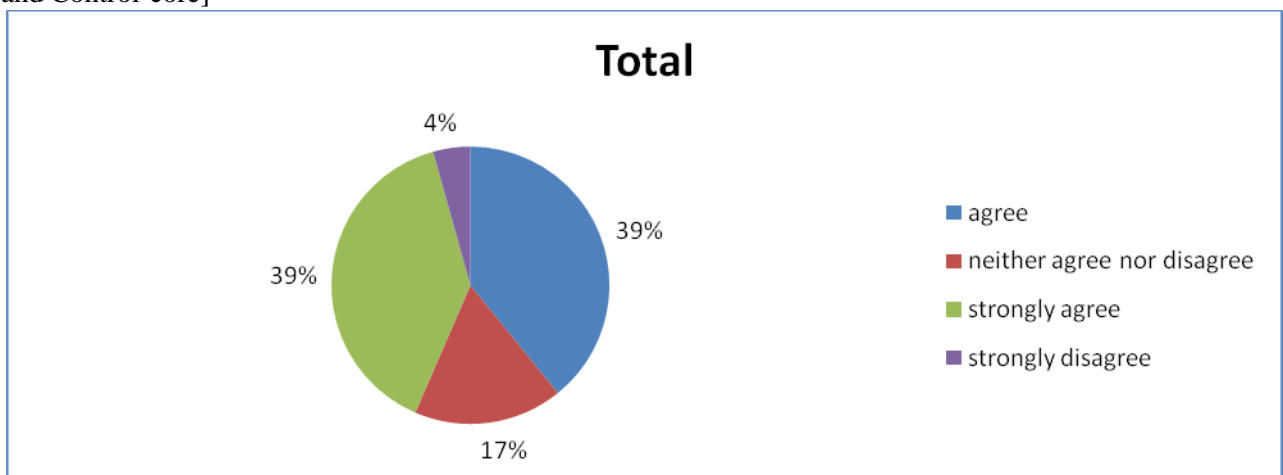
10. The evaluation process is fair and unbiased of Accounting and Taxation [Subject - Advance Financial Accounting II- core]



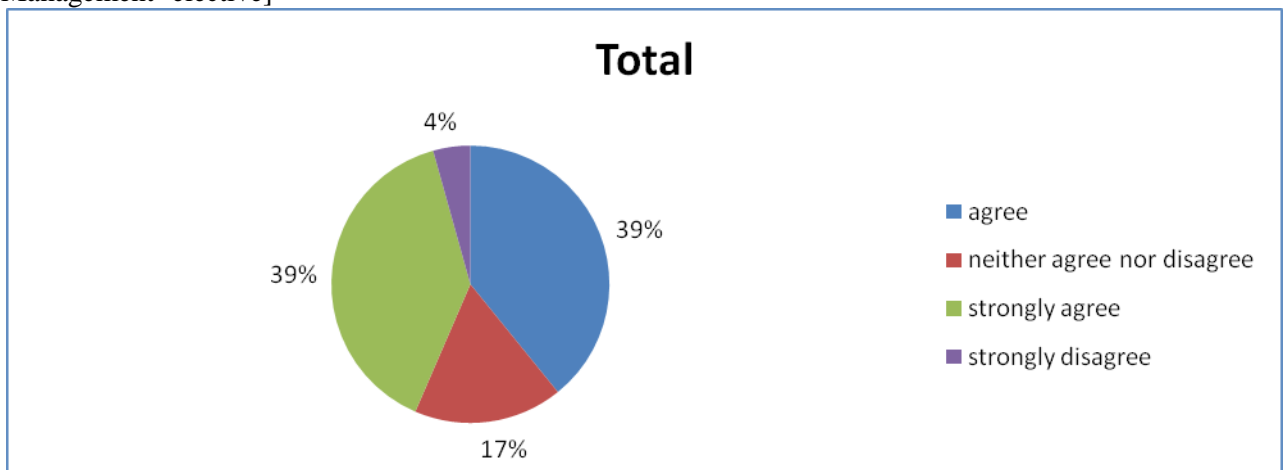
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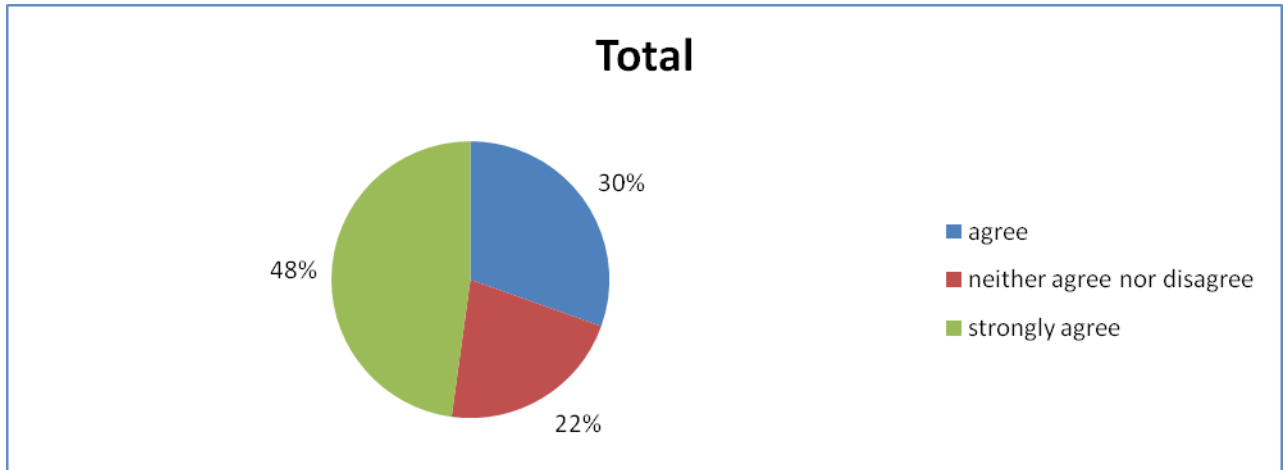
10. The evaluation process is fair and unbiased of Accounting and Taxation [Subject - Financial Analysis and Control-core]



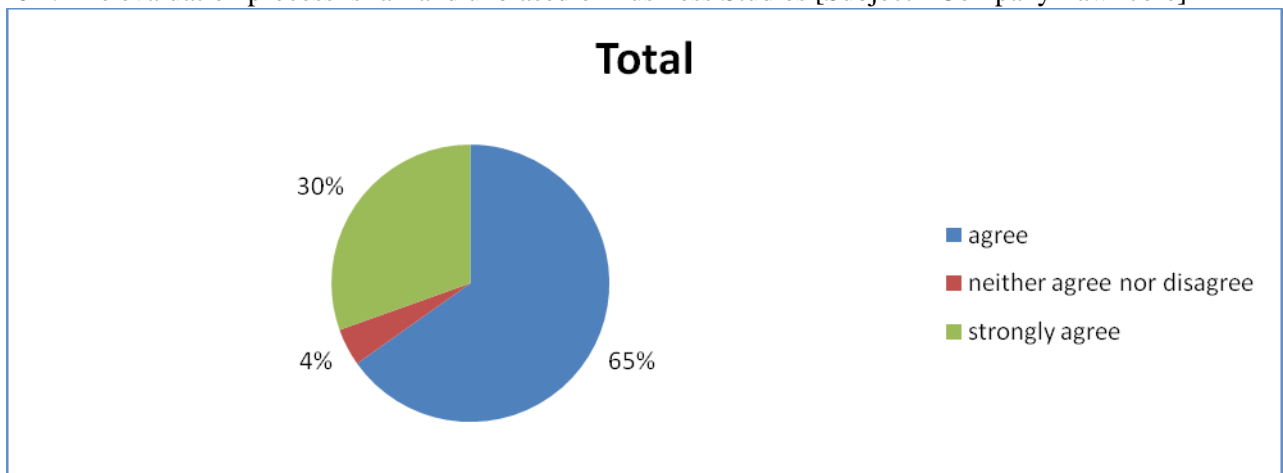
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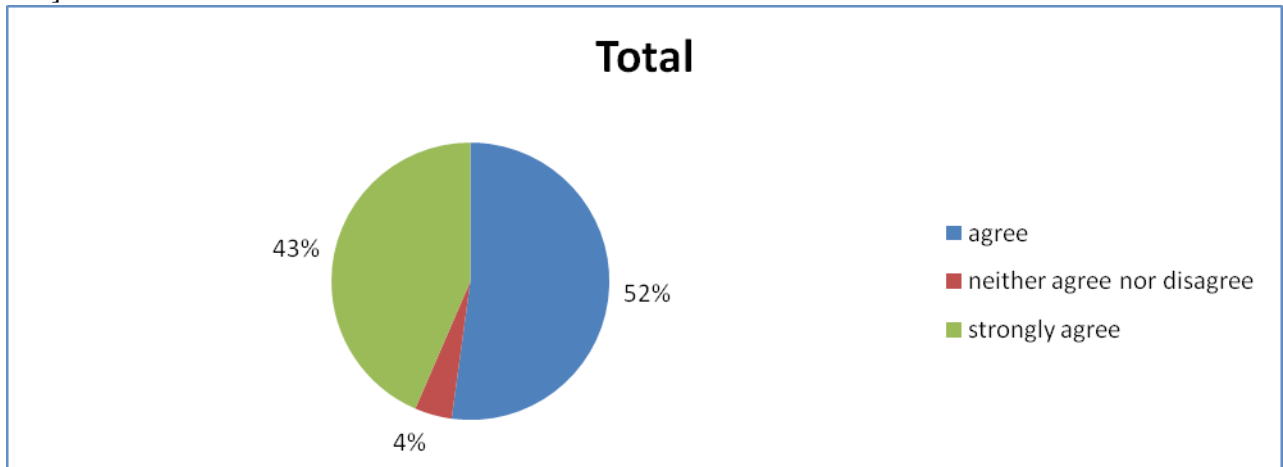
10A. The evaluation process is fair and unbiased of Business Studies [Subject - Indian Financial System-core]



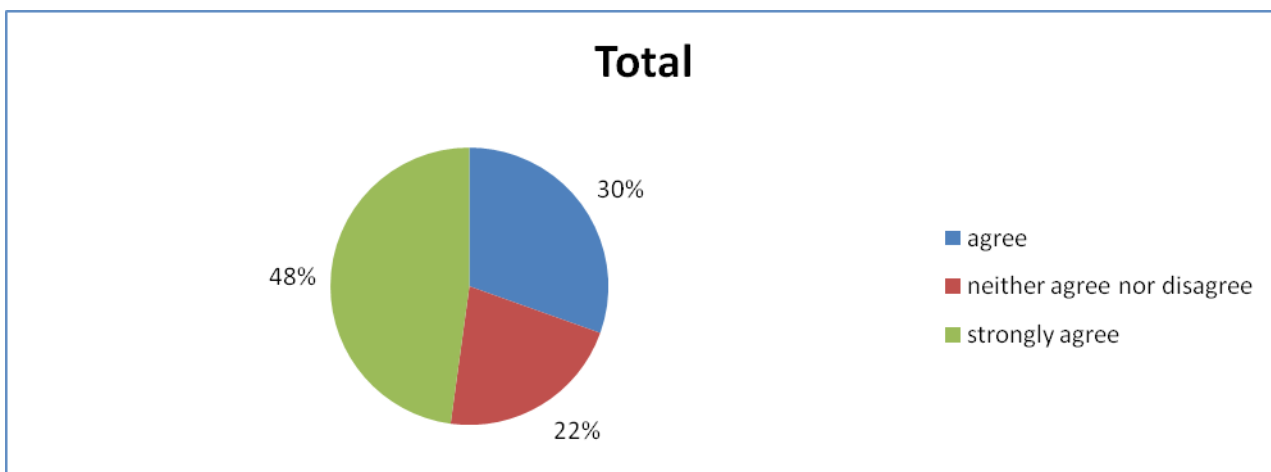
10A. The evaluation process is fair and unbiased of Business Studies [Subject - Company Law -core]



10A. The evaluation process is fair and unbiased of Business Studies [Subject - Project Management-core]



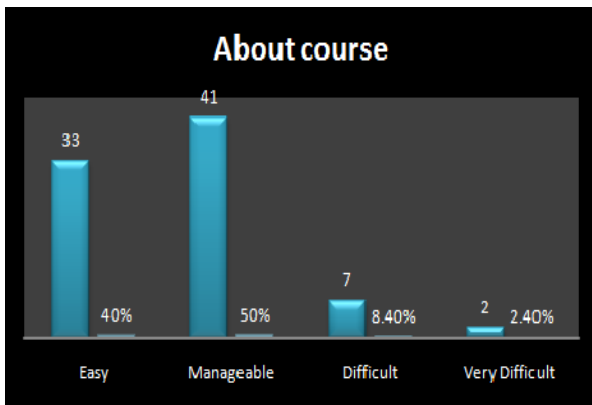
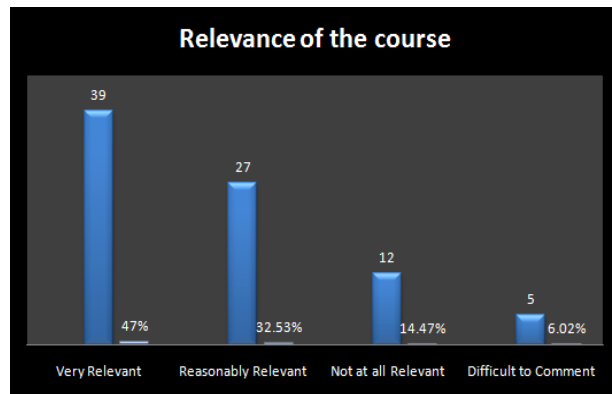
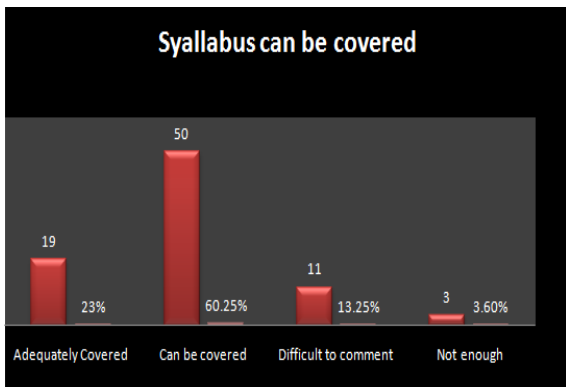
10A. The evaluation process is fair and unbiased of Business Studies [Subject - Basics of GST-Elective]



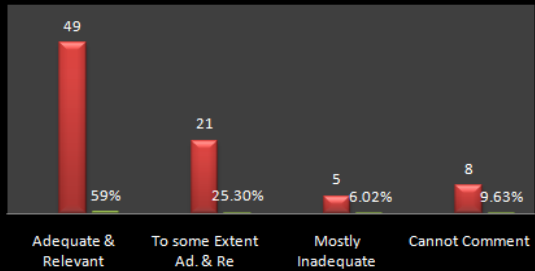
Student Feed Back Report for B.Sc 2023-24

Student feed-back analysis 2023-24 .Total 114 feed-back forms from B.Sc were received for the session. About 60% students were strongly agree that the course was very much relevant and syllabus also very well covered & college library also had sufficient reading material.82% students said that the internal assessment should be based on both assignments and midterm test instead of any one.65%

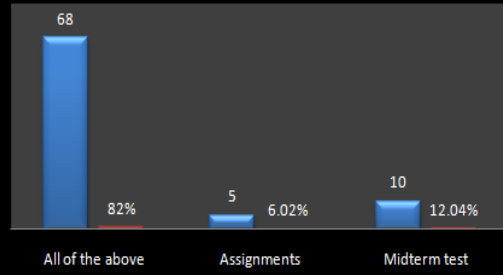
students were strongly agreed that the course was easy and manageable. Feedback from students towards teachers was also on positive side. 55 to 60 % students were agreed that teachers complete their syllabus in time, had good subject knowledge and come well prepared for the class. 60 % and more said that teachers are punctual in the class and inspired students by teaching and clear classroom communication. 65 to 70% students agreed that teacher encourages the participation and discussions in the class, shows friendly and helping nature. Maximum students (55%) said teachers are available in the department. Only 45% students showed satisfaction for evaluation and examination system and rest were not satisfied.



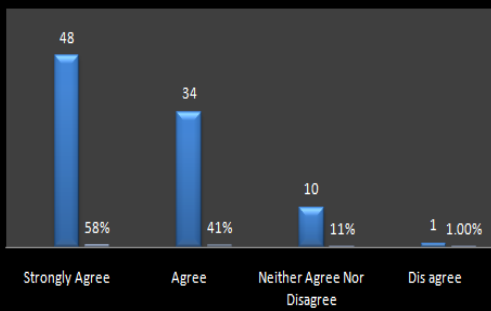
Recommended Course material



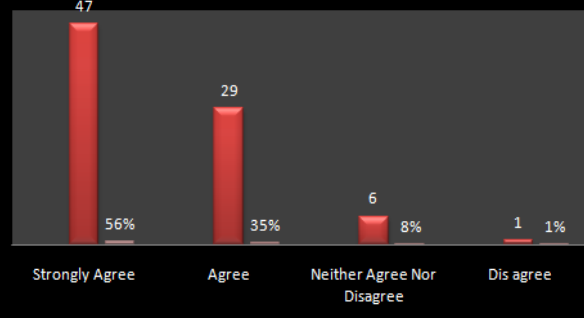
Internal Assessment



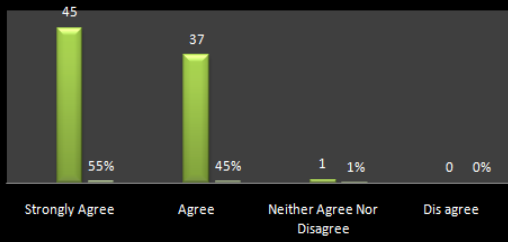
Teachers complete syllabus in time



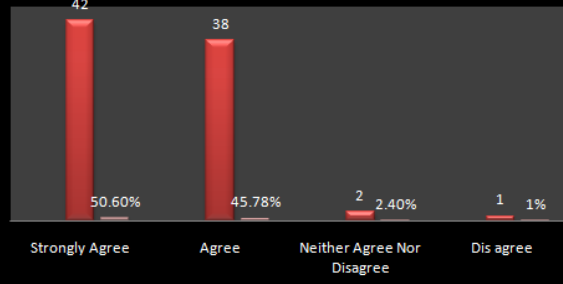
Teachers has subject knowledge



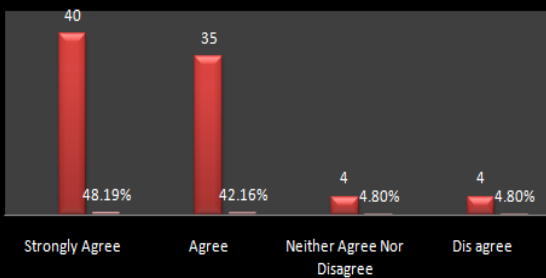
Teachers communicate clearly and inspire students



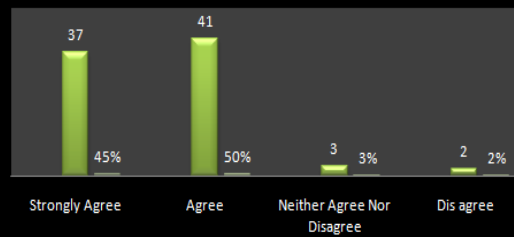
Teachers are punctual in the class

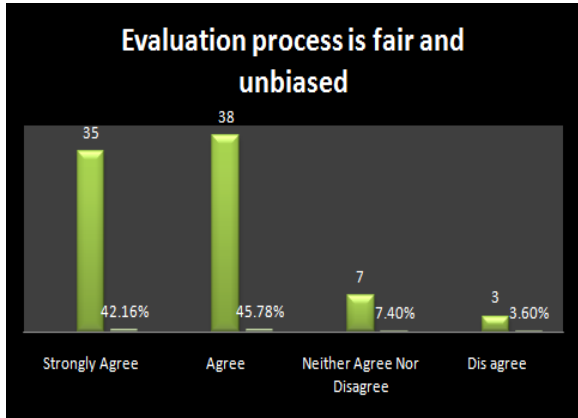
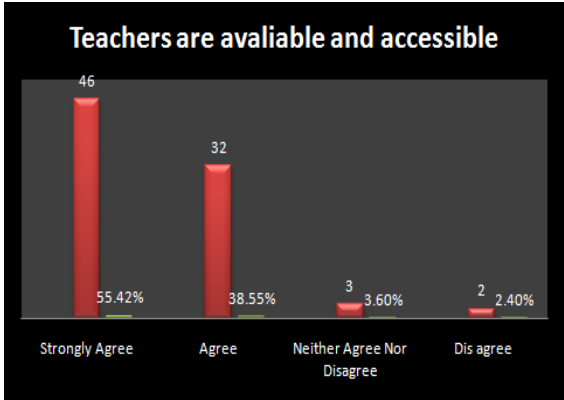
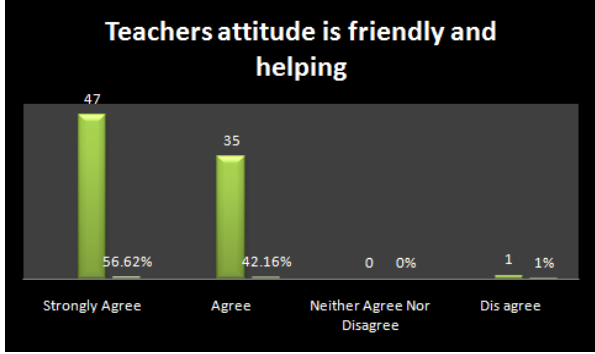
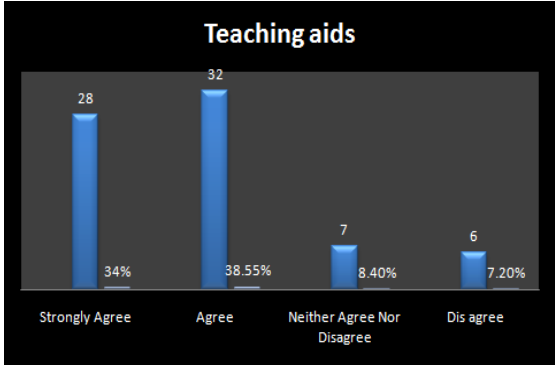


Teachers come wellprepared in the class



Teachers encourage participation and discussion





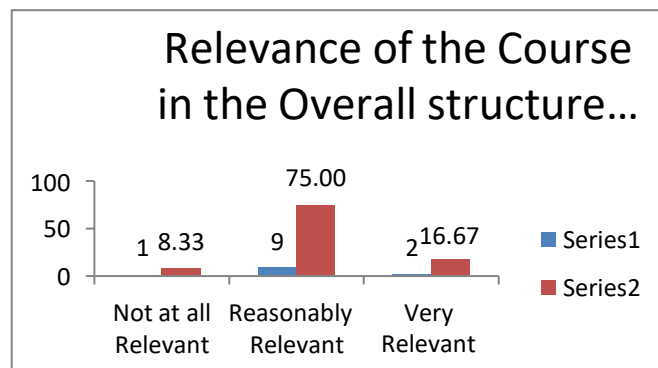
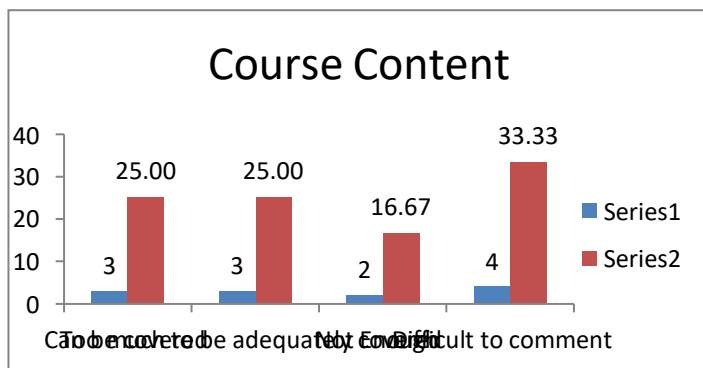
Department of Applied Electronics

Students Feedback Report 2023-24

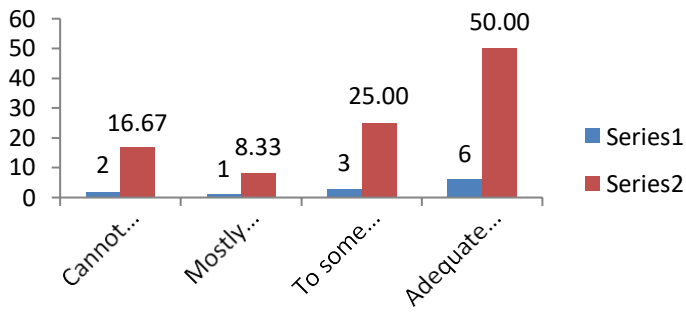
Total 6 feedback forms were received for the session 2023-24.

75 % students strongly agreed that the course is reasonably relevant and the recommended reading material was adequate and relevant.

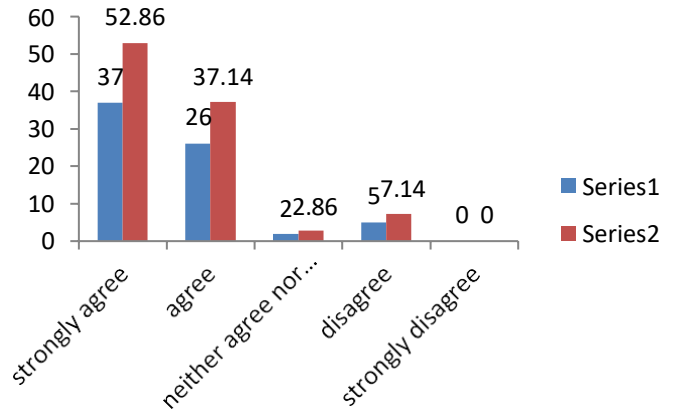
50 % students stated that the internal assessment should be based on midterm tests and assignments both.83.33 % students reported that the course was manageable.85 - 90% students agreed that the teachers complete the entire syllabus in time, have good subject knowledge ,communicate clearly and inspire by their teaching, come well prepared for the class, encourage participation and discussion in class and are friendly, helpful, and the evaluation process is fair and unbiased.91- 95 % students stated that teachers are punctual in class, and are available and accessible in the department.



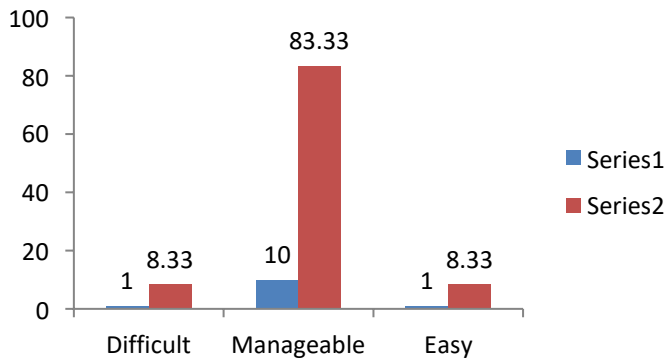
Recommended Reading Material



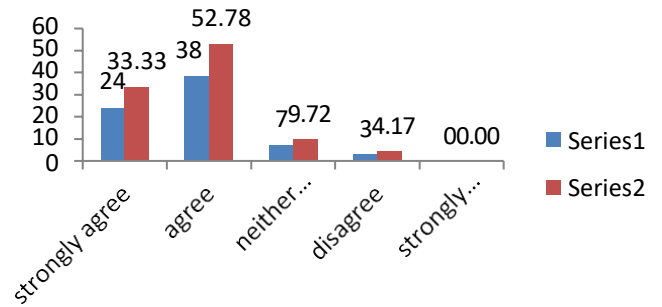
Subject Knowledge



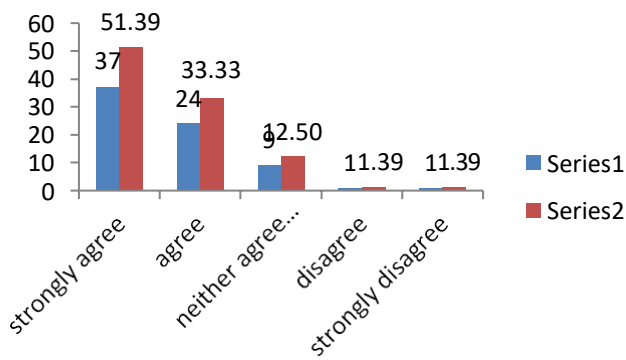
Difficulty Level of Course



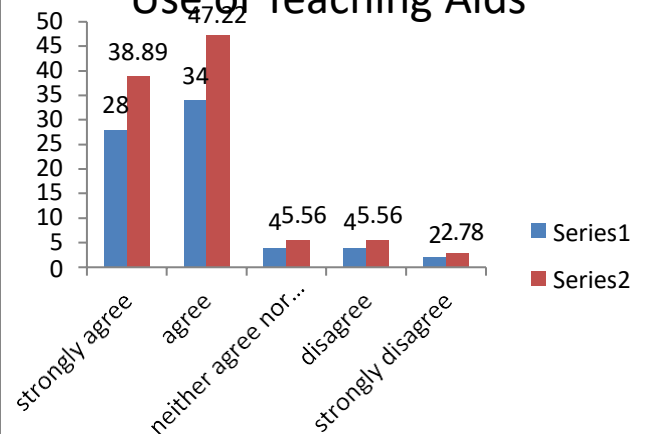
Syllabus Completion in time

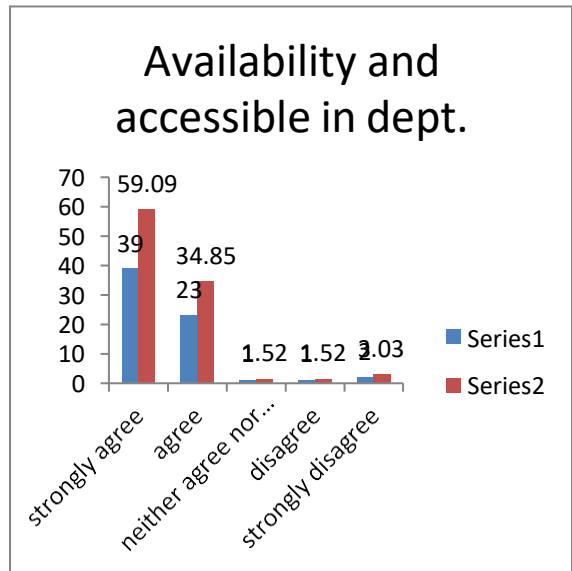
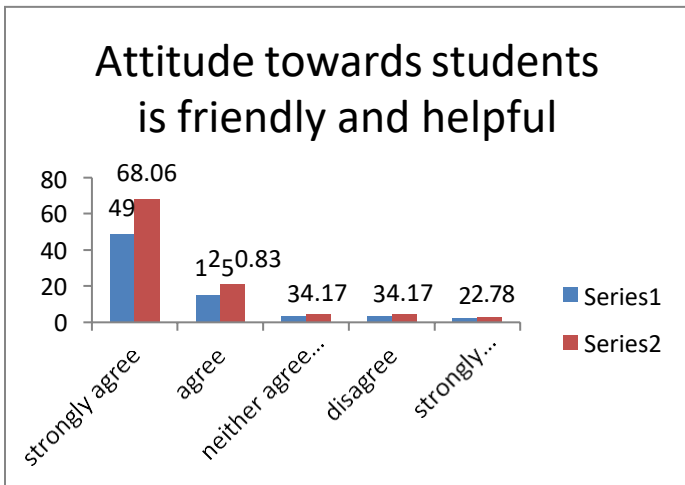
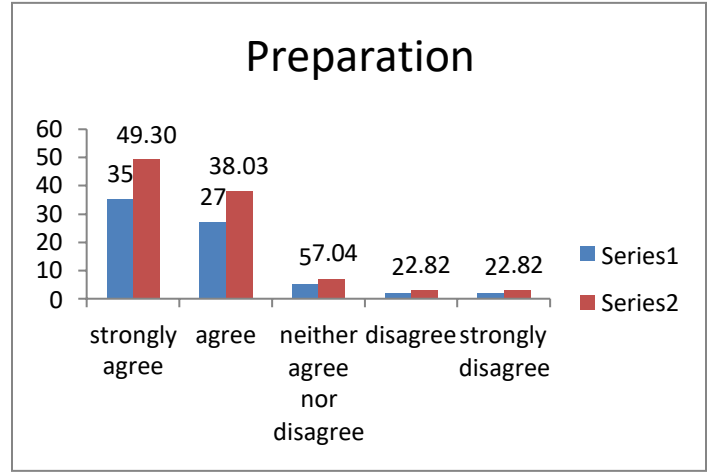
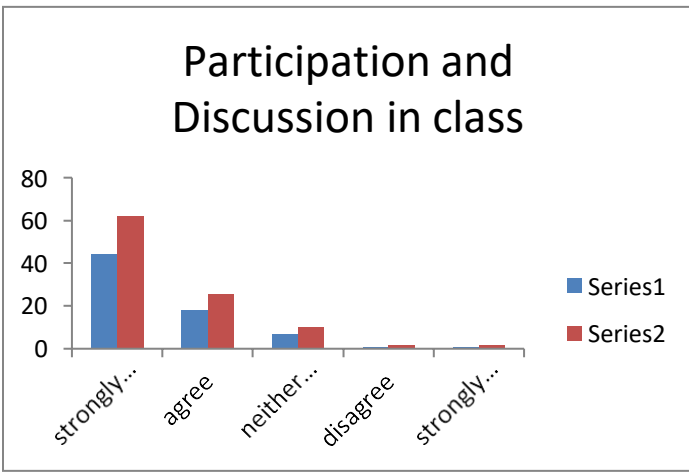
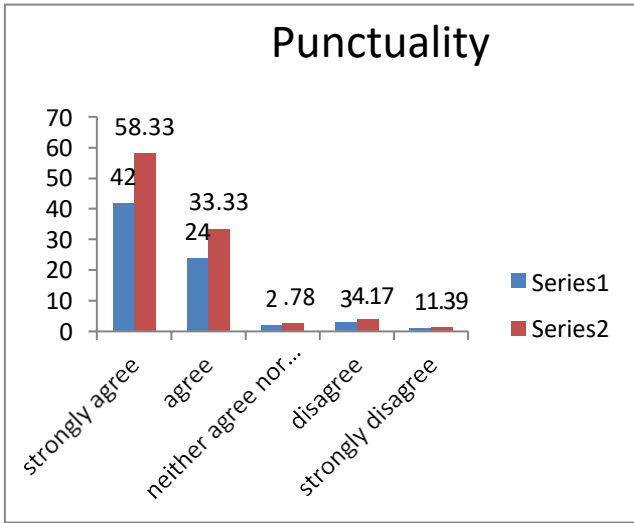


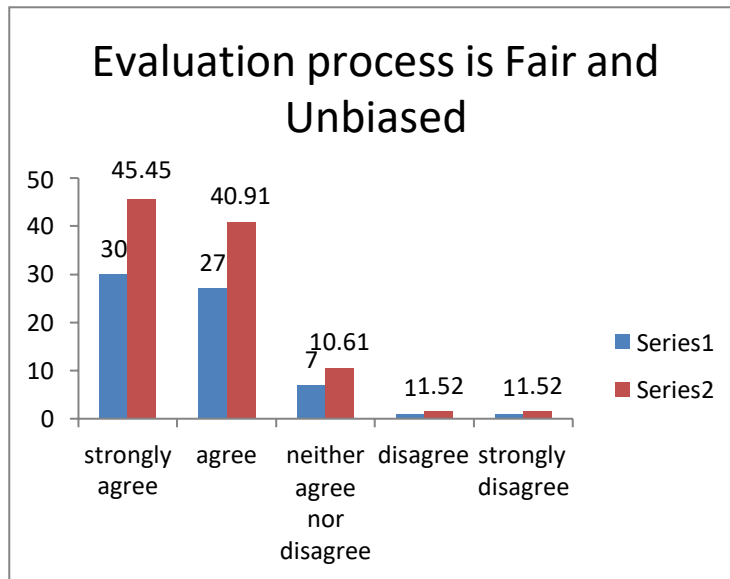
Communication



Use of Teaching Aids







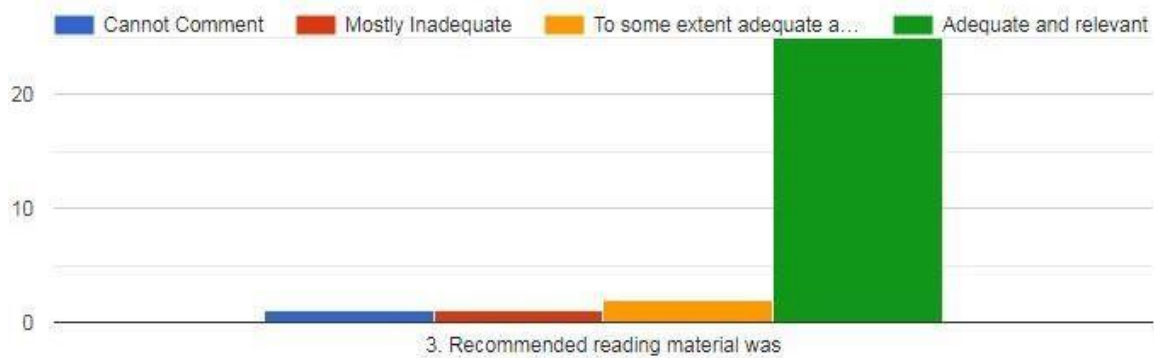
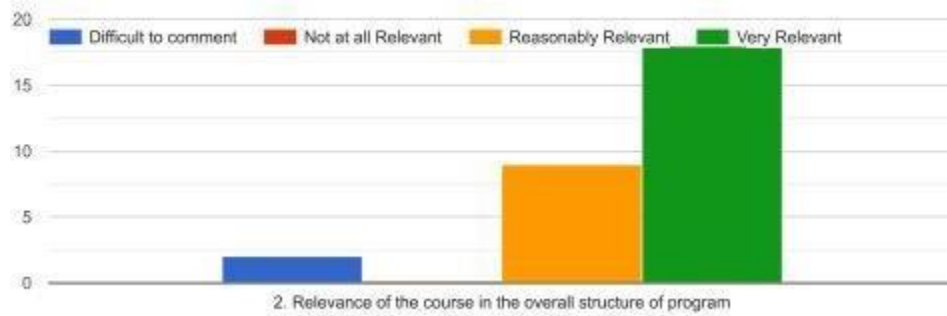
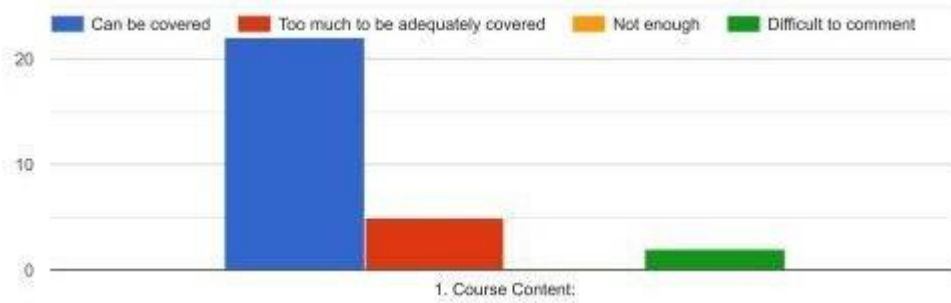
Report of Students' Feedback 2023-24

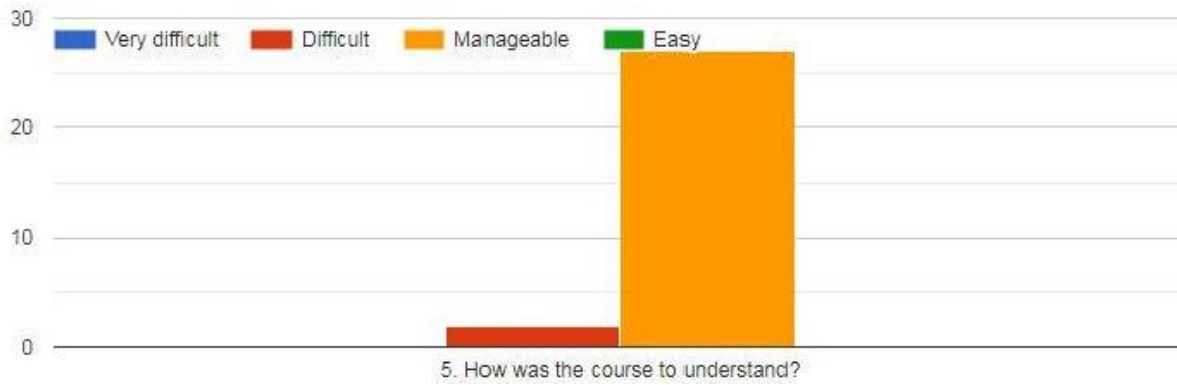
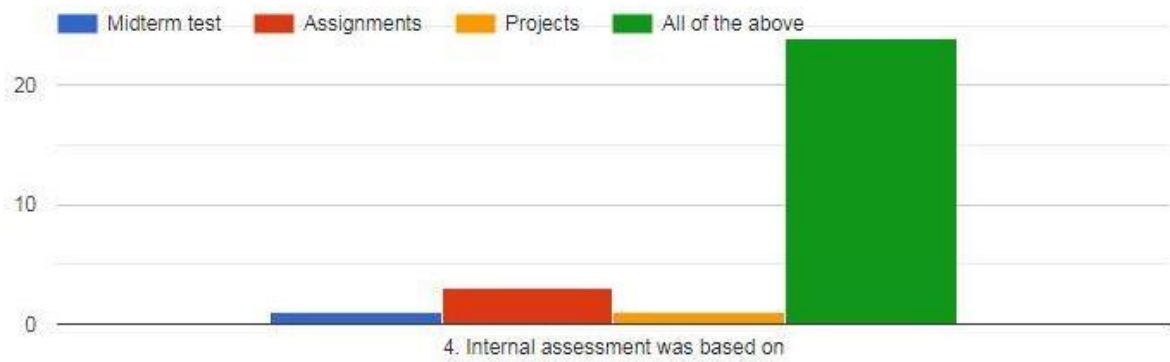
Bachelor of Interior Design

As per 75.86 % of students course content can be covered and 17.24 % of students it is too much to be adequately covered. Course content is relevant as per 93% of students. Recommended reading material is adequate as per 86.20% students. Internal assessment was based on midterm test, assignments and projects as per 82.75% of students. It was based on assignments as per 10% of students. 93.1% of students find the course content manageable.

Syllabus of all subjects is completed in time. Teachers have subject knowledge. Teachers communicate clearly and inspire is the opinion of 100 % students. Subjects of History of Architecture and Digital Application has a score of 97 % in this connection. Teachers are punctual and come prepared for class. They encourage for participation and discussion in class. Teachers use teaching aids, handouts, give suitable references, make presentations and conduct seminars. Teachers are accessible in the department according to 97 % of students. Fair and unbiased evaluation is done by teachers as per, 94% students in subjects of History of Architecture and Digital application and 97% students in all other subjects.

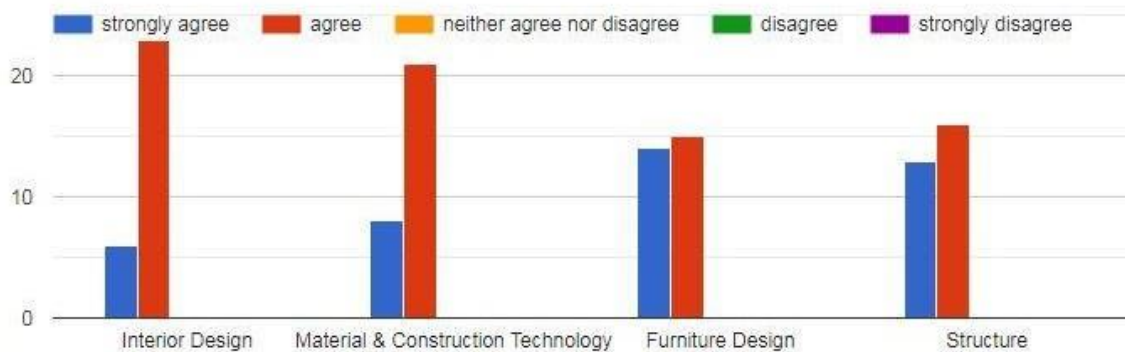
Analysis of Students Feedback 2023-24

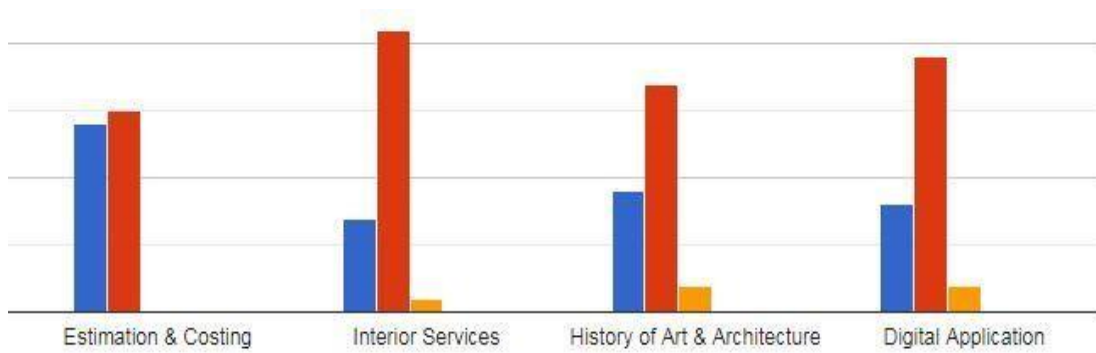




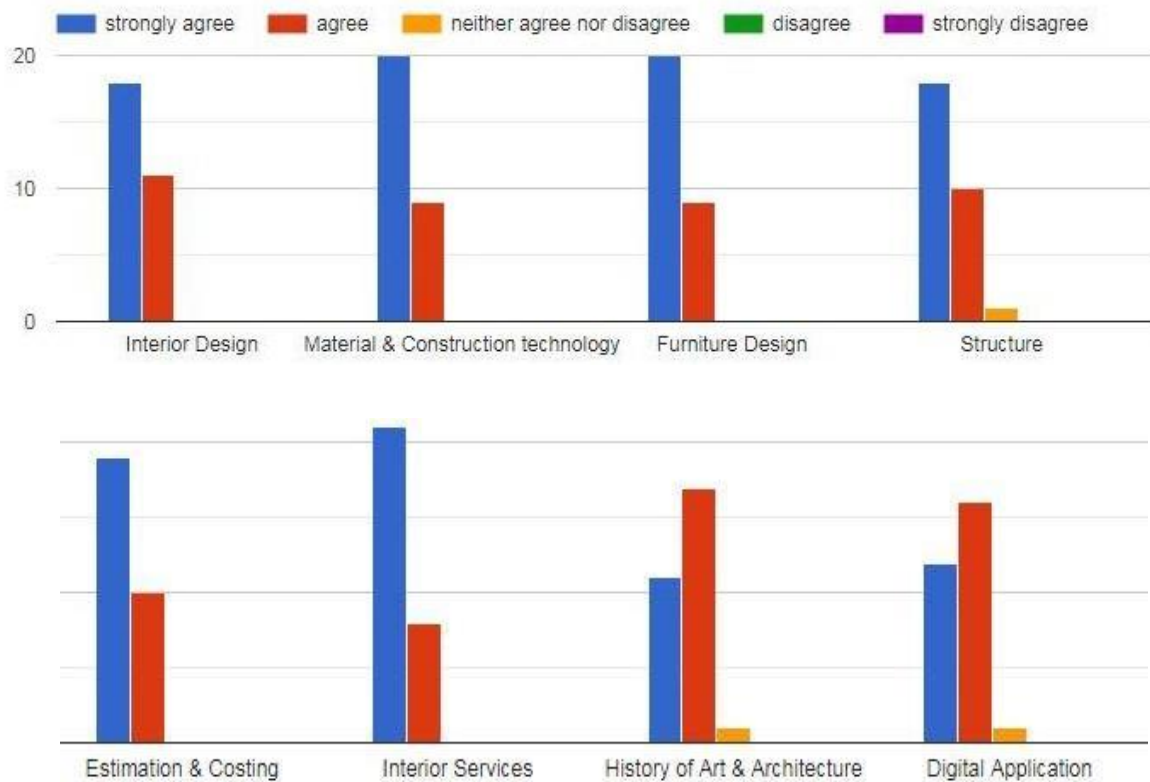
II. Teachers Feedback

1. The teachers complete the entire syllabus in time.

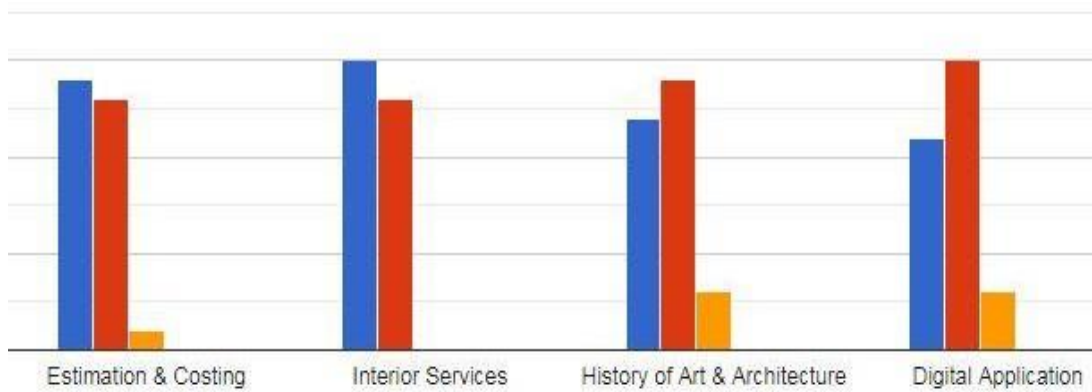
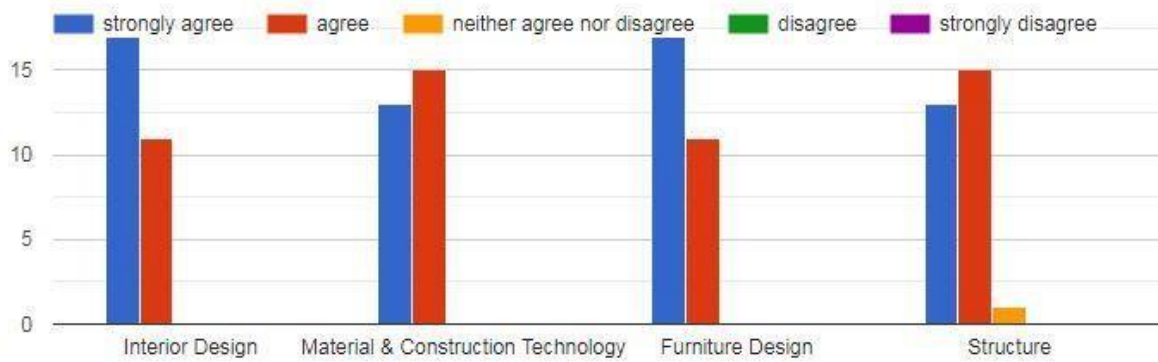




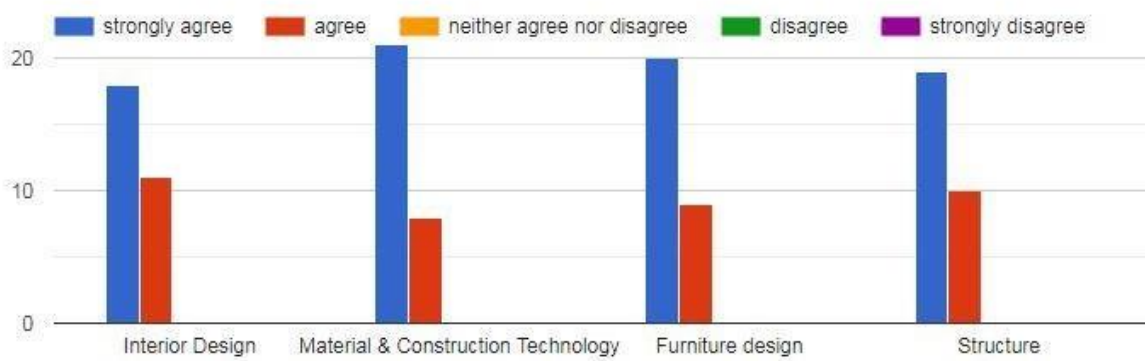
2. The teachers have subject knowledge

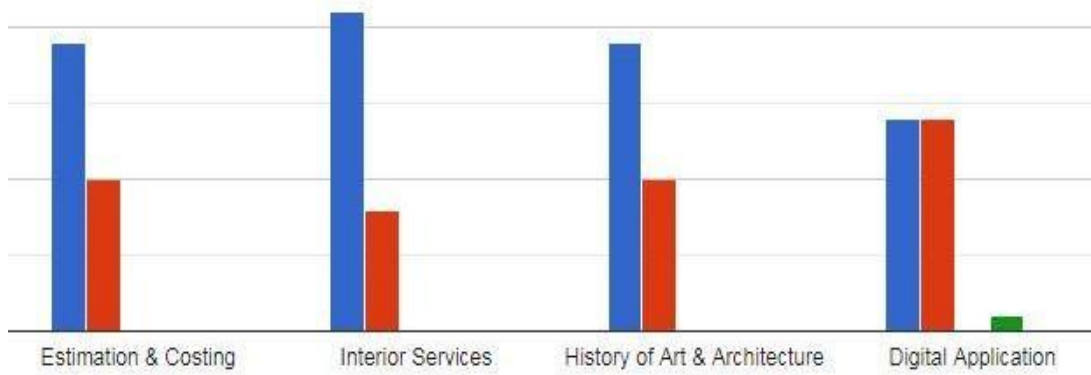


3. The teachers communicate clearly and inspire me by his/her teaching

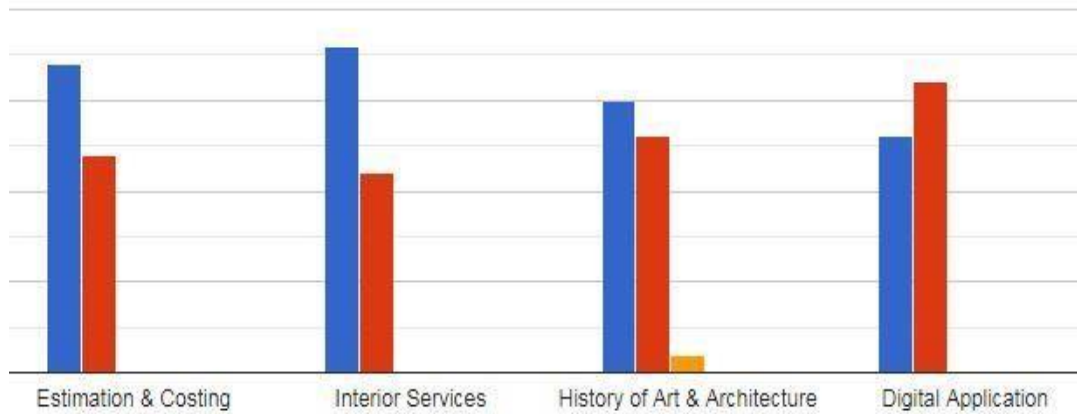
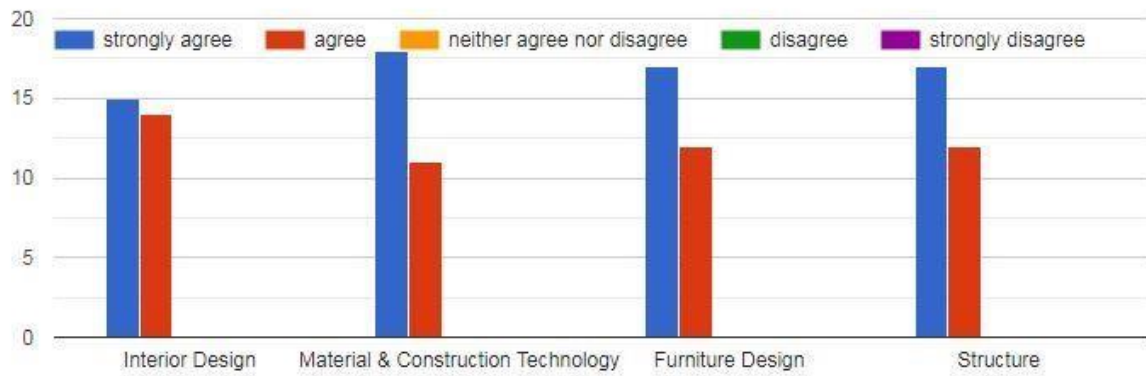


4. The teachers are punctual in the class

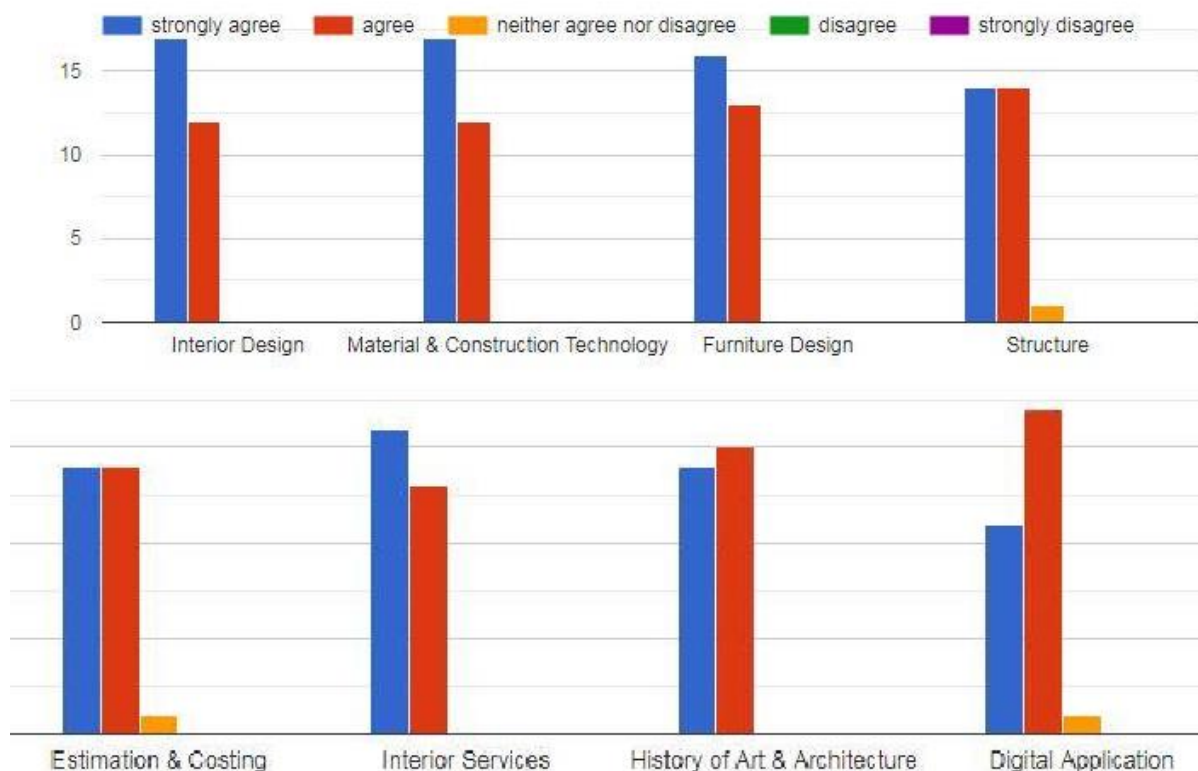




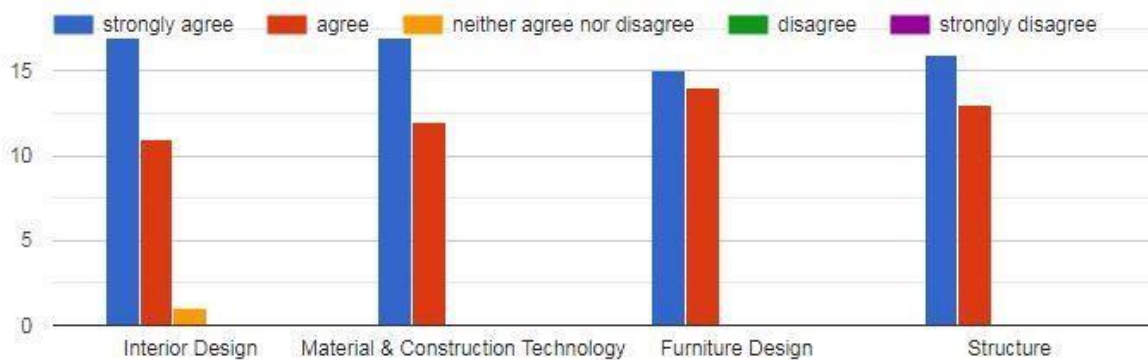
5.The teachers come well prepared for the class

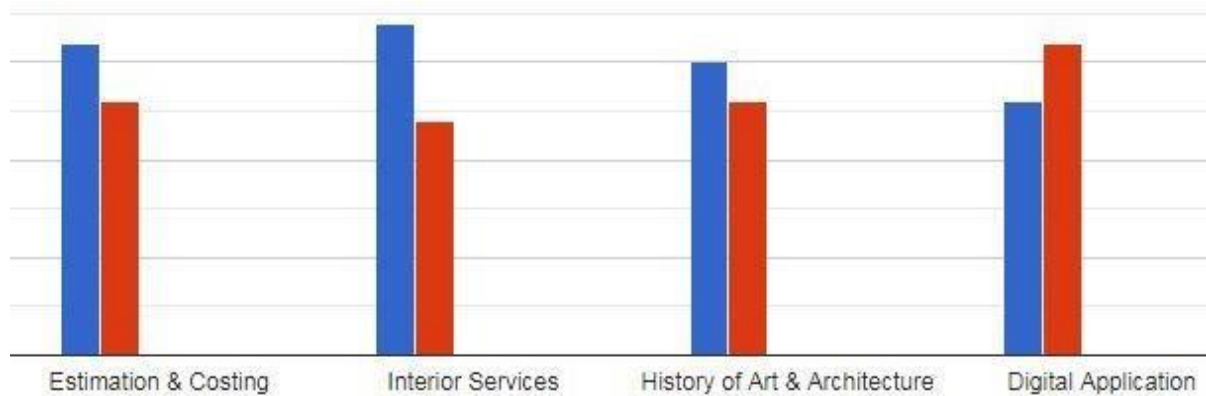


6. The teachers encourage participation and discussion in class

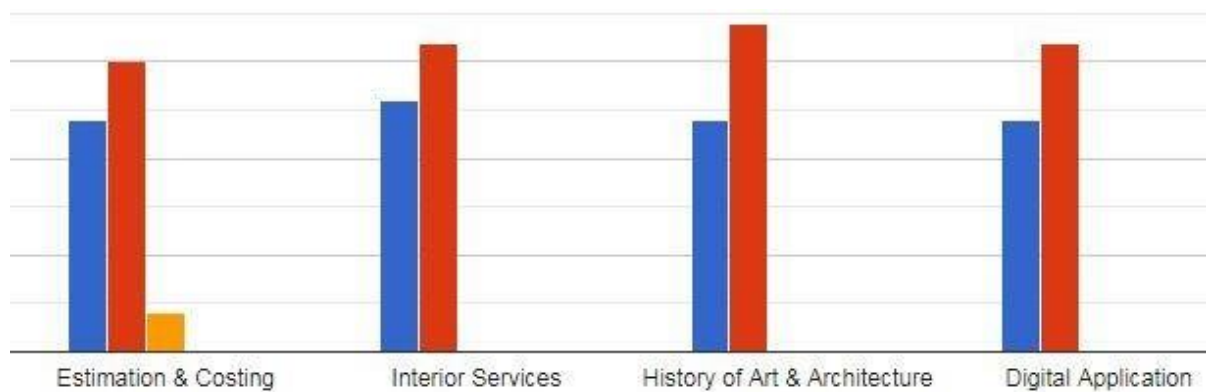
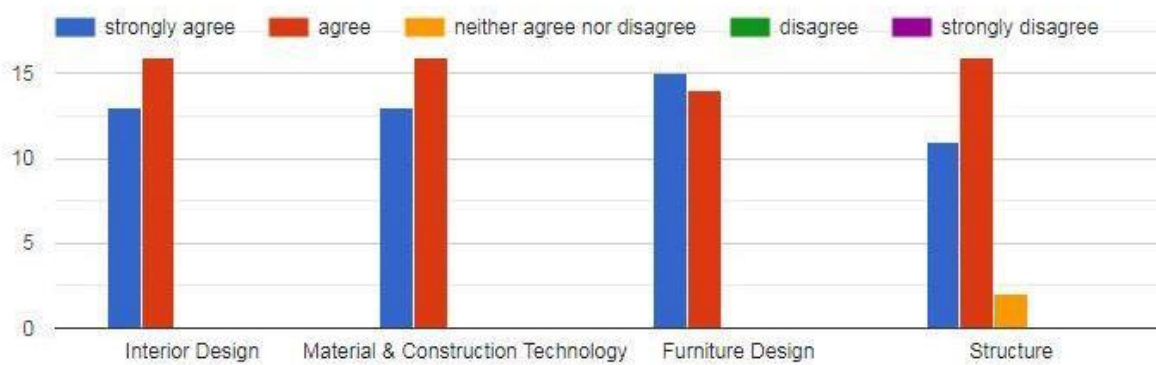


7. The teachers use teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.

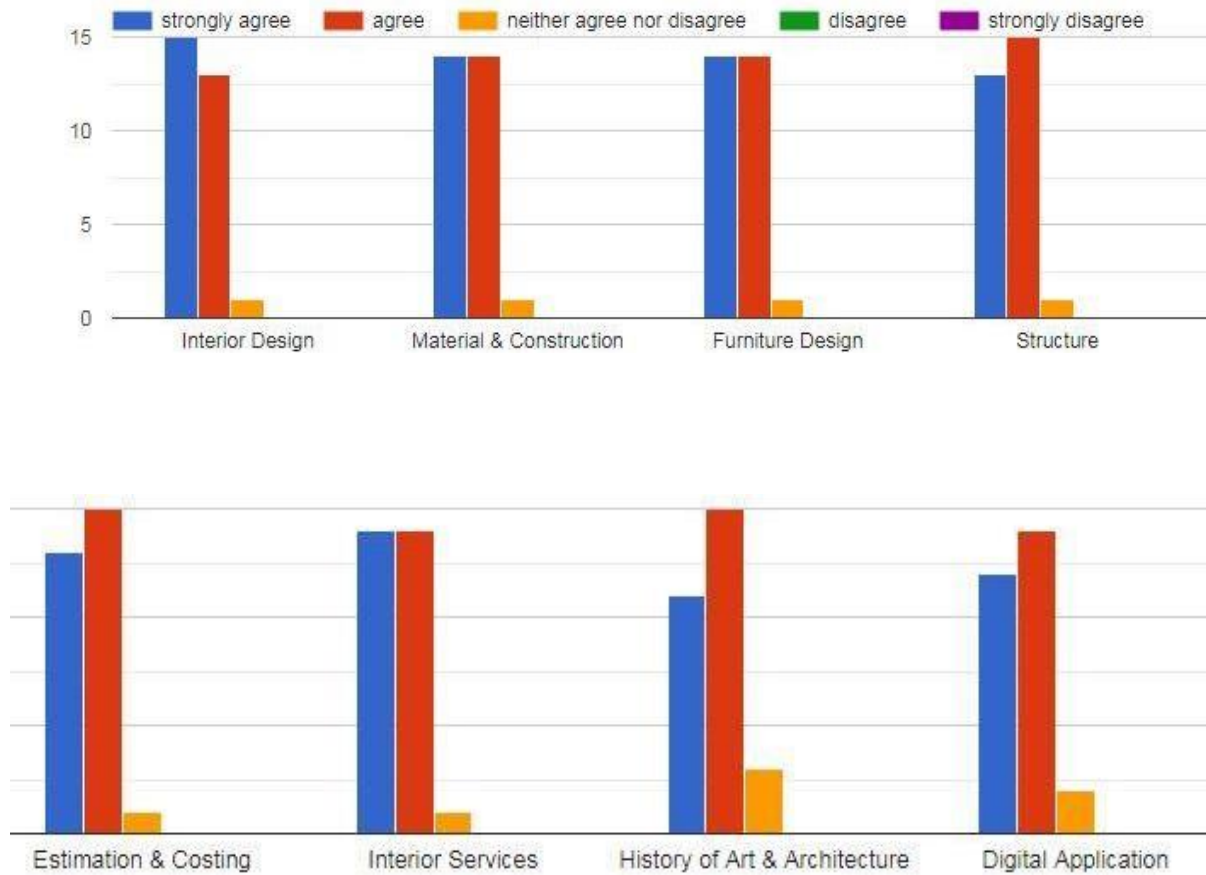




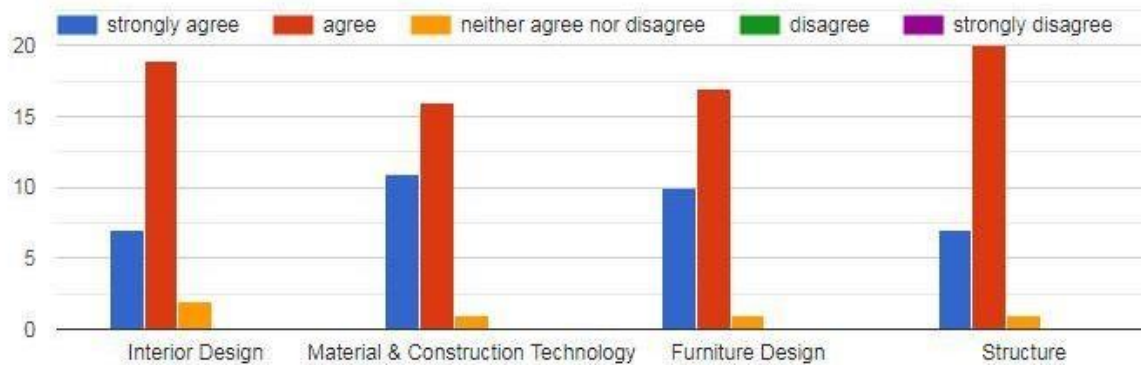
8. The teacher's attitude towards students is friendly and helpful

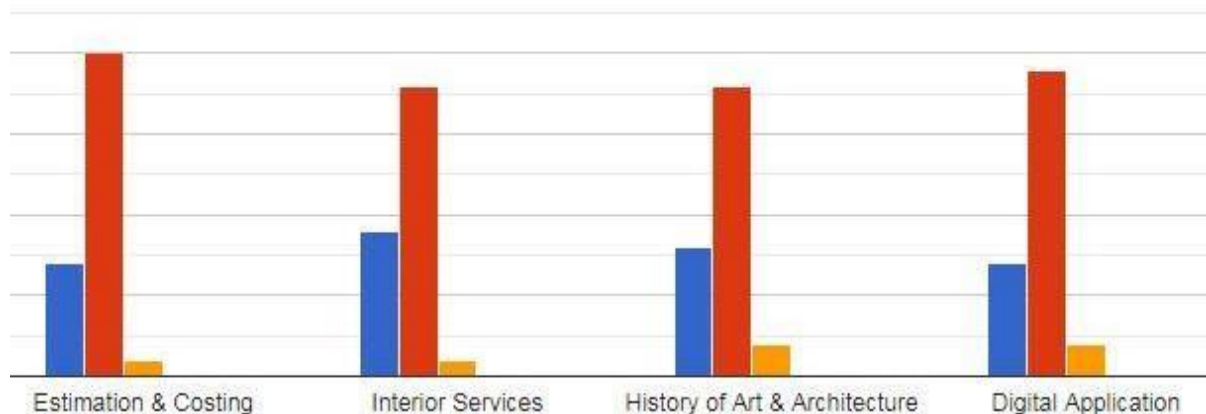


9. The teachers are available and accessible in the department



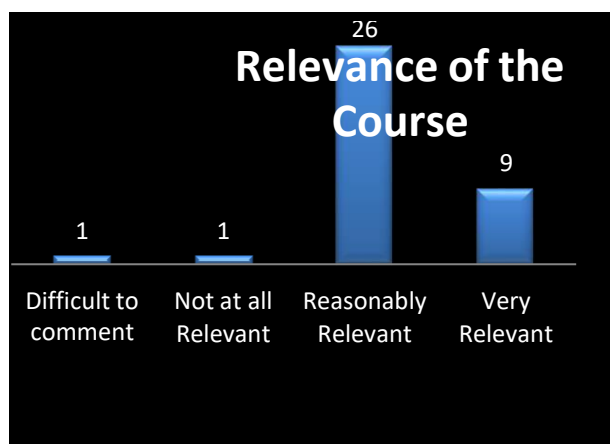
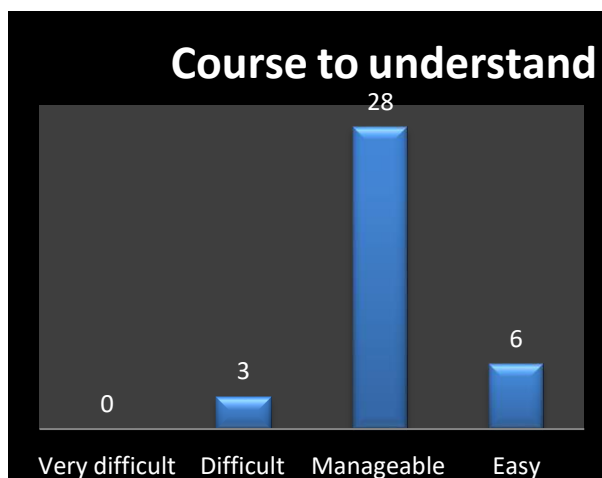
10. The evaluation process is fair and unbiased



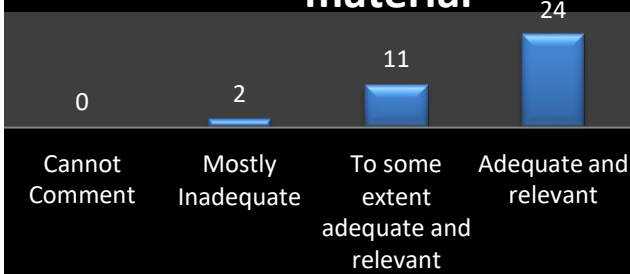


Students Feedback Analysis 2023-2024(Home Science)

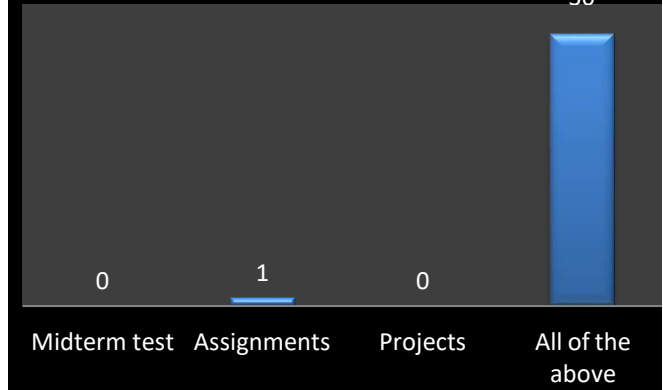
A total of 37 feedback forms were received for the session. 70.27 percent students were of the opinion that the course was reasonably relevant and 24 percent opined the course was very relevant. 65 percent students agreed that the recommended reading material was adequate and relevant. With respect to internal assessment 97 percent revealed that the internal assessment was based on the midterm test, assignments and projects. 75 percent students opined that the course was manageable and 91 percent students agreed that the entire syllabus is completed in time. The students gave positive feedback for the teachers. 54 percent students agreed that the teachers have subject knowledge; 56 percent students agreed that the teachers communicate clearly and inspire them. 55 percent students agreed that the teachers are punctual in the class and 52 percent opined that teachers come well prepared. 59 percent agreed that the teachers encourage participation and discussion in the class. 53 percent felt that the teachers use teaching aids and hand outs and give references, while 57 percent students agreed that the teacher's attitude towards students is friendly and helpful. 64 percent students agreed that the evaluation process is fair and unbiased.



Recommended reading material



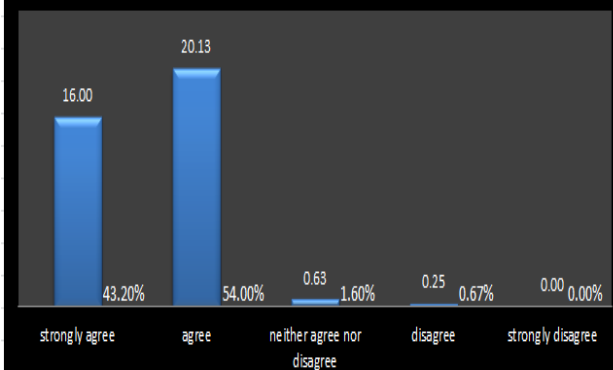
Internal Assessment



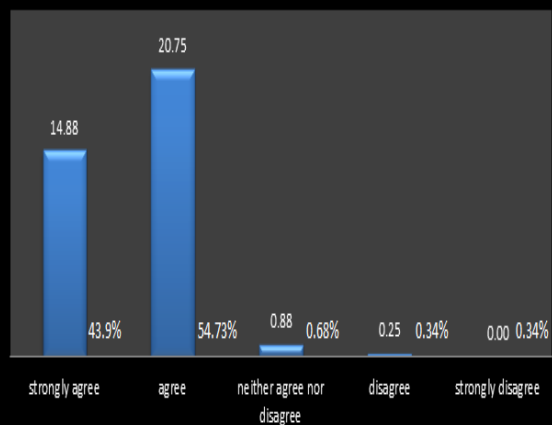
Complete the entire syllabus in time



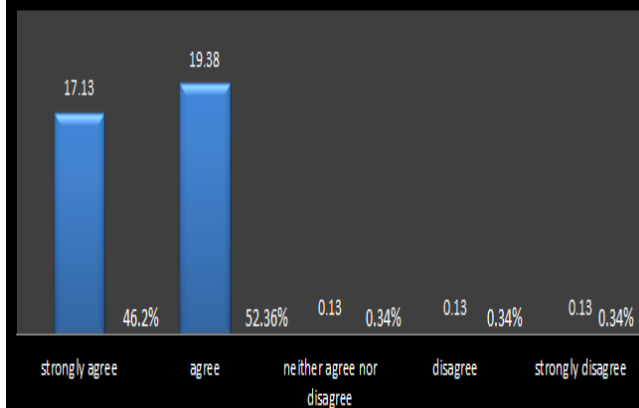
Teachers have subject knowledge



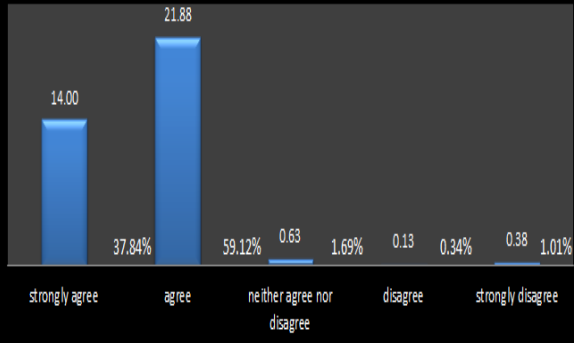
Teachers are punctual in the class



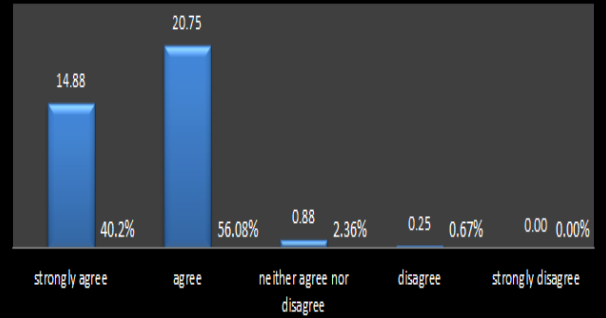
Teachers come well prepared for the class



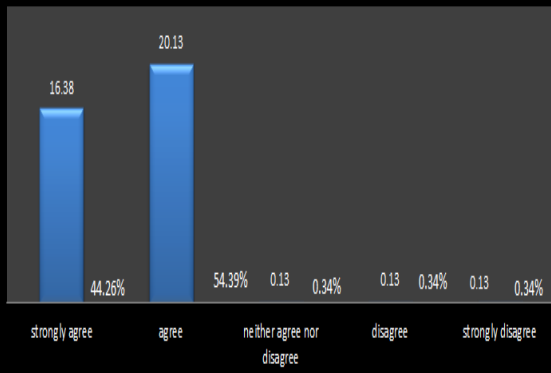
Teachers encourage participation and discussion in class



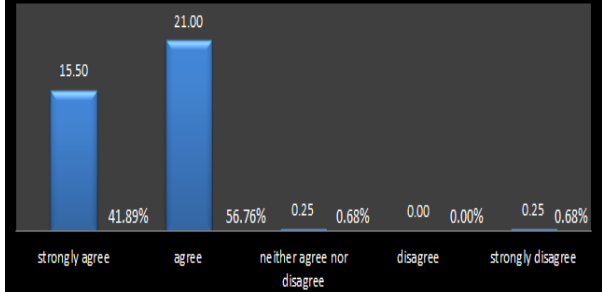
Teachers communicate clearly and inspire me by his/her teaching



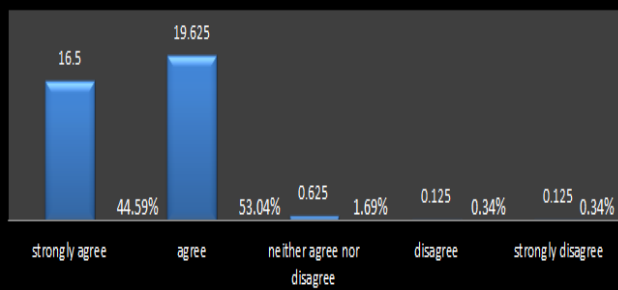
Teachers are available and accessible in the department



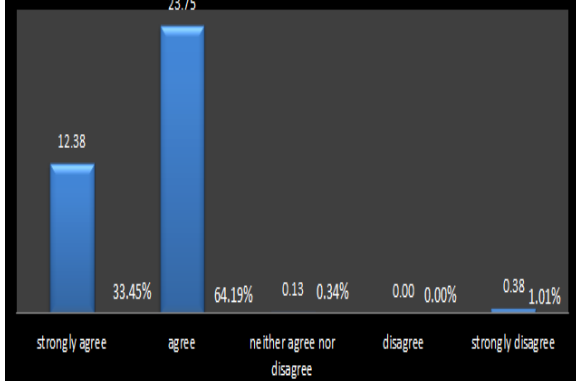
Teacher's attitude towards students is friendly and helpful



Teachers use teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.



Evaluation process is fair and unbiased



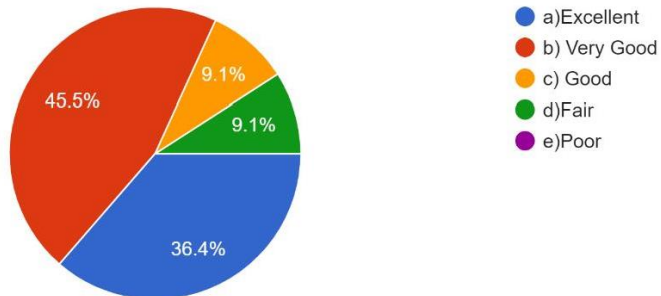
Report of Employer's Feedback Form 2023-2024

As per the opinion of employers' 36.4 % of our students employed are excellent in their field and are ready for taking up job with professionalism. It is very commendable to observe that almost all the students employed are very good in communication skills. Our students also are appreciated by the employers for their managerial and leadership skills. Nearly 97% our students employed in various sectors are good in these skills as per the employers. 90% of our students are considered to be punctual at work and 96% of our students are honest in their work. As far as sense of responsibility towards assigned work is concerned the employers opine that, 98% of our students are very good. As per the employers, 98% students have proper ability to contribute to the goals of organization and nearly 90% students possess skills related to maintaining good interpersonal relations with their seniors, peers and subordinates. As per the employers 93% students have proper ability of getting involved in social activities. Nearly 82% students possess excellent flexibility with respect to working hours. Opinion of the employers pertaining to overall impression about the performance of the students is, 18.2% of the students are excellent, 36.4% students are very good, 36.4% are good and 9.1% are fair in their performance.

It can be concluded that majority of the employer are satisfied with working and professional skills of the students of L.A.D. college. The employer feedback acts as benchmark which helps to maintain the required standards of education and enhance the capabilities of the teacher for overall development of the institution. The feedback is also received from the parents and alumni. The college conducts annual alumni meet and parent teacher meet in which suggestion and feedback from the both stakeholders take into consideration for the future development of the institution.

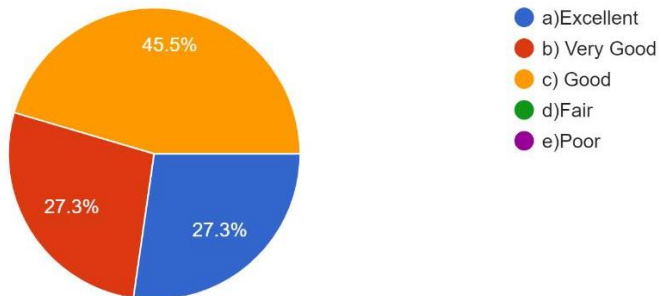
Q1) How ready are the students for the profession?

11 responses



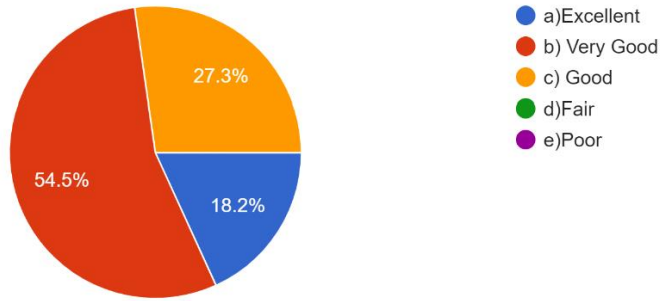
Q2) How are the Communication skills?

11 responses



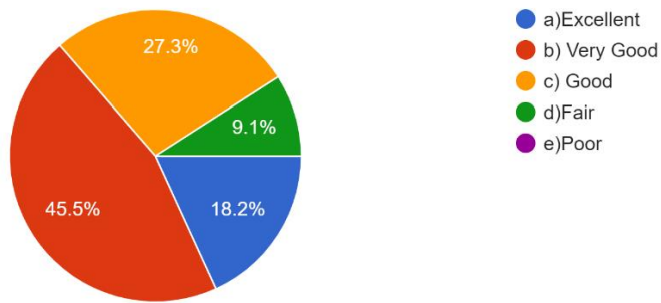
Q3) How are the Managerial skills and Leadership skills?

11 responses



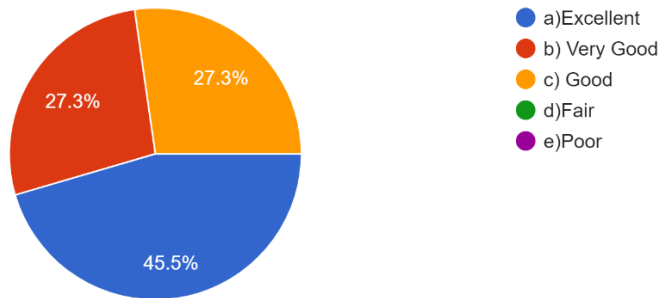
Q4) Ethical Values i) Punctuality:-

11 responses



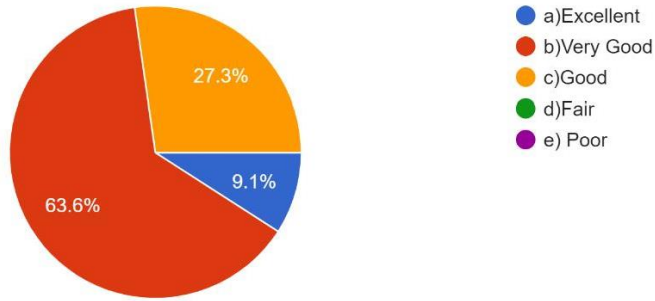
ii) Honesty :-

11 responses



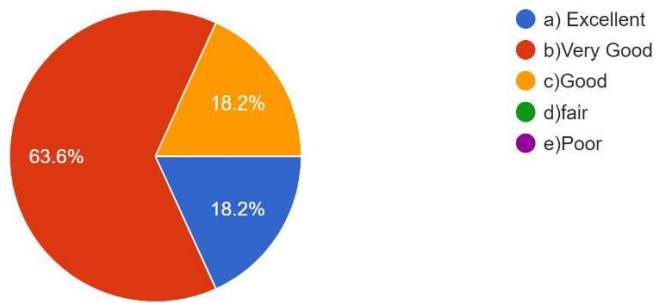
iii) Sense of Responsibility

11 responses



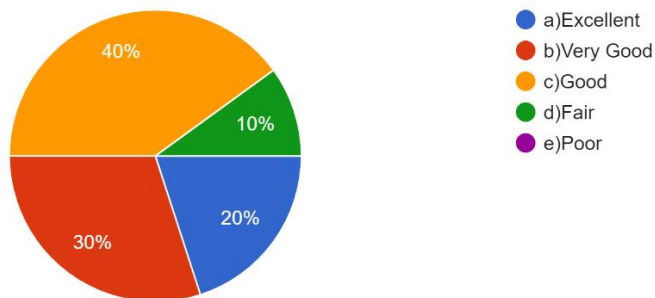
Q5) Ability to contribute to the goal of organization.

11 responses



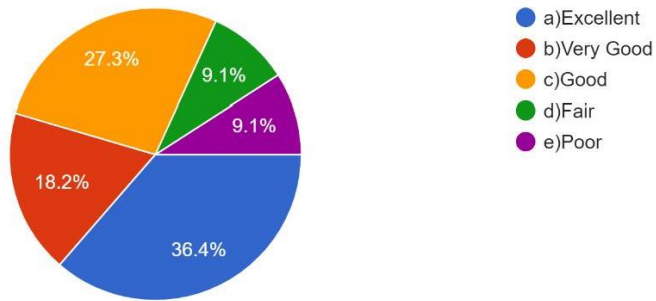
Q6) Interpersonal skills among Seniors/ Peers/ Subordinates.

10 responses



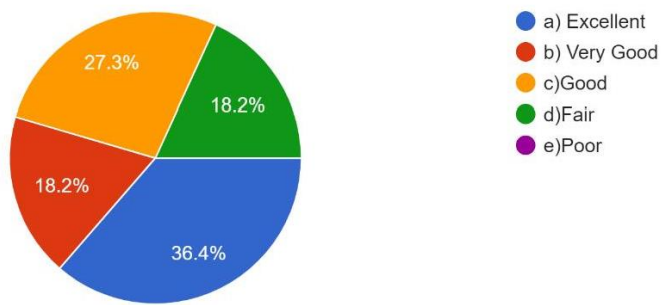
Q7) Ability & Motivation of Social activity.

11 responses



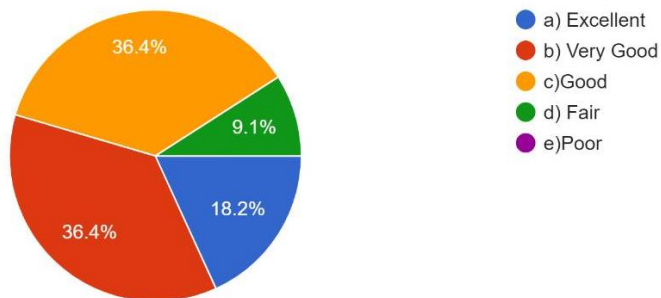
Q8) Flexibility with respect to working hours?

11 responses



Q9) What about the overall impression about performance.

11 responses



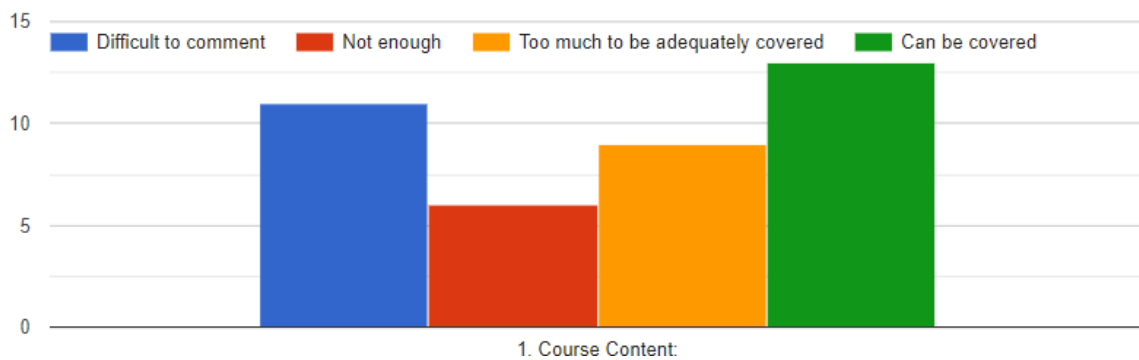
Feedback Report 2023-2024

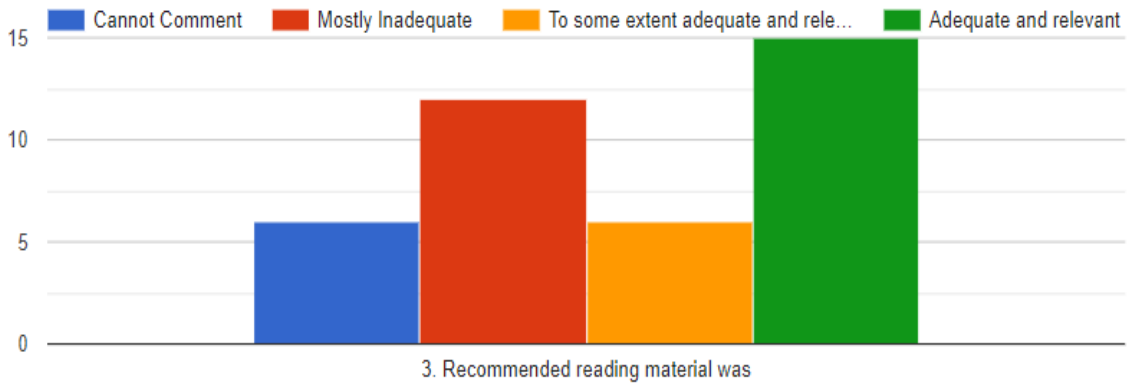
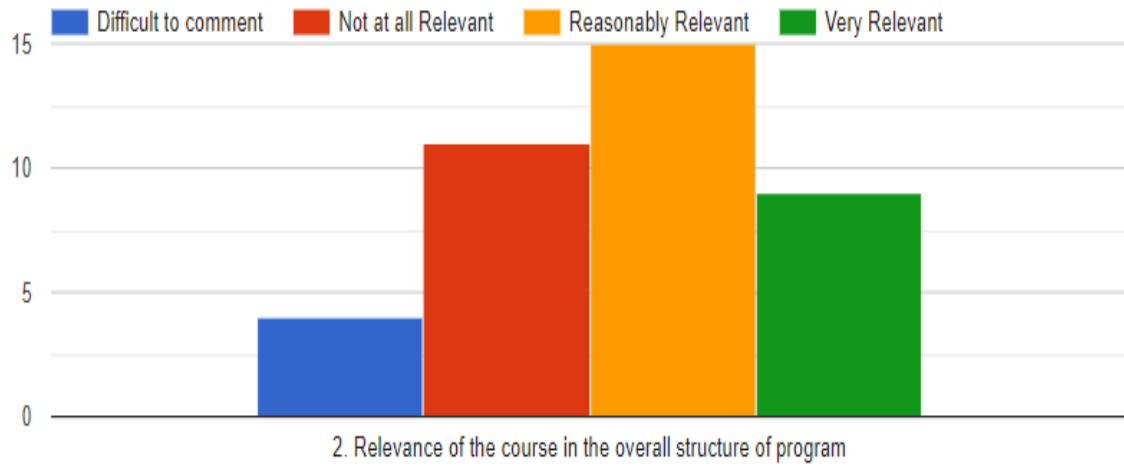
Humanities

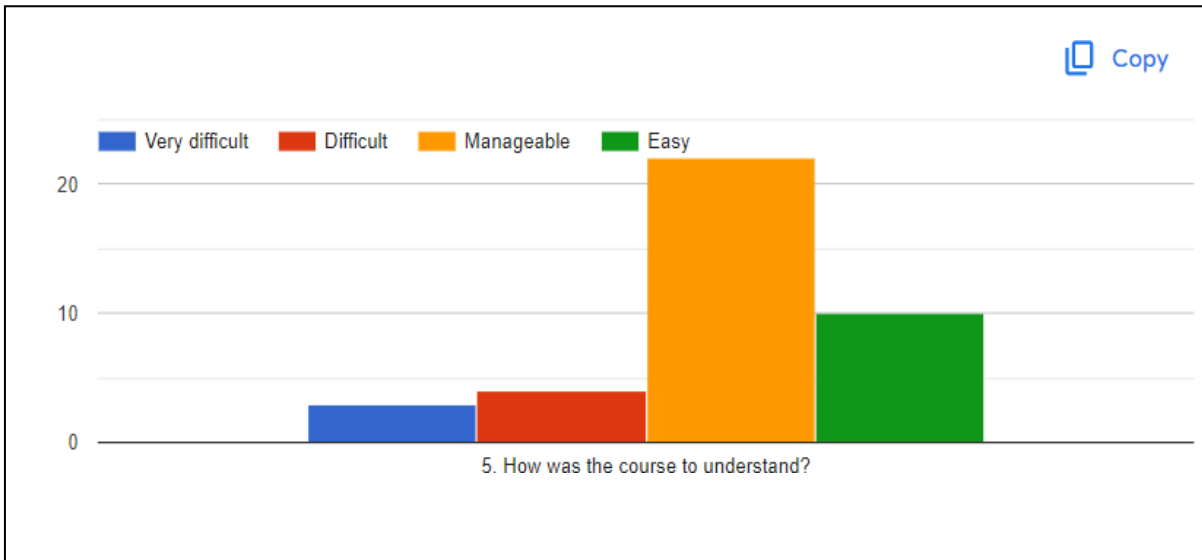
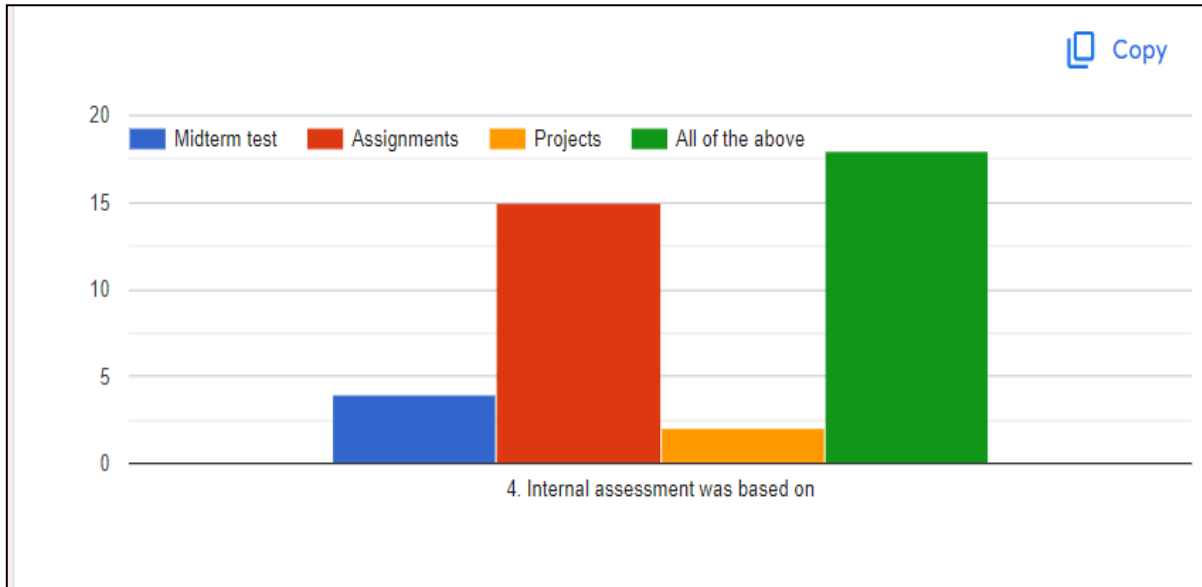
Course Feedback

The students noted that the course content can be covered, is reasonably relevant for the overall structured program, and easy to understand. All methods such as tests, assignments and projects are undertaken for conducting the internal assessments.

I. For each of the question, you are required to indicate your opinion by choosing the given option in the circle below : [Copy](#)





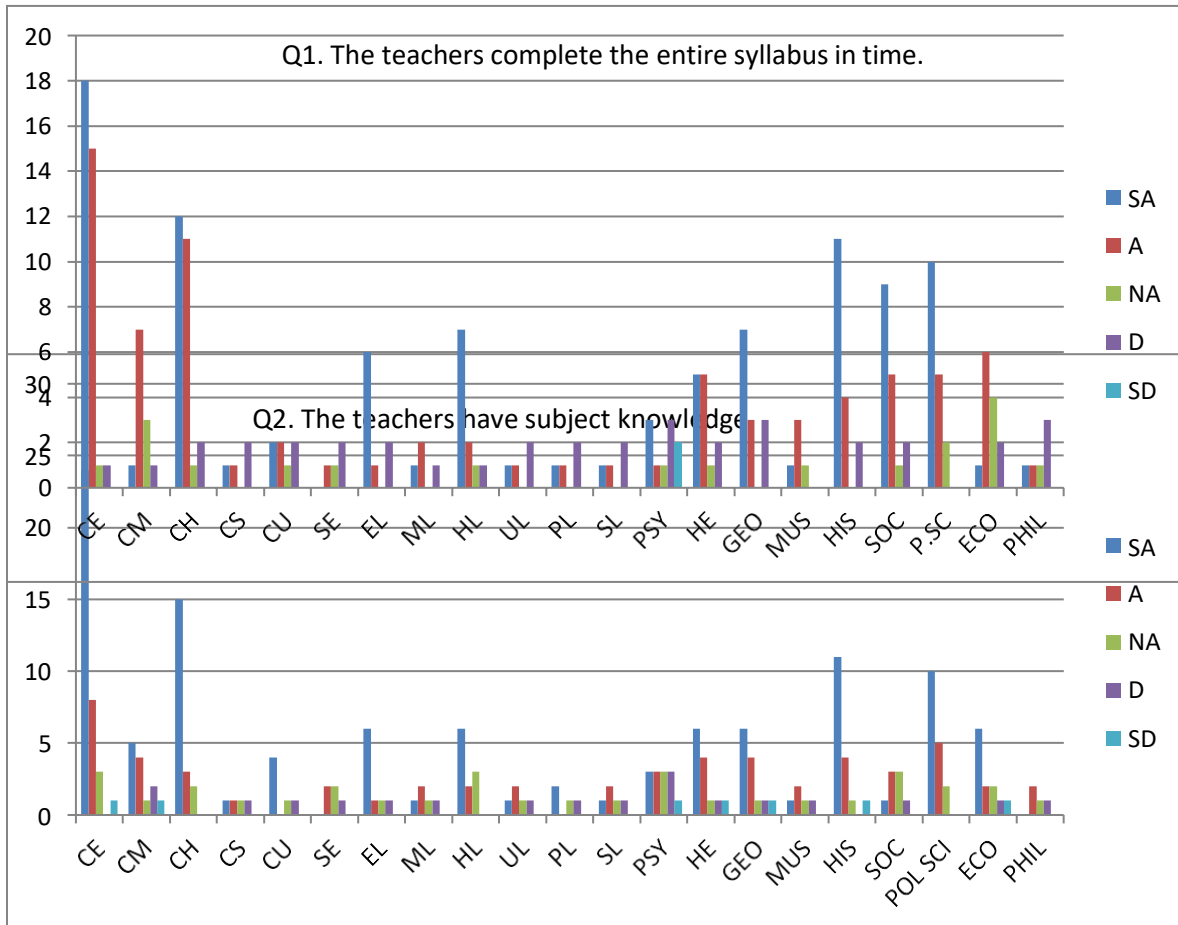


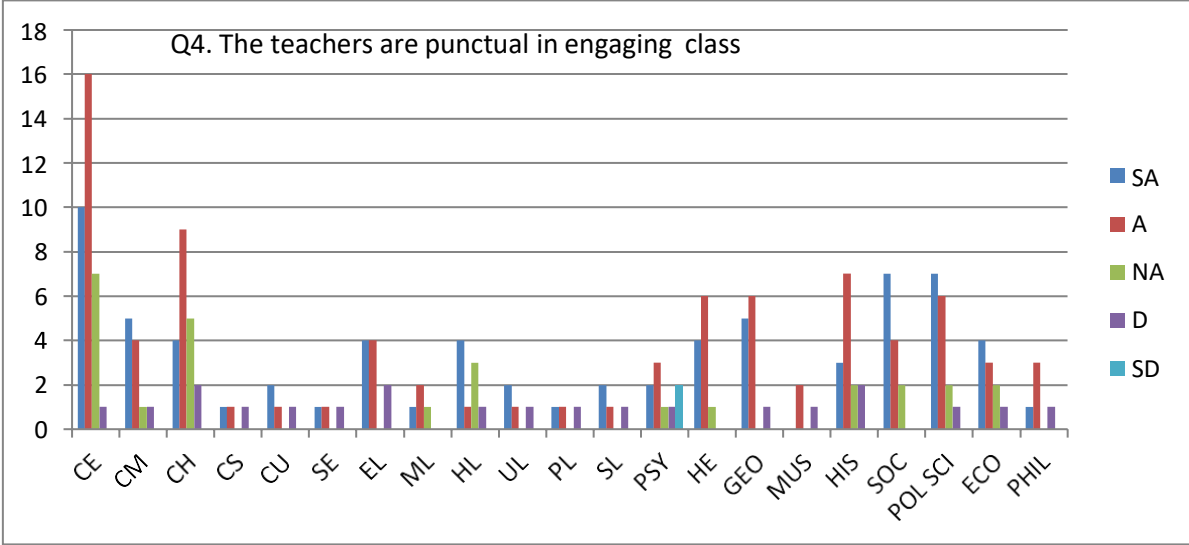
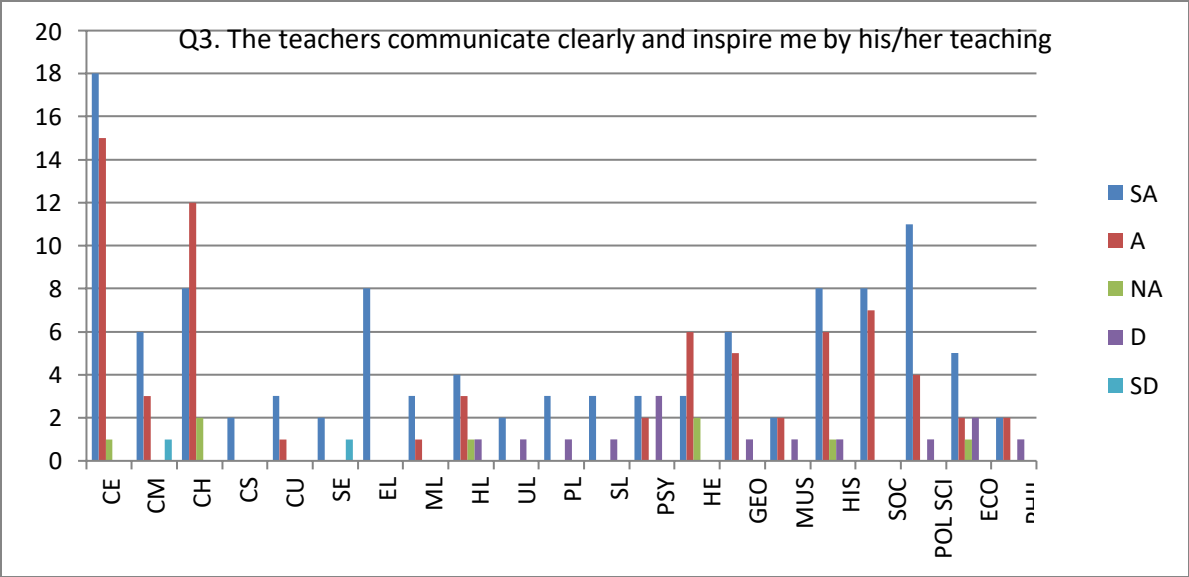
Students Feedback Report

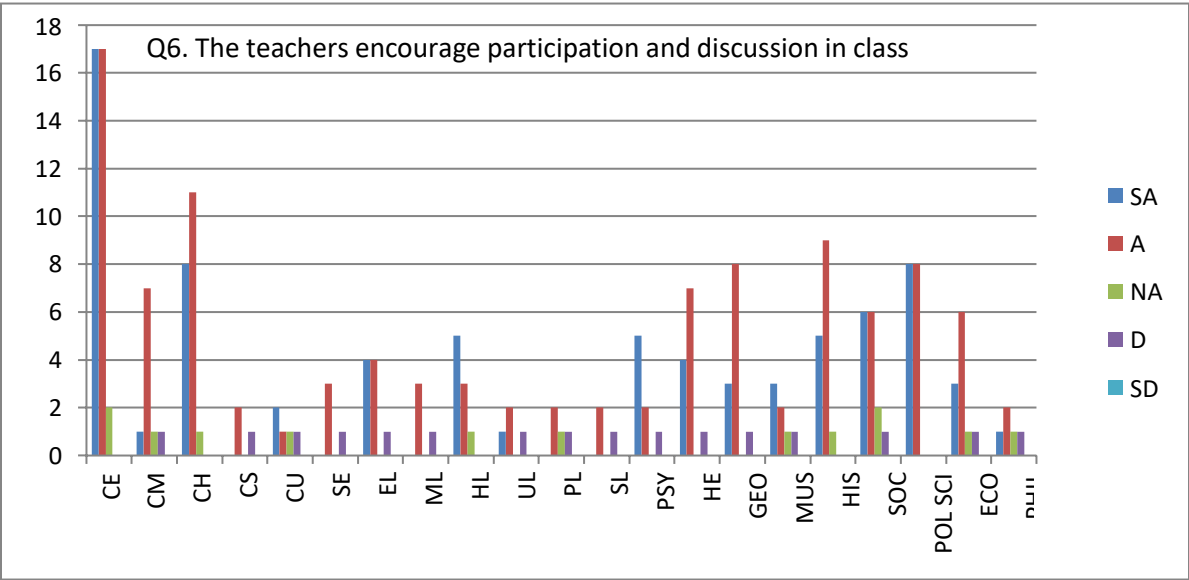
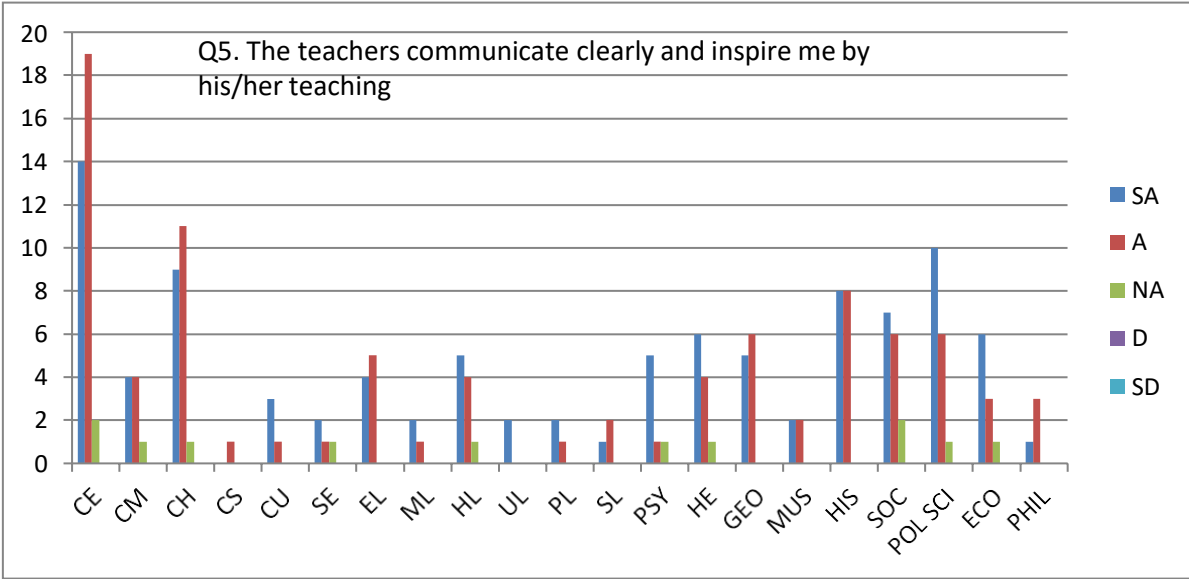
Received 39 responses from the students. Students agree that the course content can be covered, is very relevant, and recommended reading material is relevant and adequate.

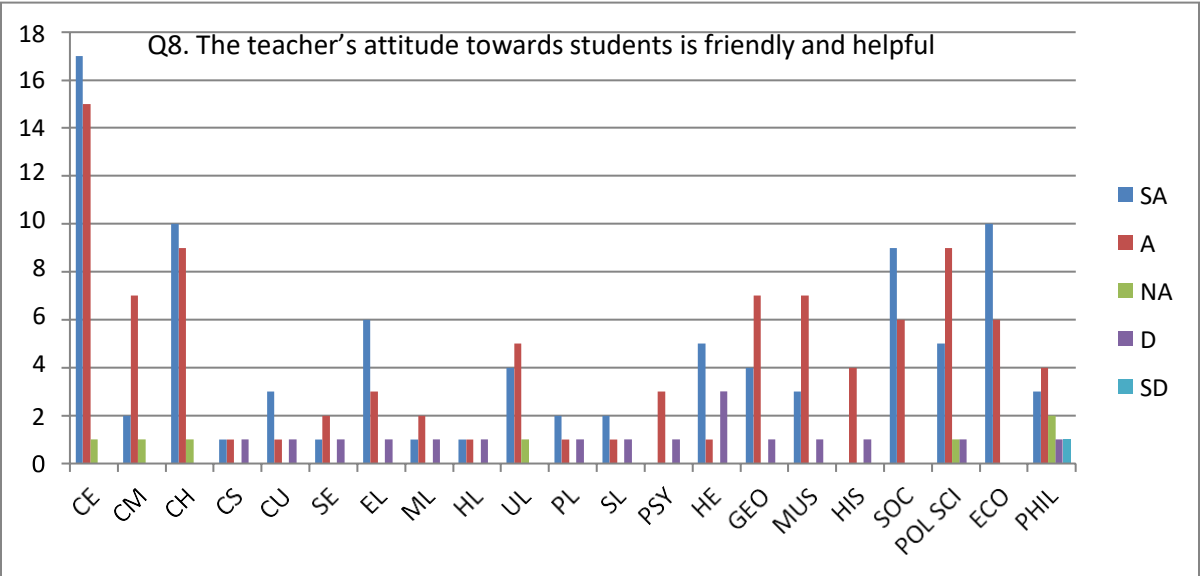
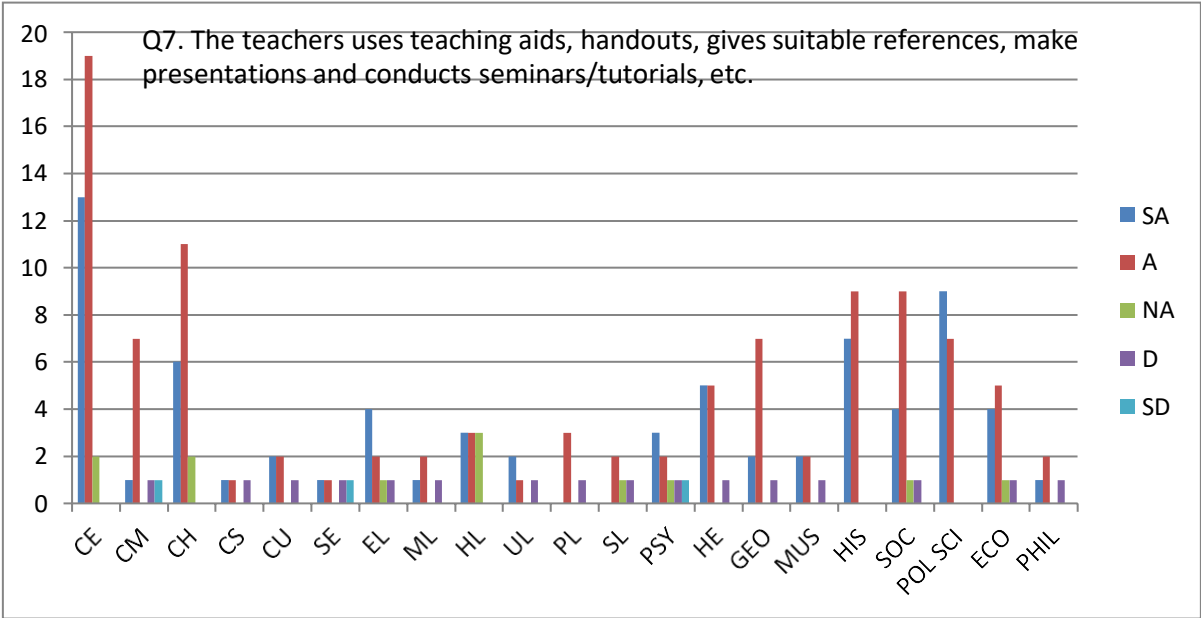
Teachers use all the assessment methods. Students agree that teachers complete entire syllabus, have subject knowledge and communicate clearly and inspire them.

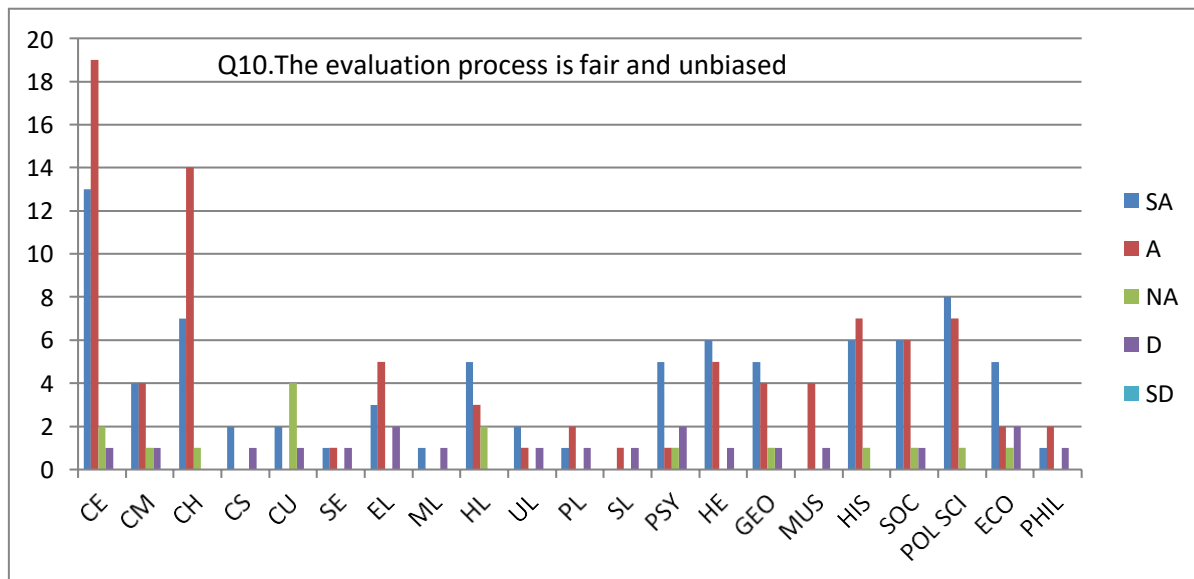
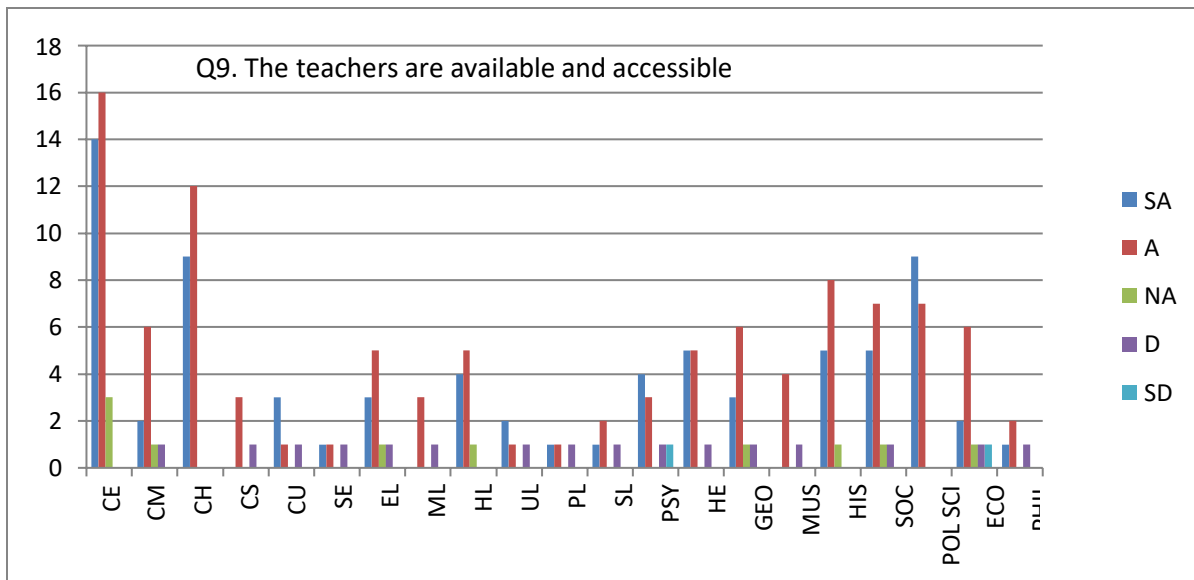
Students agree that teachers are well prepared for class, encourage them to participate in discussions, and use all the new teaching aids, they are friendly, accessible and have created a fair and unbiased evaluation system.











(SA- Strongly Agree, A- Agree, NA- Neither agree neither disagree, D-Disagree, SD- Strongly Agree)